



## PLYMOUTH PUBLIC SCHOOLS

CENTRAL OFFICE  
27 NORTH HARWINTON AVENUE  
TERRYVILLE, CONNECTICUT 06786

### MISSION STATEMENT

The Mission of Plymouth Public Schools is to challenge, inspire, and prepare all students for success in an ever-changing and complex world.

### SPECIAL BOARD SUBCOMMITTEE MEETING

#### EXPULSION HEARING

PLYMOUTH BOARD OF EDUCATION

TUESDAY, JANUARY 18, 2022

TERRYVILLE HIGH SCHOOL LIBRARY  
33 NORTH HARWINTON AVENUE  
TERRYVILLE CT 06786

6 p.m.

#### MINUTES

Present: Mrs. Kulesa, Mr. Perugino, Mr. Foote, Mr. Showers, Mrs. Candrea-Florenciani and Mr. Zbuska, Special Board Subcommittee Committee

Others Present: Mr. Falcone, Acting Superintendent and Mr. Hults, Principal Terryville High School, Attorney Alfano, Attorney for the School Administration; Attorney Johnson, Attorney for the Student, Family Members, and Attorney Sedor, Board of Education Procedural Advisor

1. Call To Order  
Mrs. Kulesa called the meeting to order at 6:05 p.m.
2. Executive Session

MOTION: The Board of Education hereby moves to enter into executive session to discuss a matter related to a personally identifiable student in the Plymouth Public Schools; and to review and discuss confidential student records exempt from public disclosure pursuant to Connecticut General Statutes Section 1-210(b)(17).

*Erin Collins*  
2022 FEB -2 AM 9:58  
PLYMOUTH CT  
CLERK'S OFFICE

The Board invites the following individuals into executive session:

- (1) The Superintendent of Schools, Brian Falcone;
- (2) Michael Hults, Principal of Terryville High School;
- (3) Alyce Alfano, Attorney for the School Administration;
- (4) The student who is the subject of this proceeding and his family members
- (5) The attorney for the student; and
- (6) Stephen Sedor – the Boards procedural advisor.

So Moved, Mr. Showers, Mr. Foote.

3. Decision

The student shall be expelled from the Plymouth Public Schools, effective December 10, 2021, including all school activities and from all school grounds. During the period of expulsion:

1. The Student shall receive an alternative educational program to be determined by the school administration and in accordance with the Student's IEP; and
2. The Student shall receive counseling from school counselor during the period of expulsion; and
3. Prior to the end of the expulsion period, the Student and his Parent(s) shall meet with Mr. Falcone and Mr. Hults to discuss the school district's expectations concerning the Student's behavior and to prevent any further occurrences of the conduct in which the student engaged.

Respectfully Submitted,

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Patricia Piskorski  
Recording Secretary For the Plymouth Board of Education