

ESSER II Information for the Website

Elementary and Secondary School Emergency Relief Fund (ESSER II):

Allowable usage of ESSER II funds per the federal government are as follows:

- Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965, such as Titles I-IV, Individuals with Disabilities Education Act (IDEA), Perkins CTE Act of 2006, etc.
- Coordination of preparedness and response efforts.
- Resources for principals and school leaders.
- Activities to address the unique needs of low-income students and/or students with disabilities.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of districts.
- Training and professional development for staff on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean facilities.
- Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA, and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental after school programs.
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
 - Administering and using high-quality assessments that are valid and reliable.
 - Implementing evidence-based activities to meet the comprehensive needs of students.
 - Providing information and assistance to parents and families on how they can effectively support students.
 - Tracking student attendance and improving student engagement in distance education.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning fans, control systems, and window and door repair and replacement.
- Other activities that are necessary to maintain the operation of and continuity of services in districts.

Note...Uses of funds highlighted in yellow are the areas in which we are or will be spending our ESSER II funds.

ESSER II Expenditures

The District was allocated \$2,074,933 in ESSER II funds. Some of those funds have been spent, and we have until September 30, 2024 to spend the remainder. A breakdown of the expenditures is as follows:

ESSER II Funds Spent to Date

- Personal Protective Equipment (PPE) for District Staff & Buildings = \$59,282
- District Feasibility Study = \$27,866

ESSER II Funds Set Aside & Not Spent to Date

- District HVAC Repairs & Upgrades (Equipment) = \$1,987,785