

PROPOSED 2020-2021 BUDGET

TO BE VOTED UPON BY THE VOTERS

**OF LONGWOOD CENTRAL SCHOOL
DISTRICT**

JUNE 9, 2020

LONGWOOD CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2020-2021

FUNCTION	OBJECT	DESCRIPTION	2018-19 ACTUAL	2019-20 BUDGET	2020-21 PROPOSED
ADMINISTRATION					
BOARD OF EDUCATION					
1010	160	SECRETARY	37,228	37,902	40,205
1010	200	EQUIPMENT	-	-	-
1010	401	INSERVICE/RESEARCH DEVEL.	1,704	3,100	3,100
1010	405	DUES AND MEMBERSHIPS	17,529	18,500	18,500
1010	407	CONFERENCE AND TRAVEL	8,168	20,000	20,000
1010	408	LEGISLATIVE COMM LOBBYING	3,671	8,000	8,000
1010	409	POLICY SERVICE	850	1,100	1,100
1010	490	BOCES	10,350	11,609	11,609
1010	503	SUPPLIES	5,161	16,600	16,600
		SUBTOTAL	84,661	116,811	119,114
DISTRICT CLERK					
1040	160	SALARY	38,388	39,092	41,431
1040	407	CONFERENCE & TRAVEL	-	800	800
1040	465	REPAIR/REPLACE	-	200	200
1040	503	SUPPLIES	888	1,400	1,400
		SUBTOTAL	39,276	41,492	43,831
DISTRICT MEETINGS					
1060	403	ADVERTISING	7,636	10,000	10,000
1060	404	VOTING MACHINE RENTAL	-	8,600	8,600
1060	408	VOTING CLERKS	8,979	18,000	18,000
1060	503	SUPPLIES	8,658	13,000	13,000
		SUBTOTAL	25,273	49,600	49,600
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	311,070	311,070	311,100
1240	160	SALARIES-CLERICAL	111,699	115,429	119,394
1240	405	DUES & MEMBERSHIPS	8,880	8,200	8,200
1240	407	CONFERENCE & TRAVEL	9,819	7,000	9,700
1240	503	SUPPLIES	2,367	6,500	3,800
		SUBTOTAL	443,836	448,199	452,194
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	114,909	118,206	129,384
1310	160	SALARIES-CLERICAL	691,822	759,250	820,805
1310	210	EQUIPMENT	1,553	137,600	138,000
1310	401	PROFESSIONAL & TECH. SVCES.	44,140	50,000	50,000
1310	403	ADVERTISING FOR BIDS	4,667	7,200	7,200
1310	407	CONFERENCE & TRAVEL	5,886	10,000	10,000
1310	465	REPAIR/REPLACE	1,998	1,000	1,000
1310	490	BOCES	21,675	37,579	38,272
1310	503	SUPPLIES	13,904	17,000	18,000
		SUBTOTAL	900,555	1,137,835	1,212,661
1320	401	AUDITING SERVICES	44,800	47,000	47,000

1321	490	INTERNAL CLAIMS AUDITOR	49,500	55,000	55,000
DISTRICT TREASURER					
1325	160	DISTRICT TREASURER	1,761	1,190	5,665
1325	402	BOND/TAN CHARGES	24,775	26,000	28,000
		SUBTOTAL	26,536	27,190	33,665
PURCHASING					
1345	160	CLERICAL SALARIES	181,915	186,710	192,203
1345	407	CONFERENCE & TRAVEL	1,572	2,000	2,000
		SUBTOTAL	183,487	188,710	194,203
LEGAL SERVICES					
1420	441	BASIC RETAINER	4,406	6,000	6,000
1420	442	LITIGATION	20,447	15,000	20,000
1420	443	NEGOTIATION EXPENSES	-	-	2,500
		SUBTOTAL	24,854	21,000	28,500
PERSONNEL					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	100,225	107,797	119,188
1430	160	SALARIES-CLERICAL	334,864	354,231	403,212
1430	401	RESUME SERVICE	148	25,000	25,000
1430	403	ADVERTISING	8,012	19,000	20,000
1430	407	CONF. DAYS/ CONF&TRAVEL	9,907	30,000	30,000
1430	408	MEMBERSHIPS	-	7,500	7,450
1430	490	BOCES	17,571	100,542	100,542
1430	500	SUPPLIES - MEETINGS	336	4,000	5,000
1430	503	SUPPLIES	5,446	12,000	12,000
		SUBTOTAL	476,509	660,070	722,392
RECORDS MANAGEMENT					
1460	160	SALARIES-CLERICAL	34,906	35,814	36,888
1460	401	ARCHIVES/MICROFILMING	-	6,000	6,000
1460	503	SUPPLIES	-	1,800	1,800
		SUBTOTAL	34,906	43,614	44,688
SCHOOL & COMMUNITY SERVICE					
1480	150	SALARY-ASST SUPERINTENDENT	193,016	198,408	223,075
1480	160	SALARIES-CLERICAL	264,241	254,356	293,209
1480	401	PROFESSIONAL & TECH. SVCS.	3,379	4,500	4,500
1480	405	MEMBERSHIPS	399	1,700	1,700
1480	407	CONFERENCE & TRAVEL	2,317	10,000	10,000
1480	503	SUPPLIES	396	2,500	2,500
		SUBTOTAL	463,747	471,464	534,984
PRINTING					
1670	160	SALARIES-CLERICAL	30,425	31,216	32,152
1670	401	PROFESSIONAL & TECH. SVCS.	-	1,200	1,200
1670	430	POSTAGE	164,870	180,000	180,000
1670	460	CONTRACTING PRINTING	36,786	65,000	65,000
1670	503	SUPPLIES	26,635	34,000	34,000
		SUBTOTAL	258,716	311,416	312,352
CENTRAL DATA PROCESSING					

1680	160	SUPPORT SALARIES	579,361	672,871	711,538
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	292,748	233,468	133,468
1680	460	ADMIN SOFTWARE	34,575	57,000	57,000
1680	490	BOCES	1,124,145	1,845,124	1,995,056
		SUBTOTAL	2,030,830	2,808,463	2,897,062
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	932,778	1,030,000	1,050,000
1910	427	STUDENT ACCIDENT INSURANCE	263,636	325,000	350,000
		SUBTOTAL	1,196,414	1,355,000	1,400,000
BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	1,033,815	1,106,318	1,377,097
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	83,164	62,150	168,000
2010	150	SALARY-ASST SUPERINTENDENT	197,699	212,577	236,469
2010	160	SALARIES-CLERICAL	50,814	52,093	54,538
2010	200	EQUIPMENT	1,519	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	35,162	65,000	65,000
2010	407	CONFERENCE & TRAVEL	24,504	45,000	45,000
2010	408	MEMBERSHIPS	3,562	4,000	4,000
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	4,225	18,000	16,000
		SUBTOTAL	400,648	463,320	593,507
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	2,872,461	3,096,332	3,090,601
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,560,302	2,717,685	2,788,660
2020	160	SALARIES-CLERICAL	3,574,450	3,777,494	3,753,292
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	645,700	673,400	683,200
2020	200	EQUIPMENT	57,947	20,345	9,947
2020	405	MEMBERSHIPS	2,733	5,120	5,120
2020	407	CONFERENCE & TRAVEL	27,802	28,500	28,600
2020	465	REPAIR/REPLACE	4,333	5,200	4,700
2020	501	SUPPLIES	3,823	8,000	8,000
2020	503	SUPPLIES	67,802	73,587	73,559
2110	150	ADMINISTRATORS- RETIREMENT	36,500	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	200,474	200,000	200,000
2805	150	SALARY-ASST SUPT PUPIL SVCES	100,225	107,797	119,188
5510	150	SALARIES- TRANS. SUPERVISOR	114,909	118,206	129,384
		SUBTOTAL	10,269,461	11,073,666	11,136,251
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	987,015	1,091,503	1,104,978
9020	802	NYS TEACHERS RETIREMENT	671,074	580,591	658,359
9030	803	SOCIAL SECURITY	944,704	1,020,039	1,047,140
9040	804	WORKERS COMPENSATION	160,722	197,270	201,183
9045	805	LIFE INSURANCE	45,488	48,017	49,964
9050	805	UNEMPLOYMENT INSURANCE	2,099	10,839	11,054
9055	806	LONG TERM DISABILITY	35,141	36,311	39,463
9060	808	HEALTH INSURANCE	3,372,350	3,565,555	3,529,641
9089	809	DENTAL INSURANCE	58,689	95,383	108,639
		SUBTOTAL	6,277,282	6,645,508	6,750,421

		TOTAL ADMINISTRATION	24,265,106	27,071,676	28,004,522
		PROGRAM			
		LEGAL SERVICES			
1420	441	LEGAL FEES- BASIC RETAINER	39,655	54,000	54,000
1420	442	LITIGATION	184,027	135,000	180,000
1420	443	NEGOTIATIONS	-	-	22,500
		SUBTOTAL	223,682	189,000	256,500
		REGULAR SCHOOL INSTRUCTION			
2110	110	SALARIES-KINDERGARTEN	2,787,699	2,983,978	3,159,030
2110	119	SALARIES-ELEM GRADES 4-6	9,458,184	9,865,123	10,047,510
2110	120	SALARIES-ELEM GRADES 1-3	13,551,930	14,445,335	14,565,920
2110	130	INSTRUCTION-DIST RETIREMENT	325,177	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	25,555,444	26,920,148	27,090,507
2110	131	HOME TUTORING	900,168	728,000	857,000
2110	132	ACADEMIC INTERVENTION	47,389	95,250	103,250
2110	133	ADDITIONAL COMPENSATION	833,987	1,091,700	1,176,050
2110	139	SUMMER SCHOOL STAFF	122,558	203,000	205,000
2110	140	SUBSTITUTE TEACHERS	1,793,647	1,684,500	1,828,070
2110	160	SALARIES-CLER/STAFF ASSIST.	2,632,171	2,714,354	2,636,598
2110	200	EQUIPMENT-INSTRUCTION	300,211	672,464	317,033
2110	401	PROFESSIONAL SVCES	18,702	25,000	39,924
2110	405	MEMBERSHIPS	475	1,725	2,185
2110	407	STUDENT CONF/ WORKSHOPS	9,013	11,000	10,160
2110	409	HOME TUTOR-CONTRACT SVCES	165,922	200,000	202,276
2110	418	PARTICIPATION FEES-MUSIC/ART	12,921	13,000	13,000
2110	435	EQUIPMENT RENTAL	346,752	360,000	390,584
2110	465	REPAIR/REPLACE	2,312	10,500	9,500
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	3,866	8,946	8,946
2110	468	REPAIR/REPLACE-PHYSICAL ED	8,560	17,000	15,000
2110	469	REPAIR/REPLACE-MUSIC	55,002	60,500	60,500
2110	470	TUITION OTHER DISTRICTS	116,161	300,000	300,000
2110	472	TUITION OTHER - HOMELESS	299,466	-	149,466
2110	473	PAYMENT TO CHARTER SCHOOL	1,351,841	1,200,000	1,300,000
2110	480	TEXTBOOKS/WORKBOOKS	489,507	688,278	723,621
2110	490	BOCES SERVICES	568,862	771,709	797,622
2110	501	SUPPLIES	586,741	604,578	730,995
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	128,050	142,400	142,400
2110	504	SUPPLIES-PHYSICAL EDUCATION	30,166	34,000	34,000
2110	505	TESTING MATERIALS	10,712	45,656	45,656
2110	509	SUPPLIES-MUSIC	51,280	53,700	53,700
2110	580	AWARDS/ASSEMBLIES	53,869	76,500	74,480
		SUBTOTAL	62,618,741	67,528,344	68,589,983
		SPECIAL EDUCATION			
2250	120	SALARIES-ELEMENTARY	7,666,848	7,959,227	7,600,236
2250	122	SALARIES-SPEECH/HEARING	2,432,519	2,511,638	2,779,887
2250	130	SALARIES-SECONDARY	8,339,921	8,533,555	8,613,155
2250	159	SALARIES-TEACHER ASSISTANTS	2,866,577	3,249,005	3,216,782
2250	160	SALARIES-CLERICAL	308,469	288,830	275,216
2250	161	SALARIES-STAFF ASSISTANTS	2,358,121	2,390,958	2,748,338

2250	401	PROFESSIONAL & TECH. SVCES	1,740,758	1,820,000	2,100,000
2250	407	MILEAGE	1,769	7,000	5,000
2250	465	REPAIR/REPLACE	850	6,000	6,000
2250	470	PRIVATE TUITION	3,039,348	3,500,000	3,500,000
2250	471	NON-RESIDENT TUITION - SPEC ED	376,400	566,000	566,000
2250	472	TUITION OTHER DIST- HOMELESS SPEC ED	192,873	-	42,873
2250	473	CHARTER SCHOOL TUITION - SPEC ED	35,274	65,000	70,000
2250	480	TEXTBOOKS/WORKBOOKS	704	12,000	5,000
2250	490	BOCES TUITION	10,313,581	12,500,000	12,000,000
2250	501	SUPPLIES	70,009	71,530	80,000
2250	503	OFFICE SUPPLIES	12,996	15,000	18,621
2250	505	TESTING	2,948	10,000	10,000
		SUBTOTAL	39,759,965	43,505,743	43,637,108
PCEN					
2270	130	SALARIES-TEACHERS	2,726,235	2,831,295	3,220,641
2270	467	MAINTENANCE CONTRACTS	-	1,500	1,500
2270	501	SUPPLIES	28,456	30,000	30,000
		SUBTOTAL	2,754,692	2,862,795	3,252,141
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	3,173,776	3,309,053	3,371,834
2280	465	REPAIR/REPLACE	513	1,200	1,200
2280	480	TEXTBOOKS/WORKBOOKS	30,488	5,000	1,000
2280	490	BOCES SERVICES	1,180,652	1,337,107	1,364,420
2280	501	SUPPLIES	81,216	80,000	85,000
		SUBTOTAL	4,466,645	4,732,360	4,823,454
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	15,440	19,000	19,000
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	63,377	70,000	70,000
2330	501	SUPPLIES	2,203	4,500	4,500
		SUBTOTAL	81,020	118,500	118,500
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,255,803	1,300,684	1,263,970
2610	160	SALARIES-CLERICAL	34,906	35,814	36,888
2610	161	SALARIES-LIBRARY AIDES	205,316	204,244	210,690
2610	490	BOCES	130,530	139,169	153,445
2610	501	SUPPLIES	22,799	23,025	23,025
2610	502	STATE AIDED LIBR MATERIALS	54,940	57,262	57,262
2610	521	LIBRARY BOOKS	26,332	26,408	26,408
2610	524	SUBSCRIPTIONS	2,942	3,500	3,500
		SUBTOTAL	1,733,568	1,790,106	1,775,188
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	499,476	525,929	521,504
2630	220	HARDWARE DIST STATE AIDED	146,653	148,000	148,000
2630	401	PROFESSIONAL & TECH SVCES	111,398	194,726	194,726
2630	405	PROFESSIONAL MEMBERSHIP	200	300	300
2630	407	CONFERENCE & TRAVEL	24,152	33,000	30,000
2630	460	SOFTWARE DIST STATE AIDED	233,468	240,000	240,000
2630	465	REPAIR/REPLACE	4,579	35,000	32,000

2630	490	BOCES	100,682	311,710	331,784
2630	501	SUPPLIES-COMPUTER	19,124	42,087	42,087
2630	502	SUPPLIES-SMART BOARD BULBS	5,075	12,000	15,000
		SUBTOTAL	1,144,806	1,542,752	1,555,401
<u>PUPIL PERSONNEL SERVICES</u>					
2805	160	SALARIES-CLERICAL	268,914	210,710	295,013
2805	401	PROF/TECH SERVICES	8,280	15,000	15,000
		SUBTOTAL	277,194	225,710	310,013
<u>GUIDANCE</u>					
2810	130	SALARIES-GUID COUNSELORS	2,640,216	2,728,313	2,825,502
2810	131	SALARIES- SUMMER GUIDANCE	68,346	115,500	98,500
2810	160	SALARIES-CLERICAL	444,790	472,928	470,434
2810	405	MEMBERSHIP-DIST. COUNSELORS	-	2,000	2,000
2810	501	SUPPLIES	3,188	7,500	7,500
		SUBTOTAL	3,156,539	3,326,241	3,403,936
<u>HEALTH SERVICES</u>					
2815	160	SALARIES-CLERICAL	117,231	120,997	124,454
2815	161	SALARIES-HEALTH AIDES	299,463	233,827	268,350
2815	175	SALARIES-NURSES	891,330	940,353	952,093
2815	176	SALARIES- SUBSTITUTE NURSES	41,410	36,500	53,500
2815	401	PROFESSIONAL & TECH SVCES	85,875	122,000	122,000
2815	403	AED TRAINING/MAINT.	3,479	6,500	5,000
2815	414	HLTH SVCES-OTHER DISTRICTS	262,264	395,000	395,000
2815	465	REPAIR/REPLACE	1,702	3,500	3,500
2815	503	SUPPLIES	18,894	24,000	24,000
		SUBTOTAL	1,721,648	1,882,677	1,947,897
<u>PSYCHOLOGICAL SERVICES</u>					
2820	130	SALARIES-PSYCHOLOGISTS	704,266	725,826	709,356
2820	503	SUPPLIES	2,138	10,000	7,739
2820	505	TESTING	17,434	23,000	23,000
		SUBTOTAL	723,838	758,826	740,095
<u>SOCIAL WORK SERVICES</u>					
2825	130	SALARIES-SOCIAL WORKERS	929,458	955,416	921,462
2825	501	SUPPLIES	2,915	4,081	4,003
		SUBTOTAL	932,373	959,497	925,465
<u>CO- CURRICULAR</u>					
2850	120	SALARIES-ELEMENTARY	93,978	102,000	107,360
2850	121	SALARIES-INTRAMURALS-MS	6,375	6,000	6,100
2850	130	SALARIES-SECONDARY	207,258	220,000	213,250
2850	131	SALARIES-PLAYS/MUSICALS	65,128	60,000	72,400
2850	401	COCURR PROFESSIONAL SERVICES	7,400	10,000	10,000
2850	407	FIELD TRIPS-DISTRICT	54,946	79,800	76,800
2850	460	PRINTING	3,196	5,475	7,415
2850	501	SUPPLIES	39,395	54,400	55,000
		SUBTOTAL	477,676	537,675	548,325
<u>INTERSCHOLASTIC ACTIVITIES</u>					

2855	130	SALARIES	1,061,248	1,050,500	1,154,000
2855	131	SALARIES-ATHLETIC TRAINER	90,658	94,485	98,348
2855	401	PROF SERV - FOOTBALL DOCTOR	2,925	4,000	4,000
2855	418	PARTICIPATION FEES	53,281	61,000	61,000
2855	429	OFFICIAL/MEDICAL	82,196	86,000	86,000
2855	465	RECONDITIONING	24,055	38,000	38,000
2855	501	SUPPLIES	120,141	121,138	124,638
		SUBTOTAL	1,434,504	1,455,123	1,565,986
TRANSPORTATION					
5510	160	SALARIES-CLERICAL	122,820	139,432	143,366
5510	165	SALARY-TRANS. COORD.	107,401	120,619	124,320
5510	210	EQUIPMENT	-	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	177,683	152,130	197,266
5510	405	MEMBERSHIP	550	1,000	1,000
5510	407	CONFERENCE & TRAVEL	2,047	6,000	6,000
5510	465	REPAIR & REPLACE	-	1,000	1,000
5510	503	SUPPLIES	3,069	4,500	4,500
5540	440	BUS CONTRACTS	13,219,554	15,163,493	15,649,333
5540	445	CHARTER SCHOOL CONTR SVCES	338,719	340,000	281,697
5540	490	TRANSPORTATION-BOCES	632,424	103,000	100,000
		SUBTOTAL	14,604,267	16,032,674	16,509,982
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,250,258	1,416,213	1,403,690
9020	802	NYS TEACHERS RETIREMENT	9,385,479	8,161,932	8,948,509
9030	803	SOCIAL SECURITY	7,138,004	7,721,016	7,780,609
9040	804	WORKERS COMPENSATION	1,214,383	1,493,201	1,494,857
9045	805	LIFE INSURANCE	343,700	363,455	371,250
9050	805	UNEMPLOYMENT INSURANCE	15,860	82,044	82,135
9055	806	LONG TERM DISABILITY	265,520	274,847	293,222
9060	808	HEALTH INSURANCE	25,480,841	26,988,873	26,226,443
9089	809	DENTAL INSURANCE	443,444	721,988	807,223
		SUBTOTAL	45,537,490	47,223,569	47,407,939
INTERFUND TRANSFER					
9901	950	INTERFUND TRANS-FED FUNDS	450,000	450,000	575,000
		TOTAL PROGRAM	183,969,095	195,121,592	197,942,913
CAPITAL					
OPERATIONS					
1620	160	SALARIES	3,947,324	4,123,129	4,089,303
1620	161	SAL-CUST O/T,SUBS/JUBILEE/ETC	453,696	642,500	543,100
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	254,726	263,749	271,982
1620	170	SALARIES-SECURITY	694,662	783,396	816,507
1620	171	SAL-GUARDS HOURLY/OT/SUBS	1,013,195	1,174,660	1,136,629
1620	210	EQUIPMENT	145,554	246,000	199,001
1620	407	CONFERENCE AND TRAVEL	1,088	4,500	4,500
1620	411	FUEL OIL	8,448	50,000	50,000
1620	412	GAS/ELECTRIC	2,255,166	2,000,000	2,000,000
1620	413	WATER	25,655	40,000	40,000

1620	415	TELEPHONE	22,908	88,000	88,000
1620	467	HEALTH & SAFETY	1,084	4,200	4,500
1620	490	TELEPHONE/WAN	176,421	215,000	215,000
1620	510	SECURITY SUPPLIES	7,894	10,000	10,000
1620	511	CUST/OPER SUPPLIES	282,254	337,000	340,000
1620	519	AUTO SUPPLIES/GASOLINE	152,367	275,000	275,000
1620	560	UNIFORMS	21,167	25,000	27,000
		SUBTOTAL	9,463,607	10,282,134	10,110,522
<u>MAINTENANCE</u>					
1621	160	SALARIES	1,797,687	1,869,313	1,801,852
1621	161	SAL-MAINTENANCE OT/SUBS	149,442	214,000	198,000
1621	210	EQUIPMENT	72,281	132,000	134,000
1621	465	REPAIR/REPLACE	441,503	698,000	613,000
1621	466	WATER TESTING	-	-	20,000
1621	467	SERVICE CONTRACTS	427,084	713,500	926,500
1621	512	ELECTRICAL SUPPLIES	56,148	135,000	135,000
1621	513	PLUMBING SUPPLIES	28,003	100,000	100,000
1621	514	HARDWARE SUPPLIES	910	28,000	30,000
1621	515	LUMBER SUPPLIES	8,965	20,000	20,000
1621	516	PAINT SUPPLIES	23,277	40,000	40,000
1621	517	GROUNDS/MAINT SUPPLIES	27,145	65,000	70,000
		SUBTOTAL	3,032,445	4,014,813	4,088,352
<u>JUDGEMENTS/CLAIMS</u>					
1930	401	JUDGEMENTS AND CLAIMS	-	10,000	10,000
		SUBTOTAL	-	10,000	10,000
<u>BENEFITS</u>					
9010	801	NYS EMPLOYEES RETIREMENT	1,247,087	1,348,234	1,361,658
9030	803	SOCIAL SECURITY	603,426	669,768	645,203
9040	804	WORKERS COMPENSATION	102,660	129,529	123,960
9045	805	LIFE INSURANCE	29,055	31,528	30,786
9050	805	UNEMPLOYMENT INSURANCE	1,341	7,117	6,811
9055	806	LONG TERM DISABILITY	22,446	23,842	24,315
9060	808	HEALTH INSURANCE	2,154,075	2,341,180	2,174,813
9089	809	DENTAL INSURANCE	37,487	62,630	66,939
		SUBTOTAL	4,197,578	4,613,828	4,434,485
<u>DEBT SERVICE</u>					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	740,000	760,000	785,000
9710	701	DEBT INTEREST - LIBRARY BONDS	408,656	392,007	374,907
9711	601	DEBT PRINCIPAL	11,145,000	8,045,000	5,010,000
9711	701	DEBT INTEREST	1,986,270	1,659,602	1,309,951
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	-	1,500,000	1,500,000
9731	701	BAN INTEREST - CONSTRUCTION	-	500,000	500,000
9760	702	INTEREST ON TAN NOTES	590,400	750,000	750,000
9785	601	INSTALLMENT PURCHASE-PRINC.	51,632	244,348	244,348
		SUBTOTAL	14,921,958	13,850,957	10,474,206
<u>INTERFUND TRANSFER</u>					
9950	901	CAPITAL PROJECT	450,000	450,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH	90,129	85,000	85,000
		SUBTOTAL	540,129	535,000	535,000

		TOTAL CAPITAL	32,155,717	33,306,732	29,652,565
		GRAND TOTAL	240,389,918	255,500,000	255,600,000

**LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2020-2021**

CATEGORY	PROJECTED		CHANGE
	BUDGET 2019-2020	BUDGET 2020-2021	
REAL PROPERTY TAXES	144,896,175	149,714,213	\$ 4,818,038
STATE AID AND BOCES	96,734,670	92,136,880	\$ (4,597,790)
APPLIED FUND BALANCE	6,000,000	6,000,000	\$ -
PILOT PAYMENTS	1,280,000	1,300,000	\$ 20,000
BOCES RENTAL OF SPACE			
OTHER REVENUE	5,089,155	5,198,907	\$ 109,752
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	650,000	400,000	\$ (250,000)
RESERVE FOR EMPL BEN AND ACCRUED LIAB	650,000	650,000	\$ -
RESERVE FOR WORKERS COMPENSATION	200,000	200,000	\$ -
RESERVE FOR UNEMPLOYMENT	-	-	\$ -
	<u>255,500,000</u>	<u>255,600,000</u>	<u>100,000</u>

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

JANET BRYAN
631-345-2782

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	255,500,000	255,600,000	0.04 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	144,896,175	149,714,213	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	144,896,175	149,714,213	3.33 %
F. Permissible Exclusions to the School Tax Levy Limit	3,001,933	4,308,067	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	141,894,242	145,406,146	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	141,894,242	145,406,146	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	9,375	9,400	0.27 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	23,426,192	30,526,192
Assigned Appropriated Fund Balance	6,000,000	6,000,000
Adjusted Unrestricted Fund Balance	10,220,000	10,224,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	FACILITIES IMPROVEMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	6,071,491	10,071,491	No planned use for 2020-2021
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMP RESERVE	For self-insured Workers Compensation and benefits.	1,500,025	1,500,025	\$200,000 APPROPRIATED FOR 2020-2021 TO OFFSET COST
Unemployment Insurance	UNEMPLOY. RESERVE	For reimbursement to the State Unemployment Insurance Fund.	159,660	259,660	NO PLANNED USE FOR 2020-2021
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	226,354	226,354	NO PLANNED USE FOR 2020-2021

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMP BENEFIT & ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	10,192,040	11,192,040	\$650,000 APPROPRIATED FOR 2020-2021 TO OFFSET COST
Retirement Contribution	RETIREMENT RESERVE ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,379,636	4,379,636	\$400,000 APPROPRIATED FOR 2020-2021 TO OFFSET COST
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE TRS	For employer retirement contributions to the State Teachers' Retirement System	1,896,986	2,896,986	NO PLANNED USE FOR 2020-2021

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	285,000	68,653	26,260

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT. FOR DISTRICT OPERATIONS	229,855	44,671	28,913
3.	ASST. SUPT. FOR INSTRUCTION & LEARNING	207,779	59,814	28,690
4.	ASST. SUPT. FOR HUMAN RESOURCES	210,550	42,551	27,825
5.	ASST. SUPT. FOR SCHOOL & COMMUNITY SERV	195,100	57,703	27,975
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Salary: Administrative Compensation Information
580212 - LONGWOOD CSD

2019-2020 - Page 2
Official - as of 05/11/2020 09:18 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
580212 - LONGWOOD CSD

2019-2020 Claim Year - Page 3
Official - as of 05/11/2020 09:18 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	ASST. TO THE SUPERINTENDENT	206,260
72.	DIRECTOR OF FINE ARTS	184,971
73.	DIRECTOR OF INFORMATION SERVICES	147,169
74.	DIRECTOR OF MATH, SCIENCE, ELA	145,616
75.	DIRECTOR OF MENTAL HEALTH & ATTENDANCE	143,116
76.	DIRECTOR PLANT & FACILITIES	146,871
77.	DIRECTOR OF PRE-SCHOOL & ELEM ED	153,386
78.	DIRECTOR OF SEC. SPEC ED	177,201
79.	DIRECTOR OF SOCIAL STUDIES, LOTE, ELL	185,971
80.	DIRECTOR OF TECHNOLOGY	165,042
81.	PRINCIPAL	169,430
82.		

	PRINCIPAL	185,971
83.	PRINCIPAL	166,042
84.	PRINCIPAL	145,616
85.	PRINCIPAL	177,995
86.	PRINCIPAL	172,019
87.	ASST. PRINCIPAL	151,296
88.	ASST. PRINCIPAL	163,951
89.	ASST. PRINCIPAL	167,836
90.	ASST. PRINCIPAL	169,836
91.	ASST. PRINCIPAL	178,199
92.	ASST. PRINCIPAL	145,616
93.	ASST. PRINCIPAL	178,199
94.	ASST. PRINCIPAL	145,616
95.	ASST. PRINCIPAL	178,199
96.	ASST. PRINCIPAL	178,199
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**Salary: Administrative Compensation Information
580212 - LONGWOOD CSD**

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Salary: Administrative Compensation Information 2019-2020 - Page 5
580212 - LONGWOOD CSD Official - as of 05/11/2020 09:18 AM

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 08/06/2019

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2019

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 91,439,044

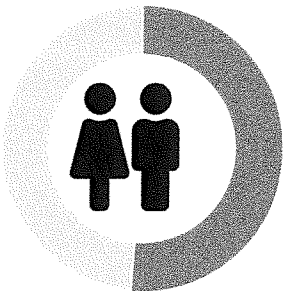
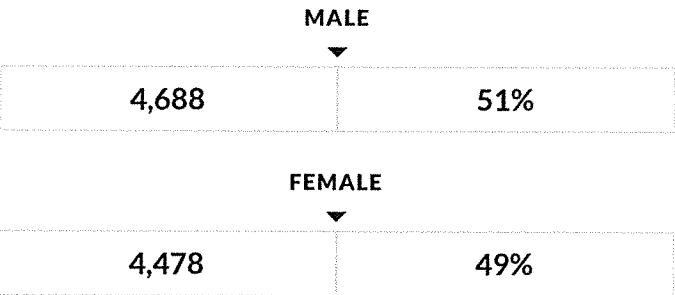
Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	New York State	RPTL 404(1)	66	10,586,368	11.58%
3100	County	RPTL 406(1)	969	1,733,989	1.90%
3240	Suffok County Sewer	RPTL 406(3)	14	233,451	0.26%
3500	Town	RPTL 406(1)	684	905,863	0.99%
3800	School	RPTL 408	19	2,425,410	2.65%
3890	Suffolk County Water	RPTL 412	62	140,875	0.15%
4100	U.S.A.	RPTL 400(1)	5	19,199,765	21.00%
8020	Industrial Develoment Agency	RPTL 412-a	24	1,281,660	1.40%
1600	Parsonage	RPTL 462	8	62,936	0.07%
5110	Church - Religious	RPTL 420-a	48	426,685	0.47%
5120	Educational	RPTL 420-a	3	71,950	0.08%
5130	Charity	RPTL 420-a	45	221,620	0.24%
5230	Moral / Mental Improvement	RPTL 420-a	11	99,220	0.11%
5300	Community Libary Society	RPTL 420-b	4	87,062	0.10%
6400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	27	214,700	0.23%
7200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.07%
7350	Cemetery	RPTL 446	5	204,480	0.22%
8540	Mental Hostel	RPTL 422	53	130,033	0.14%
9350	Trustees Playground,Lib.,Hosp.	RPTL 438	2	1,900	0.00%
1120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	36	3,562	0.00%
1124	VETERAN-NON COMBAT (S)	RPTL 458-A	1231	127,121	0.14%
1130	VETERAN-COMBAT (CTS)	RPTL 458-A	24	3,933	0.00%
1134	VETERAN-COMBAT (S)	RPTL 458-A	860	149,450	0.16%
1140	DISABLED VETERAN (CTS)	RPTL 458-A	77	12,006	0.01%
1144	DISABLED VETERAN (S)	RPTL 458-A	255	74,438	0.08%
1160	VETERAN-COLD WAR	RPTL 458-B	6	560	0.00%
1164	VETERAN-COLD WAR	RPTL 458-B	244	25,338	0.03%
1174	VETERAN-COLD WAR DISABLED	RPTL 458-B	20	2,516	0.00%
1300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
1400	Clergy	RPTL 460	28	43,964	0.05%
1690	Vol Fire & Ambulance	RPTL466c,d,e,f,g,h&i	236	56,278	0.06%
1720	Agricultural Land	AG-MKTS L 305	28	89,571	0.10%
1800	Senior	RPTL 467	622	444,722	0.49%
1804	Senior (Sch)	RPTL 467	284	184,417	0.20%
1834	Star Enhanced	RPTL 425	3097	2,802,341	3.06%
1854	STAR BASIC	RPTL 425	8891	3,965,233	4.34%
1930	Limited Income Disability	RPTL 459-c	38	25,544	0.03%
1934	Limited Income Disability	RPTL 459-c	1	1,184	0.00%
18660	Housing Development Fund Co	P H F I L	3	172,875	0.19%
		577,654-a			
Totals:			18037	46,287,630	50.61%

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

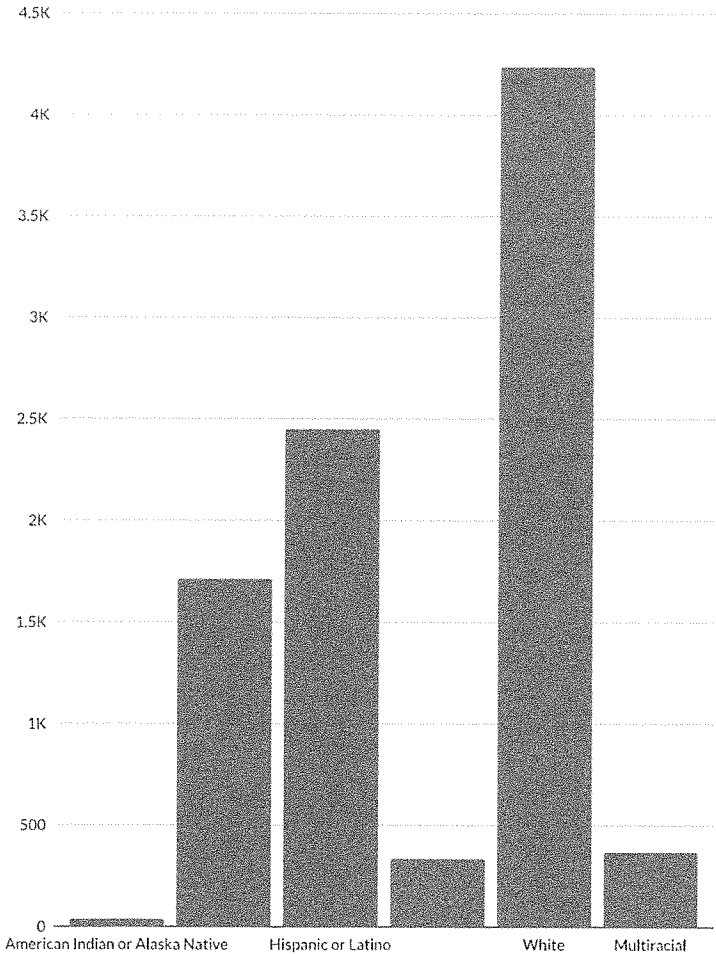
LONGWOOD CSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 9,166

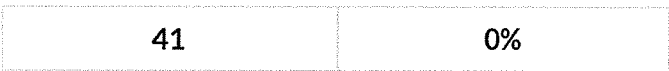
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



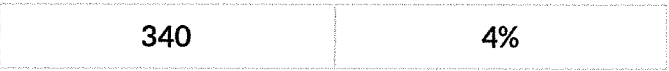
BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

544	6%
-----	----

STUDENTS WITH DISABILITIES

1,534	17%
-------	-----

ECONOMICALLY DISADVANTAGED

4,932	54%
-------	-----

MIGRANT

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HOMELESS

159	2%
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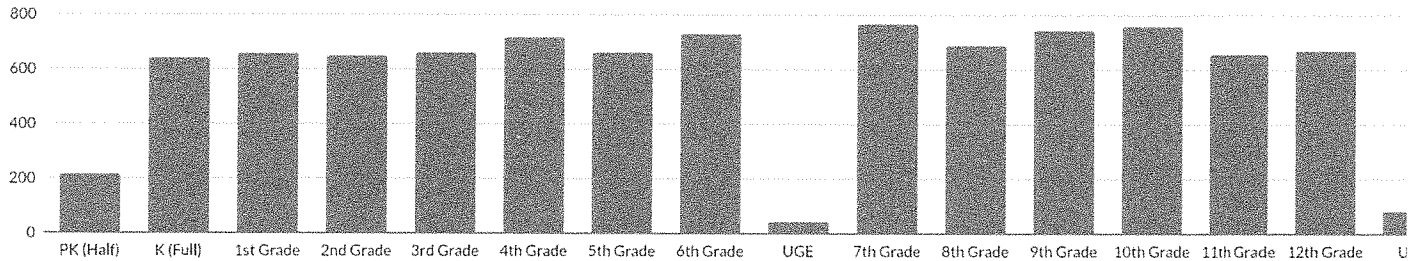
FOSTER CARE

33	0%
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



PRE-K (HALF DAY)

217	2%
-----	----

K (FULL DAY)

643	7%
-----	----

1ST GRADE

660	7%
-----	----

2ND GRADE

651	7%
-----	----

3RD GRADE

663	7%
-----	----

4TH GRADE

719	8%
-----	----

5TH GRADE

664	7%
-----	----

6TH GRADE

733	8%
-----	----

UNGRADED ELEMENTARY

45	0%
----	----

7TH GRADE

770	8%
-----	----

8TH GRADE

691	7%
-----	----

9TH GRADE

746	8%
-----	----

10TH GRADE

762	8%
-----	----

11TH GRADE

660	7%
-----	----

12TH GRADE

673	7%
-----	----

UNGRADED SECONDARY

86	1%
----	----

LONGWOOD CSD GRADES 3-8 ELA ASSESSMENT DATA

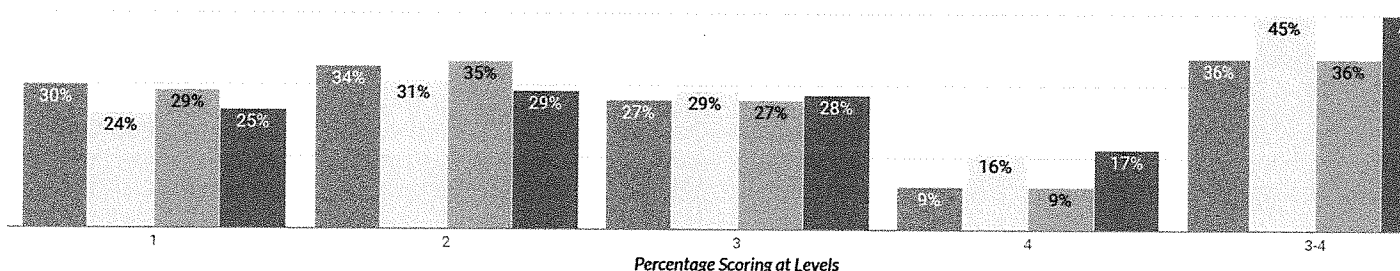
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

LONGWOOD CSD (2018) NY STATE (2018) LONGWOOD CSD (2019) NY STATE (2019)



2018
ALL STUDENTS
▼
PROFICIENT

564
36%

TOTAL TESTED: 1,565

LEVEL 1

465 30%

LEVEL 2

536 34%

LEVEL 3

426 27%

LEVEL 4

138 9%

2019
ALL STUDENTS
▼
PROFICIENT

520
36%

TOTAL TESTED: 1,443

LEVEL 1

422 29%

LEVEL 2

501 35%

LEVEL 3

387 27%

LEVEL 4

133 9%

BY GENDER

FEMALE
▼
PROFICIENT
.....

TOTAL TESTED: 762

LEVEL 1

186	24%
-----	-----

LEVEL 2

250	33%
-----	-----

LEVEL 3

228	30%
-----	-----

LEVEL 4

98	13%
----	-----

MALE
▼
PROFICIENT
.....

TOTAL TESTED: 803

LEVEL 1

279	35%
-----	-----

LEVEL 2

286	36%
-----	-----

LEVEL 3

198	25%
-----	-----

LEVEL 4

40	5%
----	----

FEMALE
▼
PROFICIENT
.....

TOTAL TESTED: 692

LEVEL 1

175	25%
-----	-----

LEVEL 2

231	33%
-----	-----

LEVEL 3

207	30%
-----	-----

LEVEL 4

79	11%
----	-----

MALE
▼
PROFICIENT
.....

TOTAL TESTED: 751

LEVEL 1

247	33%
-----	-----

LEVEL 2

270	36%
-----	-----

LEVEL 3

180	24%
-----	-----

LEVEL 4

54	7%
----	----

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 77

LEVEL 1		LEVEL 2	
22	29%	30	39%
LEVEL 3		LEVEL 4	
18	23%	7	9%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
2	29%	1	14%
LEVEL 3		LEVEL 4	
3	43%	1	14%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 86

LEVEL 1		LEVEL 2	
24	28%	30	35%
LEVEL 3		LEVEL 4	
30	35%	2	2%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
1	14%	1	14%
LEVEL 3		LEVEL 4	
4	57%	1	14%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 105

LEVEL 1		LEVEL 2	
16	15%	22	21%
LEVEL 3		LEVEL 4	
41	39%	26	25%

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 601

LEVEL 1		LEVEL 2	
124	21%	200	33%
LEVEL 3		LEVEL 4	
219	36%	58	10%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 102

LEVEL 1		LEVEL 2	
9	9%	23	23%
LEVEL 3		LEVEL 4	
46	45%	24	24%

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 550

LEVEL 1		LEVEL 2	
122	22%	184	33%
LEVEL 3		LEVEL 4	
176	32%	68	12%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: 368

LEVEL 1

149	40%
-----	-----

LEVEL 2

129	35%
-----	-----

LEVEL 3

71	19%
----	-----

LEVEL 4

19	5%
----	----

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 407

LEVEL 1

152	37%
-----	-----

LEVEL 2

154	38%
-----	-----

LEVEL 3

74	18%
----	-----

LEVEL 4

27	7%
----	----

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: 315

LEVEL 1

126	40%
-----	-----

LEVEL 2

114	36%
-----	-----

LEVEL 3

65	21%
----	-----

LEVEL 4

10	3%
----	----

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 383

LEVEL 1

140	37%
-----	-----

LEVEL 2

149	39%
-----	-----

LEVEL 3

66	17%
----	-----

LEVEL 4

28	7%
----	----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,325

LEVEL 1

300	23%
-----	-----

LEVEL 2

480	36%
-----	-----

LEVEL 3

410	31%
-----	-----

LEVEL 4

135	10%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 240

LEVEL 1

165	69%
-----	-----

LEVEL 2

56	23%
----	-----

LEVEL 3

16	7%
----	----

LEVEL 4

3	1%
---	----

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,237

LEVEL 1

285	23%
-----	-----

LEVEL 2

454	37%
-----	-----

LEVEL 3

369	30%
-----	-----

LEVEL 4

129	10%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 206

LEVEL 1

137	67%
-----	-----

LEVEL 2

47	23%
----	-----

LEVEL 3

18	9%
----	----

LEVEL 4

4	2%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,462

LEVEL 1

399	27%
-----	-----

LEVEL 2

507	35%
-----	-----

LEVEL 3

418	29%
-----	-----

LEVEL 4

138	9%
-----	----

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 103

LEVEL 1

66	64%
----	-----

LEVEL 2

29	28%
----	-----

LEVEL 3

8	8%
---	----

LEVEL 4

0	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,336

LEVEL 1

353	26%
-----	-----

LEVEL 2

469	35%
-----	-----

LEVEL 3

381	29%
-----	-----

LEVEL 4

133	10%
-----	-----

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 107

LEVEL 1

69	64%
----	-----

LEVEL 2

32	30%
----	-----

LEVEL 3

6	6%
---	----

LEVEL 4

0	0%
---	----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 672

LEVEL 1

121	18%
-----	-----

LEVEL 2

225	33%
-----	-----

LEVEL 3

243	36%
-----	-----

LEVEL 4

83	12%
----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 893

LEVEL 1

344	39%
-----	-----

LEVEL 2

311	35%
-----	-----

LEVEL 3

183	20%
-----	-----

LEVEL 4

55	6%
----	----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 658

LEVEL 1

119	18%
-----	-----

LEVEL 2

228	35%
-----	-----

LEVEL 3

228	35%
-----	-----

LEVEL 4

83	13%
----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 785

LEVEL 1

303	39%
-----	-----

LEVEL 2

273	35%
-----	-----

LEVEL 3

159	20%
-----	-----

LEVEL 4

50	6%
----	----

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: 1,438

LEVEL 1

LEVEL 2

—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES
▼
PROFICIENT
.....

419	29%	499	35%
LEVEL 3		LEVEL 4	
387	27%	133	9%

FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
3	60%	2	40%
LEVEL 3		LEVEL 4	
0	0%	0	0%

PARENTS NOT IN ARMED FORCES
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT HOMELESS



PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT HOMELESS



PROFICIENT

TOTAL TESTED: 1,512

LEVEL 1

433	29%
-----	-----

LEVEL 2

521	34%
-----	-----

LEVEL 3

421	28%
-----	-----

LEVEL 4

137	9%
-----	----

HOMELESS



PROFICIENT

TOTAL TESTED: 1,402

LEVEL 1

399	28%
-----	-----

LEVEL 2

492	35%
-----	-----

LEVEL 3

380	27%
-----	-----

LEVEL 4

131	9%
-----	----

HOMELESS



PROFICIENT

TOTAL TESTED: 53

LEVEL 1

32	60%
----	-----

LEVEL 2

15	28%
----	-----

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

TOTAL TESTED: 41

LEVEL 1

23	56%
----	-----

LEVEL 2

9	22%
---	-----

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

5

9%

1

2%

7

17%

2

5%

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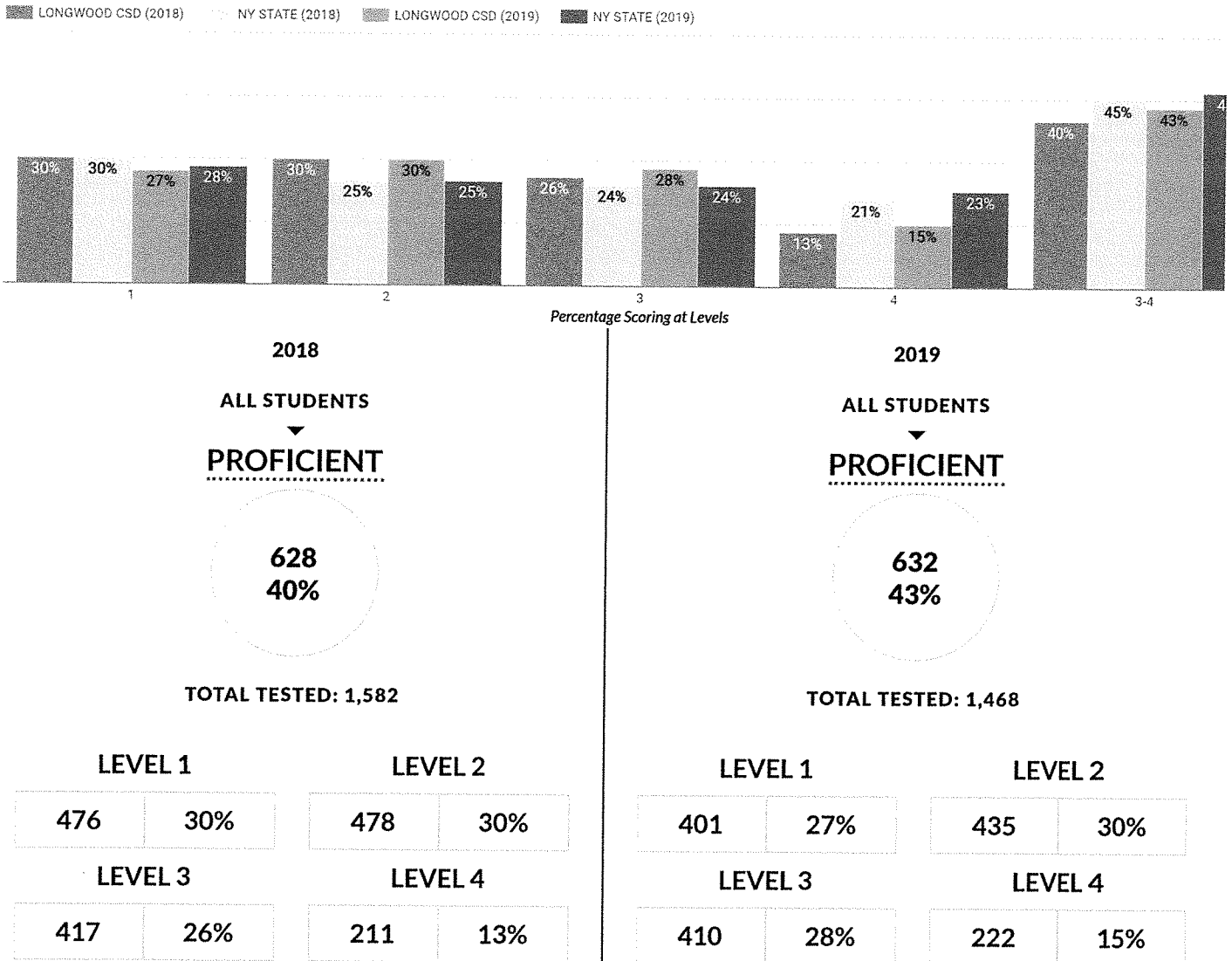
LONGWOOD CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE
▼
PROFICIENT
.....

TOTAL TESTED: 747

LEVEL 1

209	28%
-----	-----

LEVEL 2

232	31%
-----	-----

LEVEL 3

202	27%
-----	-----

LEVEL 4

104	14%
-----	-----

MALE
▼
PROFICIENT
.....

TOTAL TESTED: 835

LEVEL 1

267	32%
-----	-----

LEVEL 2

246	29%
-----	-----

LEVEL 3

215	26%
-----	-----

LEVEL 4

107	13%
-----	-----

FEMALE
▼
PROFICIENT
.....

TOTAL TESTED: 690

LEVEL 1

178	26%
-----	-----

LEVEL 2

205	30%
-----	-----

LEVEL 3

204	30%
-----	-----

LEVEL 4

103	15%
-----	-----

MALE
▼
PROFICIENT
.....

TOTAL TESTED: 778

LEVEL 1

223	29%
-----	-----

LEVEL 2

230	30%
-----	-----

LEVEL 3

206	26%
-----	-----

LEVEL 4

119	15%
-----	-----

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
28	37%	23	30%
LEVEL 3		LEVEL 4	
18	24%	7	9%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
2	29%	1	14%
LEVEL 3		LEVEL 4	
3	43%	1	14%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 86

LEVEL 1		LEVEL 2	
22	26%	30	35%
LEVEL 3		LEVEL 4	
28	33%	6	7%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
1	20%	1	20%
LEVEL 3		LEVEL 4	
3	60%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 104

LEVEL 1

14	13%
----	-----

LEVEL 2

24	23%
----	-----

LEVEL 3

32	31%
----	-----

LEVEL 4

34	33%
----	-----

WHITE

▼
PROFICIENT
.....

TOTAL TESTED: 604

LEVEL 1

94	16%
----	-----

LEVEL 2

194	32%
-----	-----

LEVEL 3

209	35%
-----	-----

LEVEL 4

107	18%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 100

LEVEL 1

6	6%
---	----

LEVEL 2

21	21%
----	-----

LEVEL 3

34	34%
----	-----

LEVEL 4

39	39%
----	-----

WHITE

▼
PROFICIENT
.....

TOTAL TESTED: 560

LEVEL 1

93	17%
----	-----

LEVEL 2

165	29%
-----	-----

LEVEL 3

178	32%
-----	-----

LEVEL 4

124	22%
-----	-----

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: 354

LEVEL 1

162	46%
-----	-----

LEVEL 2

107	30%
-----	-----

LEVEL 3

62	18%
----	-----

LEVEL 4

23	6%
----	----

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 437

LEVEL 1

176	40%
-----	-----

LEVEL 2

129	30%
-----	-----

LEVEL 3

93	21%
----	-----

LEVEL 4

39	9%
----	----

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: 316

LEVEL 1

136	43%
-----	-----

LEVEL 2

98	31%
----	-----

LEVEL 3

62	20%
----	-----

LEVEL 4

20	6%
----	----

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 401

LEVEL 1

143	36%
-----	-----

LEVEL 2

120	30%
-----	-----

LEVEL 3

105	26%
-----	-----

LEVEL 4

33	8%
----	----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,350

LEVEL 1

310	23%
-----	-----

LEVEL 2

434	32%
-----	-----

LEVEL 3

401	30%
-----	-----

LEVEL 4

205	15%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 232

LEVEL 1

166	72%
-----	-----

LEVEL 2

44	19%
----	-----

LEVEL 3

16	7%
----	----

LEVEL 4

6	3%
---	----

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,271

LEVEL 1

262	21%
-----	-----

LEVEL 2

400	31%
-----	-----

LEVEL 3

391	31%
-----	-----

LEVEL 4

218	17%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 197

LEVEL 1

139	71%
-----	-----

LEVEL 2

35	18%
----	-----

LEVEL 3

19	10%
----	-----

LEVEL 4

4	2%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,451

LEVEL 1

381	26%
-----	-----

LEVEL 2

452	31%
-----	-----

LEVEL 3

409	28%
-----	-----

LEVEL 4

209	14%
-----	-----

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 131

LEVEL 1

95	73%
----	-----

LEVEL 2

26	20%
----	-----

LEVEL 3

8	6%
---	----

LEVEL 4

2	2%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,344

LEVEL 1

321	24%
-----	-----

LEVEL 2

407	30%
-----	-----

LEVEL 3

397	30%
-----	-----

LEVEL 4

219	16%
-----	-----

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 124

LEVEL 1

80	65%
----	-----

LEVEL 2

28	23%
----	-----

LEVEL 3

13	10%
----	-----

LEVEL 4

3	2%
---	----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 662

LEVEL 1

104	16%
-----	-----

LEVEL 2

206	31%
-----	-----

LEVEL 3

231	35%
-----	-----

LEVEL 4

121	18%
-----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 920

LEVEL 1

372	40%
-----	-----

LEVEL 2

272	30%
-----	-----

LEVEL 3

186	20%
-----	-----

LEVEL 4

90	10%
----	-----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 646

LEVEL 1

96	15%
----	-----

LEVEL 2

184	28%
-----	-----

LEVEL 3

224	35%
-----	-----

LEVEL 4

142	22%
-----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 822

LEVEL 1

305	37%
-----	-----

LEVEL 2

251	31%
-----	-----

LEVEL 3

186	23%
-----	-----

LEVEL 4

80	10%
----	-----

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1 LEVEL 2

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: 1,463

LEVEL 1 LEVEL 2

—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES
▼
PROFICIENT
.....

399	27%	434	30%
LEVEL 3		LEVEL 4	
409	28%	221	15%

FOSTER CARE
▼
PROFICIENT
.....

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
2	40%	1	20%
LEVEL 3		LEVEL 4	
1	20%	1	20%

PARENTS NOT IN ARMED FORCES
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT HOMELESS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT HOMELESS

▼
PROFICIENT
.....

TOTAL TESTED: 1,530

LEVEL 1

446	29%
-----	-----

LEVEL 2

467	31%
-----	-----

LEVEL 3

408	27%
-----	-----

LEVEL 4

209	14%
-----	-----

HOMELESS

▼
PROFICIENT
.....

TOTAL TESTED: 1,423

LEVEL 1

376	26%
-----	-----

LEVEL 2

424	30%
-----	-----

LEVEL 3

403	28%
-----	-----

LEVEL 4

220	15%
-----	-----

HOMELESS

▼
PROFICIENT
.....

TOTAL TESTED: 52

LEVEL 1

30	58%
----	-----

LEVEL 2

11	21%
----	-----

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

TOTAL TESTED: 45

LEVEL 1

25	56%
----	-----

LEVEL 2

11	24%
----	-----

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

9

17%

2

4%

7

16%

2

4%

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LONGWOOD CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	2	2	1	2
American Indian or Alaska Native	2	4	3	—	—	1
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	4	2	2
Black or African American	1	1	1	—	1	4
Hispanic or Latino	2	2	2	2	1	2
Multiracial	2	1	2	—	1	3
White	2	1	2	3	1	3
English Language Learners	2	3	2	2	1	1
Students with Disabilities	3	2	2	2	1	3
Economically Disadvantaged	2	1	2	2	1	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,467	117	3
	Math	1,646	138	
	Science	548	220	
	Combined	3,661	142	
American Indian or Alaska Native	ELA	14	150	3
	Math	12	138	
	Science	3	—	
	Combined	29	148	
Asian or Native Hawaiian/Other Pacific Islander	ELA	104	171	4
	Math	114	190	
	Science	33	232	
	Combined	251	188	
Black or African American	ELA	326	97	2
	Math	334	101	
	Science	88	198	
	Combined	748	111	
Hispanic or Latino	ELA	380	97	2
	Math	420	116	
	Science	120	207	
	Combined	920	120	
Multiracial	ELA	85	115	3
	Math	92	126	
	Science	57	226	
	Combined	234	146	
White	ELA	565	131	3
	Math	681	162	
	Science	277	231	
	Combined	1,523	163	
English Language Learners	ELA	120	51	2
	Math	137	62	
	Science	45	172	
	Combined	302	74	
Students with Disabilities	ELA	304	90	4
	Math	297	88	
	Science	84	166	
	Combined	685	99	
Economically Disadvantaged	ELA	790	98	3

Subgroup	Subject	Cohort	Index	Level
	Math	869	113	
	Science	252	209	
	Combined	1,911	120	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	4,002	43	1
	Math	4,002	57	
	Science	1,340	90	
	Combined	9,344	56	
American Indian or Alaska Native	ELA	22	96	2
	Math	21	79	
	Science	5	110	
	Combined	48	90	
Asian or Native Hawaiian/Other Pacific Islander	ELA	153	116	3
	Math	153	142	
	Science	48	159	
	Combined	354	133	
Black or African American	ELA	727	43	1
	Math	729	46	
	Science	222	79	
	Combined	1,678	49	
Hispanic or Latino	ELA	1,059	35	1
	Math	1,062	46	
	Science	347	72	
	Combined	2,468	45	
Multiracial	ELA	183	53	2
	Math	182	64	
	Science	123	105	
	Combined	488	70	
White	ELA	1,868	40	1
	Math	1,865	59	
	Science	661	97	
	Combined	4,394	57	
English Language Learners	ELA	306	20	1
	Math	314	27	
	Science	143	54	
	Combined	763	29	
Students with Disabilities	ELA	815	34	1
	Math	812	32	
	Science	262	53	
	Combined	1,889	36	
Economically Disadvantaged	ELA	2,138	36	1

Subgroup	Subject	Cohort	Index	Level
	Math	2,139	46	
	Science	702	75	
	Combined	4,979	46	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	246,501	5,589	44.1	1
American Indian or Alaska Native	1,838	34	54.1	4
Asian or Native Hawaiian/Other Pacific Islander	20,892	445	46.9	2
Black or African American	50,214	1,191	42.2	1
Hispanic or Latino	64,161	1,404	45.7	2
Multiracial	12,151	300	40.5	1
White	97,245	2,215	43.9	1
English Language Learners	17,263	331	52.2	3
Students with Disabilities	37,175	808	46	2
Economically Disadvantaged	132,494	2,979	44.5	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	378	43%	40%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	60	47%	63%	1.3	4
Black or African American	9	—	—	—	—
Hispanic or Latino	322	41%	37%	0.9	2
Multiracial	1	—	—	—	—
White	37	44%	45%	1.0	3
English Language Learners	378	43%	40%	0.9	2
Students with Disabilities	72	41%	31%	0.8	2
Economically Disadvantaged	352	42%	38%	0.9	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	45	4,002	43	57	105	122	161	N	—	200	1	1
	Math	54	4,002	57	66	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	106	153	116	114	157	164	182	—	N	200	2	2
	Math	133	153	142	139	174	179	189	—	N	200	2	
Black or African American	ELA	45	727	43	57	98	116	158	N	—	200	1	1
	Math	45	729	46	58	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	38	1,059	35	51	95	113	157	N	—	200	1	1
	Math	46	1,062	46	58	92	111	155	N	—	200	1	
Multiracial	ELA	63	183	53	74	102	119	159	N	—	200	1	1
	Math	65	182	64	76	104	120	160	Y	—	200	2	
White	ELA	41	1,868	40	54	102	119	160	N	—	200	1	1
	Math	54	1,865	59	66	110	126	163	N	—	200	1	
English Language Learners	ELA	16	306	20	31	67	90	145	N	—	200	1	1
	Math	28	314	27	42	83	103	152	N	—	200	1	
Students with Disabilities	ELA	29	815	34	42	61	85	142	N	—	200	1	1
	Math	30	812	32	44	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	39	2,138	36	52	95	113	157	N	—	200	1	1
	Math	45	2,139	46	57	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15.7	5,853	864	14.8%	14.9%	14.6%	12.8%	8.9%	—	N	5%	2
American Indian or Alaska Native	19	46	11	23.9%	18.4%	20.6%	18%	11.5%	N	—	5%	1
Asian or Native Hawaiian/Other Pacific Islander	8	211	24	11.4%	7.8%	8.2%	7.4%	6.2%	Y	—	5%	2
Black or African American	19.3	1,098	187	17%	18.1%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	17.2	1,656	287	17.3%	16.2%	19.8%	17%	11%	—	N	5%	2
Multiracial	15.8	280	41	14.6%	15%	16.5%	14.5%	9.8%	—	—	5%	3
White	14.2	2,584	320	12.4%	13.4%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	17.4	518	107	20.7%	16.4%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	21.7	1,100	207	18.8%	20.3%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	21.1	3,251	665	20.5%	19.9%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	4,365	35.6%	8,749	36.8%
American Indian or Alaska Native	—	13	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	165	64.2%	327	66.7%
Black or African American	X	805	43.2%	1,620	46.2%
Hispanic or Latino	X	1,194	35.7%	2,315	37.5%
Multiracial	X	202	44.6%	396	42.9%
White	X	1,986	29%	4,068	29.6%
English Language Learners	X	314	44%	576	45.1%
Students with Disabilities	X	813	34.9%	1,653	37%
Economically Disadvantaged	X	2,378	36.3%	4,785	38.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	4,365	39.2%	8,738	40.5%
American Indian or Alaska Native	—	12	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	165	70.3%	325	72.3%
Black or African American	X	807	44.2%	1,612	46.7%
Hispanic or Latino	X	1,193	37.2%	2,315	40.3%
Multiracial	X	202	47.5%	397	46.4%
White	X	1,986	34.8%	4,067	35%
English Language Learners	X	311	40.2%	573	45.2%
Students with Disabilities	X	813	33.8%	1,649	36.1%
Economically Disadvantaged	X	2,378	38.8%	4,772	40.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	7
Grade 4	5
Grade 5	—
Grade 6	—
Grade 7	7
Grade 8	5

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	3	3	3	2
American Indian or Alaska Native	2	—	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	3	—	3	3	3
Black or African American	2	3	2	—	2	3	2
Hispanic or Latino	2	3	2	3	3	3	4
Multiracial	2	2	2	—	1	4	1
White	3	2	3	—	3	2	1
English Language Learners	2	2	3	3	3	1	1
Students with Disabilities	3	3	3	2	3	3	2
Economically Disadvantaged	3	3	3	4	2	2	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	673	206	182	3
	Math	673	130		
	Science	673	207		
	Social Studies	673	217		
American Indian or Alaska Native	ELA	8	156	142	2
	Math	8	94		
	Science	8	181		
	Social Studies	8	163		
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	234	216	4
	Math	44	178		
	Science	44	236		
	Social Studies	44	236		
Black or African American	ELA	122	183	155	2
	Math	122	95		
	Science	122	185		
	Social Studies	122	189		
Hispanic or Latino	ELA	180	195	176	2
	Math	180	127		
	Science	180	200		
	Social Studies	180	214		
Multiracial	ELA	39	180	169	2
	Math	39	123		
	Science	39	203		
	Social Studies	39	209		
White	ELA	320	222	194	3
	Math	320	139		
	Science	320	217		
	Social Studies	320	228		
English Language Learners	ELA	48	79	93	2
	Math	48	71		
	Science	48	122		
	Social Studies	48	142		
Students with Disabilities	ELA	124	141	126	3
	Math	124	80		
	Science	124	156		
	Social Studies	124	164		
Economically Disadvantaged	ELA	331	190	169	3 ^

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	331	119		
	Science	331	195		
	Social Studies	331	206		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.2%	705	83.7%	87.8%	82.8%	85%	90%	—	N	95%	2	3
	5-Year	89.9%	686	89.2%	90.3%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	89.5%	681	90%	90.1%	85.1%	87.3%	92.2%	—	—	97%	3	
American Indian or Alaska Native	4-Year	—	11	—	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	94.1%	47	85.1%	94.1%	88.3%	89.5%	92.3%	N	—	95%	1	3
	5-Year	100%	54	92.6%	96%	90.2%	91%	93.5%	—	—	96%	3	
	6-Year	100%	50	96%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	84.1%	151	79.5%	84.9%	73.3%	77.3%	86.2%	—	—	95%	3	3
	5-Year	85.6%	136	83.8%	86.4%	76.7%	80.3%	88.2%	—	—	96%	3	
	6-Year	91.8%	129	87.6%	92.2%	76.9%	80.3%	88.7%	—	—	97%	3	
Hispanic or Latino	4-Year	80.7%	178	76.4%	81.9%	73.2%	76.8%	85.9%	—	N	95%	2	3
	5-Year	88.8%	160	85.6%	89.4%	75.7%	79.1%	87.6%	—	—	96%	3	
	6-Year	79.2%	134	87.3%	80.6%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	85.7%	44	77.3%	86.5%	83.7%	85.7%	90.4%	N	—	95%	1	2
	5-Year	89.3%	44	79.5%	89.9%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	81.3%	35	85.7%	82.5%	83.3%	85.7%	91.4%	—	—	97%	4	
White	4-Year	90.2%	334	90.1%	90.6%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	91.7%	330	93.6%	92.1%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	92.2%	368	91.6%	92.6%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	44%	33	39.4%	48%	53%	60.4%	77.7%	Y	—	95%	2	2
	5-Year	52.2%	30	46.7%	55.8%	60.4%	66.8%	81.4%	N	—	96%	1	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	69.1%	163	66.3%	71.1%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	72.4%	126	73.8%	74.2%	63%	69%	82.5%	—	—	96%	3	
	6-Year	72.1%	108	73.1%	74.1%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	82.2%	359	79.4%	83.2%	76.9%	79.9%	87.5%	—	N	95%	2	3
	5-Year	89.4%	336	85.1%	90%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	86.9%	315	87.3%	87.7%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	90	40%	49%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	77	40%	49%	1.2	3
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learners	90	40%	49%	1.2	3
Students with Disabilities	46	31%	28%	0.9	2
Economically Disadvantaged	80	39%	49%	1.3	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	214	673	206	214	191	194	204	—	—	215	4	3
	Math	134	673	130	139	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	219	44	234	215	209	210	212	—	—	215	4	3
	Math	170	44	178	173	191	193	196	—	Y	200	3	
Black or African American	ELA	199	122	183	200	163	170	192	—	—	215	3	2
	Math	106	122	95	114	117	127	164	N	—	200	1	
Hispanic or Latino	ELA	193	180	195	194	166	172	194	—	—	215	4	3
	Math	107	180	127	114	124	134	167	—	—	200	3	
Multiracial	ELA	196	39	180	198	198	201	208	N	—	215	1	1
	Math	131	39	123	137	153	159	179	Y	—	200	2	
White	ELA	230	320	222	215	208	209	212	—	—	215	4	3
	Math	155	320	139	158	168	172	186	Y	—	200	2	
English Language Learners	ELA	63	48	79	69	93	109	162	—	Y	215	3	3
	Math	49	48	71	55	99	112	156	—	Y	200	3	
Students with Disabilities	ELA	150	124	141	155	120	133	174	—	—	215	3	3
	Math	48	124	80	61	91	105	153	—	Y	200	3	
Economically Disadvantaged	ELA	202	331	190	203	171	177	196	—	—	215	3	2
	Math	115	331	119	121	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	22.4	3,021	634	21%	21%	22.6%	19.8%	12.4%	—	—	5%	3
American Indian or Alaska Native	—	28	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9.5	106	13	12.3%	9.1%	14%	12.4%	8.7%	—	—	5%	3
Black or African American	24.3	597	147	24.6%	22.7%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	27.2	797	209	26.2%	25.4%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	28.6	92	15	16.3%	26.8%	23.1%	20.1%	12.6%	—	—	5%	4
White	19.5	1,415	243	17.2%	18.3%	15.6%	14%	9.5%	—	N	5%	2
English Language Learners	32.6	165	67	40.6%	30.4%	33.8%	29%	17%	N	—	5%	1
Students with Disabilities	27.4	539	150	27.8%	25.6%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	28.2	1,617	454	28.1%	26.4%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	128.3	128	132.1	130.2	137.8	156.4	Y	—	175	2
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	150.9	157.6	152.9	154.1	157.7	166.4	—	—	175	3
Black or African American	110.2	110.9	115.4	101.2	114	144.5	—	N	175	2
Hispanic or Latino	109.3	121.3	114.5	104.5	116.5	145.8	—	—	175	4
Multiracial	118.6	117.5	123.2	129.9	137.5	156.3	N	—	175	1
White	143.1	136.3	145.7	149.7	154.1	164.6	N	—	175	1
English Language Learners	29	34.7	40.6	43.4	66.4	120.7	N	—	175	1
Students with Disabilities	72.4	78	80.6	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	110.8	114	116	112.9	123.7	149.4	—	N	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	732	0	301	24	299	0	108
American Indian or Alaska Native	8	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	0	31	1	9	0	5
Black or African American	137	0	35	4	76	0	22
Hispanic or Latino	204	0	82	9	70	0	43
Multiracial	40	0	14	2	16	0	8
White	339	0	155	10	137	0	37
English Language Learners	36	0	0	1	11	0	24
Students with Disabilities	152	0	13	1	91	0	47
Economically Disadvantaged	367	0	117	11	168	0	71

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	678	99.7%	1,334	99.5%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
Black or African American	✓	140	99.3%	279	99.6%
Hispanic or Latino	✓	170	99.4%	331	99.1%
Multiracial	—	19	—	—	—
White	✓	317	100%	636	99.5%
English Language Learners	—	12	—	—	—
Students with Disabilities	✓	116	100%	248	99.6%
Economically Disadvantaged	✓	332	99.4%	666	99.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	678	99.9%	1,334	99.9%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
Black or African American	✓	140	100%	279	100%
Hispanic or Latino	✓	170	99.4%	331	99.7%
Multiracial	—	19	—	—	—
White	✓	317	100%	636	99.8%
English Language Learners	—	12	—	—	—
Students with Disabilities	✓	116	100%	248	100%
Economically Disadvantaged	✓	332	99.7%	666	99.9%

LONGWOOD CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

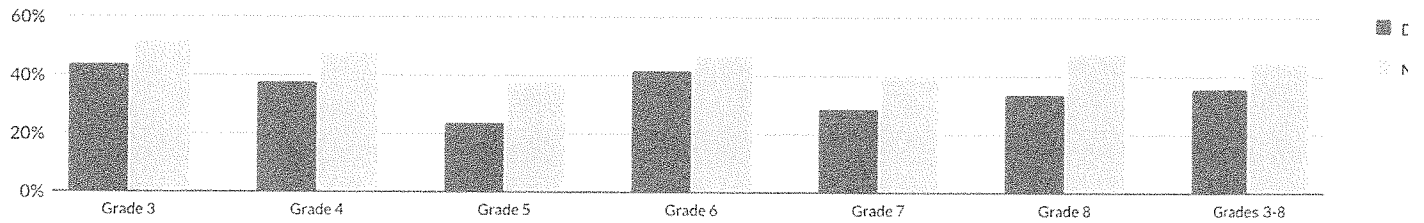
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	61	9%	1	14%	10	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH- POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW- POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

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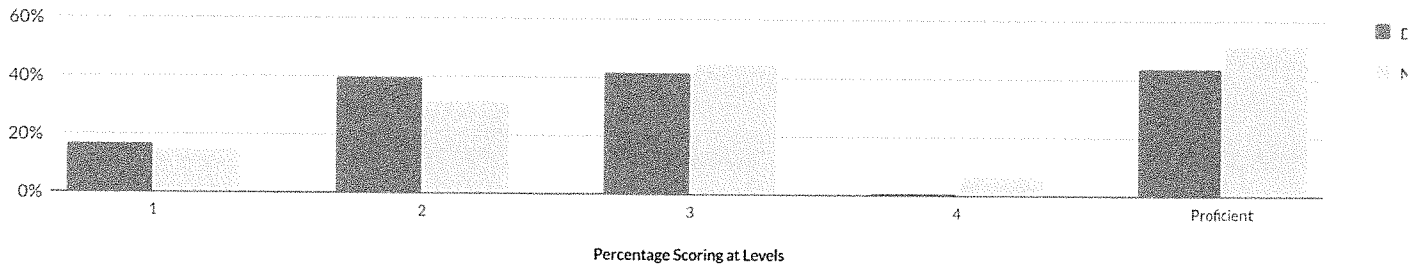
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	343	348	58	17%	138	40%	147	42%	5	1%	152	44%
Grade 4	423	319	66	21%	132	41%	89	28%	32	10%	121	38%
Grade 5	414	266	132	50%	71	27%	42	16%	21	8%	63	24%
Grade 6	509	233	82	35%	53	23%	41	18%	57	24%	98	42%
Grade 7	635	169	65	38%	55	33%	41	24%	8	5%	49	29%
Grade 8	614	108	19	18%	52	48%	27	25%	10	9%	37	34%
Grades 3-8	2,938	1,443	422	29%	501	35%	387	27%	133	9%	520	36%

GRADE 3 ELA RESULTS



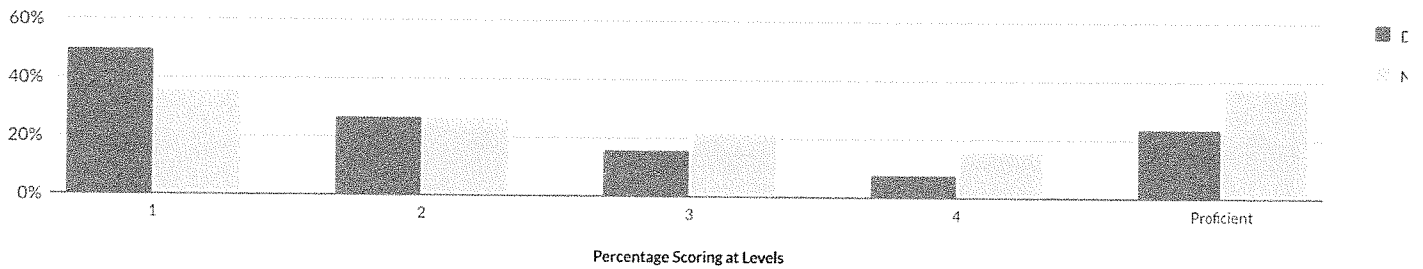
MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	343	348	58	17%	138	40%	147	42%	5	1%	152	44%
General Education	263	301	36	12%	119	40%	142	47%	4	1%	146	49%
Students with Disabilities	80	47	22	47%	19	40%	5	11%	1	2%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	4	21	2	10%	5	24%	14	67%	0	0%	14	67%
Black or African American	53	65	12	18%	31	48%	22	34%	0	0%	22	34%
Hispanic or Latino	115	107	27	25%	52	49%	26	24%	2	2%	28	26%
White	158	127	12	9%	40	31%	72	57%	3	2%	75	59%
Multiracial	10	28	5	18%	10	36%	13	46%	0	0%	13	46%
Female	165	167	24	14%	65	39%	77	46%	1	1%	78	47%
Male	178	181	34	19%	73	40%	70	39%	4	2%	74	41%
English Language Learners	32	34	15	44%	13	38%	6	18%	0	0%	6	18%
Non-English Language Learners	311	314	43	14%	125	40%	141	45%	5	2%	146	46%
Economically Disadvantaged	199	203	48	24%	90	44%	64	32%	1	0%	65	32%
Not Economically Disadvantaged	144	145	10	7%	48	33%	83	57%	4	3%	87	60%
Not Migrant	343	348	58	17%	138	40%	147	42%	5	1%	152	44%
Homeless	18	9	3	33%	4	44%	2	22%	0	0%	2	22%
Not Homeless	325	339	55	16%	134	40%	145	43%	5	1%	150	44%
In Foster Care	1	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	342	345	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	343	348	58	17%	138	40%	147	42%	5	1%	152	44%

Level	District (%)	National (%)
1	20%	20%
2	40%	30%
3	25%	30%
4	8%	15%
Proficient	35%	45%

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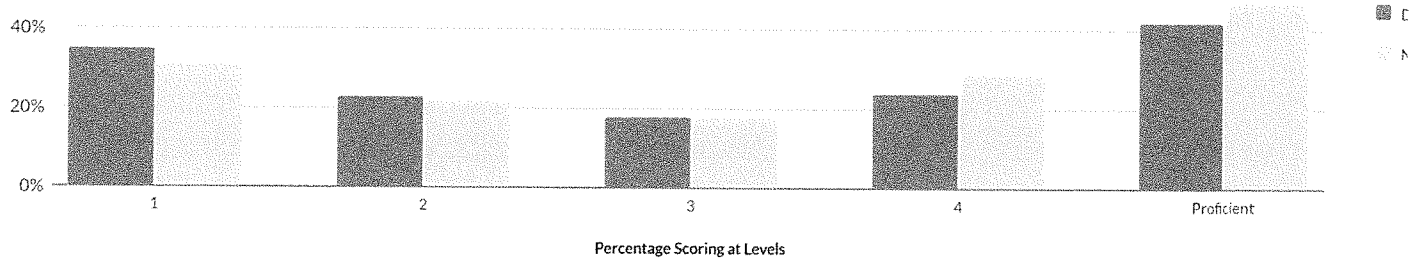
GRADE 5 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	414	266	132	50%	71	27%	42	16%	21	8%	63	24%
General Education	327	228	98	43%	70	31%	40	18%	20	9%	60	26%
Students with Disabilities	87	38	34	89%	1	3%	2	5%	1	3%	3	8%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	21	2	10%	5	24%	8	38%	6	29%	14	67%
Black or African American	68	62	37	60%	16	26%	9	15%	0	0%	9	15%
Hispanic or Latino	99	75	40	53%	23	31%	6	8%	6	8%	12	16%
White	222	90	45	50%	22	24%	15	17%	8	9%	23	26%
Multiracial	18	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	18	8	44%	5	28%	4	22%	1	6%	5	28%
Female	219	134	62	46%	33	25%	22	16%	17	13%	39	29%
Male	195	132	70	53%	38	29%	20	15%	4	3%	24	18%
English Language Learners	25	22	15	68%	7	32%	0	0%	0	0%	0	0%
Non-English Language Learners	389	244	117	48%	64	26%	42	17%	21	9%	63	26%
Economically Disadvantaged	203	157	88	56%	37	24%	20	13%	12	8%	32	20%
Not Economically Disadvantaged	211	109	44	40%	34	31%	22	20%	9	8%	31	28%
Not Migrant	414	266	132	50%	71	27%	42	16%	21	8%	63	24%
Homeless	10	8	5	63%	1	13%	1	13%	1	13%	2	25%
Not Homeless	404	258	127	49%	70	27%	41	16%	20	8%	61	24%
In Foster Care	2	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	265	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	414	266	132	50%	71	27%	42	16%	21	8%	63	24%

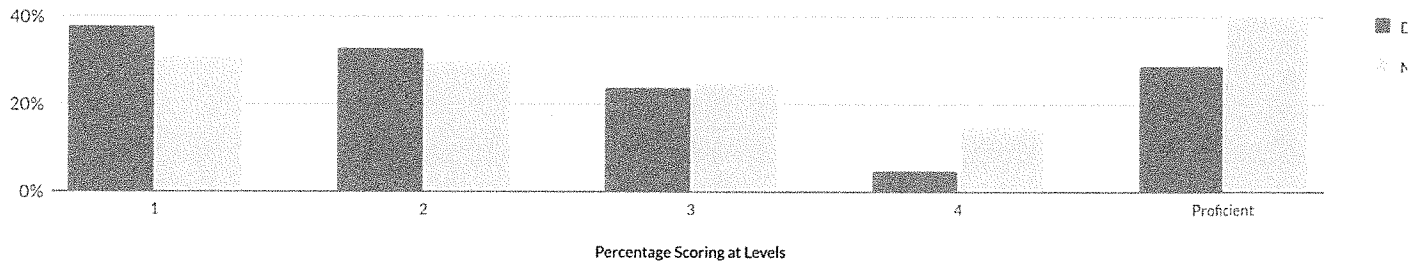
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	509	233	82	35%	53	23%	41	18%	57	24%	98	42%
General Education	399	195	54	28%	49	25%	36	18%	56	29%	92	47%
Students with Disabilities	110	38	28	74%	4	11%	5	13%	1	3%	6	16%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	14	2	14%	2	14%	2	14%	8	57%	10	71%
Black or African American	100	54	27	50%	12	22%	9	17%	6	11%	15	28%
Hispanic or Latino	137	63	28	44%	15	24%	10	16%	10	16%	20	32%
White	234	91	19	21%	23	25%	16	18%	33	36%	49	54%
Multiracial	26	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	11	6	55%	1	9%	4	36%	0	0%	4	36%
Female	243	111	35	32%	23	21%	22	20%	31	28%	53	48%
Male	266	122	47	39%	30	25%	19	16%	26	21%	45	37%
English Language Learners	35	20	18	90%	2	10%	0	0%	0	0%	0	0%
Non-English Language Learners	474	213	64	30%	51	24%	41	19%	57	27%	98	46%
Economically Disadvantaged	268	123	63	51%	23	19%	17	14%	20	16%	37	30%
Not Economically Disadvantaged	241	110	19	17%	30	27%	24	22%	37	34%	61	55%
Not Migrant	509	233	82	35%	53	23%	41	18%	57	24%	98	42%
Homeless	15	6	5	83%	0	0%	0	0%	1	17%	1	17%
Not Homeless	494	227	77	34%	53	23%	41	18%	56	25%	97	43%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	509	232	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	509	233	82	35%	53	23%	41	18%	57	24%	98	42%

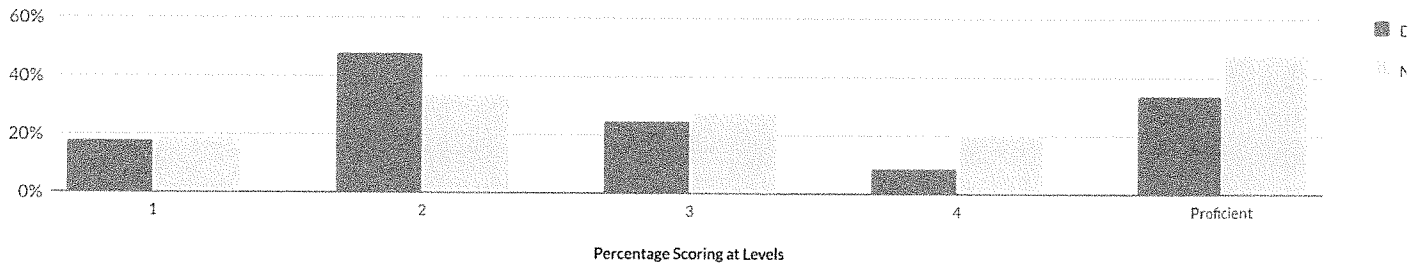
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	635	169	65	38%	55	33%	41	24%	8	5%	49	29%
General Education	507	144	44	31%	53	37%	40	28%	7	5%	47	33%
Students with Disabilities	128	25	21	84%	2	8%	1	4%	1	4%	2	8%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	20	2	10%	6	30%	8	40%	4	20%	12	60%
Black or African American	118	38	20	53%	12	32%	5	13%	1	3%	6	16%
Hispanic or Latino	181	31	13	42%	10	32%	8	26%	0	0%	8	26%
White	298	71	27	38%	25	35%	16	23%	3	4%	19	27%
Multiracial	22	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	9	3	33%	2	22%	4	44%	0	0%	4	44%
Female	297	76	21	28%	24	32%	26	34%	5	7%	31	41%
Male	338	93	44	47%	31	33%	15	16%	3	3%	18	19%
English Language Learners	54	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	581	165	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	370	80	42	53%	21	26%	14	18%	3	4%	17	21%
Not Economically Disadvantaged	265	89	23	26%	34	38%	27	30%	5	6%	32	36%
Not Migrant	635	169	65	38%	55	33%	41	24%	8	5%	49	29%
Homeless	18	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	617	164	61	37%	55	34%	40	24%	8	5%	48	29%
Not in Foster Care	634	169	65	38%	55	33%	41	24%	8	5%	49	29%
Parent Not in Armed Forces	635	169	65	38%	55	33%	41	24%	8	5%	49	29%

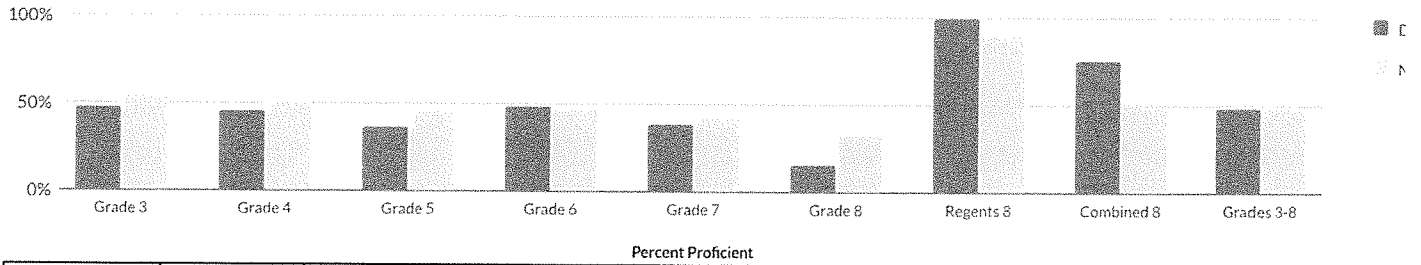
GRADE 8 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	614	108	19	18%	52	48%	27	25%	10	9%	37	34%
General Education	493	89	10	11%	43	48%	26	29%	10	11%	36	40%
Students with Disabilities	121	19	9	47%	9	47%	1	5%	0	0%	1	5%
American Indian or Alaska Native	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	8	0	0%	2	25%	4	50%	2	25%	6	75%
Black or African American	107	22	7	32%	10	45%	4	18%	1	5%	5	23%
Hispanic or Latino	155	23	6	26%	10	43%	5	22%	2	9%	7	30%
White	309	47	6	13%	25	53%	12	26%	4	9%	16	34%
Multiracial	23	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	8	0	0%	5	63%	2	25%	1	13%	3	38%
Female	321	42	7	17%	22	52%	7	17%	6	14%	13	31%
Male	293	66	12	18%	30	45%	20	30%	4	6%	24	36%
English Language Learners	29	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	585	106	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	332	44	9	20%	24	55%	7	16%	4	9%	11	25%
Not Economically Disadvantaged	282	64	10	16%	28	44%	20	31%	6	9%	26	41%
Not Migrant	614	108	19	18%	52	48%	27	25%	10	9%	37	34%
Homeless	16	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	598	105	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	613	108	19	18%	52	48%	27	25%	10	9%	37	34%
Parent Not in Armed Forces	614	108	19	18%	52	48%	27	25%	10	9%	37	34%

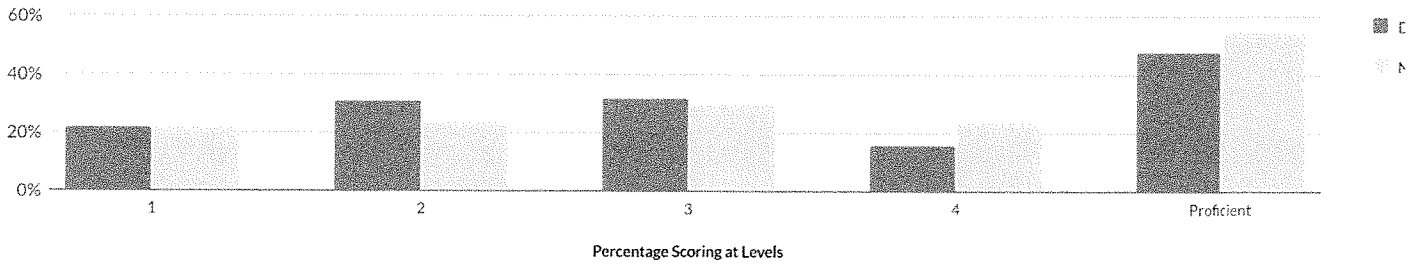
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	325	367	80	22%	112	31%	118	32%	57	16%	175	48%
Grade 4	376	366	86	23%	112	31%	107	29%	61	17%	168	46%
Grade 5	412	265	106	40%	62	23%	58	22%	39	15%	97	37%
Grade 6	499	243	73	30%	52	21%	67	28%	51	21%	118	49%
Grade 7	640	163	30	18%	69	42%	50	31%	14	9%	64	39%
Grade 8	659	64	26	41%	28	44%	10	16%	0	0%	10	16%
Regents 8	—	163	0	0%	0	0%	8	5%	155	95%	163	100%
Combined 8	659	227	26	11%	28	12%	18	8%	155	68%	173	76%
Grades 3-8	2,911	1,631	401	25%	435	27%	418	26%	377	23%	795	49%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



MEAN SCORE: 597

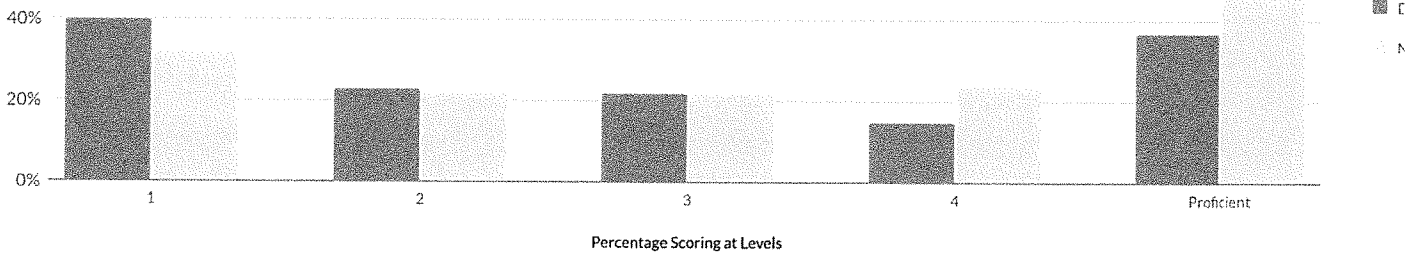
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	325	367	80	22%	112	31%	118	32%	57	16%	175	48%
General Education	248	316	51	16%	98	31%	111	35%	56	18%	167	53%
Students with Disabilities	77	51	29	57%	14	27%	7	14%	1	2%	8	16%
Asian or Native Hawaiian/Other Pacific Islander	4	21	1	5%	5	24%	8	38%	7	33%	15	71%
Black or African American	49	70	24	34%	22	31%	16	23%	8	11%	24	34%
Hispanic or Latino	105	117	35	30%	36	31%	38	32%	8	7%	46	39%
White	154	131	16	12%	39	30%	45	34%	31	24%	76	58%
Multiracial	10	28	4	14%	10	36%	11	39%	3	11%	14	50%
Female	160	172	36	21%	59	34%	53	31%	24	14%	77	45%
Male	165	195	44	23%	53	27%	65	33%	33	17%	98	50%
English Language Learners	28	39	24	62%	6	15%	7	18%	2	5%	9	23%
Non-English Language Learners	297	328	56	17%	106	32%	111	34%	55	17%	166	51%
Economically Disadvantaged	185	218	69	32%	71	33%	59	27%	19	9%	78	36%
Not Economically Disadvantaged	140	149	11	7%	41	28%	59	40%	38	26%	97	65%
Not Migrant	325	367	80	22%	112	31%	118	32%	57	16%	175	48%
Homeless	11	16	8	50%	6	38%	2	13%	0	0%	2	13%
Not Homeless	314	351	72	21%	106	30%	116	33%	57	16%	173	49%
In Foster Care	1	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	324	364	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	325	367	80	22%	112	31%	118	32%	57	16%	175	48%

A bar chart comparing the percentage of students scoring at different levels (1, 2, 3, 4, and Proficient) for two groups: E (English) and N (Native). The Y-axis represents the percentage, ranging from 0% to 60% in 20% increments. The X-axis is labeled 'Percentage Scoring at Levels'. For each level, there are two bars: a dark grey bar for group E and a light grey bar for group N. The data is as follows:

Level	Group E (%)	Group N (%)
1	22	21
2	30	24
3	27	21
4	15	23
Proficient	43	47

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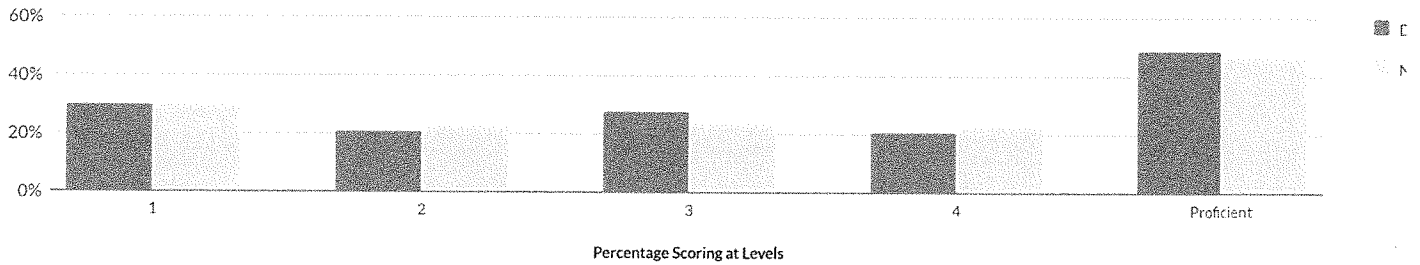
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	412	265	106	40%	62	23%	58	22%	39	15%	97	37%
General Education	321	233	80	34%	60	26%	56	24%	37	16%	93	40%
Students with Disabilities	91	32	26	81%	2	6%	2	6%	2	6%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	7	21	2	10%	3	14%	7	33%	9	43%	16	76%
Black or African American	72	58	36	62%	11	19%	7	12%	4	7%	11	19%
Hispanic or Latino	99	76	36	47%	16	21%	19	25%	5	7%	24	32%
White	216	95	26	27%	27	28%	22	23%	20	21%	42	44%
Multiracial	18	15	6	40%	5	33%	3	20%	1	7%	4	27%
Female	220	132	50	38%	27	20%	35	27%	20	15%	55	42%
Male	192	133	56	42%	35	26%	23	17%	19	14%	42	32%
English Language Learners	30	16	12	75%	3	19%	1	6%	0	0%	1	6%
Non-English Language Learners	382	249	94	38%	59	24%	57	23%	39	16%	96	39%
Economically Disadvantaged	208	150	76	51%	32	21%	22	15%	20	13%	42	28%
Not Economically Disadvantaged	204	115	30	26%	30	26%	36	31%	19	17%	55	48%
Not Migrant	412	265	106	40%	62	23%	58	22%	39	15%	97	37%
Homeless	11	7	5	71%	1	14%	0	0%	1	14%	1	14%
Not Homeless	401	258	101	39%	61	24%	58	22%	38	15%	96	37%
In Foster Care	2	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	410	264	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	412	265	106	40%	62	23%	58	22%	39	15%	97	37%

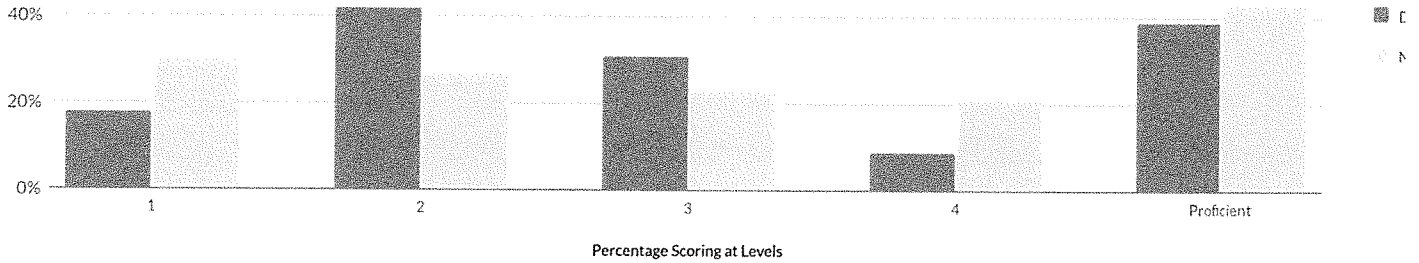
GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	499	243	73	30%	52	21%	67	28%	51	21%	118	49%
General Education	389	205	43	21%	48	23%	63	31%	51	25%	114	56%
Students with Disabilities	110	38	30	79%	4	11%	4	11%	0	0%	4	11%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	17	2	12%	0	0%	6	35%	9	53%	15	88%
Black or African American	95	59	30	51%	16	27%	11	19%	2	3%	13	22%
Hispanic or Latino	136	64	22	34%	16	25%	17	27%	9	14%	26	41%
White	234	91	13	14%	18	20%	30	33%	30	33%	60	66%
Multiracial	24	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	12	6	50%	2	17%	3	25%	1	8%	4	33%
Female	255	100	27	27%	21	21%	30	30%	22	22%	52	52%
Male	244	143	46	32%	31	22%	37	26%	29	20%	66	46%
English Language Learners	32	23	15	65%	6	26%	2	9%	0	0%	2	9%
Non-English Language Learners	467	220	58	26%	46	21%	65	30%	51	23%	116	53%
Economically Disadvantaged	261	130	57	44%	25	19%	32	25%	16	12%	48	37%
Not Economically Disadvantaged	238	113	16	14%	27	24%	35	31%	35	31%	70	62%
Not Migrant	499	243	73	30%	52	21%	67	28%	51	21%	118	49%
Homeless	17	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	482	239	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	498	243	73	30%	52	21%	67	28%	51	21%	118	49%
Parent Not in Armed Forces	499	243	73	30%	52	21%	67	28%	51	21%	118	49%

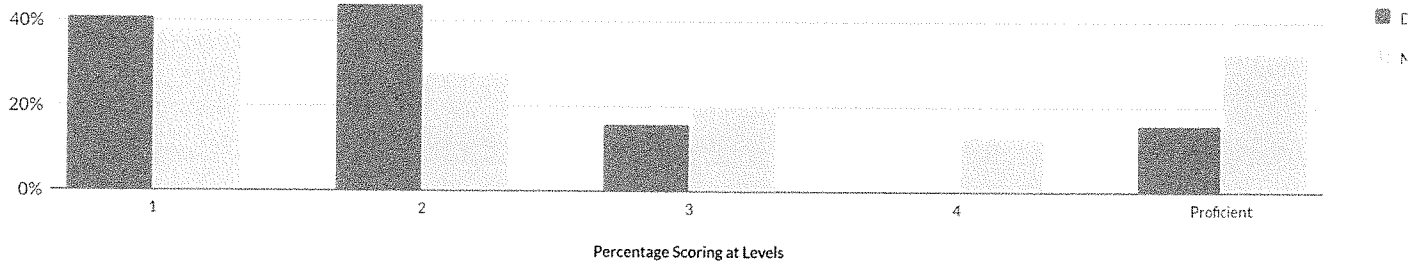
GRADE 7 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	640	163	30	18%	69	42%	50	31%	14	9%	64	39%
General Education	506	143	18	13%	63	44%	49	34%	13	9%	62	43%
Students with Disabilities	134	20	12	60%	6	30%	1	5%	1	5%	2	10%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	20	0	0%	6	30%	8	40%	6	30%	14	70%
Black or African American	120	35	9	26%	17	49%	8	23%	1	3%	9	26%
Hispanic or Latino	185	27	8	30%	12	44%	6	22%	1	4%	7	26%
White	297	71	11	15%	31	44%	24	34%	5	7%	29	41%
Multiracial	22	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	10	2	20%	3	30%	4	40%	1	10%	5	50%
Female	297	75	10	13%	30	40%	28	37%	7	9%	35	47%
Male	343	88	20	23%	39	44%	22	25%	7	8%	29	33%
English Language Learners	53	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	587	158	27	17%	67	42%	50	32%	14	9%	64	41%
Economically Disadvantaged	370	79	20	25%	35	44%	20	25%	4	5%	24	30%
Not Economically Disadvantaged	270	84	10	12%	34	40%	30	36%	10	12%	40	48%
Not Migrant	640	163	30	18%	69	42%	50	31%	14	9%	64	39%
Homeless	19	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	621	160	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	639	163	30	18%	69	42%	50	31%	14	9%	64	39%
Parent Not in Armed Forces	640	163	30	18%	69	42%	50	31%	14	9%	64	39%

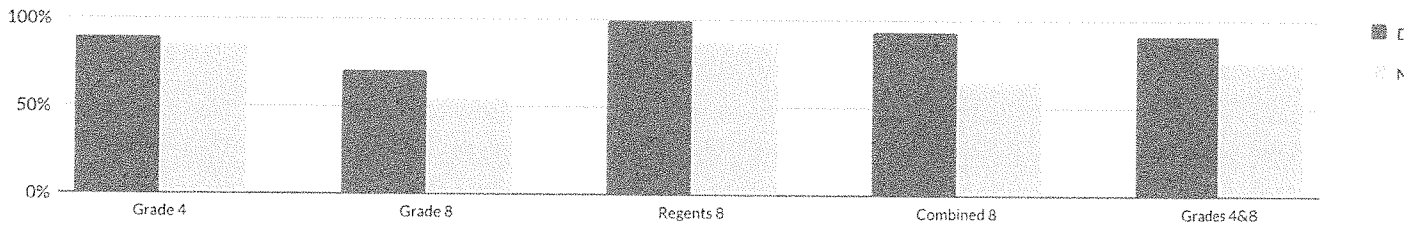
GRADE 8 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	659	64	26	41%	28	44%	10	16%	0	0%	10	16%
General Education	534	49	14	29%	26	53%	9	18%	0	0%	9	18%
Students with Disabilities	125	15	12	80%	2	13%	1	7%	0	0%	1	7%
American Indian or Alaska Native	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	1	—	—	—	—	—	—	—	—	—	—
Black or African American	111	18	9	50%	5	28%	4	22%	0	0%	4	22%
Hispanic or Latino	169	10	3	30%	5	50%	2	20%	0	0%	2	20%
White	326	30	13	43%	14	47%	3	10%	0	0%	3	10%
Multiracial	26	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	337	26	12	46%	11	42%	3	12%	0	0%	3	12%
Male	322	38	14	37%	17	45%	7	18%	0	0%	7	18%
English Language Learners	30	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	629	63	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	348	29	12	41%	13	45%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	311	35	14	40%	15	43%	6	17%	0	0%	6	17%
Not Migrant	659	64	26	41%	28	44%	10	16%	0	0%	10	16%
Homeless	18	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	641	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	657	64	26	41%	28	44%	10	16%	0	0%	10	16%
Parent Not in Armed Forces	659	64	26	41%	28	44%	10	16%	0	0%	10	16%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Percent Proficient

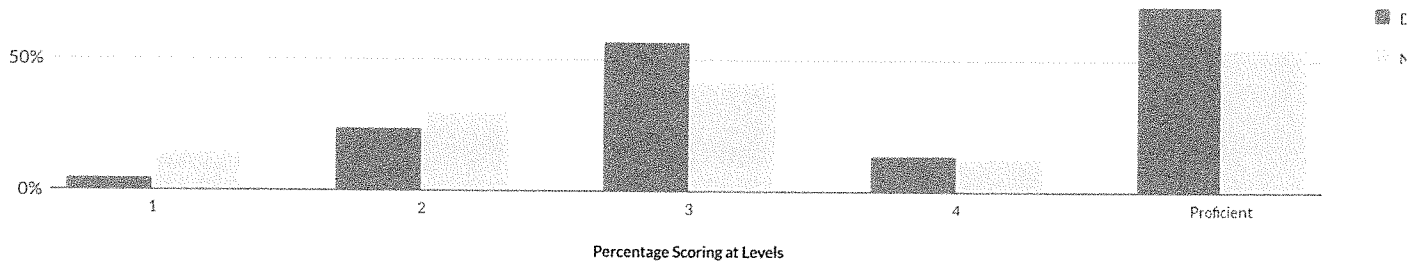
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	408	333	9	3%	23	7%	114	34%	187	56%	301	90%
Grade 8	682	42	2	5%	10	24%	24	57%	6	14%	30	71%
Regents 8	—	165	0	0%	0	0%	16	10%	149	90%	165	100%
Combined 8	682	207	2	1%	10	5%	40	19%	155	75%	195	94%
Grades 4&8	1,090	540	11	2%	33	6%	154	29%	342	63%	496	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

Level	Control (%)	Experimental (%)
1	~1	~1
2	~5	~5
3	~35	~35
4	~55	~45
Proficient	~95	~90

[illegible]

GRADE 8 SCIENCE RESULTS

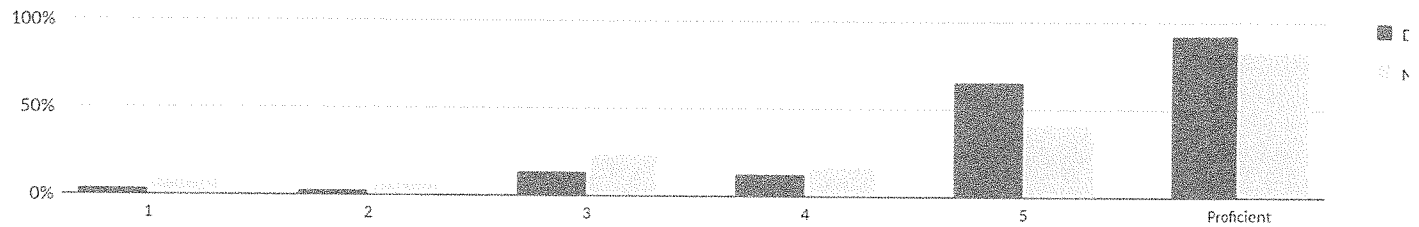


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	682	42	2	5%	10	24%	24	57%	6	14%	30	71%
General Education	551	33	0	0%	5	15%	22	67%	6	18%	28	85%
Students with Disabilities	131	9	2	22%	5	56%	2	22%	0	0%	2	22%
American Indian or Alaska Native	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	2	—	—	—	—	—	—	—	—	—	—
Black or African American	121	8	1	13%	3	38%	3	38%	1	13%	4	50%
Hispanic or Latino	177	3	—	—	—	—	—	—	—	—	—	—
White	333	23	1	4%	5	22%	12	52%	5	22%	17	74%
Multiracial	25	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	228	11	0	0%	2	18%	9	82%	0	0%	9	82%
Female	346	17	1	6%	6	35%	8	47%	2	12%	10	59%
Male	336	25	1	4%	4	16%	16	64%	4	16%	20	80%
Non-English Language Learners	650	42	2	5%	10	24%	24	57%	6	14%	30	71%
Economically Disadvantaged	362	16	0	0%	4	25%	10	63%	2	13%	12	75%
Not Economically Disadvantaged	320	26	2	8%	6	23%	14	54%	4	15%	18	69%
Not Migrant	682	42	2	5%	10	24%	24	57%	6	14%	30	71%
Homeless	18	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	664	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	680	42	2	5%	10	24%	24	57%	6	14%	30	71%
Parent Not in Armed Forces	682	42	2	5%	10	24%	24	57%	6	14%	30	71%

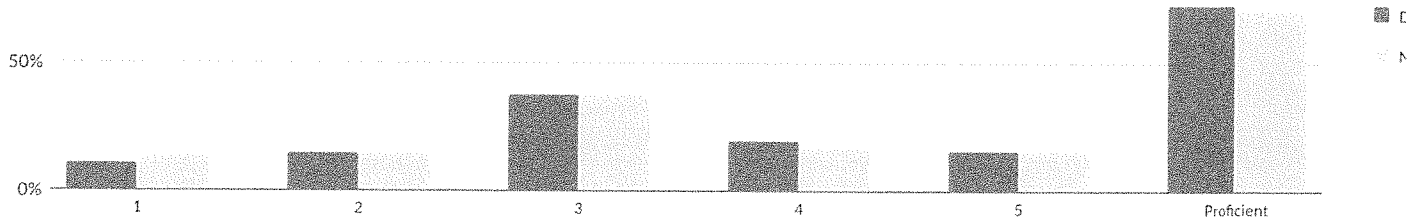
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



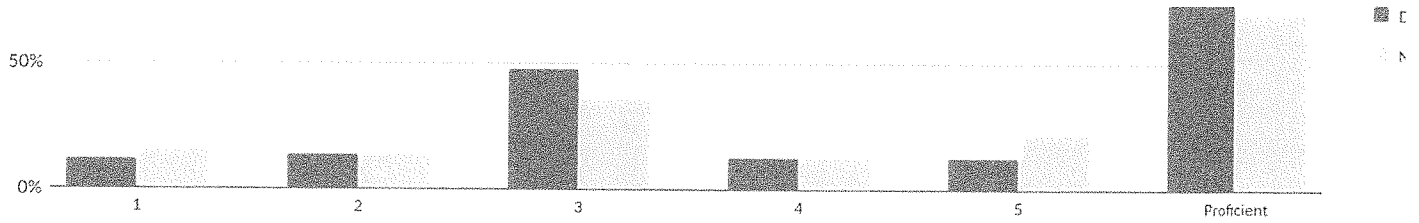
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	728	29	4%	25	3%	99	14%	96	13%	479	66%	674	93%
General Education	609	14	2%	10	2%	62	10%	76	12%	447	73%	585	96%
Students with Disabilities	119	15	13%	15	13%	37	31%	20	17%	32	27%	89	75%
American Indian or Alaska Native	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	2	6%	0	0%	2	6%	28	88%	30	94%
Black or African American	161	7	4%	8	5%	29	18%	26	16%	91	57%	146	91%
Hispanic or Latino	177	11	6%	9	5%	32	18%	29	16%	96	54%	157	89%
White	330	11	3%	5	2%	30	9%	35	11%	249	75%	314	95%
Multiracial	23	0	0%	1	4%	8	35%	2	9%	12	52%	22	96%
Female	354	9	3%	8	2%	39	11%	49	14%	249	70%	337	95%
Male	374	20	5%	17	5%	60	16%	47	13%	230	61%	337	90%
English Language Learners	42	10	24%	7	17%	14	33%	6	14%	5	12%	25	60%
Non-English Language Learners	686	19	3%	18	3%	85	12%	90	13%	474	69%	649	95%
Economically Disadvantaged	386	19	5%	18	5%	76	20%	63	16%	210	54%	349	90%
Not Economically Disadvantaged	342	10	3%	7	2%	23	7%	33	10%	269	79%	325	95%
Not Migrant	728	29	4%	25	3%	99	14%	96	13%	479	66%	674	93%
Homeless	16	1	6%	0	0%	8	50%	3	19%	4	25%	15	94%
Not Homeless	712	28	4%	25	4%	91	13%	93	13%	475	67%	659	93%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	725	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	728	29	4%	25	3%	99	14%	96	13%	479	66%	674	93%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



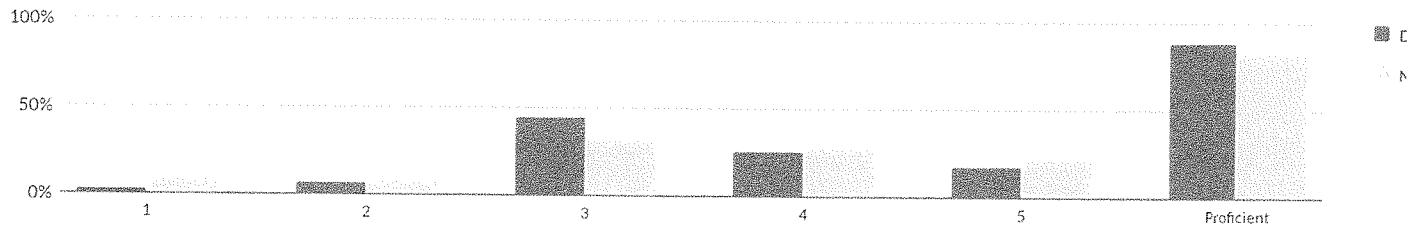
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	928	105	11%	141	15%	353	38%	185	20%	144	16%	682	73%
General Education	745	47	6%	85	11%	296	40%	178	24%	139	19%	613	82%
Students with Disabilities	183	58	32%	56	31%	57	31%	7	4%	5	3%	69	38%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	178	36	20%	38	21%	71	40%	22	12%	11	6%	104	58%
Hispanic or Latino	266	36	14%	54	20%	105	39%	49	18%	22	8%	176	66%
White	420	30	7%	41	10%	154	37%	98	23%	97	23%	349	83%
Multiracial	36	2	6%	6	17%	15	42%	10	28%	3	8%	28	78%
Small Group Total	28	1	4%	2	7%	8	29%	6	21%	11	39%	25	89%
Female	422	37	9%	54	13%	158	37%	102	24%	71	17%	331	78%
Male	506	68	13%	87	17%	195	39%	83	16%	73	14%	351	69%
English Language Learners	70	23	33%	27	39%	19	27%	0	0%	1	1%	20	29%
Non-English Language Learners	858	82	10%	114	13%	334	39%	185	22%	143	17%	662	77%
Economically Disadvantaged	501	78	16%	98	20%	216	43%	71	14%	38	8%	325	65%
Not Economically Disadvantaged	427	27	6%	43	10%	137	32%	114	27%	106	25%	357	84%
Not Migrant	928	105	11%	141	15%	353	38%	185	20%	144	16%	682	73%
Homeless	29	6	21%	7	24%	12	41%	3	10%	1	3%	16	55%
Not Homeless	899	99	11%	134	15%	341	38%	182	20%	143	16%	666	74%
In Foster Care	8	2	25%	0	0%	5	63%	1	13%	0	0%	6	75%
Not in Foster Care	920	103	11%	141	15%	348	38%	184	20%	144	16%	676	73%
Parent Not in Armed Forces	928	105	11%	141	15%	353	38%	185	20%	144	16%	682	73%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



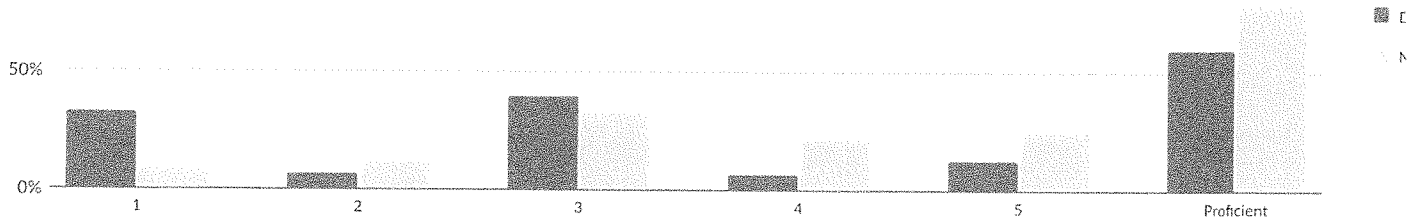
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	569	69	12%	81	14%	271	48%	74	13%	74	13%	419	74%
General Education	534	61	11%	74	14%	255	48%	72	13%	72	13%	399	75%
Students with Disabilities	35	8	23%	7	20%	16	46%	2	6%	2	6%	20	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	5	18%	3	11%	8	29%	5	18%	7	25%	20	71%
Black or African American	91	12	13%	26	29%	39	43%	8	9%	6	7%	53	58%
Hispanic or Latino	118	21	18%	15	13%	51	43%	17	14%	14	12%	82	69%
White	313	30	10%	32	10%	165	53%	42	13%	44	14%	251	80%
Multiracial	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	5	26%	8	42%	2	11%	3	16%	13	68%
Female	315	40	13%	50	16%	138	44%	40	13%	47	15%	225	71%
Male	254	29	11%	31	12%	133	52%	34	13%	27	11%	194	76%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	566	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	251	39	16%	45	18%	120	48%	26	10%	21	8%	167	67%
Not Economically Disadvantaged	318	30	9%	36	11%	151	47%	48	15%	53	17%	252	79%
Not Migrant	569	69	12%	81	14%	271	48%	74	13%	74	13%	419	74%
Homeless	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Not Homeless	562	67	12%	80	14%	267	48%	74	13%	74	13%	415	74%
Not in Foster Care	569	69	12%	81	14%	271	48%	74	13%	74	13%	419	74%
Parent Not in Armed Forces	569	69	12%	81	14%	271	48%	74	13%	74	13%	419	74%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



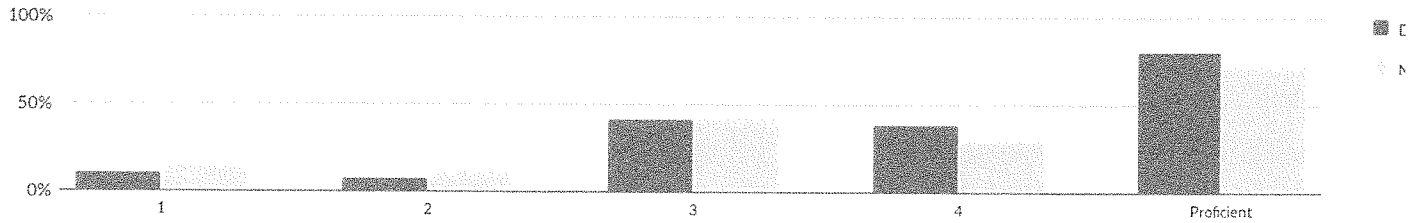
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	11	3%	24	7%	144	45%	84	26%	59	18%	287	89%
General Education	311	10	3%	22	7%	137	44%	83	27%	59	19%	279	90%
Students with Disabilities	11	1	9%	2	18%	7	64%	1	9%	0	0%	8	73%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	4	25%	9	56%	2	13%	15	94%
Black or African American	47	3	6%	4	9%	28	60%	9	19%	3	6%	40	85%
Hispanic or Latino	61	4	7%	7	11%	26	43%	17	28%	7	11%	50	82%
White	188	3	2%	12	6%	82	44%	47	25%	44	23%	173	92%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	4	40%	2	20%	3	30%	9	90%
Female	169	5	3%	10	6%	75	44%	45	27%	34	20%	154	91%
Male	153	6	4%	14	9%	69	45%	39	25%	25	16%	133	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	321	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	119	6	5%	10	8%	58	49%	33	28%	12	10%	103	87%
Not Economically Disadvantaged	203	5	2%	14	7%	86	42%	51	25%	47	23%	184	91%
Not Migrant	322	11	3%	24	7%	144	45%	84	26%	59	18%	287	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	320	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	11	3%	24	7%	144	45%	84	26%	59	18%	287	89%
Parent Not in Armed Forces	322	11	3%	24	7%	144	45%	84	26%	59	18%	287	89%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



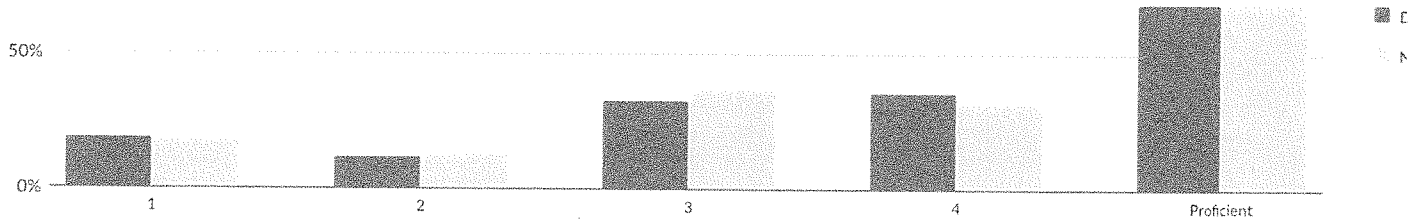
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	5	33%	1	7%	6	40%	1	7%	2	13%	9	60%
Students with Disabilities	15	5	33%	1	7%	6	40%	1	7%	2	13%	9	60%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	9	2	22%	0	0%	4	44%	1	11%	2	22%	7	78%
Small Group Total	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	14	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	5	33%	1	7%	6	40%	1	7%	2	13%	9	60%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	5	33%	1	7%	6	40%	1	7%	2	13%	9	60%
Parent Not in Armed Forces	15	5	33%	1	7%	6	40%	1	7%	2	13%	9	60%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	829	91	11%	63	8%	351	42%	324	39%	675	81%
General Education	672	35	5%	37	6%	291	43%	309	46%	600	89%
Students with Disabilities	157	56	36%	26	17%	60	38%	15	10%	75	48%
American Indian or Alaska Native	6	0	0%	1	17%	1	17%	4	67%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	0	0%	7	32%	12	55%	19	86%
Black or African American	157	28	18%	14	9%	71	45%	44	28%	115	73%
Hispanic or Latino	222	39	18%	21	9%	102	46%	60	27%	162	73%
White	401	20	5%	25	6%	158	39%	198	49%	356	89%
Multiracial	21	1	5%	2	10%	12	57%	6	29%	18	86%
Female	386	33	9%	34	9%	156	40%	163	42%	319	83%
Male	443	58	13%	29	7%	195	44%	161	36%	356	80%
English Language Learners	54	32	59%	11	20%	11	20%	0	0%	11	20%
Non-English Language Learners	775	59	8%	52	7%	340	44%	324	42%	664	86%
Economically Disadvantaged	446	69	15%	48	11%	205	46%	124	28%	329	74%
Not Economically Disadvantaged	383	22	6%	15	4%	146	38%	200	52%	346	90%
Not Migrant	829	91	11%	63	8%	351	42%	324	39%	675	81%
Homeless	21	5	24%	5	24%	8	38%	3	14%	11	52%
Not Homeless	808	86	11%	58	7%	343	42%	321	40%	664	82%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	826	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	829	91	11%	63	8%	351	42%	324	39%	675	81%

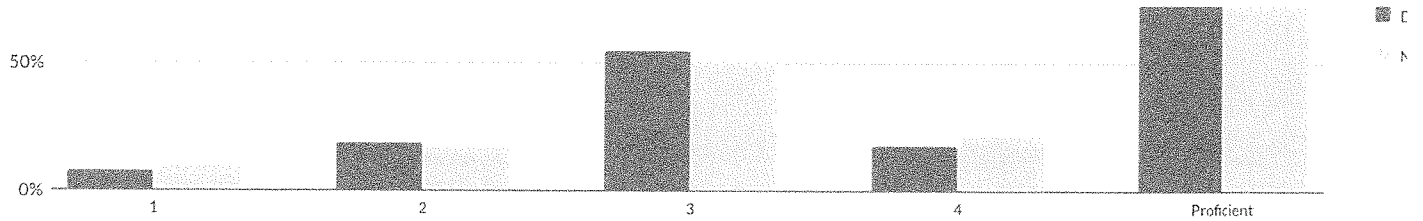
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	826	155	19%	98	12%	273	33%	300	36%	573	69%
General Education	695	89	13%	71	10%	246	35%	289	42%	535	77%
Students with Disabilities	131	66	50%	27	21%	27	21%	11	8%	38	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—	—	—	—	—	—	—	—
Black or African American	147	48	33%	22	15%	43	29%	34	23%	77	52%
Hispanic or Latino	245	60	24%	35	14%	80	33%	70	29%	150	61%
White	378	39	10%	39	10%	133	35%	167	44%	300	79%
Multiracial	31	4	13%	1	3%	12	39%	14	45%	26	84%
Small Group Total	25	4	16%	1	4%	5	20%	15	60%	20	80%
Female	393	69	18%	50	13%	128	33%	146	37%	274	70%
Male	433	86	20%	48	11%	145	33%	154	36%	299	69%
English Language Learners	48	28	58%	8	17%	12	25%	0	0%	12	25%
Non-English Language Learners	778	127	16%	90	12%	261	34%	300	39%	561	72%
Economically Disadvantaged	456	118	26%	69	15%	154	34%	115	25%	269	59%
Not Economically Disadvantaged	370	37	10%	29	8%	119	32%	185	50%	304	82%
Not Migrant	826	155	19%	98	12%	273	33%	300	36%	573	69%
Homeless	22	8	36%	3	14%	8	36%	3	14%	11	50%
Not Homeless	804	147	18%	95	12%	265	33%	297	37%	562	70%
In Foster Care	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not in Foster Care	821	154	19%	97	12%	270	33%	300	37%	570	69%
Parent Not in Armed Forces	826	155	19%	98	12%	273	33%	300	36%	573	69%

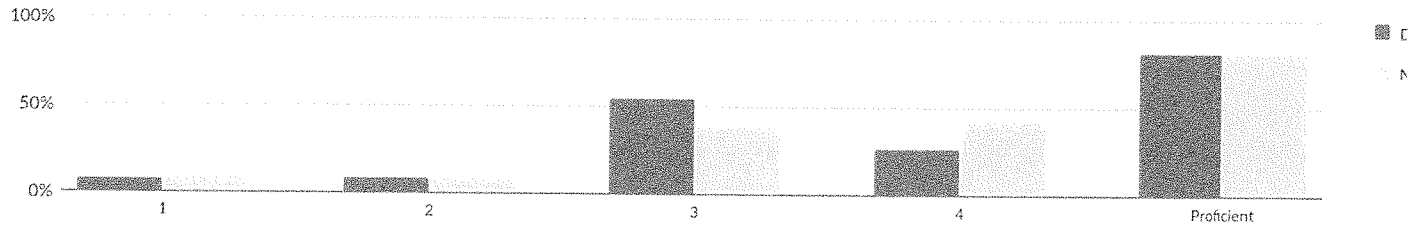
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

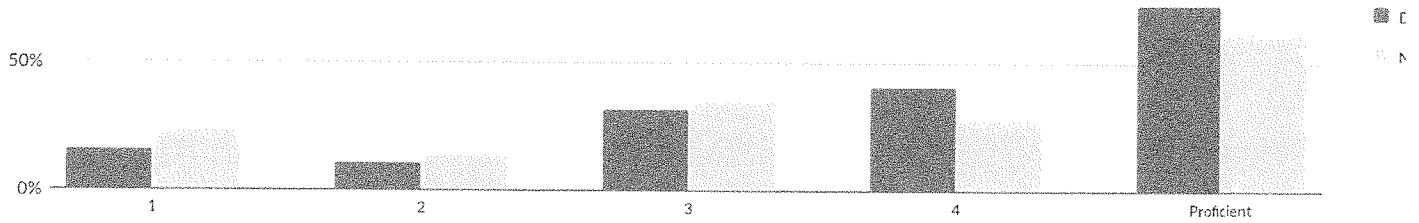
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	447	36	8%	83	19%	248	55%	80	18%	328	73%
General Education	428	28	7%	77	18%	245	57%	78	18%	323	75%
Students with Disabilities	19	8	42%	6	32%	3	16%	2	11%	5	26%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	3	9%	4	12%	22	65%	5	15%	27	79%
Black or African American	73	7	10%	22	30%	37	51%	7	10%	44	60%
Hispanic or Latino	84	7	8%	16	19%	47	56%	14	17%	61	73%
White	244	18	7%	41	17%	134	55%	51	21%	185	76%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	0	0%	8	67%	3	25%	11	92%
Female	249	17	7%	45	18%	144	58%	43	17%	187	75%
Male	198	19	10%	38	19%	104	53%	37	19%	141	71%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	444	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	183	22	12%	35	19%	99	54%	27	15%	126	69%
Not Economically Disadvantaged	264	14	5%	48	18%	149	56%	53	20%	202	77%
Not Migrant	447	36	8%	83	19%	248	55%	80	18%	328	73%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	444	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	447	36	8%	83	19%	248	55%	80	18%	328	73%
Parent Not in Armed Forces	447	36	8%	83	19%	248	55%	80	18%	328	73%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



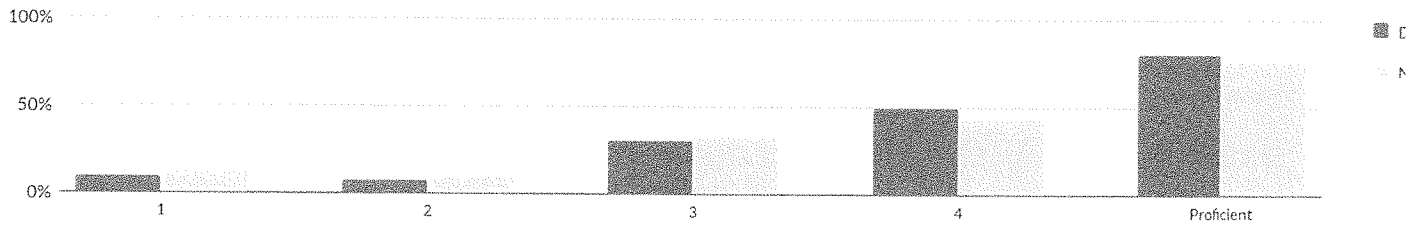
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	118	10	8%	11	9%	65	55%	32	27%	97	82%
General Education	118	10	8%	11	9%	65	55%	32	27%	97	82%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	15	2	13%	3	20%	8	53%	2	13%	10	67%
Hispanic or Latino	22	6	27%	3	14%	10	45%	3	14%	13	59%
White	65	1	2%	3	5%	40	62%	21	32%	61	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	2	13%	7	44%	6	38%	13	81%
Female	59	4	7%	7	12%	31	53%	17	29%	48	81%
Male	59	6	10%	4	7%	34	58%	15	25%	49	83%
Non-English Language Learners	118	10	8%	11	9%	65	55%	32	27%	97	82%
Economically Disadvantaged	33	8	24%	3	9%	16	48%	6	18%	22	67%
Not Economically Disadvantaged	85	2	2%	8	9%	49	58%	26	31%	75	88%
Not Migrant	118	10	8%	11	9%	65	55%	32	27%	97	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	10	8%	11	9%	65	55%	32	27%	97	82%
Parent Not in Armed Forces	118	10	8%	11	9%	65	55%	32	27%	97	82%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	889	144	16%	96	11%	286	32%	363	41%	649	73%
General Education	730	75	10%	74	10%	242	33%	339	46%	581	80%
Students with Disabilities	159	69	43%	22	14%	44	28%	24	15%	68	43%
American Indian or Alaska Native	5	1	20%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	27	2	7%	0	0%	10	37%	15	56%	25	93%
Black or African American	185	47	25%	24	13%	59	32%	55	30%	114	62%
Hispanic or Latino	235	46	20%	41	17%	89	38%	59	25%	148	63%
White	417	46	11%	26	6%	121	29%	224	54%	345	83%
Multiracial	20	2	10%	5	25%	5	25%	8	40%	13	65%
Female	440	63	14%	50	11%	152	35%	175	40%	327	74%
Male	449	81	18%	46	10%	134	30%	188	42%	322	72%
English Language Learners	57	31	54%	15	26%	11	19%	0	0%	11	19%
Non-English Language Learners	832	113	14%	81	10%	275	33%	363	44%	638	77%
Economically Disadvantaged	501	110	22%	74	15%	168	34%	149	30%	317	63%
Not Economically Disadvantaged	388	34	9%	22	6%	118	30%	214	55%	332	86%
Not Migrant	889	144	16%	96	11%	286	32%	363	41%	649	73%
Homeless	24	9	38%	4	17%	8	33%	3	13%	11	46%
Not Homeless	865	135	16%	92	11%	278	32%	360	42%	638	74%
In Foster Care	5	1	20%	2	40%	1	20%	1	20%	2	40%
Not in Foster Care	884	143	16%	94	11%	285	32%	362	41%	647	73%
Parent Not in Armed Forces	889	144	16%	96	11%	286	32%	363	41%	649	73%

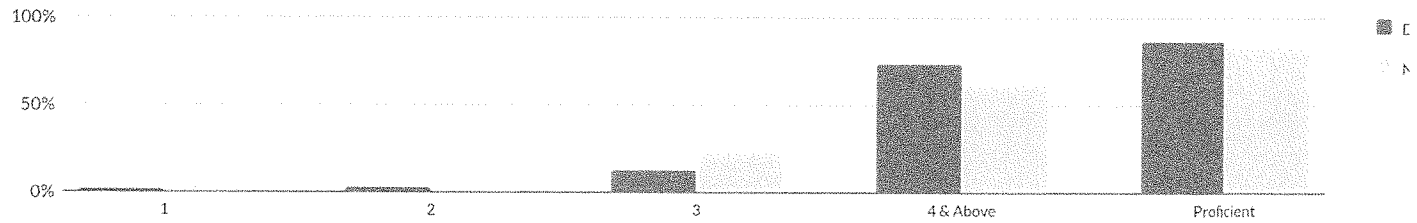
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	731	76	10%	62	8%	229	31%	364	50%	593	81%
General Education	620	31	5%	52	8%	188	30%	349	56%	537	87%
Students with Disabilities	111	45	41%	10	9%	41	37%	15	14%	56	50%
American Indian or Alaska Native	6	1	17%	0	0%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	0	0%	7	22%	23	72%	30	94%
Black or African American	165	28	17%	21	13%	62	38%	54	33%	116	70%
Hispanic or Latino	179	27	15%	20	11%	63	35%	69	39%	132	74%
White	327	16	5%	18	6%	84	26%	209	64%	293	90%
Multiracial	22	2	9%	3	14%	10	45%	7	32%	17	77%
Female	361	26	7%	37	10%	114	32%	184	51%	298	83%
Male	370	50	14%	25	7%	115	31%	180	49%	295	80%
English Language Learners	38	12	32%	8	21%	18	47%	0	0%	18	47%
Non-English Language Learners	693	64	9%	54	8%	211	30%	364	53%	575	83%
Economically Disadvantaged	381	55	14%	46	12%	133	35%	147	39%	280	73%
Not Economically Disadvantaged	350	21	6%	16	5%	96	27%	217	62%	313	89%
Not Migrant	731	76	10%	62	8%	229	31%	364	50%	593	81%
Homeless	14	2	14%	2	14%	6	43%	4	29%	10	71%
Not Homeless	717	74	10%	60	8%	223	31%	360	50%	583	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	730	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	731	76	10%	62	8%	229	31%	364	50%	593	81%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	68	9%	664	91%	11	2%	19	3%	92	13%	542	74%	634	87%
General Education	582	29	5%	553	95%	6	1%	6	1%	50	9%	491	84%	541	93%
Students with Disabilities	150	39	26%	111	74%	5	3%	13	9%	42	28%	51	34%	93	62%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	1	4%	2	8%	23	88%	25	96%
Black or African American	137	11	8%	126	92%	2	1%	8	6%	31	23%	85	62%	116	85%
Hispanic or Latino	204	28	14%	176	86%	4	2%	5	2%	26	13%	141	69%	167	82%
White	339	26	8%	313	92%	5	1%	4	1%	25	7%	279	82%	304	90%
Multiracial	23	3	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	3	12%	23	88%	0	0%	1	4%	8	31%	14	54%	22	85%
Female	345	21	6%	324	94%	3	1%	10	3%	36	10%	275	80%	311	90%
Male	387	47	12%	340	88%	8	2%	9	2%	56	14%	267	69%	323	83%
Non-English Language Learners	704	52	7%	652	93%	8	1%	15	2%	90	13%	539	77%	629	89%
English Language Learners	28	16	57%	12	43%	3	11%	4	14%	2	7%	3	11%	5	18%
Economically Disadvantaged	367	39	11%	328	89%	9	2%	16	4%	59	16%	244	66%	303	83%
Not Economically Disadvantaged	365	29	8%	336	92%	2	1%	3	1%	33	9%	298	82%	331	91%
Not Migrant	732	68	9%	664	91%	11	2%	19	3%	92	13%	542	74%	634	87%
Homeless	26	4	15%	22	85%	0	0%	1	4%	8	31%	13	50%	21	81%
Not Homeless	706	64	9%	642	91%	11	2%	18	3%	84	12%	529	75%	613	87%
In Foster Care	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	728	68	—	660	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	732	68	9%	664	91%	11	2%	19	3%	92	13%	542	74%	634	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

100%

50%

0%

1

2

3

4 & Above

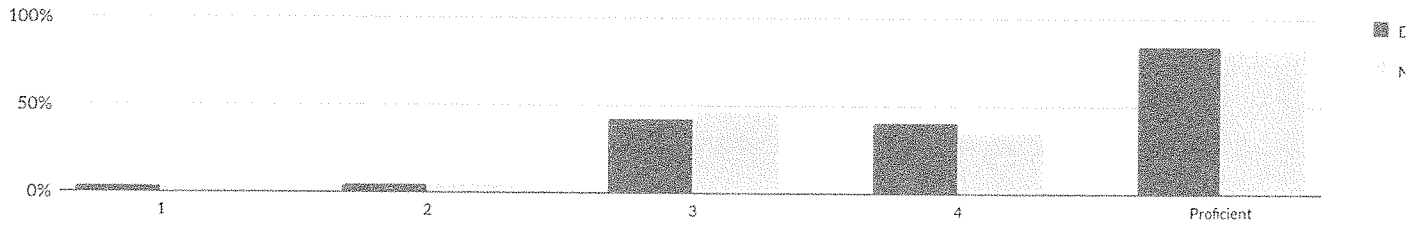
Proficient

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	45	6%	687	94%	10	1%	48	7%	380	52%	249	34%	629	86%
General Education	582	9	2%	573	98%	4	1%	12	2%	317	54%	240	41%	557	96%
Students with Disabilities	150	36	24%	114	76%	6	4%	36	24%	63	42%	9	6%	72	48%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	7	27%	19	73%	26	100%
Black or African American	137	8	6%	129	94%	3	2%	19	14%	84	61%	23	17%	107	78%
Hispanic or Latino	204	15	7%	189	93%	4	2%	14	7%	108	53%	63	31%	171	84%
White	339	20	6%	319	94%	3	1%	13	4%	169	50%	134	40%	303	89%
Multiracial	23	2	—	21	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	2	8%	24	92%	0	0%	2	8%	12	46%	10	38%	22	85%
Female	345	11	3%	334	97%	4	1%	17	5%	184	53%	129	37%	313	91%
Male	387	34	9%	353	91%	6	2%	31	8%	196	51%	120	31%	316	82%
Non-English Language Learners	704	37	5%	667	95%	9	1%	40	6%	369	52%	249	35%	618	88%
English Language Learners	28	8	29%	20	71%	1	4%	8	29%	11	39%	0	0%	11	39%
Economically Disadvantaged	367	22	6%	345	94%	6	2%	38	10%	200	54%	101	28%	301	82%
Not Economically Disadvantaged	365	23	6%	342	94%	4	1%	10	3%	180	49%	148	41%	328	90%
Not Migrant	732	45	6%	687	94%	10	1%	48	7%	380	52%	249	34%	629	86%
Homeless	26	2	8%	24	92%	2	8%	3	12%	14	54%	5	19%	19	73%
Not Homeless	706	43	6%	663	94%	8	1%	45	6%	366	52%	244	35%	610	86%
In Foster Care	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	728	44	—	684	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	732	45	6%	687	94%	10	1%	48	7%	380	52%	249	34%	629	86%

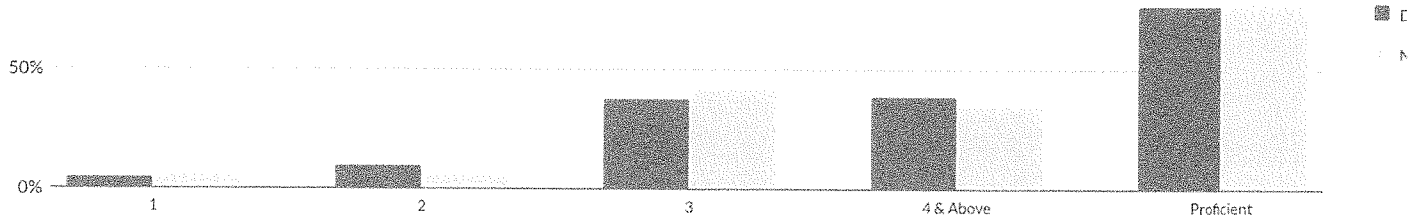


2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	46	6%	686	94%	30	4%	37	5%	317	43%	302	41%	619	85%
General Education	582	14	2%	568	98%	11	2%	16	3%	249	43%	292	50%	541	93%
Students with Disabilities	150	32	21%	118	79%	19	13%	21	14%	68	45%	10	7%	78	52%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	7	27%	19	73%	26	100%
Black or African American	137	8	6%	129	94%	10	7%	14	10%	75	55%	30	22%	105	77%
Hispanic or Latino	204	16	8%	188	92%	13	6%	12	6%	94	46%	69	34%	163	80%
White	339	19	6%	320	94%	7	2%	9	3%	134	40%	170	50%	304	90%
Multiracial	23	3	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	3	12%	23	88%	0	0%	2	8%	7	27%	14	54%	21	81%
Female	345	11	3%	334	97%	15	4%	16	5%	155	45%	148	43%	303	88%
Male	387	35	9%	352	91%	15	4%	21	5%	162	42%	154	40%	316	82%
Non-English Language Learners	704	38	5%	666	95%	20	3%	31	4%	314	45%	301	43%	615	87%
English Language Learners	28	8	29%	20	71%	10	36%	6	21%	3	11%	1	4%	4	14%
Economically Disadvantaged	367	26	7%	341	93%	23	6%	26	7%	176	48%	116	32%	292	80%
Not Economically Disadvantaged	365	20	5%	345	95%	7	2%	11	3%	141	39%	186	51%	327	90%
Not Migrant	732	46	6%	686	94%	30	4%	37	5%	317	43%	302	41%	619	85%
Homeless	26	3	12%	23	88%	1	4%	2	8%	14	54%	6	23%	20	77%
Not Homeless	706	43	6%	663	94%	29	4%	35	5%	303	43%	296	42%	599	85%
In Foster Care	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	728	45	—	683	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	732	46	6%	686	94%	30	4%	37	5%	317	43%	302	41%	619	85%

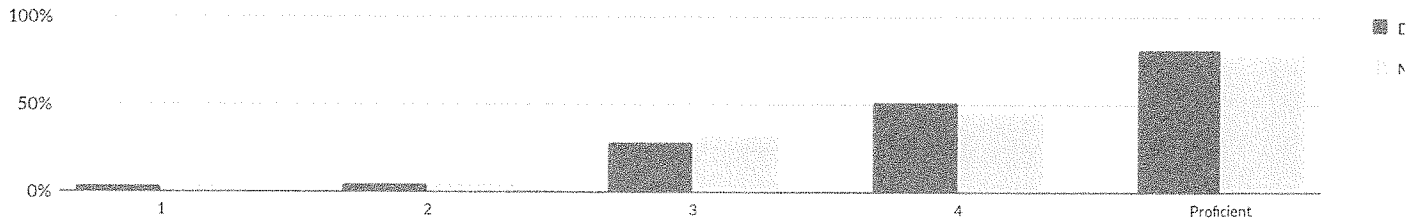
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	61	8%	671	92%	36	5%	73	10%	280	38%	282	39%	562	77%
General Education	582	17	3%	565	97%	13	2%	39	7%	238	41%	275	47%	513	88%
Students with Disabilities	150	44	29%	106	71%	23	15%	34	23%	42	28%	7	5%	49	33%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	2	8%	5	19%	19	73%	24	92%
Black or African American	137	15	11%	122	89%	11	8%	23	17%	61	45%	27	20%	88	64%
Hispanic or Latino	204	18	9%	186	91%	15	7%	22	11%	81	40%	68	33%	149	73%
White	339	23	7%	316	93%	8	2%	25	7%	124	37%	159	47%	283	83%
Multiracial	23	4	—	19	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	5	19%	21	81%	2	8%	1	4%	9	35%	9	35%	18	69%
Female	345	20	6%	325	94%	14	4%	39	11%	131	38%	141	41%	272	79%
Male	387	41	11%	346	89%	22	6%	34	9%	149	39%	141	36%	290	75%
Non-English Language Learners	704	55	8%	649	92%	27	4%	67	10%	274	39%	281	40%	555	79%
English Language Learners	28	6	21%	22	79%	9	32%	6	21%	6	21%	1	4%	7	25%
Economically Disadvantaged	367	31	8%	336	92%	26	7%	56	15%	146	40%	108	29%	254	69%
Not Economically Disadvantaged	365	30	8%	335	92%	10	3%	17	5%	134	37%	174	48%	308	84%
Not Migrant	732	61	8%	671	92%	36	5%	73	10%	280	38%	282	39%	562	77%
Homeless	26	6	23%	20	77%	1	4%	6	23%	6	23%	7	27%	13	50%
Not Homeless	706	55	8%	651	92%	35	5%	67	9%	274	39%	275	39%	549	78%
In Foster Care	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	728	60	—	668	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	732	61	8%	671	92%	36	5%	73	10%	280	38%	282	39%	562	77%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	71	10%	661	90%	26	4%	38	5%	215	29%	382	52%	597	82%
General Education	582	31	5%	551	95%	5	1%	20	3%	165	28%	361	62%	526	90%
Students with Disabilities	150	40	27%	110	73%	21	14%	18	12%	50	33%	21	14%	71	47%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	1	4%	0	0%	4	15%	21	81%	25	96%
Black or African American	137	13	9%	124	91%	10	7%	15	11%	66	48%	33	24%	99	72%
Hispanic or Latino	204	28	14%	176	86%	4	2%	11	5%	61	30%	100	49%	161	79%
White	339	26	8%	313	92%	10	3%	11	3%	78	23%	214	63%	292	86%
Multiracial	23	4	—	19	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	4	15%	22	85%	1	4%	1	4%	6	23%	14	54%	20	77%
Female	345	22	6%	323	94%	8	2%	23	7%	109	32%	183	53%	292	85%
Male	387	49	13%	338	87%	18	5%	15	4%	106	27%	199	51%	305	79%
Non-English Language Learners	704	55	8%	649	92%	23	3%	34	5%	211	30%	381	54%	592	84%
English Language Learners	28	16	57%	12	43%	3	11%	4	14%	4	14%	1	4%	5	18%
Economically Disadvantaged	367	42	11%	325	89%	20	5%	30	8%	116	32%	159	43%	275	75%
Not Economically Disadvantaged	365	29	8%	336	92%	6	2%	8	2%	99	27%	223	61%	322	88%
Not Migrant	732	71	10%	661	90%	26	4%	38	5%	215	29%	382	52%	597	82%
Homeless	26	5	19%	21	81%	0	0%	3	12%	8	31%	10	38%	18	69%
Not Homeless	706	66	9%	640	91%	26	4%	35	5%	207	29%	372	53%	579	82%
In Foster Care	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	728	71	—	657	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	732	71	10%	661	90%	26	4%	38	5%	215	29%	382	52%	597	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	54	9%	11%	9%	54%	17%
Grade 1	0	49	4%	8%	43%	45%	0%
Grade 2	2	52	6%	15%	15%	40%	23%
Grade 3	0	67	6%	9%	27%	49%	9%
Grade 4	0	56	5%	7%	18%	52%	18%
Grade 5	1	46	4%	0%	30%	43%	22%
Grade 6	0	55	5%	7%	13%	56%	18%
Grade 7	2	56	0%	21%	21%	50%	7%
Grade 8	1	31	0%	19%	6%	68%	6%
Grade 9	1	36	8%	14%	25%	42%	11%
Grade 10	6	30	3%	7%	37%	53%	0%
Grade 11	1	31	0%	0%	23%	55%	23%
Grade 12	4	12	0%	8%	42%	33%	17%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	13	0	0%	1	8%	7	54%	5	38%
Grade 3 Math	1	13	1	8%	1	8%	7	54%	4	31%
Grade 4 ELA	1	16	1	6%	1	6%	12	75%	2	13%
Grade 4 Math	1	16	1	6%	2	13%	9	56%	4	25%
Grade 4 Science	2	15	1	7%	2	13%	11	73%	1	7%
Grade 5 ELA	2	12	0	0%	0	0%	8	67%	4	33%
Grade 5 Math	2	12	0	0%	3	25%	8	67%	1	8%
Grade 6 ELA	1	13	0	0%	1	8%	12	92%	0	0%
Grade 6 Math	1	13	1	8%	4	31%	8	62%	0	0%
Grade 7 ELA	3	14	2	14%	0	0%	7	50%	5	36%
Grade 7 Math	3	14	2	14%	1	7%	11	79%	0	0%
Grade 8 ELA	0	10	0	0%	0	0%	10	100%	0	0%
Grade 8 Math	0	10	0	0%	0	0%	10	100%	0	0%
Grade 8 Science	0	10	0	0%	1	10%	9	90%	0	0%
Secondary-Level ELA	74	19	3	16%	3	16%	9	47%	4	21%
Secondary-Level Math	74	19	4	21%	0	0%	11	58%	4	21%
Secondary-Level Science	74	19	3	16%	2	11%	12	63%	2	11%

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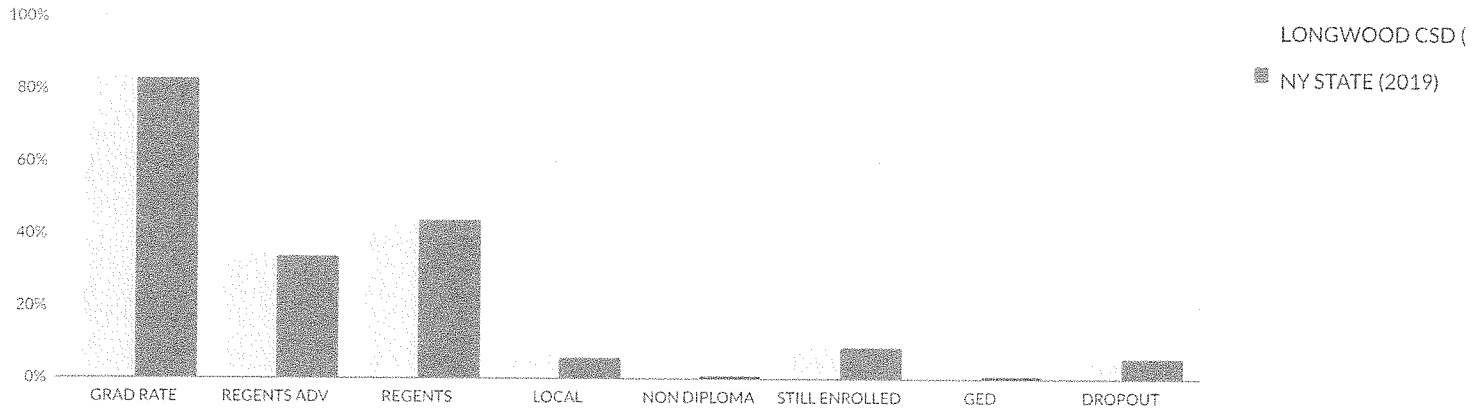
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LONGWOOD CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	625	85%	259	35%	315	43%	51	7%	1	0%	68	9%	0	0%	38	5%
Female	345	306	89%	148	43%	136	39%	22	6%	1	0%	22	6%	0	0%	16	5%
Male	387	319	82%	111	29%	179	46%	29	7%	0	0%	46	12%	0	0%	22	6%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	25	96%	16	62%	9	35%	0	0%	0	0%	1	4%	0	0%	0	0%
White	339	301	89%	140	41%	143	42%	18	5%	1	0%	27	8%	0	0%	10	3%
Black or African American	137	117	85%	26	19%	68	50%	23	17%	0	0%	14	10%	0	0%	6	4%
Hispanic or Latino	204	161	79%	67	33%	86	42%	8	4%	0	0%	25	12%	0	0%	18	9%
General-Education Students	582	524	90%	254	44%	264	45%	6	1%	0	0%	31	5%	0	0%	27	5%
Students with Disabilities	150	101	67%	5	3%	51	34%	45	30%	1	1%	37	25%	0	0%	11	7%
Non-English Language Learners	704	621	88%	259	37%	313	44%	49	7%	1	0%	55	8%	0	0%	27	4%
English Language Learners	28	4	14%	0	0%	2	7%	2	7%	0	0%	13	46%	0	0%	11	39%
Not Economically Disadvantaged	365	326	89%	164	45%	147	40%	15	4%	0	0%	26	7%	0	0%	13	4%
Economically Disadvantaged	367	299	81%	95	26%	168	46%	36	10%	1	0%	42	11%	0	0%	25	7%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	706	606	86%	253	36%	306	43%	47	7%	1	0%	65	9%	0	0%	34	5%
Homeless	26	19	73%	6	23%	9	35%	4	15%	0	0%	3	12%	0	0%	4	15%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$110,021,676

PUPILS

▼
9,196

EXPENDITURES PER PUPIL

▼
\$11,964

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$69,224,229

PUPILS

▼
1,727

EXPENDITURES PER PUPIL

▼
\$40,084

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$35,199,223,413

PUPILS



2,632,781

EXPENDITURES PER PUPIL



\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,660,696,162

PUPILS



485,151

EXPENDITURES PER PUPIL



\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$26,248

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
751 49.6%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
244 16.1%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
466 30.8%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
51 3.4%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
3 0.2%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



16.7%

**SIMILAR DISTRICT
GROUP**



13.4%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.