

**Haldane Central School District
Plan for Use of Increased Foundation Aid
2022-2023 School Year**

Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by section 5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% to create plans for how these funds will be used to address student performance and need. The Haldane Central School District is expected to receive an increase of 16.33% (\$294,395) in foundation aid for the 2022-2023 school year. The following plan outline is presented to fulfill the requirements of the law.

Public Comment

The development of the Haldane Central School District's 2022-2023 Educational Plan and Budget included two formal opportunities for public comment. These meetings were held on May 3, 2022 and May 11, 2022.

There were no comments provided on the district's plan for the use of foundation aid.

Plan for Use of Increase in Foundation Aid

The Haldane Central School District is expected to receive an additional \$294,395 in foundation aid for the 2022-2023 school year. Section 5-b of Part A of Chapter 56 of the Laws of 2022 requires the school district to post a plan for how such funds will be used to address student performance and need, including but not limited to:

- I. Increasing graduation rates and eliminating the achievement gap;
- II. Reducing class sizes;
- III. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- IV. Addressing student social-emotional health
- V. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness;
- VI. Goals and ratios for student support; and
- VII. Detailed summaries of investments in current year initiatives and balance funds spent in priority areas.

The Educational Plan and Budget for the 2022-2023 school year included the following supports to address student performance and need, as required by Section 5-b of Part A of Chapter 56 of the Laws of 2022:

Program Area Description	Anticipated Cost
A special education program review will be completed to identify strengths of the program and areas for growth.	\$25,000
A literacy consultant will provide direct coaching support to K-5 teachers to further support students who are not meeting, or at risk of meeting state learning standards.	\$25,000
Elective offerings will be expanded to provide additional opportunities for students to attain credits in areas of their interest.	\$25,000
An elementary level interventionist will remain on staff to provide additional literacy support to students who are not meeting, or who are at risk of not meeting state learning standards.	\$100,000
Additional assistant coaches will be added to eleven varsity athletics teams to expand direct support of students who are engaging in these programs as a means of further supporting their social-emotional health.	\$45,000
An arts-in-education experience will be secured for each elementary grade level to complement student student growth in core academic areas.	\$30,000
Additional funding will be directed towards maintaining the district's competitive class sizes and low teacher-to-student ratios in each of its schools.	\$50,000 *actual cost exceeds funds provided through foundation aid