

Rowan County Schools

Assessment Sources- Title 1 Testing Information

| DATA SOURCE | CONTENT | FREQUENCY | APPLICATION |
|---|--|--|--|
| Kentucky Summative Assessment (formerly known as KPREP) (Grades 3-8) | All core subjects <i>*Assessed in different grade levels. See the website for more information.</i> | Annually <i>*Last 14 Instructional Days of a district's calendar.</i> | <ul style="list-style-type: none"> • Senate Bill 1 required a new public school assessment program beginning in the 2011-12 school year. These assessments were collectively named the Kentucky Performance Rating for Educational Progress (K-PREP) tests. Beginning with the school year 2021-22, our state assessment program will be called Kentucky Summative Assessment (KSA) • Criterion-referenced test consisting of multiple-choice, extended-response, and short answer items. • Our state assessment is based on Kentucky Academic Standards and customized for Kentucky. |
| Measures of Academic Progress (MAP) (Grades K-11) | Reading, Math, Science | 3 times per year | <ul style="list-style-type: none"> • Criterion- referenced/Diagnostic <ul style="list-style-type: none"> ○ <i>(SB1 requires the primary [K-3] to use a diagnostic assessment to measure readiness in reading and math skills.)</i> • Plan instruction based upon the specific needs of individual students • Track progress and growth of individual students • Provide academic feedback to students and parents • Monitor students' mastery of academic standards |
| DIBELS (Grades K-5) | Reading, Math | 3 times per year | DIBELS Reading K-5: <ul style="list-style-type: none"> • Provides universal screening to help teachers determine skills to target for instructional support • Detects when students need extra support • Informs impact or effects of intervention • Supports the RtI/Multi-tiered model |
| Summative Assessments | All core subjects | At the end of each instructional unit in the classroom | <ul style="list-style-type: none"> • Assess mastery of Kentucky Academic Standards • Identify concepts for corrective instruction, reteaching, and/or intervention |
| Formative Assessments | All core subjects | Daily | <ul style="list-style-type: none"> • Informs instruction • Anticipates and recognizes misconceptions in students' thinking • Suggests how to use observations of students' work to effectively adapt instruction • Highlights specific tasks that teachers can use to monitor students' progress toward mastery of Kentucky Academic Standards |
| Brigance (Kindergarten) | Development screener | Beginning Of the Year | <ul style="list-style-type: none"> • provides a quick and accurate assessment of a child's development in five areas: Academic/Cognitive, Language, Development, Physical Development, Self-Help and Social-Emotional Development. |