

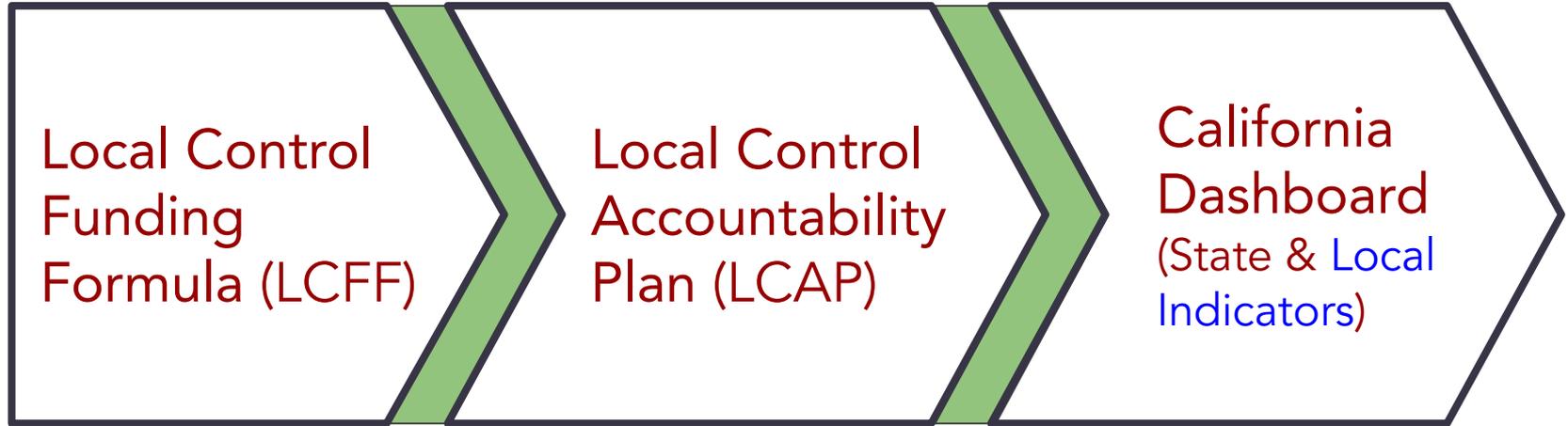


Laguna Beach Unified School District

Annual Local Indicators Report

June 2, 2022

Local Indicators



LBUSD LCAP Goals

1. Develop **COLLEGE and CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships.
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

LCFF Priority Metrics (CDE)

Reported on the California Dashboard

PRIORITY	State Indicator	Local Indicator
Priority 1: Basic Services & Conditions at Schools		<ul style="list-style-type: none"> • Instructional materials, facilities, and teachers
Priority 2: Implementation of State Academic Standards		<ul style="list-style-type: none"> • Standards implementation and professional development for all content areas
Priority 3: Family Engagement		<ul style="list-style-type: none"> • Engagement through education, partnerships, communication, volunteering, at-home support, and input opportunities
Priority 4: Student Achievement	<ul style="list-style-type: none"> • Academic Indicator • English Learner Indicator 	
Priority 5: Student Engagement	<ul style="list-style-type: none"> • Graduation Rate Indicator • Chronic Absenteeism Indicator 	
Priority 6: School Climate	<ul style="list-style-type: none"> • Suspension Rate Indicator 	<ul style="list-style-type: none"> • Local climate surveys
Priority 7: Access to a Broad Course of Study	<ul style="list-style-type: none"> • College/Career Indicator 	<ul style="list-style-type: none"> • Access to a diverse set of coursework
Priority 8: Outcomes in a Broad Course of Study	<ul style="list-style-type: none"> • College/Career Indicator 	
Performance Metrics		Met ♦ Not Met ♦ Not Met for 2 or more years

DISTRICT PERFORMANCE OVERVIEW

Laguna Beach Unified

Explore the performance of Laguna Beach Unified under California's Accountability System.

[Generate PDF Report](#)

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2019

Chronic Absenteeism



Green

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Blue

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

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Enrollment

2,634

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Socioeconomically Disadvantaged

12%

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English Learners

2.4%

Basic Services



0

Percent of teacher misassignments

0

Percent of students without access to instructional materials

0

Schools not in “good repair” status.



Progress in implementing standards-aligned instructional materials and practices, and providing professional learning in....

- | | |
|---|---|
| <input type="checkbox"/> ELA = 5 | <input type="checkbox"/> CTE = 5 |
| <input type="checkbox"/> ELD = 4 | <input type="checkbox"/> Health Education = 4 |
| <input type="checkbox"/> Mathematics = 4 | <input type="checkbox"/> PE = 4 |
| <input type="checkbox"/> Next Generation
Science Standards = 5 | <input type="checkbox"/> VAPA = 3 |
| <input type="checkbox"/> History-Social
Science = 5 | <input type="checkbox"/> World Languages = 4 |

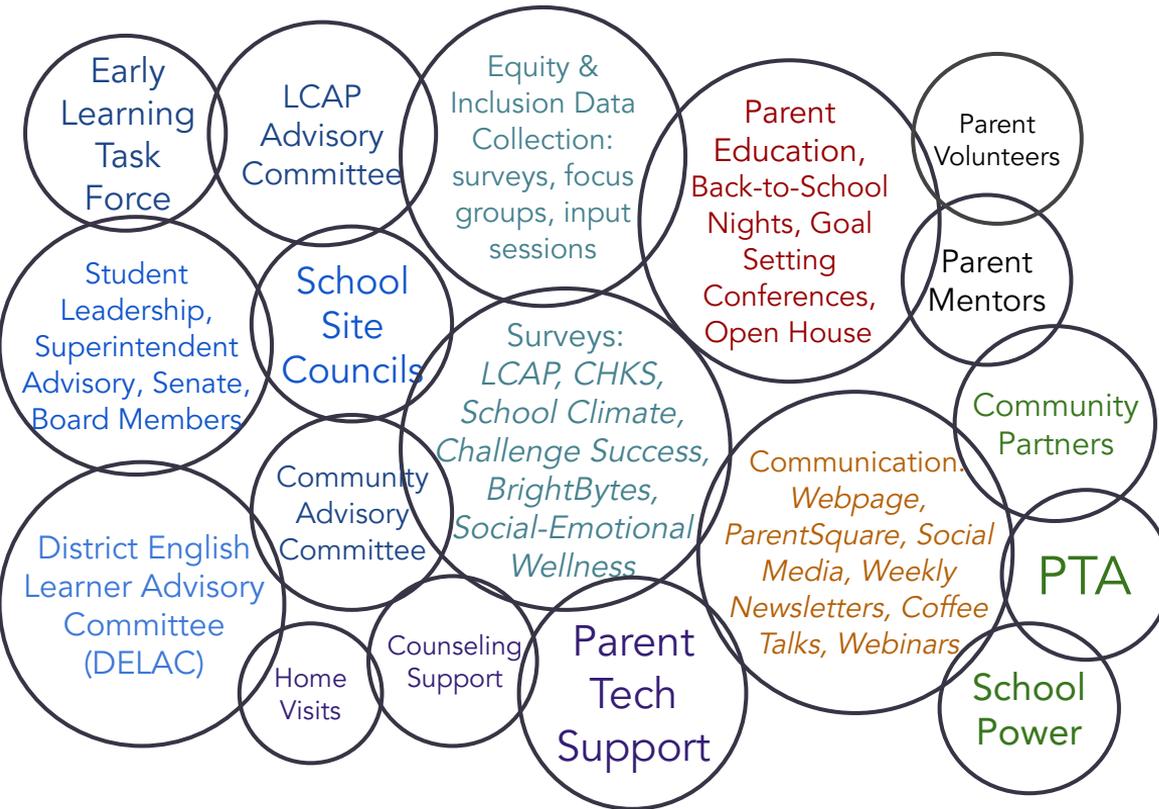
86% of staff agree that district and school **leaders support** staff professional learning

82% of staff report that professional learning opportunities have a **positive impact**

**Self-Assessment Rating Scale: 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Source: Combined Annual Stakeholder Survey (Staff only) & Individual PD Event Surveys

Local Indicator: Family Engagement



2500+ ParentSquare messages to stakeholders (June 2021)

398+ social media messages

New Communications Plan

Satisfaction with school and district communication = 72%

Satisfaction with opportunities for input = 67%

Satisfaction with parent education opportunities = 70%

Local Indicator: School Climate



Students who report that LBUSD provides a positive learning **environment** = 84%

Students who report they regularly participate in **engaging** learning activities = 84%

Students who report they regularly participate in **challenging** learning activities = 76%

Students who report that staff provide **meaningful** school work = 66%

Chronically Absent = 16%

Students who report social and emotional counseling services are available = 80%

Students who report they do **NOT** have time in the day to discuss concerns with staff = 33%

Suspension Rate = 1.9%

Average Daily Attendance = 94%

Expulsion Rate = 0.1%

Access to a Broad Course of Study



Elementary School Students

Specialist teachers in world languages, reading & math intervention, science, computer science, music, and physical education

Secondary School Students

Access to electives that include visual & performing arts, career technical education, STEAM, leadership, and world languages

LBHS

45+ elective classes
(non-math, science, ELA, social science)
40+ AP/Honors classes
35+ VAPA classes
25+ CTE electives
5 dual enrollment classes

TMS

Exploratory elective wheel, VAPA, PE, world languages, leadership



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