



McBrayer Elementary School Executive Summary 2020-2021

2020-21 Phase Three: Executive Summary for Schools

McBrayer Elementary School
Abby White

550 Viking Drive
Morehead, Kentucky, 40351
United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

McBrayer Elementary student population is 510 students, kindergarten through fifth grade. McBrayer is located at 550 Viking Drive directly across from Rowan County Senior High School. The school is also surrounded by local hardwood lumber industries as well as other corporations, and restaurants. Student population consists of 49% females and 51% males. The ethnicity make up of students at McBrayer Elementary consists of 92% Caucasian, 1% Asian, 1% African American, 4% Hispanic, and 2% other ethnicities. McBrayer has 24 homeroom teachers, 3 special education teachers, 1 art teacher and 1 part time music teacher , 2 speech/language teacher as well as a 1.5 P.E. teachers , and a media specialist. The support staff consists of 4 custodians, 6 cooks, 3 secretaries, 1 full time nurse in the health unit and 13 paraprofessionals. Administrative Staff consists of a full time Guidance Counselor, a Title 1/RTI Support Teacher, and a Family Resource Center Coordinator. McBrayer has an outdoor classroom that teachers use to help incorporate core curriculum into the outdoor learning environment. . McBrayer has a superior partnership with Rowan County Senior High School located on the same campus. McBrayer also has a strong partnership with Morehead State University through a Professional Development School Model and a supportive Parent Teacher Organization. Teachers and staff consistently work together to build a true Professional Learning Community, measuring data, and making instructional decisions by implementing research based best practices to help McBrayer move forward with continuous progress. The guidance counselor has limited time within the school day to work with students on social skills and emotional support due to her spending much of the day in an administrative role. Special area teachers plan and meet with administration one day a week in order to form a PLC that allows discussion of common activities and programs that will enhance units of study across contents. This will ensure quality school wide programs and student activities that continue to enhance their school experience.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school Pledge is stated each morning during our WMENEWS station lead by students: MES School Pledge Today I will do my best to be the best, I will listen, I will

follow directions, I will be honest, I will respect the rights of others, I can learn, I will learn. You see, I know it is all up to me. Mission Statement: The mission of McBrayer Elementary School's students, staff, families, and community members is to challenge each learner to meet their full potential. As a community of learners, we will ensure this learning takes place for all by guiding, monitoring, assessing academic achievement, addressing individual differences and learning styles, and promoting self assessment and reflection while nurturing respectful, responsible citizens who value their role as learners. Vision Statement: We are Learning, Leading, Leaving a Legacy! The mission, vision and beliefs of McBrayer Elementary is to assist all students in reaching high levels of academic performance enhanced through an emphasis on independent thinking, physical and emotional well being and proper social skills. Combined efforts of students, parents and community, help foster growth in those areas; thus creating and promoting productive citizens. McBrayer's staff and Site Base Decision Making Council members continually search and discuss best practices that will support and motivate all students to be successful. Stakeholders and the school PBIS Team, in addition to SBDM council, developed MES's mission, vision and beliefs. Stakeholders hold one another accountable for keeping the mission, vision and beliefs moving forward through self and group assessment. McBrayer staff meets throughout the academic year and in Professional Learning Committees to review informal and formal assessment data, develop unit plans, and discuss strategies to improve student learning. An administrative advisory team meets three times a year with each teacher to review student data, plan and reflect on best practices. Response To Intervention committee meetings are held to discuss individual needs of at-risk students and develop a plan for student success.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Students at McBrayer are recognized and eligible for many different types of awards. On a daily basis, all students are eligible to earn perfect attendance and be recognized as leaders. Students are eligible to be recognized daily on morning announcements with positive office referrals from staff. Students are also eligible to retire their classroom behavior clips in the principal's office when exhibiting great behavior. Fifth graders are recognized, during the end of the year celebration, for Citizenship, Duke University Talent Identification, Presidential Academic, and Conservation awards. Throughout the year students are also recognized for Grandparents and Veteran's Day Essay Awards. Third, Fourth and Fifth grade students have the opportunity to participate in Academic Team, STLP, and the School Choir. All students have the opportunity to join the community Boy and Girl

Scouts clubs. All elementary students in the county can join the cross-country and cheerleading teams which practice on the McBrayer campus. Fourth and fifth grade students who qualify for leadership identification have a leadership luncheon each month. The goal for the 2020-2021 testing window will be to increase the percentage of proficient/distinguished students in reading, writing, math and social studies; decrease the number of students scoring novice in reading, writing, math, and social studies, increase school wide programs that ensure students have access to performing/visual arts, practical living, writing, and primary programs. The entire staff at McBrayer Elementary is committed to work diligently to show gains in all content areas.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

McBrayer Elementary has 51% of students that qualify for free/reduced lunch however the Rowan County School district provides all students in the school with free breakfast and lunch. McBrayer serves all students breakfast on a daily basis. This procedure has increased the number of students who participate in the school food service program. Providing all students breakfast to start their day will help increase student engagement and on-task behaviors.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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