

**VISUAL OR PERFORMING ARTS
ABILITY**

These students show unique talent in drawing, sculpting, painting, music, drama/theater, or dance.

**Gifted and Talented Evaluation Scale 3
(GATES)**

*Screening Criteria 57 - 77
ID Criteria 78*

**Ohio Department of Education Rubric for
Scoring Music Performance Evaluation**

*Screening Criteria 14 - 17
ID Criteria 18 - 21*

**Ohio Department of Education Rubric for
Scoring Visual Art Display of Work**

*Screening Criteria 16 - 20
ID Criteria 21 - 24*

**Ohio Department of Education Rubric
for Scoring Drama/Theatre Performance
Evaluation**

*Screening Criteria 16 - 19
ID Criteria 20 - 24*

**Ohio Department of Education Rubric for
Scoring Dance Performance Evaluation**

*Screening Criteria 20 - 25
ID Criteria 26 - 30*

*For further information, please contact
your building principal or:*

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500 South Dixie Drive
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Rev. 9/2020

The district uses the assessment instruments
for screening and identification pursuant to
ORC 3324.01-07

**ASSESSMENT
INSTRUMENTS
USED FOR GIFTED
IDENTIFICATION**

Information for Parents



SUPERIOR COGNITIVE ABILITY

A student referred for evaluation to determine gifted eligibility may participate in one or more of the following assessments. These assessments consider cognitive ability. All second and fifth grade students will participate in the CogAT test. Students scoring in the “screening” range will prompt a more in-depth examination of the child’s abilities.

CogAT Form 7 – A Measure of Cognitive Abilities

Screening Criteria 126 - 127

ID Criteria 127 (Grades K, 3 and 7-12)

ID Criteria 128 (Grades 1, 2, 4-6)

Wechsler Intelligence Scale for Children, 5th Ed. (WISC-V)

ID Criteria 127

Woodcock-Johnson III/IV: Test of Cognitive Ability

ID Criteria 127

SPECIFIC ACADEMIC ABILITY

A student referred for evaluation to determine gifted eligibility may participate in one or more of the following assessments. These assessments consider specific academic ability in the areas of mathematics; science; social studies; and reading/writing or both. Students will participate in the screening level of the assessment first.

Students scoring in the range of the 90 – 94th percentile on the screening will participate in further assessment. Any student scoring in the range of 95th percentile or above will be identified as gifted in the given academic area.

Wechsler Individual Achievement Test – 3rd Edition

ID Criteria 95th percentile or above

Woodcock-Johnson III/IV: Tests of Achievement

ID Criteria 95th percentile or above

NWEA – Measures of Academic Progress (Northwest Evaluation Association)

(Grades 2 – 8, Math and Reading)

ID Criteria 95th percentile or above

CREATIVE THINKING ABILITY

These students give unique responses, new ideas, or use novel approaches to tasks consistently.

Gifted and Talented Evaluation Scale 3 (GATES)

For screening and identification, if cognitive criteria is also met.

Screening Criteria 65

ID Criteria 83

Scale for Rating Behavior Characteristic of Superior Students (SRBLSS) (grades K – 12)

For screening and identification, if cognitive criteria is also met.

Screening Criteria 65

ID Criteria 83

Torrance Tests of Creative Thinking

For screening and identification of creative characteristics, if cognitive criteria is also met.

ID Criteria 95th percentile or above