

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy
<p>Objective 1: To increase the percentage of proficient and distinguished students in MATH on K-PREP from 39.3% in 2019 to 41.3% by May 2021.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>Teachers will incorporate differentiated guided math groups with fidelity while using Illustrative Math as the core curriculum.</p>	<p>Participate in on-going professional development in the area of effective practice and high-yield instructional strategies to aid in the curricular adjustments while learning to use the Illustrative Math program.</p>
	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Construct student-friendly learning intentions and ensure students understand the required success criteria</p>

	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Teachers will utilize formative and summative assessment data results to determine student grouping for Math instruction.</p>	<p>Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Math instruction. Discuss student progress and identify any students needing additional support with Response to Intervention (RTI) or Extended School Services (ESS)</p>
<p>Objective 2: To increase the percentage of proficient and distinguished students in READING on K-PREP from 44.2% in 2019 to 46.2% by May 2021.</p>	<p>KCWP2: Design and Deliver Instruction</p>	<p>Teachers will implement a variety of instructional strategies (whole group, differentiated small reading groups, various literacy stations designed to review/reinforce language arts skills and concepts) for sixty to ninety minutes to meet the diverse instructional needs of students.</p>
	<p>KCWP2: Design and Deliver Instruction</p>	<p>Construct student-friendly learning intentions and ensure students understand the required success criteria</p>

	KCWP2: Design and Deliver Instruction	Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning
	KCWP2: Design and Deliver Instruction	Assign lessons in the computer based program, Lexia to reinforce and supplement the skills and concepts being taught in class and to meet the individual learning needs of students.
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Teachers will utilize formative and summative assessment data results to determine student grouping for Reading instruction.</p>	<p>Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Reading instruction. Discuss student progress and identify any students needing additional support with Response to Intervention (RTI) or Extended School Services (ESS)</p>

Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
Classroom Teachers	School Administrative Staff will use the following to assess the process throughout the school year: *Design of Differentiated Formative and Summative Assessments *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes	District Professional Development Funds
Classroom Teachers	School Administrative Staff will use the following to assess the process throughout the school year: *Classroom Observations *Lesson Plans	No Funding Required

Classroom Teachers and Support Staff	<p>School Administrative Staff and teachers will use the following to assess the process throughout the school year:</p> <ul style="list-style-type: none"> *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations *Lessons/Notes from Extended School Services (ESS) instruction *RTI Documentation 	Extended School Services (During and After School Support)
Classroom Teachers	<p>School Administrative Staff will use the following to assess the process throughout the school year:</p> <ul style="list-style-type: none"> *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes *Documentation of Student Grouping 	No Funding Required
	<p>School Administrative Staff will use the following to assess the process throughout the school year:</p> <ul style="list-style-type: none"> *Classroom Observations *Lesson Plans 	

	<p>School Administrative Staff will use the following to assess the process throughout the school year:</p> <ul style="list-style-type: none"> *Classroom Observations *Lesson Plans 	No Funding Required
Classroom Teachers	<p>School Administrative Staff and teachers will use the following to assess the process throughout the school year:</p> <ul style="list-style-type: none"> *Reports from Lexia *Classroom Observations 	Title I
Classroom Teachers and Support Staff	<p>School Administrative Staff and teachers will use the following to assess the process throughout the school year:</p> <ul style="list-style-type: none"> *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations *Lessons/Notes from Extended School Services (ESS) instruction *RTI Documentation 	Extended School Services (During and After School Support)