

Geometry HONORS Summer Practice 2022

Purpose:

This summer practice assignment was created to

- communicate to each student what she is expected to know prior to entering Geometry Honors.
 - The topics in this assignment were taught in previous math courses.
- provide an opportunity for students to practice those skills and concepts necessary for success in Geometry Honors.
- provide your Geometry Honors teacher with information about the skills in which you may need more practice.

Expectations:

- Students are expected to complete this assignment independently.
- For each question in this assignment, show all of your work on loose leaf paper.
 - Your work must be clearly labeled and easy to follow.
- Box your final answers.
- Check your final answers with the key.
- **This assignment will be graded for completion and entered as a quiz grade.**
 - **You are expected to**
 - **complete every problem.**
 - **check your answers with the key.**
 - **mark the questions you answered incorrectly.**
- **This assignment is DUE on the first day of school, Monday, August 15th.**
 - **If you turn in this assignment after the first day of school, 10 percentage points will be deducted for each day it is late.**

Students entering Geometry HONORS are expected to know how to:

- Solve multi-step linear equations
- Solve and graph multi-step linear inequalities
- Recognize positive, negative, zero and undefined slope
- Write equations of lines in slope-intercept or standard form given
 - two points
 - the x and y intercepts
 - slope and one point
 - a point and the equation of a line parallel
 - a point and the equation of a line perpendicular
 - a graph
- Write equations of vertical and horizontal lines
- Set up and solve proportions
 - apply proportions to similar figures
- Solve systems of linear equations in two variables using any algebraic method (elimination and substitution)
- Simplify polynomial expressions (add, subtract and multiply)
- Factor polynomial expressions
- Solve quadratic equations
 - using square roots
 - by factoring
- Simplify radicals (Ex. $\sqrt{8} = 2\sqrt{2}$)
 - Add, subtract, multiply and divide radicals
 - Rationalize the denominator
 - (Ex. $\frac{1}{\sqrt{3}} = \frac{\sqrt{3}}{3}$)

These skills will be incorporated into the Geometry Honors course throughout the school year.

**As a member of the Sacred Heart Community,
I pledge to act in a moral, ethical, honest, and honorable way in all that I do.**

Student Signature

For each question in this assignment, show all of your work on loose leaf paper. Remember to check your final answer with the key. Your work must be clearly labeled and easy to follow.

Topic 1: Solving multi-step linear equations

Solve each equation. Write your final answers as improper fractions if necessary.

1. $\frac{5-3x}{-2} = 11$
2. $8x + \frac{1}{2} = 9$
3. $10x + 4 - 5x + 3 = 7 - (x - 6)$
4. $6(7 - 2y) = 3(5y + 1)$
5. $2(x + 9) - (3x - 4) = -5(2x - 3)$
6. $3(y + 11) = 12 + 3y$
7. $4 + 3y = \frac{1}{3}(9y + 12)$

Topic 2: Solving and graph multi-step linear inequalities

Solve each inequality and graph the solution(s) on a number line. Write your final answers as improper fractions if necessary.

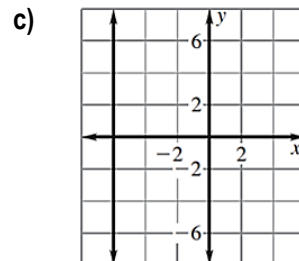
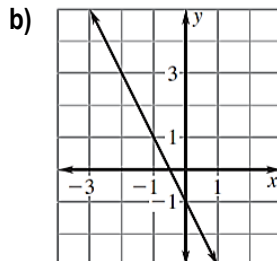
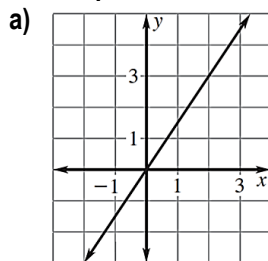
8. $4x - 7 \geq 1$
9. $8 - 2n \geq 26$
10. $7p - 11p + 3 > 3 - 4p$
11. $-2(n - 3) \geq 1 - 2n + 5$
12. $9 < 3x + 12 < 33$
13. $x + 14 < 5$ or $-6x < -42$
14. Write an inequality or compound inequality to represent $x < 8$, $x > -7$, and $x > 4$.
15. Write an inequality or compound inequality to represent $x > 2$, and $x > 6$.

Topic 3: Recognize positive, negative, undefined and zero slope

Find the slope of the line that passes through the given points. Write your final answers as improper fractions if necessary.

16. $(-1, 4)$ & $(-7, -2)$
17. $(-11, 14)$ & $(-11, 21)$
18. $(5, -14)$ & $(-1, -14)$
19. $(-4, -5)$ & $(11, -8)$

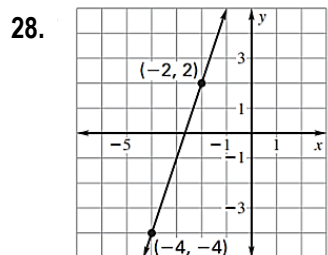
20. Find the slope of each line.



Topic 4: Write equations of lines in slope-intercept and standard form

Use the given information to write the equation of the line in slope-intercept form. If it is not possible to write the equation in slope-intercept form, write the equation in standard form. Use improper fractions in your final answers if necessary.

21. $(-10, 7)$ & $(5, -3)$
22. $(-5, 12)$ & $(-5, -4)$
23. $(-11, -3)$ & $(6, -3)$
24. passes through the point $(3, 5)$ and has a slope of 2
25. x-intercept is 4 and y-intercept is -2
26. passes through the point $(-2, 3)$ and is **parallel** to the line $2x - 4y = 10$
27. passes through the point $(-3, 2)$ and is **perpendicular** to the line $2x - 4y = 10$
28. passes through the point $(-7, -5)$ and is **perpendicular** to the line $y = -4$
30. passes through the point $(-3, 11)$ and is **parallel** to the line $y = 8$



Topic 5: Write equations of vertical and horizontal lines31. Write the equation of the horizontal line that passes through the point $(9, -6)$.32. Write the equation of the vertical line that passes through the point $(9, -6)$.**Topic 6: Set up and solve proportions**

Solve each proportion. Write your final answers as improper fractions if necessary.

33. $\frac{7}{5} = \frac{x}{3}$

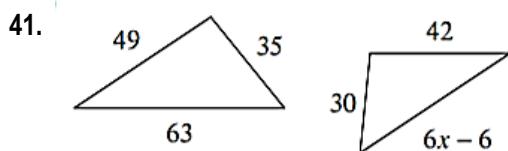
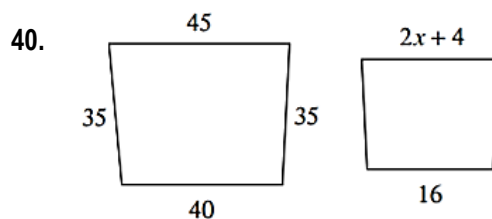
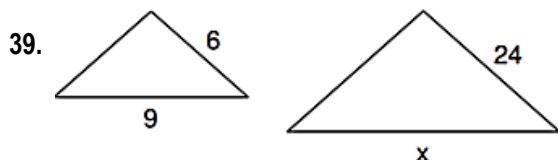
34. $\frac{7}{c} = \frac{8}{10}$

35. $\frac{6}{m-1} = \frac{9}{7}$

36. $\frac{x-3}{x} = \frac{9}{10}$

37. $\frac{5}{r-9} = \frac{8}{r+5}$

38. Mary reduced the size of a painting to a width of 3.3 inches. What is the new height if it was originally 32.5 inches tall and 42.9 inches wide? Round your answer to the nearest tenth.

Each pair of figures is similar. Find the value of x . Write your final answers as improper fractions if necessary.**Topic 7: Solve systems of linear equations in two variables using any algebraic method (elimination and substitution)**

Solve the linear system by using substitution or elimination. Write your final answers as improper fractions if necessary.

42.
$$\begin{cases} 3x - 2y = 24 \\ 2y = -x + 8 \end{cases}$$

43.
$$\begin{cases} 3x = -2y + 4 \\ -6x + 8 = 4y \end{cases}$$

44.
$$\begin{cases} 4y = x - 3 \\ -3x = -2y + 1 \end{cases}$$

45.
$$\begin{cases} y = -2x + 6 \\ 6x + 3y = -21 \end{cases}$$

Topic 8: Simplify polynomial expressions (add, subtract, and multiply)

Simplify each expression.

46. $(4 + 2x^2) + (5x^2 + 2)$

47. $(12x^2 - 2x + 18) - (14x^2 - 3x + 9)$

48. $(2x + 8)(3x - 9)$

49. $(x + 4)^2$

50. $(3x - 1)^2$

51. $(5x + 2)(5x - 2)$

52. $x(5x + 4) + 8$

53. $(4x - 1)(4x + 1)$

54. $x^2(3x^2 - 7x + 11) - x(2x^2 - 5x - 12)$

Topic 9: Factor polynomial expressions

Factor each expression completely.

55. $x^2 + 8x + 7$

56. $-y^2 + 13y - 40$

57. $2n^2 + 4n - 48$

58. $-4m^2 + 4m + 8$

59. $3z^2 - 8z + 4$

60. $4d^2 - 17d + 4$

61. $15p^2 - 27p - 6$

62. $5x^2 - 20x$

63. $-7x^3 + 28x$

Topic 10: Solve quadratic equations

Solve each equation. Write your final answers as improper fractions or simplified radicals if necessary.

64. $x^2 + 8 = 80$

65. $2y^2 - 2 = 144$

66. $6x^2 = -18x$

67. $8x^2 - 11x = 5x$

68. $-2y^2 - 9y = 4$

69. $12v^2 + 2 = 11v$

70. $-z^2 - 10z = 16$

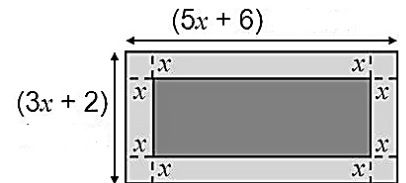
71. $8m^2 - 6m = 5$

72. $n - 10 = -2n^2$

73. $-3x^2 - x = -10$

Application Questions:

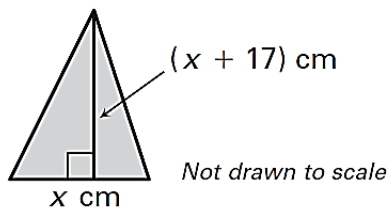
74. A rectangular outdoor patio is surrounded by a walkway as shown. The width of the walkway is x feet. The entire length of the patio and walkway is $(5x + 6)$ feet, and the width of the patio and walkway is $(3x + 2)$ feet.



- a) Write a polynomial expression to represent the area of the brick walkway. Remember to include units in your answer.

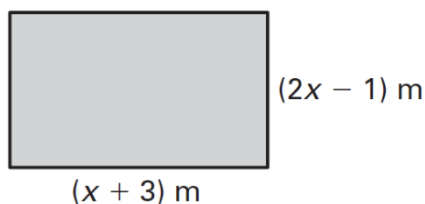
- b) Suppose $x = 10$ feet. If you install brick on your walkway at a cost of \$1.50 per square foot, what is the total cost of bricking the walkway?

75. Find the dimensions of the triangle below that has an area of 30 square centimeters.

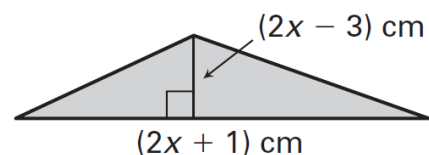


76. A small vegetable garden has an area of 80 square feet. Its length is 2 feet more than the width. Find the dimensions of the garden.

77. Find the dimensions of the rectangle below that has an area of 15 square meters.



78. Find the dimensions of the triangle below that has an area of 2.5 square centimeters.



OPTIONAL SECTION: If you do not know how to complete the questions below without help, please leave them blank.

Topic 11: Radicals – simplify (add, subtract, multiply and rationalize the denominator)

Simplify each expression.

79. $\sqrt{45}$

80. $3\sqrt{48}$

81. $\sqrt{200}$

82. $7\sqrt{5} + 5\sqrt{5}$

83. $3\sqrt{8} + 2\sqrt{8}$

84. $6\sqrt{6} - 9\sqrt{6}$

85. $\sqrt{3} \cdot \sqrt{10}$

86. $3\sqrt{5} \cdot -2\sqrt{12}$

87. $3\sqrt{3} \cdot \sqrt{3}$

88. $(\sqrt{19})^2$

89. $\sqrt{5^2}$

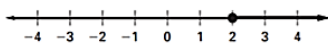
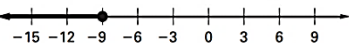
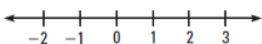
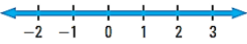
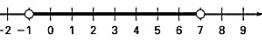
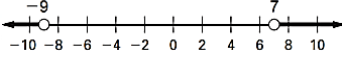


90. $\frac{6}{\sqrt{2}}$

91. $\frac{12}{\sqrt{3}}$

92. $\frac{10}{\sqrt{10}}$

93. $\frac{1}{\sqrt{5}}$

Answers:

1. $x = 9$ 2. $x = \frac{17}{16}$ 3. $x = 1$ 4. $y = \frac{13}{9}$ 5. $x = -\frac{7}{9}$ 6. No solution
7. All real numbers 8. $x \geq 2$;  9. $n \leq -9$; 
10. No Solution;  11. All real numbers;  12. $-1 < x < 7$; 
13. $x < -9$ or $x > 7$;  14. $4 < x < 8$; 
15. $x > 6$;  16. $m = 1$ 17. undefined 18. $m = 0$
19. $m = -\frac{1}{5}$ 20. a) $m = \frac{3}{2}$ b) $m = -2$ c) undefined 21. $y = -\frac{2}{3}x + \frac{1}{3}$
22. $x = -5$ 23. $y = -3$ 24. $y = 2x - 1$ 25. $y = \frac{1}{2}x - 2$ 26. $y = \frac{1}{2}x + 4$
27. $y = -2x - 4$ 28. $y = 3x + 8$ 29. $x = -7$ 30. $y = 11$ 31. $y = -6$
32. $x = 9$ 33. $x = \frac{21}{5}$ 34. $c = \frac{35}{4}$ 35. $m = \frac{17}{3}$ 36. $x = 30$
37. $r = \frac{97}{3}$ 38. 2.5 inches 39. $x = 36$ 40. $x = 7$ 41. $x = 10$
42. $(8, 0)$ 43. Infinitely many solutions 44. $(-1, -1)$ 45. No solution
46. $7x^2 + 6$ 47. $-2x^2 + x + 9$ 48. $6x^2 + 6x - 72$ 49. $x^2 + 8x + 16$ 50. $9x^2 - 6x + 1$
51. $25x^2 - 4$ 52. $5x^2 + 4x + 8$ 53. $16x^2 - 1$ 54. $3x^4 - 9x^3 + 16x^2 + 12x$
55. $(x+1)(x+7)$ 56. $-(y-5)(y-8)$ 57. $2(n+6)(n-4)$ 58. $-4(m+1)(m-2)$
59. $(3z-2)(z-2)$ 60. $(d-4)(4d-1)$ 61. $3(5p+1)(p-2)$ 62. $5x(x-4)$
63. $-7x(x+2)(x-2)$ 64. $x = \pm 6\sqrt{2}$ 65. $y = \pm\sqrt{73}$ 66. $x = 0$ or $x = -3$
67. $x = 0$ or $x = 2$ 68. $y = -4$ or $y = -\frac{1}{2}$ 69. $v = \frac{2}{3}$ or $v = \frac{1}{4}$ 70. $z = -8$ or $z = -2$
71. $m = -\frac{1}{2}$ or $m = \frac{5}{4}$ 72. $n = 2$ or $n = -\frac{5}{2}$ 73. $x = -2$ or $x = \frac{5}{3}$
74. a) $(12x^2 + 16x)$ ft² b) \$2,040 75. 3 cm x 20 cm 76. 8 ft x 10 ft
77. 3 m x 5 m 78. 1 cm x 5 cm 79. $3\sqrt{5}$ 80. $12\sqrt{3}$ 81. $10\sqrt{2}$
82. $12\sqrt{5}$ 83. $10\sqrt{2}$ 84. $-3\sqrt{6}$ 85. $\sqrt{30}$ 86. $-12\sqrt{15}$
87. 9 88. 19 89. 5 90. $3\sqrt{2}$ 91. $4\sqrt{3}$
92. $\sqrt{10}$ 93. $\frac{\sqrt{5}}{5}$