

## INTEGRATED PEST MANAGEMENT

The Board is committed to providing students with a safe learning environment free of pests, pesticides and other harmful chemicals through adoption of an integrated pest management policy. The goals of the District's integrated pest management program are:

1. provide the healthiest learning environment possible by preventing unnecessary exposure of students and staff to toxic pesticides;
2. promote safer alternatives to chemical pesticides while preventing economic and health damage caused by pests;
3. ensure that clear and accurate notification concerning the use of pesticides is given so that measures may be taken to prevent and address pest problems effectively without endangering the health of those within the school building and
4. reduce the need for reliance on chemical pesticides.

The Board directs the administration to develop regulations that detail cost-effective strategies that reduce the use of pesticides that pose health risks to students and staff. The regulations must include procedures for the identification of pests and conditions that attract pests, prevention and monitoring techniques, education and training, approved least toxic chemical use and prenotification of chemical use.

Parents of minor students, adult students and staff enrolled or employed at the school may request to receive prior notification of scheduled service visits by pesticide businesses in which pesticides may be applied, or of scheduled pesticide applications by licensed schools employees.

In order to keep the facilities and grounds safe, the administration may investigate a variety of chemical and nonchemical methods that are designed to control pests effectively while minimizing potential exposure to students and staff.

Adoption date: June 9, 2008

Re-adoption date: July 16, 2012

LEGAL REFS.: Public Employment Risk Reduction Act; ORC 4167.01 et seq.  
ORC 920.01; 921.06; 921.16; 921.18  
OAC 901:5-11-4 and 5-11-15

CROSS REFS.: EB, Safety Program  
EBAA, Reporting of Hazards  
EBC, Emergency/Safety Plans  
GBE, Staff Health and Safety

## INTEGRATED PEST MANAGEMENT

### (Site Plan)

The District's Integrated Pest Management (IPM) program applies to school personnel involved in developing and implementing IPM activities for non-agricultural uses. Persons responsible for developing and implementing IPM activities shall:

#### Comprehensive Site Assessment

Conduct a comprehensive site assessment that identifies the:

1. conditions producing or that could produce the pest problem, including pest entry spots;
2. type and extent of pest activity, which may be determined through the use of monitoring devices; and
3. potential impacts of pests of humans, domestic animals and the environment.

#### Service Plan Determination

Determine, in conjunction with the entity contracted with for pest management services:

1. measures that aid in long term prevention, elimination or control of pests;
2. priorities for pest control and elimination;
3. whether chemical control is necessary to prevent, eliminate or control pests and
4. the most effective measures, application products and methods to control pests while minimizing exposure to humans, domestic animals and the environment.

#### Ongoing Monitoring and Assessment

Establish with the entity contracted with for pest management services, a strategy, schedule and specific recommendations for ongoing site monitoring and assessment to resolve short and long term control or elimination of pest problems.

#### Evaluation and Re-assessment

Evaluate the results of implementing the IPM activity in accordance with the time frame agreed upon with the contracted entity for pest management services. The evaluation includes re-assessment of the site and considers whether:

1. correction of conditions was completed and effective;
2. methods used to prevent, control or eliminate pests at the site were effective;
3. risks of exposure to humans, domestic animals and the environment were sufficiently minimized; and
4. other measures, products or methods should be chosen for future pest management and control.

Adoption date: July 16, 2012

## INTEGRATED PEST MANAGEMENT (Bed Bugs)

Public health scientific evidence does not show that bed bugs spread disease. Students should not be excluded from school due to bed bugs. If a suspected bed bug is found on a student or their belongings, the principal and school nurse should treat the matter privately and with dignity.

### Maintain Confidentiality

Discretely remove the child from the classroom and inspect the child and his/her belongings.

1. If a bed bug is found on student without prior knowledge of home infestation:
  - (a) Remove bug and place in zip lock bag;
  - (b) Inspect all belongings;
  - (c) Inspect all members of household attending school;
  - (d) DO NOT EXCLUDE STUDENT;
  - (e) Send bug to local health department for identification;
  - (f) Contact parents or guardian and inform them of the bed bug presence on the child.
2. If you have knowledge of home infestation:
  - (a) Inspect student or students each morning (clothes, shoes, book bag). Limit items coming to school or keep non essential items at school overnight;
  - (b) If possible, parents should be asked to dry clothes/shoes in hot dryer for 20 minutes prior to coming to school;
  - (c) Parent should work with landlord or Health Department to rid home environment of infestation.
3. Contact Director of Maintenance for ongoing pest management.
4. Once we have a positive ID from the County Extension office:
  - ❖ The student's personal belongings are kept in the office in a sealed "Ziploc" bag during the school day;
  - ❖ Either before or after school, when no other students are present, we inspect all classrooms and common areas where the student has been in the building;
  - ❖ We inspect the lockers, student's desk, furniture, rugs, book bindings, etc. for any signs of bed bugs or bed bug fecal matter. If we find any evidence, we will call a pest control company to treat the areas.

### Additional Information:

Because most of our facilities have hard surfaces, we have not had any infestation. Any place that there is carpet, rugs, upholstered furniture and hardback books is a prime environment for them. We need to let the teachers and librarians know that the books should not be allowed to travel back and forth to the student's home when we are aware of a home infestation. We have been doing this thus far by the teachers giving the students some old books to keep at home and making copies of the textbook pages that they may need.