

# **PROPOSED 2022-2023 BUDGET**

**TO BE VOTED UPON BY THE VOTERS**

**OF LONGWOOD CENTRAL SCHOOL  
DISTRICT**

**MAY 17, 2022**

**LONGWOOD CENTRAL SCHOOL DISTRICT**

**PROPOSED BUDGET 2022-2023**

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
<b>ADMINISTRATION</b>					
<b>BOARD OF EDUCATION</b>					
1010	160	SECRETARY	41,770	42,050	43,316
1010	200	EQUIPMENT	-		-
1010	401	INSERVICE/RESEARCH DEVEL.	260	3,100	3,100
1010	405	DUES AND MEMBERSHIPS	17,256	18,500	19,000
1010	407	CONFERENCE AND TRAVEL	1,915	20,000	20,000
1010	408	LEGISLATIVE COMM LOBBYING	-	8,000	8,000
1010	409	POLICY SERVICE	900	1,200	1,400
1010	490	BOCES	13,117	11,841	11,841
1010	503	SUPPLIES	4,054	16,600	17,000
		SUBTOTAL	79,272	121,291	123,657
<b>DISTRICT CLERK</b>					
1040	160	SALARY	42,960	43,240	44,616
1040	407	CONFERENCE & TRAVEL	-	800	1,000
1040	465	REPAIR/REPLACE	-	200	200
1040	503	SUPPLIES	176	1,400	1,700
		SUBTOTAL	43,135	45,640	47,516
<b>DISTRICT MEETINGS</b>					
1060	403	ADVERTISING	13,715	12,000	15,000
1060	404	VOTING MACHINE RENTAL	-	8,600	10,000
1060	408	VOTING CLERKS	7,178	18,000	18,000
1060	503	SUPPLIES	7,470	13,000	14,000
		SUBTOTAL	28,363	51,600	57,000
<b>SUPERINTENDENT</b>					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	292,020	262,091	260,541
1240	160	SALARIES-CLERICAL	131,335	122,926	127,150
1240	405	DUES & MEMBERSHIPS	7,383	298,500	9,000
1240	407	CONFERENCE & TRAVEL	-	10,000	10,000
1240	503	SUPPLIES	1,885	3,800	3,800
		SUBTOTAL	432,622	697,317	410,491
<b>DISTRICT OPERATIONS</b>					
1310	150	SALARY-ASST SUPERINTENDENT	129,384	134,666	139,948
1310	160	SALARIES-CLERICAL	775,678	840,125	868,827
1310	210	EQUIPMENT	4,196	138,000	138,000
1310	401	PROFESSIONAL & TECH. SVCES.	37,533	50,000	50,150
1310	403	ADVERTISING FOR BIDS	3,689	7,200	7,200
1310	407	CONFERENCE & TRAVEL	2,526	10,000	10,000
1310	465	REPAIR/REPLACE	130	1,000	1,000
1310	490	BOCES	22,869	39,037	43,188
1310	503	SUPPLIES	7,244	18,000	18,000
		SUBTOTAL	983,250	1,238,028	1,276,313
1320	401	AUDITING SERVICES	63,302	48,000	48,000

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
1321	490	INTERNAL CLAIMS AUDITOR	45,200	55,000	55,000
<b>DISTRICT TREASURER</b>					
1325	160	DISTRICT TREASURER	3,854	5,778	4,000
1325	402	BOND/TAN CHARGES	36,743	33,000	49,600
		SUBTOTAL	40,596	38,778	53,600
<b>PURCHASING</b>					
1345	160	CLERICAL SALARIES	207,644	195,936	205,794
1345	407	CONFERENCE & TRAVEL	159	2,000	2,000
		SUBTOTAL	207,803	197,936	207,794
<b>LEGAL SERVICES</b>					
1420	441	BASIC RETAINER	4,449	6,000	6,000
1420	442	LITIGATION	21,665	21,000	22,000
1420	443	NEGOTIATION EXPENSES	-	2,500	2,500
		SUBTOTAL	26,114	29,500	30,500
<b>PERSONNEL</b>					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	114,944	111,749	113,862
1430	160	SALARIES-CLERICAL	419,376	414,086	476,597
1430	401	RESUME SERVICE	4,000	25,000	25,000
1430	403	ADVERTISING	-	20,000	20,000
1430	407	CONF. DAYS/ CONF&TRAVEL	4,485	30,000	30,000
1430	408	MEMBERSHIPS	-	7,450	7,500
1430	490	BOCES	65,140	102,553	168,345
1430	500	SUPPLIES - MEETINGS	1,670	5,000	5,000
1430	503	SUPPLIES	7,211	12,000	12,000
		SUBTOTAL	616,826	727,838	858,304
<b>RECORDS MANAGEMENT</b>					
1460	160	SALARIES-CLERICAL	39,395	37,626	40,144
1460	401	ARCHIVES/MICROFILMING	-	6,000	6,000
1460	503	SUPPLIES	995	1,800	1,800
		SUBTOTAL	40,390	45,426	47,944
<b>SCHOOL &amp; COMMUNITY SERVICE</b>					
1480	150	SALARY-ASST SUPERINTENDENT	223,075	233,639	244,202
1480	160	SALARIES-CLERICAL	280,649	269,080	280,073
1480	401	PROFESSIONAL & TECH. SVCS.	1,185	4,500	4,500
1480	405	MEMBERSHIPS	509	1,700	1,700
1480	407	CONFERENCE & TRAVEL	-	10,000	10,000
1480	503	SUPPLIES	316	2,500	3,500
		SUBTOTAL	505,734	521,419	543,975
<b>PRINTING</b>					
1670	160	SALARIES-CLERICAL	34,338	32,796	35,192
1670	401	PROFESSIONAL & TECH. SVCS.	39,480	1,200	1,200
1670	430	POSTAGE	167,649	180,000	200,000
1670	460	CONTRACTING PRINTING	29,831	65,000	65,000
1670	503	SUPPLIES	2,555	34,000	34,000

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
		SUBTOTAL	273,852	312,996	335,392
<b>CENTRAL DATA PROCESSING</b>					
1680	160	SUPPORT SALARIES	631,733	831,626	817,378
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	127,354	1,080,330	1,080,000
1680	460	ADMIN SOFTWARE	90,183	91,000	130,659
1680	490	BOCES	1,125,084	1,984,957	2,309,548
		SUBTOTAL	1,974,354	3,987,913	4,337,585
<b>INSURANCE</b>					
1910	421	INSURANCES-DISTRICTWIDE	986,150	1,050,000	1,050,000
1910	427	STUDENT ACCIDENT INSURANCE	251,719	350,000	350,000
		SUBTOTAL	1,237,869	1,400,000	1,400,000
<b>BOCES ADMINISTRATION</b>					
1981	490	BOCES ADMINISTRATION	1,070,525	1,404,639	1,393,753
<b>INSTRUCTION &amp; LEARNING</b>					
2010	125	CURRICULUM/PROFESS. DEVEL.	74,270	168,530	169,071
2010	150	SALARY-ASST SUPERINTENDENT	224,199	247,032	223,497
2010	160	SALARIES-CLERICAL	58,325	55,578	59,427
2010	200	EQUIPMENT	-	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	29,787	65,000	65,000
2010	407	CONFERENCE & TRAVEL	9,179	45,000	45,000
2010	408	MEMBERSHIPS	3,788	4,290	4,290
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	521	15,000	15,000
		SUBTOTAL	400,069	604,930	585,785
<b>REGULAR SCHOOL ADMINISTRATION</b>					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	2,927,854	3,134,249	3,494,216
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,567,224	2,869,440	3,050,434
2020	160	SALARIES-CLERICAL	3,771,476	3,900,202	3,900,712
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	597,925	692,500	692,500
2020	200	EQUIPMENT	9,215	10,100	53,738
2020	405	MEMBERSHIPS	3,120	3,920	2,800
2020	407	CONFERENCE & TRAVEL	19,744	28,800	28,800
2020	465	REPAIR/REPLACE	276	4,700	1,200
2020	501	SUPPLIES	6,786	9,000	13,840
2020	503	SUPPLIES	82,230	81,018	137,167
2110	150	ADMINISTRATORS- RETIREMENT	482,461	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	203,652	200,000	200,000
2805	150	SALARY-ASST SUPT PUPIL SVCES	114,944	111,749	119,763
5510	150	SALARIES- TRANS. SUPERVISOR	129,384	134,666	139,948
		SUBTOTAL	10,916,292	11,422,344	12,077,118
<b>BENEFITS</b>					
9010	801	NYS EMPLOYEES RETIREMENT	1,446,507	1,185,962	956,350
9020	802	NYS TEACHERS RETIREMENT	639,847	685,189	745,010
9030	803	SOCIAL SECURITY	1,003,856	1,087,131	1,267,256
9040	804	WORKERS COMPENSATION	163,854	200,892	200,892
9045	805	LIFE INSURANCE	89,648	98,307	103,222
9050	805	UNEMPLOYMENT INSURANCE	2,760	11,038	11,038
9055	806	LONG TERM DISABILITY	36,479	39,419	44,757

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
9060	808	HEALTH INSURANCE	3,447,873	3,585,457	3,832,539
9089	809	DENTAL INSURANCE	79,037	97,134	97,134
		SUBTOTAL	6,909,860	6,990,531	7,258,198
		TOTAL ADMINISTRATION	25,895,428	29,941,126	31,147,925
		PROGRAM			
<b>LEGAL SERVICES</b>					
1420	441	LEGAL FEES- BASIC RETAINER	40,043	54,000	54,000
1420	442	LITIGATION	194,983	189,000	198,000
1420	443	NEGOTIATIONS	-	22,500	22,500
		SUBTOTAL	235,025	265,500	274,500
<b>REGULAR SCHOOL INSTRUCTION</b>					
2110	110	SALARIES-KINDERGARTEN	3,146,067	3,092,600	3,097,531
2110	119	SALARIES-ELEM GRADES 4-6	9,617,673	10,739,089	11,061,301
2110	120	SALARIES-ELEM GRADES 1-3	14,202,768	15,497,165	14,477,659
2110	130	INSTRUCTION-DIST RETIREMENT	1,027,132	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	27,010,969	28,303,212	28,670,947
2110	131	HOME TUTORING	346,838	880,000	880,000
2110	132	ACADEMIC INTERVENTION	43,977	111,770	111,590
2110	133	ADDITIONAL COMPENSATION	910,787	1,291,050	1,399,329
2110	139	SUMMER SCHOOL STAFF	122,116	215,000	217,200
2110	140	SUBSTITUTE TEACHERS	2,063,998	1,834,561	2,212,460
2110	160	SALARIES-CLER/STAFF ASSIST.	2,166,333	2,691,995	2,976,468
2110	200	EQUIPMENT-INSTRUCTION	291,998	244,121	344,955
2110	401	PROFESSIONAL SVCES	26,684	45,000	45,000
2110	405	MEMBERSHIPS	295	2,185	2,085
2110	407	STUDENT CONF/ WORKSHOPS	175	10,160	9,335
2110	409	HOME TUTOR-CONTRACT SVCES	117,187	202,276	205,000
2110	418	PARTICIPATION FEES-MUSIC/ART	1,984	13,000	13,000
2110	435	EQUIPMENT RENTAL	624,563	390,584	390,584
2110	465	REPAIR/REPLACE	2,068	10,000	4,500
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	1,389	8,946	6,900
2110	468	REPAIR/REPLACE-PHYSICAL ED	10,896	15,000	17,000
2110	469	REPAIR/REPLACE-MUSIC	14,827	60,500	60,500
2110	470	TUITION OTHER DISTRICTS	97,880	300,000	300,000
2110	472	TUITION OTHER - HOMELESS	39,046	175,000	150,000
2110	473	PAYMENT TO CHARTER SCHOOL	1,237,741	1,400,000	1,400,000
2110	480	TEXTBOOKS/WORKBOOKS	585,580	701,789	613,346
2110	490	BOCES SERVICES	296,273	813,575	974,504
2110	501	SUPPLIES	637,052	653,148	514,550
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	110,747	142,400	147,700
2110	504	SUPPLIES-PHYSICAL EDUCATION	24,292	34,000	34,000
2110	505	TESTING MATERIALS	5,396	75,581	75,581
2110	509	SUPPLIES-MUSIC	74,450	53,700	57,034
2110	580	AWARDS/ASSEMBLIES	47,400	100,807	87,440
		SUBTOTAL	64,906,581	71,608,214	72,057,499
<b>SPECIAL EDUCATION</b>					

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
2250	120	SALARIES-ELEMENTARY	7,350,796	7,140,850	7,327,268
2250	122	SALARIES-SPEECH/HEARING	2,775,284	2,798,192	2,754,960
2250	130	SALARIES-SECONDARY	8,881,609	9,149,093	9,356,946
2250	159	SALARIES-TEACHER ASSISTANTS	3,067,648	3,201,785	3,420,109
2250	160	SALARIES-CLERICAL	325,960	307,699	433,199
2250	161	SALARIES-STAFF ASSISTANTS	2,239,072	2,764,929	2,848,578
2250	401	PROFESSIONAL & TECH. SVCES	1,766,550	2,100,000	2,326,000
2250	407	MILEAGE	340	3,000	3,000
2250	465	REPAIR/REPLACE	2,379	1,500	3,000
2250	470	PRIVATE TUITION	2,360,667	3,500,000	3,350,000
2250	471	NON-RESIDENT TUITION - SPEC ED	135,074	566,000	490,000
2250	472	TUITION OTHER DIST- HOMELESS SPEC ED	1,142	350,000	300,000
2250	473	CHARTER SCHOOL TUITION - SPEC ED	43,062	70,000	70,000
2250	480	TEXTBOOKS/WORKBOOKS	174	5,000	500
2250	490	BOCES TUITION	11,853,210	12,000,000	12,000,000
2250	501	SUPPLIES	50,213	80,000	87,000
2250	503	OFFICE SUPPLIES	7,154	25,121	35,000
2250	505	TESTING	8,959	10,000	10,000
		SUBTOTAL	40,869,294	44,073,169	44,815,560
<b>PCEN</b>					
2270	130	SALARIES-TEACHERS	3,039,613	2,666,093	3,308,440
2270	467	MAINTENANCE CONTRACTS	-	-	-
2270	501	SUPPLIES	26,550	31,575	33,118
		SUBTOTAL	3,066,163	2,697,668	3,341,558
<b>OCCUPATIONAL EDUCATION</b>					
2280	130	SALARIES-OCCUPATIONAL ED	3,328,376	3,394,966	3,486,642
2280	465	REPAIR/REPLACE	-	1,200	1,500
2280	480	TEXTBOOKS/WORKBOOKS	1,000	1,000	16,180
2280	490	BOCES SERVICES	1,185,930	1,391,708	1,397,553
2280	501	SUPPLIES	75,635	85,000	96,832
		SUBTOTAL	4,590,941	4,873,874	4,998,707
<b>SPECIAL SCHOOLS</b>					
2330	130	SALARY-DRIVER EDUCATION	9,739	19,000	19,000
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	-	92,000	92,000
2330	501	SUPPLIES	994	4,500	4,500
		SUBTOTAL	10,733	140,500	140,500
<b>LIBRARY MEDIA</b>					
2610	130	SALARIES-LIBRARIANS	1,134,567	1,185,166	1,234,711
2610	160	SALARIES-CLERICAL	39,395	37,626	40,144
2610	161	SALARIES-LIBRARY AIDES	219,489	215,774	266,639
2610	490	BOCES	185,552	206,514	193,020
2610	501	SUPPLIES	21,300	23,025	24,340
2610	502	STATE AIDED LIBR MATERIALS	54,337	57,262	57,262
2610	521	LIBRARY BOOKS	21,295	26,408	26,408
2610	524	SUBSCRIPTIONS	2,460	3,500	3,500
		SUBTOTAL	1,678,396	1,755,275	1,846,024

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
<b>TECHNOLOGY</b>					
2630	161	SALARIES-STAFF ASSISTANTS	545,491	545,812	445,526
2630	220	HARDWARE DIST STATE AIDED	170,502	148,000	558,280
2630	401	PROFESSIONAL & TECH SVCES	165,028	247,726	252,174
2630	405	PROFESSIONAL MEMBERSHIP	-	300	500
2630	407	CONFERENCE & TRAVEL	798	30,000	19,895
2630	460	SOFTWARE DIST STATE AIDED	375,014	240,000	379,747
2630	465	REPAIR/REPLACE	41,155	10,000	10,000
2630	490	BOCES	85,915	338,420	267,780
2630	501	SUPPLIES-COMPUTER	24,528	30,225	37,375
2630	502	SUPPLIES-SMART BOARD BULBS	14,867	15,000	14,375
		SUBTOTAL	1,423,298	1,605,483	1,985,652
<b>PUPIL PERSONNEL SERVICES</b>					
2805	160	SALARIES-CLERICAL	276,565	306,416	315,292
2805	401	PROF/TECH SERVICES	-	14,400	14,400
		SUBTOTAL	276,565	320,816	329,692
<b>GUIDANCE</b>					
2810	130	SALARIES-GUID COUNSELORS	2,808,901	2,952,307	2,949,758
2810	131	SALARIES- SUMMER GUIDANCE	83,807	98,940	102,000
2810	160	SALARIES-CLERICAL	482,666	482,356	532,448
2810	405	MEMBERSHIP-DIST. COUNSELORS	1,149	2,000	2,000
2810	501	SUPPLIES	1,584	7,500	7,500
		SUBTOTAL	3,378,107	3,543,103	3,593,706
<b>HEALTH SERVICES</b>					
2815	160	SALARIES-CLERICAL	132,650	128,804	138,355
2815	161	SALARIES-HEALTH AIDES	278,558	266,868	319,731
2815	175	SALARIES-NURSES	955,984	1,008,110	1,090,241
2815	176	SALARIES- SUBSTITUTE NURSES	20,054	53,700	57,780
2815	401	PROFESSIONAL & TECH SVCES	86,750	122,000	122,000
2815	403	AED TRAINING/MAINT.	5,086	7,000	13,500
2815	414	HLTH SVCES-OTHER DISTRICTS	255,436	395,000	395,000
2815	465	REPAIR/REPLACE	2,584	3,500	3,500
2815	503	SUPPLIES	215,445	74,000	104,520
		SUBTOTAL	1,952,546	2,058,982	2,244,627
<b>PSYCHOLOGICAL SERVICES</b>					
2820	130	SALARIES-PSYCHOLOGISTS	709,356	561,315	714,390
2820	503	SUPPLIES	292	5,000	5,000
2820	505	TESTING	10,941	23,000	12,000
		SUBTOTAL	720,590	589,315	731,390
<b>SOCIAL WORK SERVICES</b>					
2825	130	SALARIES-SOCIAL WORKERS	880,886	968,840	919,118
2825	501	SUPPLIES	1,009	4,000	5,000
		SUBTOTAL	881,895	972,840	924,118
<b>CO- CURRICULAR</b>					
2850	120	SALARIES-ELEMENTARY	55,022	107,360	112,729

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
2850	121	SALARIES-INTRAMURALS-MS	-	6,100	6,405
2850	130	SALARIES-SECONDARY	195,758	214,250	229,963
2850	131	SALARIES-PLAYS/MUSICALS	73,726	76,200	80,010
2850	401	COCURR PROFESSIONAL SERVICES	7,000	10,000	10,000
2850	407	FIELD TRIPS-DISTRICT	7,200	79,800	84,700
2850	460	PRINTING	1,518	7,415	7,450
2850	501	SUPPLIES	32,961	55,000	55,000
		SUBTOTAL	373,185	556,125	586,257
<b>INTERSCHOLASTIC ACTIVITIES</b>					
2855	130	SALARIES	868,475	1,103,500	1,103,500
2855	131	SALARIES-ATHLETIC TRAINER	98,182	101,631	104,528
2855	401	PROF SERV - FOOTBALL DOCTOR	2,275	4,000	4,000
2855	418	PARTICIPATION FEES	32,046	61,000	61,000
2855	429	OFFICIAL/MEDICAL	11,606	86,000	87,000
2855	465	RECONDITIONING	18,541	38,000	40,000
2855	501	SUPPLIES	51,787	122,638	124,911
		SUBTOTAL	1,082,911	1,516,769	1,524,939
<b>TRANSPORTATION</b>					
5510	160	SALARIES-CLERICAL	154,138	147,007	156,350
5510	165	SALARY-TRANS. COORD.	124,120	127,926	131,802
5510	210	EQUIPMENT	1,431	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	181,716	197,266	251,900
5510	405	MEMBERSHIP	565	1,000	1,000
5510	407	CONFERENCE & TRAVEL	165	6,000	6,000
5510	465	REPAIR & REPLACE	-	1,000	1,000
5510	503	SUPPLIES	3,876	4,500	4,500
5540	440	BUS CONTRACTS	14,154,292	16,024,326	16,887,159
5540	445	CHARTER SCHOOL CONTR SVCES	264,543	286,985	298,547
5540	490	TRANSPORTATION-BOCES	-	102,000	210,651
		SUBTOTAL	14,884,846	16,899,510	17,950,409
<b>BENEFITS</b>					
9010	801	NYS EMPLOYEES RETIREMENT	1,794,676	1,471,419	1,186,539
9020	802	NYS TEACHERS RETIREMENT	8,910,108	9,541,515	10,374,549
9030	803	SOCIAL SECURITY	7,472,442	8,092,323	9,433,122
9040	804	WORKERS COMPENSATION	1,219,689	1,495,385	1,495,385
9045	805	LIFE INSURANCE	667,315	731,771	768,359
9050	805	UNEMPLOYMENT INSURANCE	20,541	82,164	82,164
9055	806	LONG TERM DISABILITY	271,537	293,428	333,159
9060	808	HEALTH INSURANCE	25,665,070	26,689,212	28,528,421
9089	809	DENTAL INSURANCE	588,328	723,043	723,043
		SUBTOTAL	46,609,706	49,120,260	52,924,742
<b>INTERFUND TRANSFER</b>					
9901	950	INTERFUND TRANS-FED FUNDS	575,000	575,000	575,000
		TOTAL PROGRAM	187,515,783	203,172,403	210,844,880



FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
<b>CAPITAL</b>					
<b>OPERATIONS</b>					
1620	160	SALARIES	4,027,968	4,148,695	4,460,072
1620	161	SAL-CUST O/T,SUBS/JUBILEE/ETC	327,984	525,500	525,500
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	271,332	279,432	351,840
1620	170	SALARIES-SECURITY	780,859	853,059	886,672
1620	171	SAL-GUARDS HOURLY/OT/SUBS	932,006	1,210,916	1,288,513
1620	210	EQUIPMENT	57,022	110,000	129,272
1620	407	CONFERENCE AND TRAVEL	834	4,500	4,500
1620	411	FUEL OIL	13,193	50,000	45,000
1620	412	GAS/ELECTRIC	2,159,087	2,000,000	2,180,000
1620	413	WATER	26,178	40,000	40,000
1620	415	TELEPHONE	14,312	88,000	35,000
1620	467	HEALTH & SAFETY	1,390	4,500	34,902
1620	490	TELEPHONE/WAN	168,413	219,300	222,130
1620	510	SECURITY SUPPLIES	7,888	15,000	14,458
1620	511	CUST/OPER SUPPLIES	231,555	400,000	399,000
1620	519	AUTO SUPPLIES/GASOLINE	134,888	275,000	250,000
1620	560	UNIFORMS	23,039	30,000	30,000
		SUBTOTAL	9,177,947	10,253,902	10,896,859
<b>MAINTENANCE</b>					
1621	160	SALARIES	1,787,551	1,803,653	2,006,495
1621	161	SAL-MAINTENANCE OT/SUBS	127,782	198,000	198,000
1621	210	EQUIPMENT	112,710	109,000	130,000
1621	465	REPAIR/REPLACE	425,425	619,000	644,000
1621	466	WATER TESTING	-	-	-
1621	467	SERVICE CONTRACTS	667,430	886,500	894,300
1621	512	ELECTRICAL SUPPLIES	94,889	135,000	125,000
1621	513	PLUMBING SUPPLIES	38,302	100,000	75,000
1621	514	HARDWARE SUPPLIES	10,126	30,000	20,000
1621	515	LUMBER SUPPLIES	2,271	20,000	20,000
1621	516	PAINT SUPPLIES	10,259	40,000	35,000
1621	517	GROUNDS/MAINT SUPPLIES	37,384	70,000	62,000
		SUBTOTAL	3,314,129	4,011,153	4,209,795
<b>JUDGEMENTS/CLAIMS</b>					
1930	401	JUDGEMENTS AND CLAIMS	2,040	10,000	10,000
		SUBTOTAL	2,040	10,000	10,000
<b>BENEFITS</b>					
9010	801	NYS EMPLOYEES RETIREMENT	1,743,336	1,429,326	1,152,596
9030	803	SOCIAL SECURITY	618,247	669,534	780,468
9040	804	WORKERS COMPENSATION	100,913	123,724	123,724
9045	805	LIFE INSURANCE	55,212	60,544	63,572
9050	805	UNEMPLOYMENT INSURANCE	1,700	6,798	6,798
9055	806	LONG TERM DISABILITY	22,466	24,277	27,565
9060	808	HEALTH INSURANCE	2,123,450	2,208,184	2,360,355
9089	809	DENTAL INSURANCE	48,676	59,822	59,822
		SUBTOTAL	4,714,000	4,582,210	4,574,899
<b>DEBT SERVICE</b>					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	785,000	805,000	830,000

FUNCTION	OBJECT	DESCRIPTION	2020-21 ACTUAL	2021-22 BUDGET	2022-23 PROPOSED
9710	701	DEBT INTEREST - LIBRARY BONDS	374,906	374,907	338,125
9711	601	DEBT PRINCIPAL	4,930,000	5,010,000	3,620,000
9711	701	DEBT INTEREST	1,330,869	1,309,951	998,169
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	-	1,500,000	1,500,000
9731	701	BAN INTEREST - CONSTRUCTION	178,325	500,000	500,000
9760	702	INTEREST ON TAN NOTES	81,778	750,000	750,000
9785	601	INSTALLMENT PURCHASE-PRINC.	-	244,348	244,348
		SUBTOTAL	7,680,878	10,494,206	8,780,642
<b>INTERFUND TRANSFER</b>					
9950	901	CAPITAL PROJECT	3,750,000	450,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH	-	85,000	85,000
		SUBTOTAL	3,750,000	535,000	535,000
		TOTAL CAPITAL	28,638,993	29,886,471	29,007,195
		GRAND TOTAL	242,050,205	263,000,000	271,000,000

**LONGWOOD CENTRAL SCHOOL DISTRICT  
PROJECTED REVENUE BUDGET  
2022-2023**

CATEGORY	BUDGET 2021-22	PROJECTED	
		BUDGET 2022-23	CHANGE (\$)
REAL PROPERTY TAXES	154,136,252	155,055,333	919,081
STATE AID AND BOCES	95,604,300	102,328,309	6,724,009
APPLIED FUND BALANCE	5,400,000	6,000,000	600,000
PILOT PAYMENTS	1,800,000	1,900,000	100,000
OTHER REVENUE	4,809,448	4,466,358	(343,090)
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	400,000	400,000	-
RESERVE FOR EMPL BEN AND ACCRUED LIAB	650,000	650,000	-
RESERVE FOR WORKERS COMPENSATION	200,000	200,000	-
RESERVE FOR UNEMPLOYMENT	-	-	-
TOTAL REVENUE	263,000,000	271,000,000	8,000,000

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:  
Preparer's Telephone Number:

JANET BRYAN  
631-345-2782

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	263,000,000	271,000,000	3.04 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	154,136,252	155,055,333	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	154,136,252	155,055,333	0.60 %
F. Permissible Exclusions to the School Tax Levy Limit	6,637,531	4,450,531	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	147,498,721	150,604,802	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	147,498,721	150,604,802	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	9,682	9,622	-0.62 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	42,518,864	42,598,952
Assigned Appropriated Fund Balance	5,400,000	6,000,000
Adjusted Unrestricted Fund Balance	10,520,000	10,840,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	FACILITIES IMPROV	For the cost of any object or purpose for which bonds may be issued.	7,870,239	7,872,954	NONE PLANNED 22- 23
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMP	For self-insured Workers Compensation and benefits.	4,327,797	4,529,949	\$200,000 APPROP. 22-23
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	162,016	162,093	NONE PLANNED 22- 23
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	229,694	229,803	NONE PLANNED 22- 23

Tax Certiorari	For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Liability	EMPL. BENE. & ACCR. LIAB. For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="9,698,287"/>	<input type="text" value="10,353,206"/>	\$650,000 APPROP. 22-23
Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text"/>	<input type="text"/>	
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS CONTR.	<input type="text" value="3,882,416"/>	<input type="text" value="3,884,262"/>	NONE PLANNED 22-23

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	240,000	38,724	7,020

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT. FOR DISTRICT OPERATIONS	259,855	41,055	5,400
3.	ASST. SUPT. FOR LEARNING AND INSTRUCTION	205,500	34,674	6,420
4.	ASST. SUPT. FOR HUMAN RESOURCES	209,500	35,144	6,420
5.	ASST. SUPT. FOR SCHOOL & COMMUNITY SERVICE	225,100	36,975	6,420
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	Title	Salary	Employee Benefits	Other Remuneration
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## Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	ASSISTANT TO THE SUPERINTENDENT	216,267
72.	DIRECTOR - COMPENSATORY ED	153,940
73.	DIRECTOR - FINE ARTS	195,469
74.	DIRECTOR - INFORMATION SERVICES	154,573
75.	DIRECTOR - MATH, SCIENCE, ELA	157,943
76.	DIRECTOR - MENTAL HEALTH & ATTENDANCE	157,943
77.	DIRECTOR - PHYS. ED & HEALTH / ATHLETICS	161,946
78.	DIRECTOR - SECONDARY SPECIAL EDUCATION	195,623
79.	DIRECTOR - SOCIAL STUDIES, LOTE, ELL	197,469
80.		
81.	PRINCIPAL - ELEMENTARY	179,457
82.	PRINCIPAL - ELEMENTARY	157,943
83.	PRINCIPAL - ELEMENTARY	183,462
84.	PRINCIPAL - SECONDARY	185,129
85.	PRINCIPAL - SECONDARY	191,801
86.		
87.	ASST. PRINCIPAL - ELEMENTARY	174,783
88.	ASST. PRINCIPAL - ELEMENTARY	174,783
89.	ASST. PRINCIPAL - ELEMENTARY	163,780
90.	ASST. PRINCIPAL - ELEMENTARY	172,783
91.	ASST. PRINCIPAL - SECONDARY	185,460
92.	ASST. PRINCIPAL - SECONDARY	157,943



93.	ASST. PRINCIPAL - SECONDARY	183,460
94.	ASST. PRINCIPAL - SECONDARY	183,460
95.	ASST. PRINCIPAL - SECONDARY	183,460
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**Salary: Administrative Compensation Information**  
**580212 - LONGWOOD CSD**

2021-2022 Claim Year - Page 4  
Official - as of 04/25/2022 10:53 AM

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**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 07/09/2021

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2021

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 92,235,268

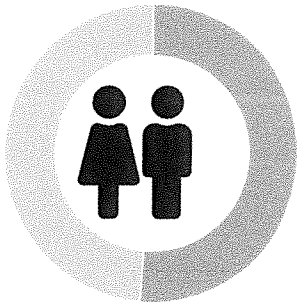
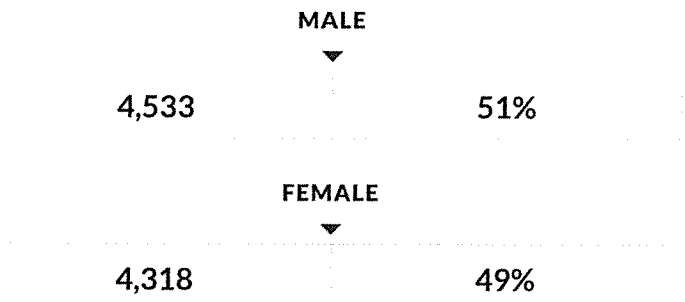
Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	New York State	RPTL 404(1)	80	10,597,363	11.49%
3100	County	RPTL 406(1)	977	1,737,645	1.88%
3240	Suffolk County Sewer	RPTL 406(3)	15	233,531	0.25%
3500	Town	RPTL 406(1)	700	922,442	1.00%
3800	School	RPTL 408	19	2,425,410	2.63%
3890	Suffolk County Water	RPTL 412	62	140,875	0.15%
4100	U.S.A.	RPTL 400(1)	5	19,199,765	20.82%
8020	Industrial Development Agency	RPTL 412-a	27	1,808,430	1.96%
1600	Parsonage	RPTL 462	9	69,156	0.07%
5110	Church - Religious	RPTL 420-a	43	419,750	0.46%
5120	Educational	RPTL 420-a	3	71,950	0.08%
5130	Charity	RPTL 420-a	42	264,270	0.29%
5230	Moral / Mental Improvement	RPTL 420-a	15	116,620	0.13%
5300	Community Library Society	RPTL 420-b	3	27,062	0.03%
6100	Amercian Legion, VFW, DAR	RPTL 452	1	2,000	0.00%
6400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	25	214,700	0.23%
7200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.07%
7350	Cemetery	RPTL 446	5	204,430	0.22%
8540	Mental Hostel	RPTL 422	53	130,033	0.14%
9350	Trustees Playground,Lib.,Hosp.	RPTL 438	2	1,900	0.00%
1120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	11	1,075	0.00%
1124	VETERAN-NON COMBAT (S)	RPTL 458-A	1196	110,446	0.12%
1130	VETERAN-COMBAT (CTS)	RPTL 458-A	9	1,189	0.00%
1134	VETERAN-COMBAT (S)	RPTL 458-A	820	127,050	0.14%
1140	DISABLED VETERAN (CTS)	RPTL 458-A	69	10,269	0.01%
1144	DISABLED VETERAN (S)	RPTL 458-A	277	76,735	0.08%
1164	VETERAN-COLD WAR	RPTL 458-B	258	23,920	0.03%
1170	VETERAN-COLD WAR DISABLED	RPTL 458-B	10	1,246	0.00%
1174	VETERAN-COLD WAR DISABLED	RPTL 458-B	11	2,716	0.00%
1300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
1400	Clergy	RPTL 460	27	44,309	0.05%
1690	Vol Fire & Ambulance	RPTL 466c,d,e,f,g,h&i	243	58,168	0.06%
1720	Agricultural Land	AG-MKTS L 305	28	89,972	0.10%
1800	Senior	RPTL 467	612	442,566	0.48%
1804	Senior (Sch)	RPTL 467	251	157,077	0.17%
1834	Star Enhanced	RPTL 425	3116	2,740,101	2.97%
1854	STAR BASIC	RPTL 425	7721	3,185,224	3.45%
1930	Limited Income Disability	RPTL 459-c	39	30,669	0.03%
1934	Limited Income Disability	RPTL 459-c	1	1,189	0.00%
3660	Housing Development Fund Co	P H F I L	2	170,200	0.18%
		577,654-a			
<b>Totals:</b>			<b>16794</b>	<b>45,936,063</b>	<b>49.78%</b>

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

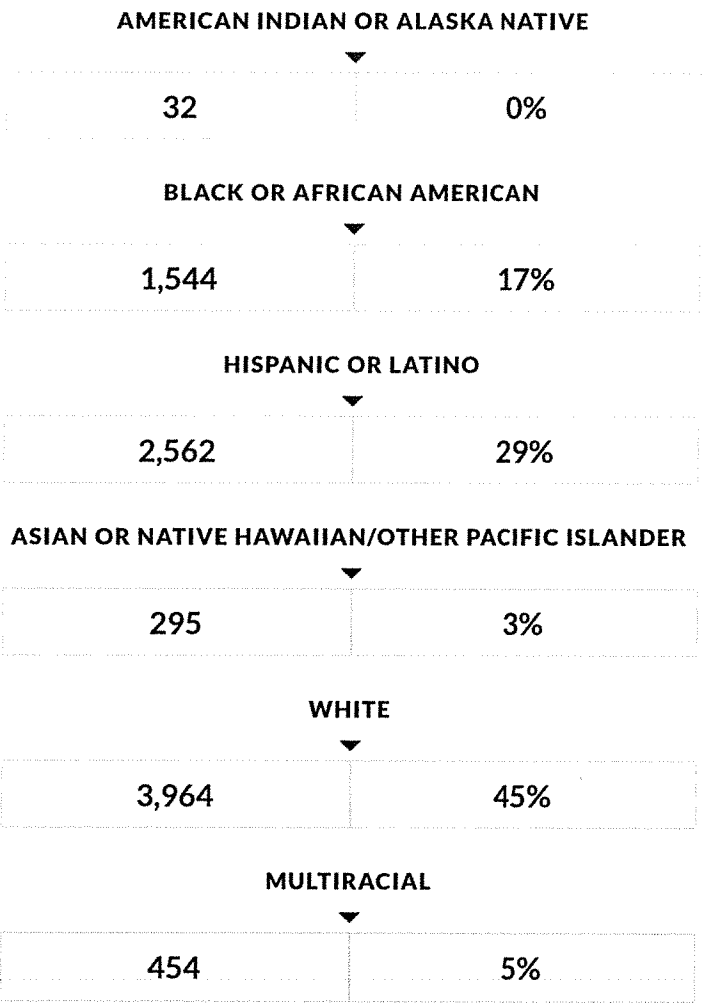
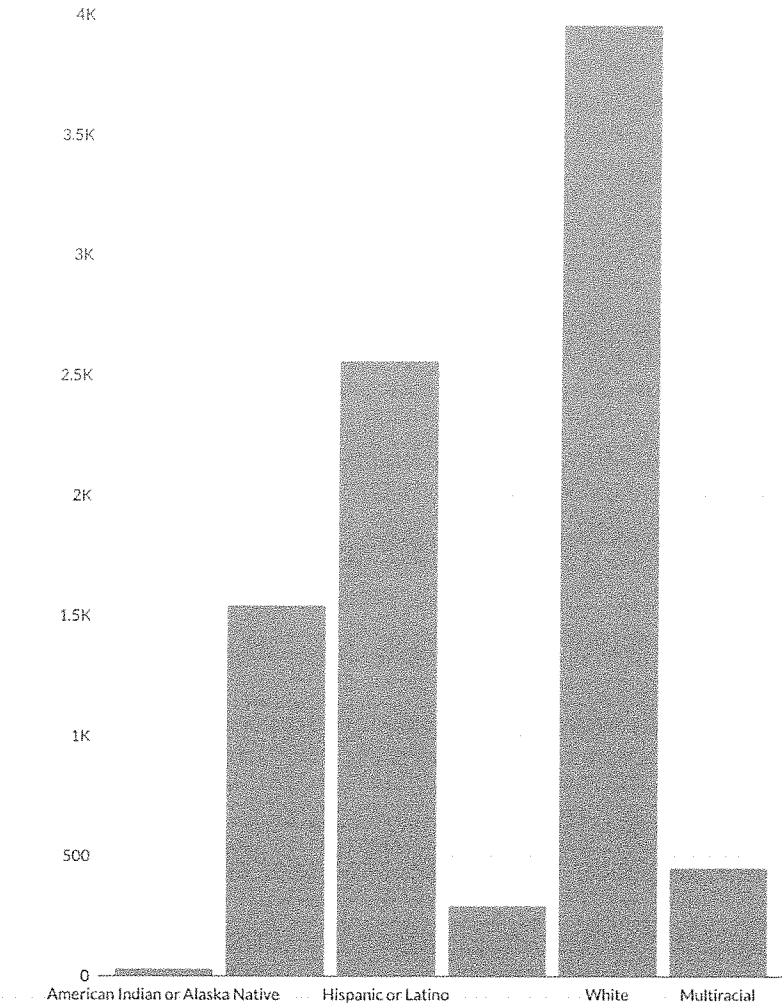
LONGWOOD CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 8,851

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

603 7%

#### MIGRANT

— —

### STUDENTS WITH DISABILITIES

1,477 17%

#### HOMELESS

144 2%

#### FOSTER CARE

39 0%

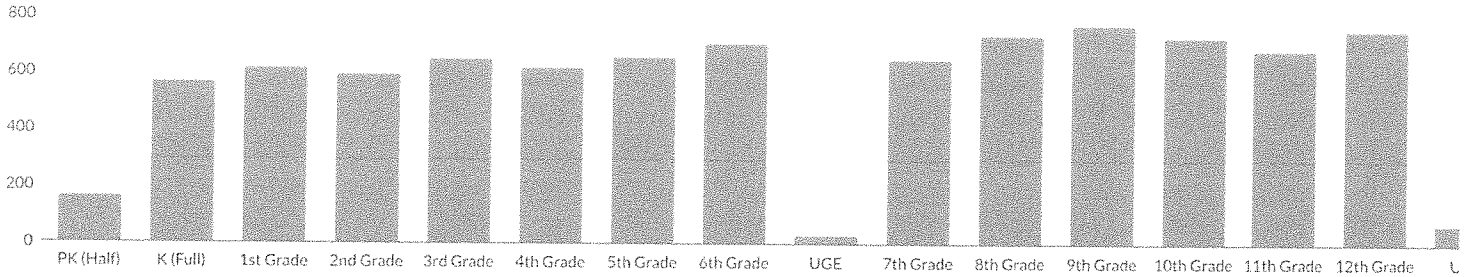
### ECONOMICALLY DISADVANTAGED

4,329 49%

#### PARENT IN ARMED FORCES

— —

## ENROLLMENT BY GRADE



### PRE-K (HALF DAY)

166 2%

### K (FULL DAY)

569 6%

### 1ST GRADE

617 7%

### 2ND GRADE

596 7%

### 3RD GRADE

650 7%

### 4TH GRADE

619 7%

### 5TH GRADE

657 7%

### 6TH GRADE

705 8%

### UNGRADED ELEMENTARY

33 0%

### 7TH GRADE

651 7%

### 8TH GRADE

737 8%

### 9TH GRADE

773 9%

### 10TH GRADE

730 8%

### 11TH GRADE

685 8%

### 12TH GRADE

755 8%

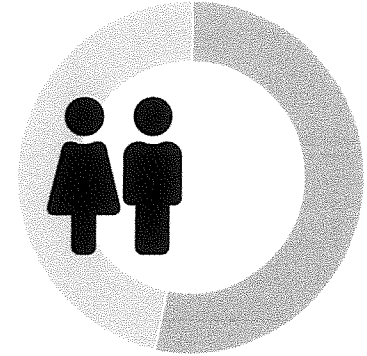
### UNGRADED SECONDARY

74 1%

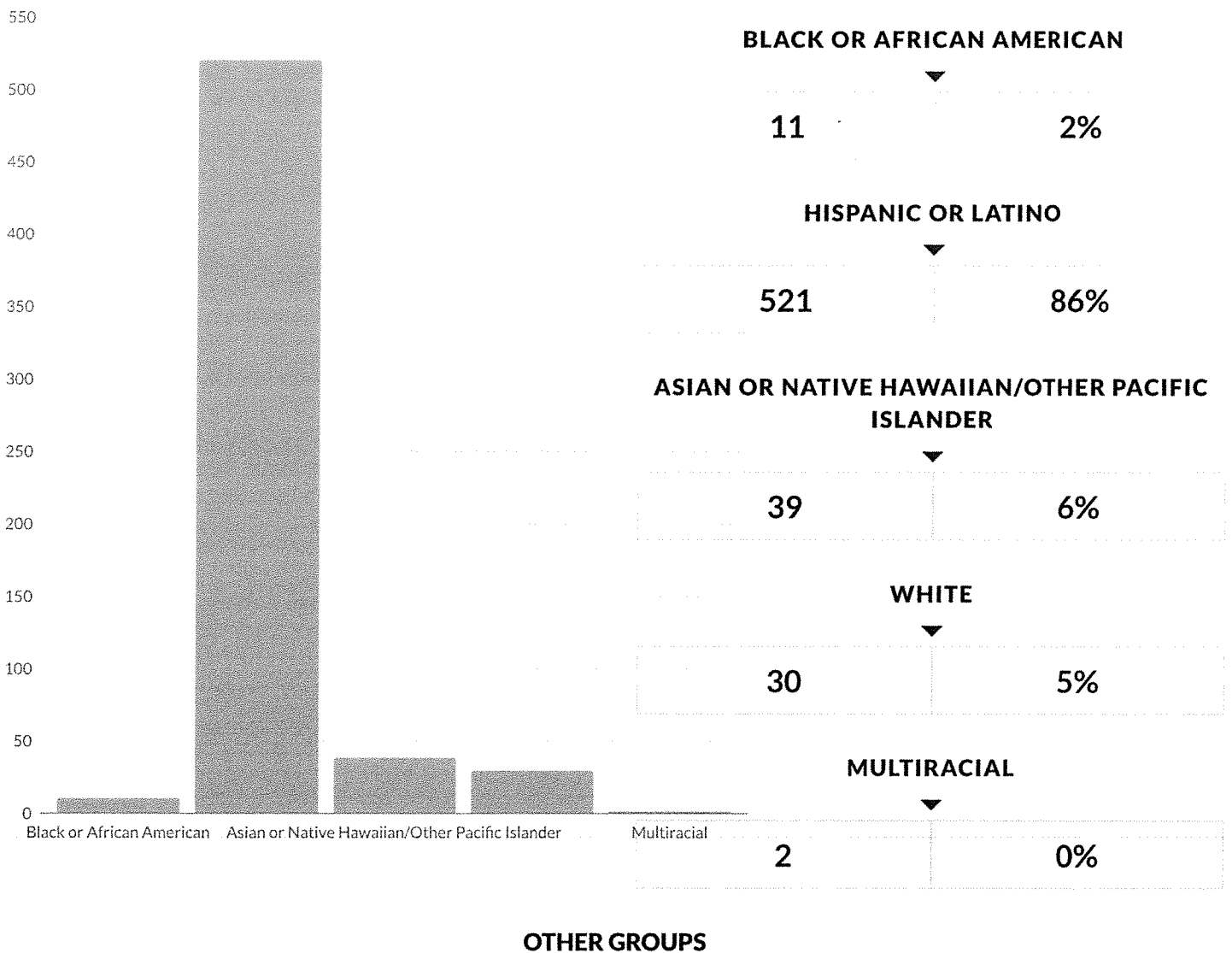
# LONGWOOD CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 603  
K-12 Former ELL Enrollment: 85

## ELL ENROLLMENT BY GENDER



## ELL ENROLLMENT BY ETHNICITY



## STUDENTS WITH DISABILITIES

88

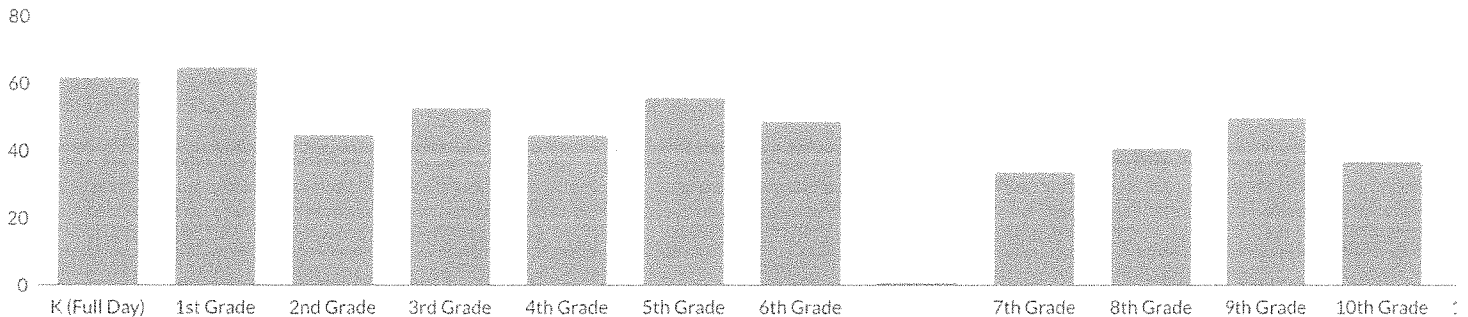
15%

## ECONOMICALLY DISADVANTAGED

504

84%

## ELL ENROLLMENT BY GRADE



### K (FULL DAY)

62

10%

### 1ST GRADE

65

11%

### 2ND GRADE

45

7%

### 3RD GRADE

53

9%

### 4TH GRADE

45

7%

### 5TH GRADE

56

9%

### 6TH GRADE

49

8%

### UNGRADED ELEMENTARY

1

0%

### 7TH GRADE

34

6%

### 8TH GRADE

41

7%

### 9TH GRADE

50

8%

### 10TH GRADE

37

6%

### 11TH GRADE

28

5%

### 12TH GRADE

35

6%

### UNGRADED SECONDARY

2

0%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

## HOME LANGUAGES

1 Spanish

2 Urdu

3 Other Language

4 Turkish

5 Chinese

#### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



356

DEVELOPING



244

LONG TERM



144

SIFE



0

#### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



743

ONE WAY/ TWO WAY DUAL  
LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL  
EDUCATION PROGRAM



0

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## LONGWOOD CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	649	100%	272	42%	377	58%
Female	285	44%	121	42%	164	58%
Male	364	56%	151	41%	213	59%
General Education Students	546	84%	245	45%	301	55%
Students with Disabilities	103	16%	27	26%	76	74%
American Indian or Alaska Native	4	1%	3	75%	1	25%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	7	47%	8	53%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	105	16%	42	40%	63	60%
Hispanic or Latino	219	34%	106	48%	113	52%
White	263	41%	93	35%	170	65%
Multiracial	43	7%	21	49%	22	51%
Economically Disadvantaged	319	49%	135	42%	184	58%
Not Economically Disadvantaged	330	51%	137	42%	193	58%
English Language Learner	48	7%	27	56%	21	44%
Non-English Language Learner	601	93%	245	41%	356	59%
In Foster Care	5	1%	2	40%	3	60%
Not in Foster Care	644	99%	270	42%	374	58%
Homeless	16	2%	5	31%	11	69%
Not Homeless	633	98%	267	42%	366	58%
Not Migrant	649	100%	272	42%	377	58%
Parent Not in Armed Forces	649	100%	272	42%	377	58%

## 2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	622	100%	239	38%	383	62%
Female	321	52%	120	37%	201	63%
Male	301	48%	119	40%	182	60%
General Education Students	510	82%	202	40%	308	60%
Students with Disabilities	112	18%	37	33%	75	67%
American Indian or Alaska Native	6	1%	3	50%	3	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	11	58%	8	42%
Black or African American	120	19%	50	42%	70	58%
Hispanic or Latino	195	31%	79	41%	116	59%
White	250	40%	85	34%	165	66%
Multiracial	32	5%	11	34%	21	66%
Economically Disadvantaged	331	53%	133	40%	198	60%
Not Economically Disadvantaged	291	47%	106	36%	185	64%
English Language Learner	50	8%	28	56%	22	44%
Non-English Language Learner	572	92%	211	37%	361	63%
In Foster Care	3	0%	1	33%	2	67%
Not in Foster Care	619	100%	238	38%	381	62%
Homeless	17	3%	6	35%	11	65%
Not Homeless	605	97%	233	39%	372	61%
Not Migrant	622	100%	239	38%	383	62%
Parent Not in Armed Forces	622	100%	239	38%	383	62%

## 2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	673	100%	226	34%	447	66%
Female	322	48%	110	34%	212	66%
Male	351	52%	116	33%	235	67%
General Education Students	551	82%	202	37%	349	63%
Students with Disabilities	122	18%	24	20%	98	80%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
American Indian or Alaska Native	3	0%	1	33%	2	67%
Asian or Native Hawaiian/Other Pacific Islander	22	3%	12	55%	10	45%
Black or African American	122	18%	43	35%	79	65%
Hispanic or Latino	221	33%	82	37%	139	63%
White	267	40%	72	27%	195	73%
Multiracial	38	6%	16	42%	22	58%
Economically Disadvantaged	358	53%	119	33%	239	67%
Not Economically Disadvantaged	315	47%	107	34%	208	66%
English Language Learner	58	9%	21	36%	37	64%
Non-English Language Learner	615	91%	205	33%	410	67%
In Foster Care	4	1%	3	75%	1	25%
Not in Foster Care	669	99%	223	33%	446	67%
Homeless	22	3%	9	41%	13	59%
Not Homeless	651	97%	217	33%	434	67%
Not Migrant	673	100%	226	34%	447	66%
Parent Not in Armed Forces	673	100%	226	34%	447	66%

## 2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	729	100%	213	29%	516	71%
Female	345	47%	93	27%	252	73%
Male	384	53%	120	31%	264	69%
General Education Students	605	83%	186	31%	419	69%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Students with Disabilities	124	17%	27	22%	97	78%
Asian or Native Hawaiian/Other Pacific Islander	24	3%	12	50%	12	50%
Black or African American	110	15%	36	33%	74	67%
Hispanic or Latino	227	31%	73	32%	154	68%
White	331	45%	85	26%	246	74%
Multiracial	37	5%	7	19%	30	81%
Economically Disadvantaged	357	49%	107	30%	250	70%
Not Economically Disadvantaged	372	51%	106	28%	266	72%
English Language Learner	54	7%	22	41%	32	59%
Non-English Language Learner	675	93%	191	28%	484	72%
In Foster Care	5	1%	4	80%	1	20%
Not in Foster Care	724	99%	209	29%	515	71%
Homeless	20	3%	4	20%	16	80%
Not Homeless	709	97%	209	29%	500	71%
Not Migrant	729	100%	213	29%	516	71%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	728	100%	212	29%	516	71%

## 2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	673	100%	39	6%	634	94%
Female	345	51%	23	7%	322	93%
Male	328	49%	16	5%	312	95%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	549	82%	36	7%	513	93%
Students with Disabilities	124	18%	3	2%	121	98%
Asian or Native Hawaiian/Other Pacific Islander	24	4%	4	17%	20	83%
Black or African American	124	18%	5	4%	119	96%
Hispanic or Latino	185	27%	6	3%	179	97%
White	300	45%	21	7%	279	93%
Multiracial	40	6%	3	8%	37	93%
Economically Disadvantaged	317	47%	9	3%	308	97%
Not Economically Disadvantaged	356	53%	30	8%	326	92%
English Language Learner	35	5%	0	0%	35	100%
Non-English Language Learner	638	95%	39	6%	599	94%
In Foster Care	3	0%	0	0%	3	100%
Not in Foster Care	670	100%	39	6%	631	94%
Homeless	17	3%	0	0%	17	100%
Not Homeless	656	97%	39	6%	617	94%
Not Migrant	673	100%	39	6%	634	94%
Parent Not in Armed Forces	673	100%	39	6%	634	94%

## 2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	766	100%	25	3%	741	97%
Female	364	48%	7	2%	357	98%
Male	402	52%	18	4%	384	96%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	618	81%	18	3%	600	97%
Students with Disabilities	148	19%	7	5%	141	95%
American Indian or Alaska Native	2	0%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	28	4%	4	14%	24	86%
Black or African American	166	22%	4	2%	162	98%
Hispanic or Latino	210	27%	8	4%	202	96%
White	324	42%	8	2%	316	98%
Multiracial	36	5%	1	3%	35	97%
Economically Disadvantaged	351	46%	10	3%	341	97%
Not Economically Disadvantaged	415	54%	15	4%	400	96%
English Language Learner	43	6%	2	5%	41	95%
Non-English Language Learner	723	94%	23	3%	700	97%
In Foster Care	4	1%	1	25%	3	75%
Not in Foster Care	762	99%	24	3%	738	97%
Homeless	18	2%	1	6%	17	94%
Not Homeless	748	98%	24	3%	724	97%
Not Migrant	766	100%	25	3%	741	97%
Parent Not in Armed Forces	766	100%	25	3%	741	97%

## 2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	272	88	32%	52	19%	86	32%	46	17%	132	49%

[illegible]

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Homeless	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	267	84	31%	51	19%	86	32%	46	17%	132	49%
Not Migrant	272	88	32%	52	19%	86	32%	46	17%	132	49%
Parent Not in Armed Forces	272	88	32%	52	19%	86	32%	46	17%	132	49%

## 2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	239	81	34%	71	30%	41	17%	46	19%	87	36%
Female	120	39	33%	39	33%	21	18%	21	18%	42	35%
Male	119	42	35%	32	27%	20	17%	25	21%	45	38%
General Education Students	202	61	30%	63	31%	35	17%	43	21%	78	39%
Students with Disabilities	37	20	54%	8	22%	6	16%	3	8%	9	24%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	50	30	60%	10	20%	6	12%	4	8%	10	20%
Hispanic or Latino	79	32	41%	25	32%	11	14%	11	14%	22	28%
White	85	11	13%	27	32%	19	22%	28	33%	47	55%
Multiracial	11	5	45%	4	36%	1	9%	1	9%	2	18%



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	133	63	47%	37	28%	15	11%	18	14%	33	25%
Not Economically Disadvantaged	106	18	17%	34	32%	26	25%	28	26%	54	51%
English Language Learner	28	14	50%	12	43%	1	4%	1	4%	2	7%
Non-English Language Learner	211	67	32%	59	28%	40	19%	45	21%	85	40%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	233	77	33%	70	30%	40	17%	46	20%	86	37%
Not Migrant	239	81	34%	71	30%	41	17%	46	19%	87	36%
Parent Not in Armed Forces	239	81	34%	71	30%	41	17%	46	19%	87	36%

## 2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	226	117	52%	46	20%	44	19%	19	8%	63	28%
Female	110	57	52%	21	19%	23	21%	9	8%	32	29%
Male	116	60	52%	25	22%	21	18%	10	9%	31	27%
General Education Students	202	97	48%	43	21%	43	21%	19	9%	62	31%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	24	20	83%	3	13%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	43	26	60%	8	19%	7	16%	2	5%	9	21%
Hispanic or Latino	82	51	62%	15	18%	13	16%	3	4%	16	20%
White	72	27	38%	17	24%	15	21%	13	18%	28	39%
Multiracial	16	7	44%	2	13%	6	38%	1	6%	7	44%
Economically Disadvantaged	119	77	65%	16	13%	21	18%	5	4%	26	22%
Not Economically Disadvantaged	107	40	37%	30	28%	23	21%	14	13%	37	35%
English Language Learner	21	19	90%	0	0%	2	10%	0	0%	2	10%
Non-English Language Learner	205	98	48%	46	22%	42	20%	19	9%	61	30%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	—	—	—	—	—	—	—	—	—	—
Homeless	9	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—
Not Migrant	226	117	52%	46	20%	44	19%	19	8%	63	28%
Parent Not in Armed Forces	226	117	52%	46	20%	44	19%	19	8%	63	28%

# 2021 Mathematics Grade 6 Performance Data

[illegible]



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	9	1	11%	3	33%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	30	1	3%	11	37%	15	50%	3	10%	18	60%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	39	2	5%	14	36%	19	49%	4	10%	23	59%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	39	2	5%	14	36%	19	49%	4	10%	23	59%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	39	2	5%	14	36%	19	49%	4	10%	23	59%
Not Migrant	39	2	5%	14	36%	19	49%	4	10%	23	59%
Parent Not in Armed Forces	39	2	5%	14	36%	19	49%	4	10%	23	59%

## 2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	25	7	28%	14	56%	3	12%	1	4%	4	16%
Female	7	3	43%	4	57%	0	0%	0	0%	0	0%
Male	18	4	22%	10	56%	3	17%	1	6%	4	22%
General Education Students	18	2	11%	12	67%	3	17%	1	6%	4	22%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	4	50%	1	13%	0	0%	1	13%
White	8	1	13%	6	75%	1	13%	0	0%	1	13%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	2	20%	6	60%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	15	5	33%	8	53%	2	13%	0	0%	2	13%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	7	28%	14	56%	3	12%	1	4%	4	16%
Parent Not in Armed Forces	25	7	28%	14	56%	3	12%	1	4%	4	16%

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## LONGWOOD CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	652	100%	266	41%	386	59%
Female	287	44%	115	40%	172	60%
Male	365	56%	151	41%	214	59%
General Education Students	549	84%	241	44%	308	56%
Students with Disabilities	103	16%	25	24%	78	76%
American Indian or Alaska Native	4	1%	2	50%	2	50%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	8	53%	7	47%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	106	16%	39	37%	67	63%
Hispanic or Latino	220	34%	106	48%	114	52%
White	264	40%	92	35%	172	65%
Multiracial	43	7%	19	44%	24	56%
Economically Disadvantaged	321	49%	135	42%	186	58%
Not Economically Disadvantaged	331	51%	131	40%	200	60%
English Language Learner	49	8%	28	57%	21	43%
Non-English Language Learner	603	92%	238	39%	365	61%
In Foster Care	5	1%	2	40%	3	60%
Not in Foster Care	647	99%	264	41%	383	59%
Homeless	16	2%	5	31%	11	69%
Not Homeless	636	98%	261	41%	375	59%
Not Migrant	652	100%	266	41%	386	59%
Parent Not in Armed Forces	652	100%	266	41%	386	59%

## 2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	624	100%	214	34%	410	66%
Female	322	52%	109	34%	213	66%
Male	302	48%	105	35%	197	65%
General Education Students	511	82%	187	37%	324	63%
Students with Disabilities	113	18%	27	24%	86	76%
American Indian or Alaska Native	6	1%	3	50%	3	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	10	53%	9	47%
Black or African American	122	20%	48	39%	74	61%
Hispanic or Latino	195	31%	71	36%	124	64%
White	250	40%	74	30%	176	70%
Multiracial	32	5%	8	25%	24	75%
Economically Disadvantaged	333	53%	115	35%	218	65%
Not Economically Disadvantaged	291	47%	99	34%	192	66%
English Language Learner	50	8%	26	52%	24	48%
Non-English Language Learner	574	92%	188	33%	386	67%
In Foster Care	3	0%	1	33%	2	67%
Not in Foster Care	621	100%	213	34%	408	66%
Homeless	17	3%	5	29%	12	71%
Not Homeless	607	97%	209	34%	398	66%
Not Migrant	624	100%	214	34%	410	66%
Parent Not in Armed Forces	624	100%	214	34%	410	66%

## 2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	674	100%	231	34%	443	66%
Female	321	48%	115	36%	206	64%
Male	353	52%	116	33%	237	67%
General Education Students	552	82%	201	36%	351	64%
Students with Disabilities	122	18%	30	25%	92	75%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
American Indian or Alaska Native	3	0%	1	33%	2	67%
Asian or Native Hawaiian/Other Pacific Islander	22	3%	9	41%	13	59%
Black or African American	124	18%	48	39%	76	61%
Hispanic or Latino	220	33%	88	40%	132	60%
White	267	40%	72	27%	195	73%
Multiracial	38	6%	13	34%	25	66%
Economically Disadvantaged	359	53%	122	34%	237	66%
Not Economically Disadvantaged	315	47%	109	35%	206	65%
English Language Learner	57	8%	25	44%	32	56%
Non-English Language Learner	617	92%	206	33%	411	67%
In Foster Care	4	1%	2	50%	2	50%
Not in Foster Care	670	99%	229	34%	441	66%
Homeless	22	3%	8	36%	14	64%
Not Homeless	652	97%	223	34%	429	66%
Not Migrant	674	100%	231	34%	443	66%
Parent Not in Armed Forces	674	100%	231	34%	443	66%

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	731	100%	196	27%	535	73%
Female	345	47%	95	28%	250	72%
Male	386	53%	101	26%	285	74%
General Education Students	606	83%	169	28%	437	72%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Students with Disabilities	125	17%	27	22%	98	78%
Asian or Native Hawaiian/Other Pacific Islander	24	3%	13	54%	11	46%
Black or African American	112	15%	37	33%	75	67%
Hispanic or Latino	227	31%	65	29%	162	71%
White	330	45%	74	22%	256	78%
Multiracial	38	5%	7	18%	31	82%
Economically Disadvantaged	360	49%	88	24%	272	76%
Not Economically Disadvantaged	371	51%	108	29%	263	71%
English Language Learner	54	7%	21	39%	33	61%
Non-English Language Learner	677	93%	175	26%	502	74%
In Foster Care	5	1%	4	80%	1	20%
Not in Foster Care	726	99%	192	26%	534	74%
Homeless	20	3%	3	15%	17	85%
Not Homeless	711	97%	193	27%	518	73%
Not Migrant	731	100%	196	27%	535	73%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	730	100%	195	27%	535	73%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	673	100%	39	6%	634	94%
Female	345	51%	24	7%	321	93%
Male	328	49%	15	5%	313	95%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	549	82%	37	7%	512	93%
Students with Disabilities	124	18%	2	2%	122	98%
Asian or Native Hawaiian/Other Pacific Islander	24	4%	3	13%	21	88%
Black or African American	124	18%	6	5%	118	95%
Hispanic or Latino	185	27%	7	4%	178	96%
White	300	45%	21	7%	279	93%
Multiracial	40	6%	2	5%	38	95%
Economically Disadvantaged	317	47%	7	2%	310	98%
Not Economically Disadvantaged	356	53%	32	9%	324	91%
English Language Learner	35	5%	0	0%	35	100%
Non-English Language Learner	638	95%	39	6%	599	94%
In Foster Care	3	0%	0	0%	3	100%
Not in Foster Care	670	100%	39	6%	631	94%
Homeless	17	3%	0	0%	17	100%
Not Homeless	656	97%	39	6%	617	94%
Not Migrant	673	100%	39	6%	634	94%
Parent Not in Armed Forces	673	100%	39	6%	634	94%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	764	100%	42	5%	722	95%
Female	364	48%	19	5%	345	95%
Male	400	52%	23	6%	377	94%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	617	81%	34	6%	583	94%
Students with Disabilities	147	19%	8	5%	139	95%
American Indian or Alaska Native	2	0%	1	50%	1	50%
Asian or Native Hawaiian/Other Pacific Islander	28	4%	6	21%	22	79%
Black or African American	165	22%	7	4%	158	96%
Hispanic or Latino	210	27%	7	3%	203	97%
White	323	42%	20	6%	303	94%
Multiracial	36	5%	1	3%	35	97%
Economically Disadvantaged	351	46%	15	4%	336	96%
Not Economically Disadvantaged	413	54%	27	7%	386	93%
English Language Learner	43	6%	2	5%	41	95%
Non-English Language Learner	721	94%	40	6%	681	94%
In Foster Care	4	1%	1	25%	3	75%
Not in Foster Care	760	99%	41	5%	719	95%
Homeless	18	2%	1	6%	17	94%
Not Homeless	746	98%	41	5%	705	95%
Not Migrant	764	100%	42	5%	722	95%
Parent Not in Armed Forces	764	100%	42	5%	722	95%

## 2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	266	52	20%	76	29%	99	37%	39	15%	138	52%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	115	14	12%	35	30%	44	38%	22	19%	66	57%
Male	151	38	25%	41	27%	55	36%	17	11%	72	48%
General Education Students	241	43	18%	65	27%	94	39%	39	16%	133	55%
Students with Disabilities	25	9	36%	11	44%	5	20%	0	0%	5	20%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	39	13	33%	16	41%	7	18%	3	8%	10	26%
Hispanic or Latino	106	25	24%	30	28%	35	33%	16	15%	51	48%
White	92	10	11%	23	25%	44	48%	15	16%	59	64%
Multiracial	19	2	11%	6	32%	10	53%	1	5%	11	58%
Economically Disadvantaged	135	38	28%	50	37%	38	28%	9	7%	47	35%
Not Economically Disadvantaged	131	14	11%	26	20%	61	47%	30	23%	91	69%
English Language Learner	28	16	57%	8	29%	4	14%	0	0%	4	14%
Non-English Language Learner	238	36	15%	68	29%	95	40%	39	16%	134	56%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	261	51	20%	73	28%	98	38%	39	15%	137	52%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	266	52	20%	76	29%	99	37%	39	15%	138	52%
Parent Not in Armed Forces	266	52	20%	76	29%	99	37%	39	15%	138	52%

## 2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	214	33	15%	64	30%	57	27%	60	28%	117	55%
Female	109	17	16%	26	24%	30	28%	36	33%	66	61%
Male	105	16	15%	38	36%	27	26%	24	23%	51	49%
General Education Students	187	26	14%	53	28%	53	28%	55	29%	108	58%
Students with Disabilities	27	7	26%	11	41%	4	15%	5	19%	9	33%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	5	50%	2	20%	2	20%	4	40%
Black or African American	48	11	23%	22	46%	8	17%	7	15%	15	31%
Hispanic or Latino	71	15	21%	19	27%	20	28%	17	24%	37	52%
White	74	6	8%	13	18%	26	35%	29	39%	55	74%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	115	26	23%	39	34%	25	22%	25	22%	50	43%



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	99	7	7%	25	25%	32	32%	35	35%	67	68%
English Language Learner	26	10	38%	10	38%	3	12%	3	12%	6	23%
Non-English Language Learner	188	23	12%	54	29%	54	29%	57	30%	111	59%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	209	31	15%	61	29%	57	27%	60	29%	117	56%
Not Migrant	214	33	15%	64	30%	57	27%	60	28%	117	55%
Parent Not in Armed Forces	214	33	15%	64	30%	57	27%	60	28%	117	55%

## 2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	231	83	36%	62	27%	38	16%	48	21%	86	37%
Female	115	37	32%	31	27%	22	19%	25	22%	47	41%
Male	116	46	40%	31	27%	16	14%	23	20%	39	34%
General Education Students	201	65	32%	55	27%	35	17%	46	23%	81	40%
Students with Disabilities	30	18	60%	7	23%	3	10%	2	7%	5	17%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	48	22	46%	6	13%	8	17%	12	25%	20	42%
Hispanic or Latino	88	41	47%	25	28%	13	15%	9	10%	22	25%
White	72	15	21%	22	31%	13	18%	22	31%	35	49%
Multiracial	13	4	31%	3	23%	2	15%	4	31%	6	46%
Economically Disadvantaged	122	55	45%	30	25%	18	15%	19	16%	37	30%
Not Economically Disadvantaged	109	28	26%	32	29%	20	18%	29	27%	49	45%
English Language Learner	25	21	84%	3	12%	1	4%	0	0%	1	4%
Non-English Language Learner	206	62	30%	59	29%	37	18%	48	23%	85	41%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	—	—	—	—	—	—	—	—	—	—
Homeless	8	5	63%	2	25%	0	0%	1	13%	1	13%
Not Homeless	223	78	35%	60	27%	38	17%	47	21%	85	38%
Not Migrant	231	83	36%	62	27%	38	16%	48	21%	86	37%
Parent Not in Armed Forces	231	83	36%	62	27%	38	16%	48	21%	86	37%

## 2021 English Language Arts Grade 6 Performance Data



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	196	36	18%	35	18%	58	30%	67	34%	125	64%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	195	—	—	—	—	—	—	—	—	—	—

## 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	8	21%	7	18%	14	36%	10	26%	24	62%
Female	24	3	13%	4	17%	10	42%	7	29%	17	71%
Male	15	5	33%	3	20%	4	27%	3	20%	7	47%
General Education Students	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	7	2	29%	0	0%	2	29%	3	43%	5	71%
White	21	3	14%	7	33%	6	29%	5	24%	11	52%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	1	14%	1	14%	5	71%	0	0%	5	71%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	32	7	22%	6	19%	9	28%	10	31%	19	59%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	39	8	21%	7	18%	14	36%	10	26%	24	62%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	39	8	21%	7	18%	14	36%	10	26%	24	62%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	39	8	21%	7	18%	14	36%	10	26%	24	62%
Not Migrant	39	8	21%	7	18%	14	36%	10	26%	24	62%
Parent Not in Armed Forces	39	8	21%	7	18%	14	36%	10	26%	24	62%

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	5	12%	10	24%	10	24%	17	40%	27	64%
Female	19	2	11%	4	21%	7	37%	6	32%	13	68%
Male	23	3	13%	6	26%	3	13%	11	48%	14	61%
General Education Students	34	1	3%	7	21%	9	26%	17	50%	26	76%
Students with Disabilities	8	4	50%	3	38%	1	13%	0	0%	1	13%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	2	29%	1	14%	2	29%	3	43%
Hispanic or Latino	7	1	14%	3	43%	1	14%	2	29%	3	43%
White	20	2	10%	4	20%	6	30%	8	40%	14	70%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	1	7%	3	20%	3	20%	8	53%	11	73%
Not Economically Disadvantaged	27	4	15%	7	26%	7	26%	9	33%	16	59%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	5	12%	10	24%	10	24%	17	40%	27	64%
Parent Not in Armed Forces	42	5	12%	10	24%	10	24%	17	40%	27	64%

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# LONGWOOD CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## TARGET DISTRICT



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing; Potential Target District
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	5,513	1,387	25.2%
American Indian or Alaska Native	20	—	—
Asian or Native Hawaiian/Other Pacific Islander	184	30	16.3%
Black or African American	973	371	38.1%
Hispanic or Latino	1,710	583	34.1%
Multiracial	307	103	33.6%
White	2,319	294	12.7%
English Language Learners	514	236	45.9%
Students with Disabilities	979	298	30.4%
Economically Disadvantaged	2,820	1,054	37.4%

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	719	640	89%
	5-Year	733	648	88.4%
	6-Year	693	614	88.6%
American Indian or Alaska Native	4-Year	7	—	—
	5-Year	8	—	—
	6-Year	11	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	33	32	97%
	5-Year	46*	44	95.7%
	6-Year	46*	43	93.5%
Black or African American	4-Year	140	122	87.1%
	5-Year	140	125	89.3%
	6-Year	146	127	87%
Hispanic or Latino	4-Year	197	159	80.7%
	5-Year	204	170	83.3%
	6-Year	172	141	82%
Multiracial	4-Year	44*	37	84.1%
	5-Year	39*	33	84.6%
	6-Year	43*	36	83.7%
White	4-Year	324	304	93.8%
	5-Year	337	306	90.8%
	6-Year	334	308	92.2%
English Language Learners	4-Year	35	12	34.3%
	5-Year	33	13	39.4%
	6-Year	33	20	60.6%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	114	89	78.1%
	5-Year	150	108	72%
	6-Year	158	117	74.1%
Economically Disadvantaged	4-Year	351	297	84.6%
	5-Year	360	314	87.2%
	6-Year	348	299	85.9%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,091	1,206	39%
American Indian or Alaska Native	11	—	—
Asian or Native Hawaiian/Other Pacific Islander	106	22	20.8%
Black or African American	543	272	50.1%
Hispanic or Latino	848	429	50.6%
Multiracial	118	41	34.7%
White	1,465	440	30%
English Language Learners	203	138	68%
Students with Disabilities	543	270	49.7%
Economically Disadvantaged	1,438	732	50.9%

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## LONGWOOD CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	720	712	99%	0	0%	0	0%	4	1%	0	0%	3	0%	1	0%	0	0%
Female	370	367	99%	0	0%	0	0%	2	1%	0	0%	1	0%	0	0%	0	0%
Male	350	345	99%	0	0%	0	0%	2	1%	0	0%	2	1%	1	0%	0	0%
General Education Students	611	604	99%	0	0%	0	0%	3	0%	0	0%	3	0%	1	0%	0	0%
Students with Disabilities	109	108	99%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	128	125	98%	0	0%	0	0%	1	1%	0	0%	2	2%	0	0%	0	0%
Hispanic or Latino	163	161	99%	0	0%	0	0%	1	1%	0	0%	0	0%	1	1%	0	0%
White	384	381	99%	0	0%	0	0%	2	1%	0	0%	1	0%	0	0%	0	0%
Multiracial	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	291	289	99%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	429	423	99%	0	0%	0	0%	4	1%	0	0%	2	0%	0	0%	0	0%
English Language Learner	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	697	689	99%	0	0%	0	0%	4	1%	0	0%	3	0%	1	0%	0	0%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	718	710	99%	0	0%	0	0%	4	1%	0	0%	3	0%	1	0%	0	0%
Homeless	16	15	94%	0	0%	0	0%	0	0%	0	0%	1	6%	0	0%	0	0%
Not Homeless	704	697	99%	0	0%	0	0%	4	1%	0	0%	2	0%	1	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	720	712	99%	0	0%	0	0%	4	1%	0	0%	3	0%	1	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	720	712	99%	0	0%	0	0%	4	1%	0	0%	3	0%	1	0%	0	0%

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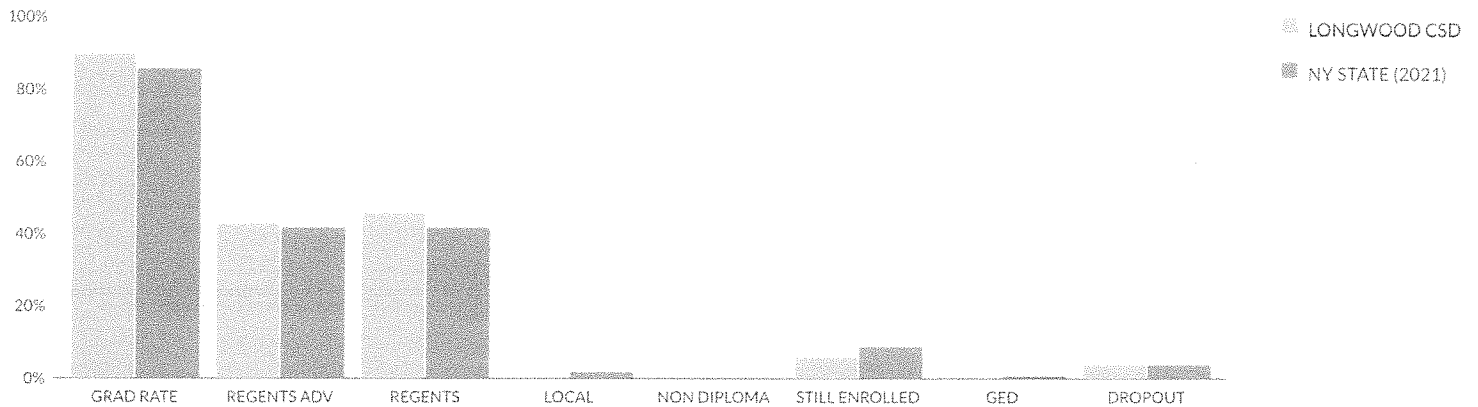


## LONGWOOD CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	803	720	90%	349	43%	370	46%	1	0%	2	0%	48	6%	0	0%	33	4%
Female	398	370	93%	194	49%	175	44%	1	0%	0	0%	15	4%	0	0%	13	3%
Male	405	350	86%	155	38%	195	48%	0	0%	2	0%	33	8%	0	0%	20	5%
General Education Students	669	611	91%	339	51%	272	41%	0	0%	0	0%	32	5%	0	0%	26	4%
Students with Disabilities	134	109	81%	10	7%	98	73%	1	1%	2	1%	16	12%	0	0%	7	5%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	23	88%	17	65%	6	23%	0	0%	0	0%	3	12%	0	0%	0	0%
Black or African American	148	128	86%	51	34%	77	52%	0	0%	1	1%	8	5%	0	0%	11	7%
Hispanic or Latino	201	163	81%	58	29%	105	52%	0	0%	0	0%	22	11%	0	0%	16	8%
White	406	384	95%	212	52%	171	42%	1	0%	1	0%	15	4%	0	0%	6	1%
Multiracial	19	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	346	291	84%	108	31%	183	53%	0	0%	2	1%	30	9%	0	0%	23	7%
Not Economically Disadvantaged	457	429	94%	241	53%	187	41%	1	0%	0	0%	18	4%	0	0%	10	2%
English Language Learner	39	23	59%	2	5%	21	54%	0	0%	0	0%	8	21%	0	0%	8	21%
Non-English Language Learner	764	697	91%	347	45%	349	46%	1	0%	2	0%	40	5%	0	0%	25	3%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	801	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	23	16	70%	4	17%	12	52%	0	0%	0	0%	3	13%	0	0%	4	17%
Not Homeless	780	704	90%	345	44%	358	46%	1	0%	2	0%	45	6%	0	0%	29	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	803	720	90%	349	43%	370	46%	1	0%	2	0%	48	6%	0	0%	33	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	803	720	90%	349	43%	370	46%	1	0%	2	0%	48	6%	0	0%	33	4%

# LONGWOOD CSD

## 2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**P-12  
ENROLLMENT**



9,042

**NEEDS  
RESOURCE  
CATEGORY**



Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



slightly more  
than the  
average district  
in the state

**STUDENT NEEDS  
ARE**



slightly less  
than the state  
average

## Student Demographics

Enrollment	LONGWOOD CSD
All Students	9,042
Economically Disadvantaged	52%
Students with Disabilities	16%
English Language Learners	6%
» Race/Ethnicity	

Staffing Profile	LONGWOOD CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	73%
Teachers with 21+ Years of Experience %	20%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
▼	▼	▼	▼
N/A	\$21,996.25	\$24,317.25	\$22,834.84

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	LONGWOOD CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,330.44
» B. Administration (B1 + B2 + B3)	\$1,572.29
» C. All Other Spending (C1 + C2 + C3)	\$1,871.01

Report View One Per Pupil Expenditure Categories	LONGWOOD CSD
D. Total School Level (A + B + C)	\$17,773.74
» E. Central Instruction (E1 + E2 + E3 + E4)	\$93.19
» F. Central Administration (F1 + F2 + F3)	\$1,820.87
» G. All Other Central Spending (G1 + G2 + G3)	\$2,308.45
H. Total Central Costs	\$4,222.51
I. Total Spending (D + H)	\$21,996.25

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	LONGWOOD CSD
J. Total School Level Local/State Spending	\$17,292.61
» K. Total School Level Federal Spending	\$481.13
L. Total Central Level Local/State Spending	\$4,211.19
M. Total Central Level Federal Spending	\$11.32
N. Total Spending (J + K + L + M)	\$21,996.25

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	LONGWOOD CSD
1. Transportation	\$15,502,365.00
2. Charter School Tuition	\$1,218,834.00
3. Other Tuition	\$3,779,176.00
4. Debt Service	\$11,170,971.00
5. Other	\$40,399,870.00
Percent Excluded from Total	27%
<b>Total Expenditures</b>	<b>\$270,961,267.00</b>

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