



Always Innovating

**South
Texas ISD**

RIO GRANDE VALLEY | GRADES 7-12

South Texas Independent School District
English IV - Summer Reading Assignment

Dear Incoming AP Seniors,

Congratulations on your decision to take AP Literature and Composition. The goal of the course is to deepen your understanding of literature, specifically, novels, drama, and poetry. Another goal is to hone your written composition skills this summer in relation to literary criticism.

Assignment: Choose a novel that you have not read before from the following list and complete the attached AP Literature Data Sheet:

- *Jane Eyre* by Charlotte Bronte
- *East of Eden* by John Steinbeck
- *Frankenstein* by Mary Shelley
- *Pygmalion* by George Bernard Shaw
- *Things Fall Apart* by Chinua Achebe
- *A Doll's House* by Henrik Ibsen
- *The Kite Runner* by Khaled Hosseini
- *Atonement* by Ian McEwan
- *Never Let Me Go* by Kazuo Ishiguro
- *Silence* by Shūsaku Endō
- *The Invisible Man* by H.G. Wells

Websites like Sparknotes and Thugnotes are resources, but if you rely on them to complete the assignment, you may want to question your motivation in taking a more challenging class. This summer assignment is due on the first day of school, Friday, August 12, 2022.

A P L I T E R A T U R E D A T A S H E E T

<p>Title: Author: Publication Date: Outside source(s):</p> <hr/> <p>Literary Era: Information about the era (historical, philosophical, etc.):</p>	<p>Provide <i>significant</i> details about the author (style, philosophies, criticism, etc.):</p>
<p>Identify the genre: How does this work fit into the genre?</p> <p>The era?</p>	<p>Plot points (bullet key events):</p> <ul style="list-style-type: none"> ▪
<p>Describe the novel's <i>settings</i> and explain the significance of each:</p> <ul style="list-style-type: none"> ▪ 	
<p>Explain the <u>use</u> & <u>effect</u> of <u>three</u> literary techniques:</p>	<p>Cite and quote one example of each:</p>
<p>1.</p>	<p>1.</p>
<p>2.</p>	<p>2.</p>
<p>3.</p>	<p>3.</p>

Cite and quote three significant passages:	Explain the significance of each passage, or explain how the passage relates to the work as a whole:
1.	1.
2.	2.
3.	3.

Identify and explain key **metaphors (M)**, **symbols (S)**, and / or **motifs (F)** found in the work:

Significant Characters

Major characters:	Relationship to others:	Three Adjectives:	Purpose / function in story:
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
Minor characters:	Relationship to others:	Three Adjectives:	Purpose / function in story:
6.	6.	6.	6.
7.	7.	7.	7.

<p>Write and explain the THEME(S) of the work:</p>	<p>Create <u>at least 3</u> essay prompts for the novel:</p> <ul style="list-style-type: none"> ▪
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