McBrayer Elementary School Comprehensive School Improvement Plan (CSIP) 2020-2021

Rationale
School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions
Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.).*

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.
Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.
Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan
- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
- For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
- For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Goal 1: Proficiency Goal

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP **MATH** from 46.7% in 2019 to 51.7% by May 2023.	
Goal B: To increase the percentage of proficient and distinguished students on the K-PREP **READING** from 53.5% in 2019 to 58.5% by May 2023.	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<u>**Objective 1**</u>: To increase the percentage of proficient and distinguished students in **MATH** on K-PREP from 46.7% in 2019 to 48.7% by May 2021.	*KCWP 2: Design and Deliver Instruction* Teachers will incorporate differentiated guided math groups with fidelity while using Illustrative Math as the core curriculum.	Participate in on-going professional development in the area of effective practice and high-yield instructional strategies to aid in the curricular adjustments while learning to use the Illustrative Math program.	*Attendance in Professional Development *Grouping of Students for Instruction *Designing Differentiated Formative Assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Design of Differentiated Formative and Summative Assessments *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes	District Professional Development Funds
		Assign math lessons in the computer based program, Symphony Math to reinforce the skills and concepts being taught in class and to meet the individual learning needs of students.	*Completion of Symphony Math lessons (school and at home) *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Reports from Symphony Math *Classroom Observations	Extended School Services
	KCWP 4: Review, Analyze and Apply Data Teachers will utilize formative and summative assessment data results to determine student grouping for Math instruction.	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Math instruction.	*Lesson plans reflecting differentiation *Observing Teacher and support staff conducting differentiated small groups *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations	No Funding Required
	KCWP 2: Design and Deliver Instruction	Construct student-friendly learning intentions and ensure students	*Lesson plans *Observing Teacher and support staff	*School Administrative Staff will use the following to assess the process throughout the school year:*	No Funding Required

		understand the required success criteria	*Evidence of academic progress on assignments and various types of assessments	*Classroom Observations *Lesson Plans	
		Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2: <u></u>To increase the percentage of proficient and distinguished students in **READING** on K-PREP from 53.5 % in 2019 to 55.5 % by May 2021.	*KCWP1: Design & Deploy Standard* *KCWP 2: Design and Deliver Instruction*	Continue to develop K-5 common summative assessments and reading units of study aligned to the Kentucky Academic Standards and based on the practices identified in *Clarity for Learning* and *The Teacher Clarity Playbook*. Units include the following elements: learning progressions, relevance, success criteria menu, identification of resources, articulation of instructional delivery system, and assessment options.	*Summative Assessments	*District and School Administrative Staff will use the following to assess the process throughout the school year:* *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations	District Professional Development Funds
	KCWP2: Design and Deliver Instruction	Teachers will implement a variety of instructional strategies (whole group, differentiated small reading groups, various literacy stations designed to review/reinforce language arts skills and concepts) for sixty to ninety minutes to meet the diverse instructional needs of students.	*Lesson plans reflecting differentiation *Observing Teacher and support staff conducting differentiated small groups using techniques *Differentiated Assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes *Documentation of Student Grouping	No Funding Required

			*Professional Learning Community Meetings and Minutes		
		Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP2: Design and Deliver Instruction	Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
		Assign lessons in the computer based program, Lexia to reinforce and supplement the skills and concepts being taught in class and to meet the individual learning needs of students.	*Completion of Lexia lessons (school and at home) *Evidence of academic progress on assignments and assessments	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Reports from Lexia *Classroom Observations	Title I
	KCWP 4: Review, Analyze and Apply Data Teachers will utilize formative and summative assessment data results to determine student grouping for Reading instruction.	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Reading instruction.	*Lesson plans reflecting differentiation *Observing Teacher and support staff conducting differentiated small groups *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations	No Funding Required

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Goal 2: Separate Academic Indicator

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP **SCIENCE** from 27.8% to 32.8% by May 2023.
Goal B: To increase the percentage of proficient and distinguished students on the K-PREP **WRITING** from 59.4% to 64.4% by May 2023.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To increase the percentage of proficient and distinguished students in **SCIENCE** on K-PREP from 27.8% in 2019 to 29.8% by May 2021.	*KCWP2: Design and Deliver Instruction*	Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
		Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP 4: Review, Analyze and Apply Data Teachers will analyze and evaluate student writing samples to determine student needs for Science instruction	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings and grade level meetings to analyze formative assessment results to determine next steps for Science Instruction	*Lesson plans *Observing Teacher and support staff *Science Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Formative and Summative Assessment Data Results *Minutes from Weekly PLC/Grade Level Meetings *Classroom Observations	No Funding Required
Objective 2: To increase the percentage of proficient and distinguished students in **WRITING** on K-PREP from	*KCWP2: Design and Deliver Instruction*	Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required

59.4% in 2019 to 61.4% by May 2021.		Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP 4: Review, Analyze and Apply Data Teachers will analyze and evaluate student writing samples to determine student needs for Writing instruction	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings and grade level meetings to analyze Writing samples to determine next steps for Writing instruction	*Lesson plans *Observing Teacher and support staff *Writing samples *Writing Assessments *Professional Learning Community Meetings and Minutes *RTI Lesson Plans	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Student Writing Pieces *Minutes from Weekly PLC/Grade Level Meetings *Classroom Observations	No Funding Required

Goal 3: Achievement Gap

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP **MATH** from 39.3% to 44.3% in May 2022.

Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP **READING** from 44.2% to 49.2% in May 2022.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To increase the percentage of proficient and distinguished students in **MATH** on K-PREP from 39.3% in 2019 to 41.3% by May 2021.	***KCWP 2: Design and Deliver Instruction*** Teachers will incorporate differentiated guided math groups with fidelity while using Illustrative Math as the core curriculum.	Participate in on-going professional development in the area of effective practice and high-yield instructional strategies to aid in the curricular adjustments while learning to use the Illustrative Math program.	*Attendance in Professional Development *Grouping of Students for Instruction *Designing Differentiated Formative Assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Design of Differentiated Formative and Summative Assessments *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes	District Professional Development Funds
	KCWP 2: Design and Deliver Instruction	Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP 4: Review, Analyze and Apply Data Teachers will utilize formative and summative assessment data results to determine student grouping for Math instruction.	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Math instruction. Discuss student progress and identify any students needing additional support with Response to Intervention (RTI) or Extended School Services (ESS)	*Lesson plans reflecting differentiation *Observing Teacher and support staff conducting differentiated small groups *Differentiated Assessments	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations *Lessons/Notes from Extended School Services (ESS) instruction *RTI Documentation	Extended School Services (During and After School Support)

			*Professional Learning Community Meetings and Minutes		
Objective 2: To increase the percentage of proficient and distinguished students in **READING** on K-PREP from 44.2% in 2019 to 46.2% by May 2021.	*KCWP2: Design and Deliver Instruction*	Teachers will implement a variety of instructional strategies (whole group, differentiated small reading groups, various literacy stations designed to review/reinforce language arts skills and concepts) for sixty to ninety minutes to meet the diverse instructional needs of students.	*Lesson plans reflecting differentiation *Observing Teacher and support staff conducting differentiated small groups using techniques *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes *Documentation of Student Grouping	No Funding Required
	KCWP2: Design and Deliver Instruction	Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP2: Design and Deliver Instruction	Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required

	KCWP2: Design and Deliver Instruction	Assign lessons in the computer based program, Lexia to reinforce and supplement the skills and concepts being taught in class and to meet the individual learning needs of students.	*Completion of Lexia lessons (school and at home) *Evidence of academic progress on assignments and assessments	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Reports from Lexia *Classroom Observations	Title I
	KCWP 4: Review, Analyze and Apply Data Teachers will utilize formative and summative assessment data results to determine student grouping for Reading instruction.	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Reading instruction. Discuss student progress and identify any students needing additional support with Response to Intervention (RTI) or Extended School Services (ESS)	Lesson plans differentiation *Observing Teacher and support staff conducting differentiated small groups *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations *Lessons/Notes from Extended School Services (ESS) instruction *RTI Documentation	Extended School Services (During and After School Support)

4: Growth

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP **MATH** from 39.3% to 44.3% in May 2022. **Goal B:** To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP **READING** from 44.2% to 49.2% in May 2022.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Objective 1: To increase the percentage of proficient and distinguished students in **MATH** on K-PREP from 39.3% in 2019 to 41.3% by May 2021.	***KCWP 2: Design and Deliver Instruction*** Teachers will incorporate differentiated guided math groups with fidelity while using Illustrative Math as the core curriculum.	Participate in on-going professional development in the area of effective practice and high-yield instructional strategies to aid in the curricular adjustments while learning to use the Illustrative Math program.	Attendance in Professional Development *Grouping of Students for Instruction *Designing Differentiated Formative Assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Design of Differentiated Formative and Summative Assessments *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes	District Professional Development Funds
		Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
		Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on assignments and various types of assessments	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP 4: Review, Analyze and Apply Data Teachers will utilize formative and summative	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze	*Lesson plans reflecting differentiation	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Summative Assessment Data Results	Extended School Services (During and After School Support)

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	assessment data results to determine student grouping for Math instruction.	formative assessment results to determine student grouping for Math instruction. Discuss student progress and identify any students needing additional support with Response to Intervention (RTI) or Extended School Services (ESS)	*Observing Teacher and support staff conducting differentiated small groups *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*Minutes from Weekly PLC Meetings *Classroom Observations	
Objective 2: To increase the percentage of proficient and distinguished students in **READING** on K-PREP from 44.2% in 2019 to 46.2% by May 2021.	*KCWP2: Design and Deliver Instruction*	Teachers will implement a variety of instructional strategies (whole group, differentiated small reading groups, various literacy stations designed to review/reinforce language arts skills and concepts) for sixty to ninety minutes to meet the diverse instructional needs of students.	*Lesson plans reflecting differentiation *Observing Teacher and support staff conducting differentiated small groups using techniques *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans *Professional Learning Community (PLC) Meetings and Minutes *Documentation of Student Grouping	No Funding Required
	KCWP2: Design and Deliver Instruction	Construct student-friendly learning intentions and ensure students understand the required success criteria	*Lesson plans *Observing Teacher and support staff	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required
	KCWP2: Design and Deliver Instruction	Intentionally design and implement engagement, questioning and discussion strategies to maximize student understanding and learning	*Lesson plans *Observing Teacher and support staff *Evidence of academic progress on	*School Administrative Staff will use the following to assess the process throughout the school year:* *Classroom Observations *Lesson Plans	No Funding Required

			assignments and various types of assessments		
	KCWP2: Design and Deliver Instruction	Assign lessons in the computer based program, Lexia to reinforce and supplement the skills and concepts being taught in class and to meet the individual learning needs of students.	*Completion of Lexia lessons (school and at home) *Evidence of academic progress on assignments and assessments	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Reports from Lexia *Classroom Observations	Title I
	KCWP 4: Review, Analyze and Apply Data Teachers will utilize formative and summative assessment data results to determine student grouping for Reading instruction.	Collaborate as a grade level team, along with support staff as needed, during weekly Professional Learning Community Meetings to analyze formative assessment results to determine student grouping for Reading instruction. Discuss student progress and identify any students needing additional support with Response to Intervention (RTI) or Extended School Services (ESS)	Lesson plans differentiation *Observing Teacher and support staff conducting differentiated small groups *Differentiated Assessments *Professional Learning Community Meetings and Minutes	*School Administrative Staff and teachers will use the following to assess the process throughout the school year:* *Summative Assessment Data Results *Minutes from Weekly PLC Meetings *Classroom Observations *Lessons/Notes from Extended School Services (ESS) instruction *RTI Documentation	Extended School Services (During and After School Support)

5: Transition Readiness

100% of teachers, staff and administration will participate in the development of Viking graduate success criteria.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
<u>**Objective 1**</u> Design a process for creating success criteria at each grade level which will lead to students becoming successful Viking Graduates	*KCWP 5: Design, Align and Deliver Support* Develop grade level expectations to design a K-5 profile of a graduate	Survey teachers to Identify key performance indicators along with corresponding skills that will lead to proficiency and interpersonal competence skills at each grade level	*Completion of student success criteria from survey *Professional Learning Community Meetings and Minutes	*School and District Administrative Staff and will use the following to assess the process throughout the school year:*	District PD Funds/ PD Training
		An administrator and/or a teacher would attend Next Generation Leadership Academy	*Attendance of professional development *Attendee would return to implement strategies, skills etc. in his/her assigned area	*School and District Administrative Staff and will use the following to assess the process throughout the school year:* *Plus Delta from Professional Development	Title I (Registration Fees)