



## MONTCLAIR KIMBERLEY ACADEMY

### **EARLY CHILDHOOD CLASSROOM TEACHER/ADVISOR 1-YEAR LONG-TERM SUBSTITUTE WITH BENEFITS**

Montclair Kimberley Academy, an innovative, independent day school with a strong, national reputation serving students Pre-K through Grade 12, seeks an engaging, experienced, full-time Primary School Early Childhood Teacher for the 2022-2023 school year. Classroom teachers work collaboratively with their grade-level team members, Student Services support team, and students' families to forge strong partnerships in student learning.

Primary responsibilities include teaching and advising students at the Pre-K, Kindergarten, or 1st grade level in the content areas of Mathematics, Language Arts, Science, and Social Studies. Classroom teachers participate in all required school meetings, activities, and Primary School community responsibilities.

Qualified candidates will meet the following criteria:

- A Bachelor's / Master's degree in Early Childhood Education
- A minimum of three years of classroom teaching experience at the early childhood level
- Experience teaching reading, writing, social studies, and mathematics at the early childhood level
- Experience with the following curricular and social-emotional learning frameworks preferred: Teachers College Reading and Writing Project for reading, writing, and phonics; Responsive Classroom; Collaborative and Proactive Solutions (Dr. Ross Greene)
- Understand technology integration practices and the use of digital tools to enhance teaching and learning, for example, the use of iPads for learning and assessment

An ideal candidate possesses and demonstrates the following:

- Passion, enthusiasm, and energy for working with young children
- Commitment to a welcoming, inclusive learning environment for all students
- Ability and desire to establish a strong rapport with students and engage classes in developmentally-appropriate lessons using various modalities and materials
- Practical knowledge of child development and early childhood/elementary education pedagogy
- Strong interest and proficiency in planning and implementing a child-centered, hands-on curriculum using varied modalities and materials that meet student needs and interests
- Understand the power and importance of play and collaboration for children's learning and development



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- Awareness of different learning styles and experience differentiating instruction for students in one classroom
- Interest in the development and implementation of a multicultural curriculum that includes diversity, inclusion, and social justice lenses
- Knowledge of how to assess students' progress and growth over time, how to communicate this growth to parents, and how to use formal and informal assessment data to help inform a child's next steps for growth
- Application of effective, supportive strategies for classroom management
- Desire and ability to work as a member of collaborative teams
- Commitment to lifelong learning and a desire to continually reflect, grow, and share this learning with others
- Outstanding interpersonal, organizational, and communication skills, including communicating effectively in writing
- Willingness and ability to engage with colleagues to shape the Primary School programming and community (including performing supervisory duties, as needed)

Interested candidates should submit a current résumé and letter of interest to Colleen Helsel at [chelsel@mka.org](mailto:chelsel@mka.org).

Margaret Gonzales  
Co-Director of the Primary School  
Montclair Kimberley Academy

It is MKA's policy to provide equal employment opportunities to all qualified persons regardless of age, race, creed, color, national origin, ancestry, sex, gender identity, sexual orientation, socio-economic background, or disability not related to requirements for being a successful employee at MKA.