

# 2020-2021 Federal Grants Presentation

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*Board Policy 6170: Instruction*

# 2020-2021 Title 1 Grant

Board Policy 6170: Instruction

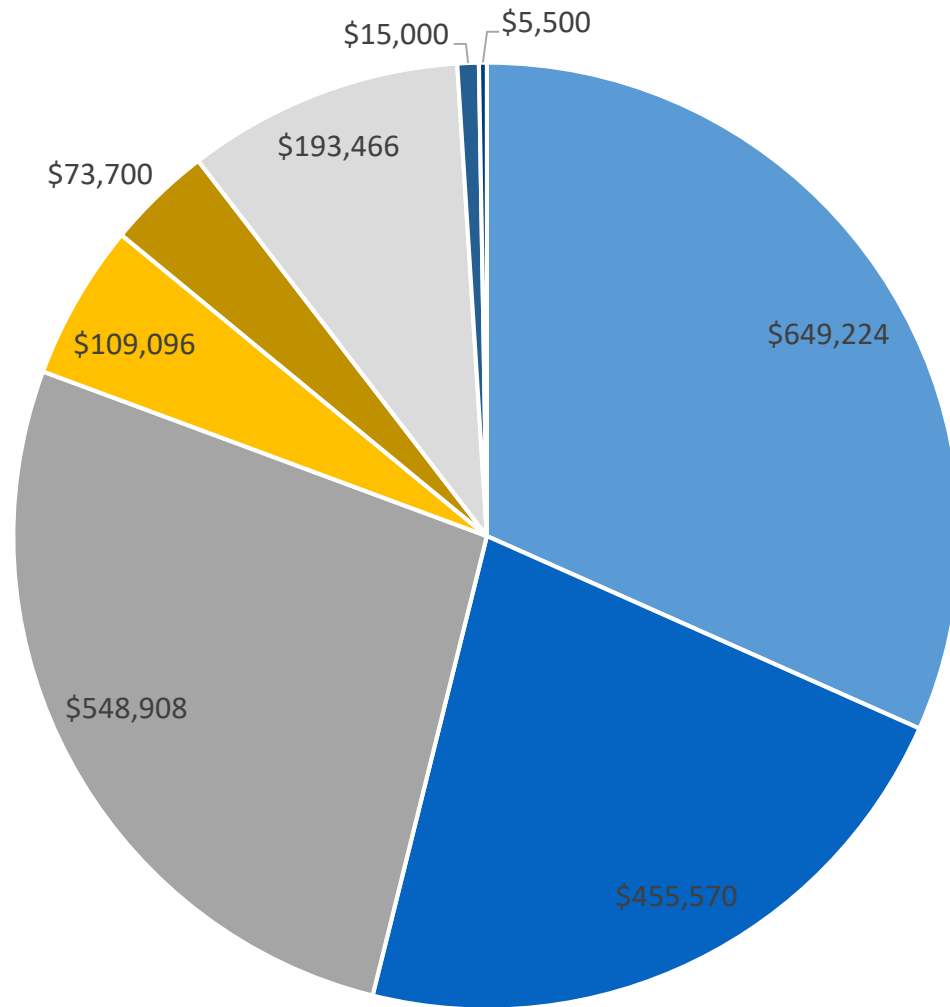
# Goals for Title I

- Increase academic achievement of all students in reading and math.
- Support effective instruction through professional development to improve academic performance.
- Increase parent involvement and support to meet academic goals.
- Increase attendance rate for homeless students.

# Title I Requirements and Restrictions

- District use of Title I funds is school-wide; funds must be used to upgrade entire educational program with emphasis on ensuring at-risk students demonstrate proficient levels of achievement.
- Required programs include parental involvement, homeless students, and professional development.
- Federal funds must be used to supplement, not supplant regular education programs.
- Funding of programs at each school will be different based on different levels of poverty.
- The ongoing responsibilities of the Title coordinator include staying up-to-date with funding procedures and laws and collaborating with ISBE consultants.

# Title 1 FY 21 Budget TOTAL: \$1,971,778



- Salaries and Benefits (\$649,224)
- Professional Development (\$455,570)
- Programs and Licenses (\$548,908)
- Instructional Materials (\$109,096)
- Consultation (\$73,700)
- Parental Involvement (\$193,466)
- Transportation (\$15,000)
- Homeless Free and Reduced (\$5,500)

# Salary and Benefits



Budgeted: \$649,224

- Literacy ( 2FTE at Central, 1.2 FTE at West)
- Math Support ( 1.4 FTE Central, 1.4 FTE West)

# Professional Development

Budgeted: \$455,570

- Instructional Leadership
- Cultural Responsiveness
- Mastery Manager Training
- Advanced Placement

# Consultation

Budgeted: \$73,000

- Hanover Research
- ECRA Data consultation
- Just Schools



# Programs and Licenses

Budgeted: \$548,908

- Achieve 3000 (literacy)
- Edulastic (math)
- Ellevation
- Garbanzo
- Kahoot
- Naviance
- Nearpod
- Screencast-o-matic
- Renaissance (math)
- AIM (math)
- Math IXL
- Gizmos
- Formative (math)
- Calendly

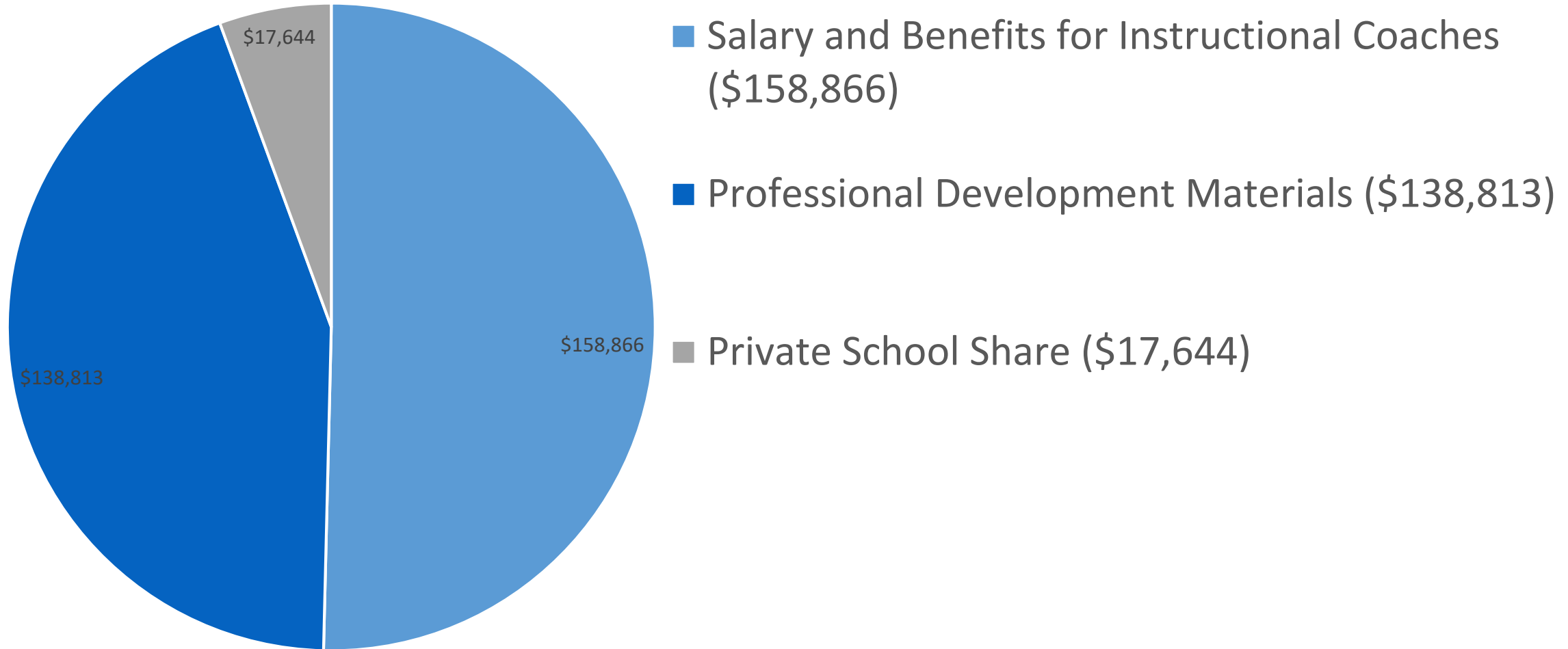
# Remainder of budget:

- Programs and licenses
- Instructional materials
- Professional development materials
- Transportation
- Homeless emergency assistance
- Parental Involvement

# 2020-2021 Title II Grant

Board Policy 6170: Instruction

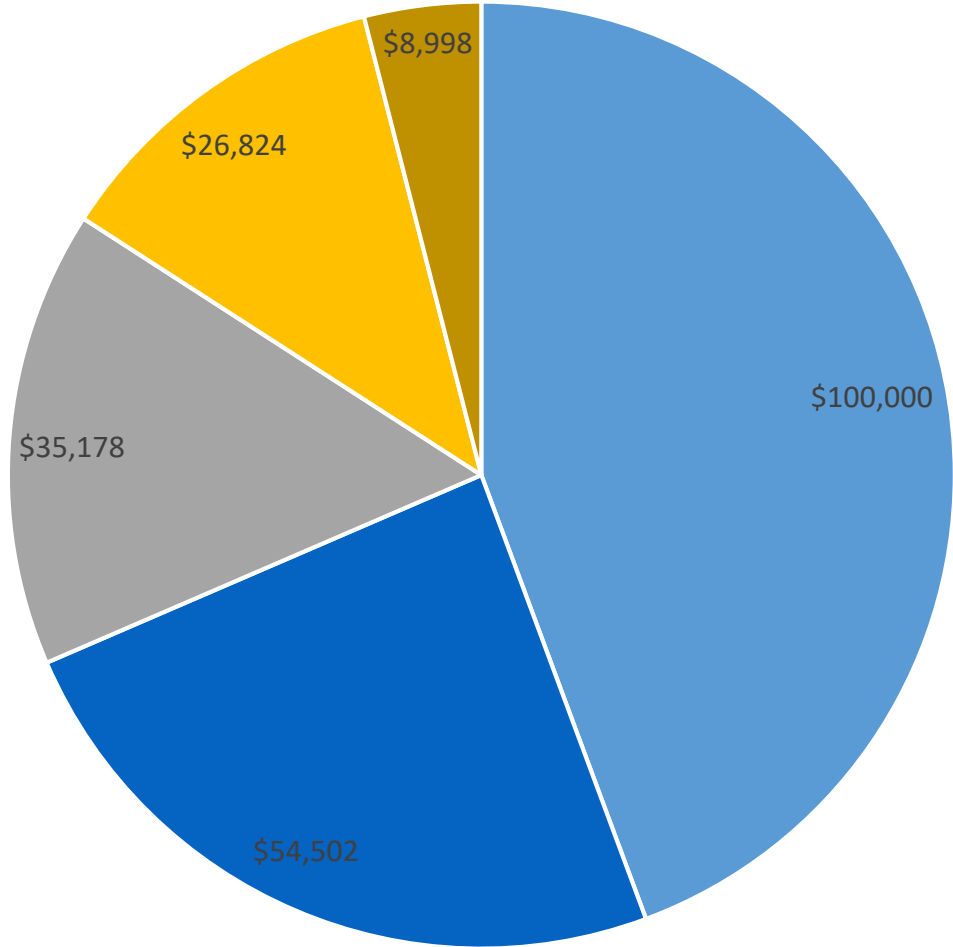
# Title 2 FY 21 Budget TOTAL: \$315,323



# 2020-2021 Title IV Grant

Board Policy 6170: Instruction

Title IV FY 21 Budget TOTAL: \$225,502



- Consultation (\$100,000)
- Physical Education Materials (\$54,502)
- Project lead the Way Materials (\$35,178)
- Homeless (\$26,824)
- Private School Share (\$8,998)

# 2020-2021 CARES Grant

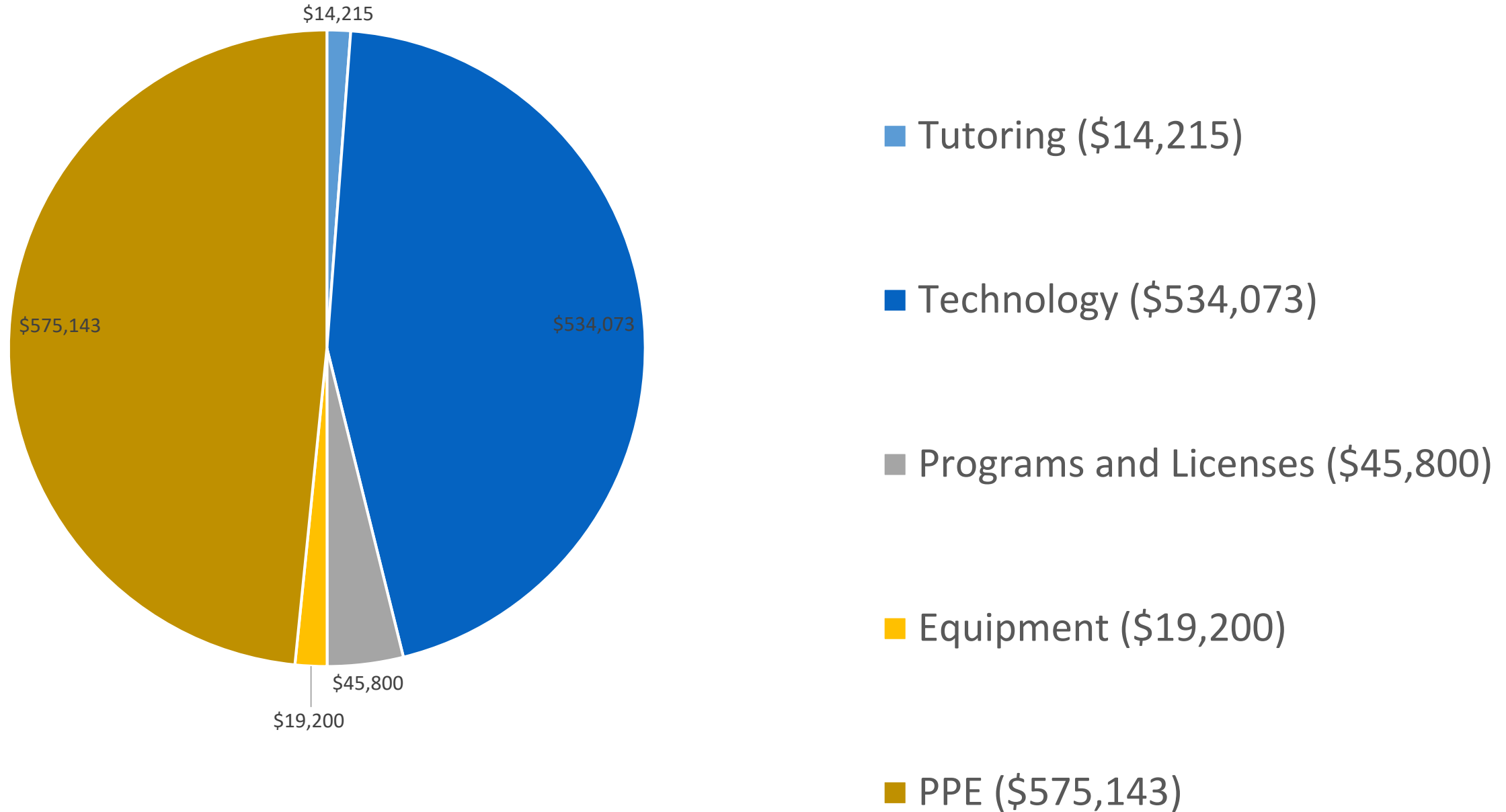
# Goals for CARES Grant

The Elementary and Secondary School Relief Fund provides *district* leaders with broad authority over both the targeting of funds to specific schools and the use of funds more broadly. The CARES Act includes a long list of allowable activities, including:

- Making schools safe from coronavirus.
- Support for education technology essential to distance learning.
- Support for measures to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth.
- Support for summer learning and afterschool programs.



# CARES FY 21 Budget TOTAL: \$1,971,778



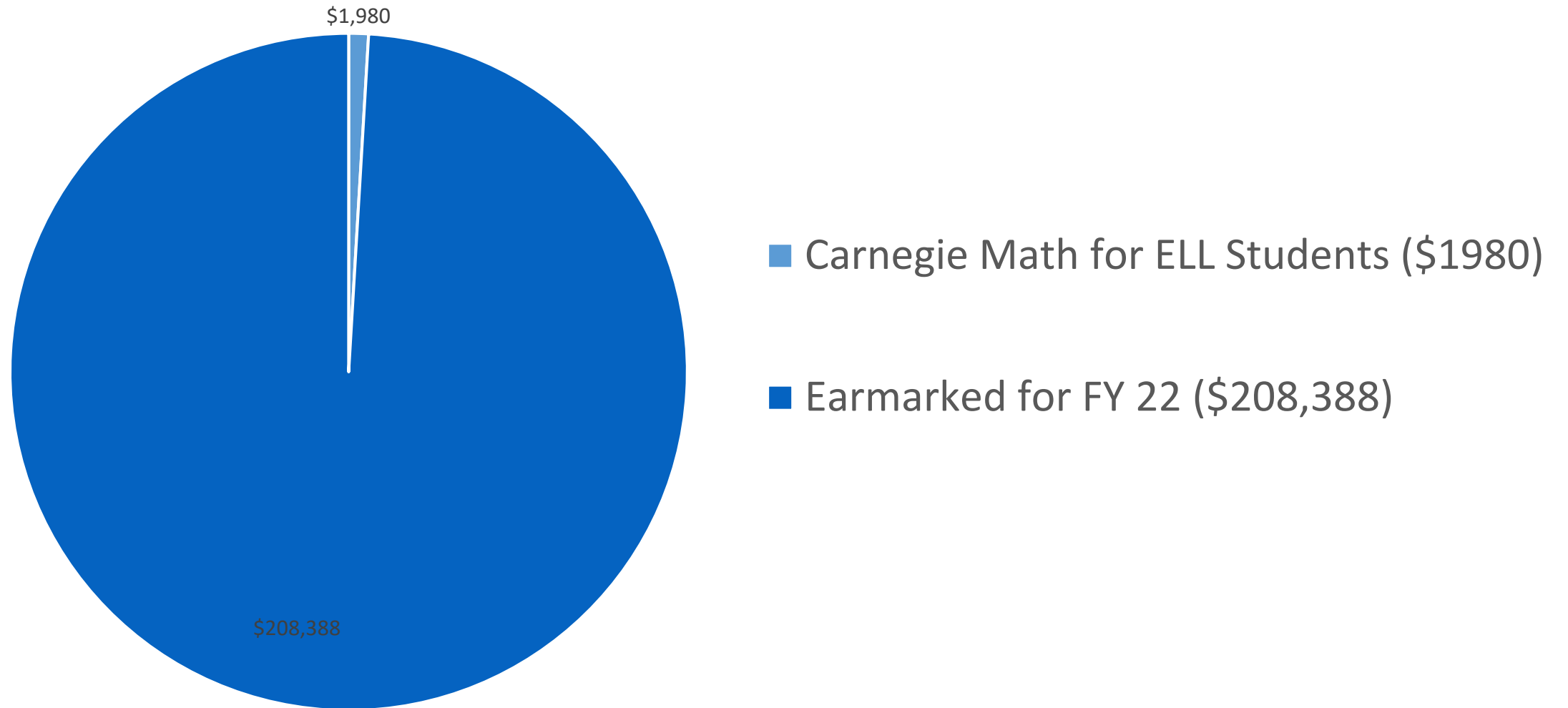
# School Empowerment Grant (Title 1003a)



The purpose of this grant is to provide all children with significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Targeted support is provided to schools with underperforming subgroups within a number of years.

# Title 1003a FY 21 Budget TOTAL: \$210,368



# Title 1 Delinquent Grant

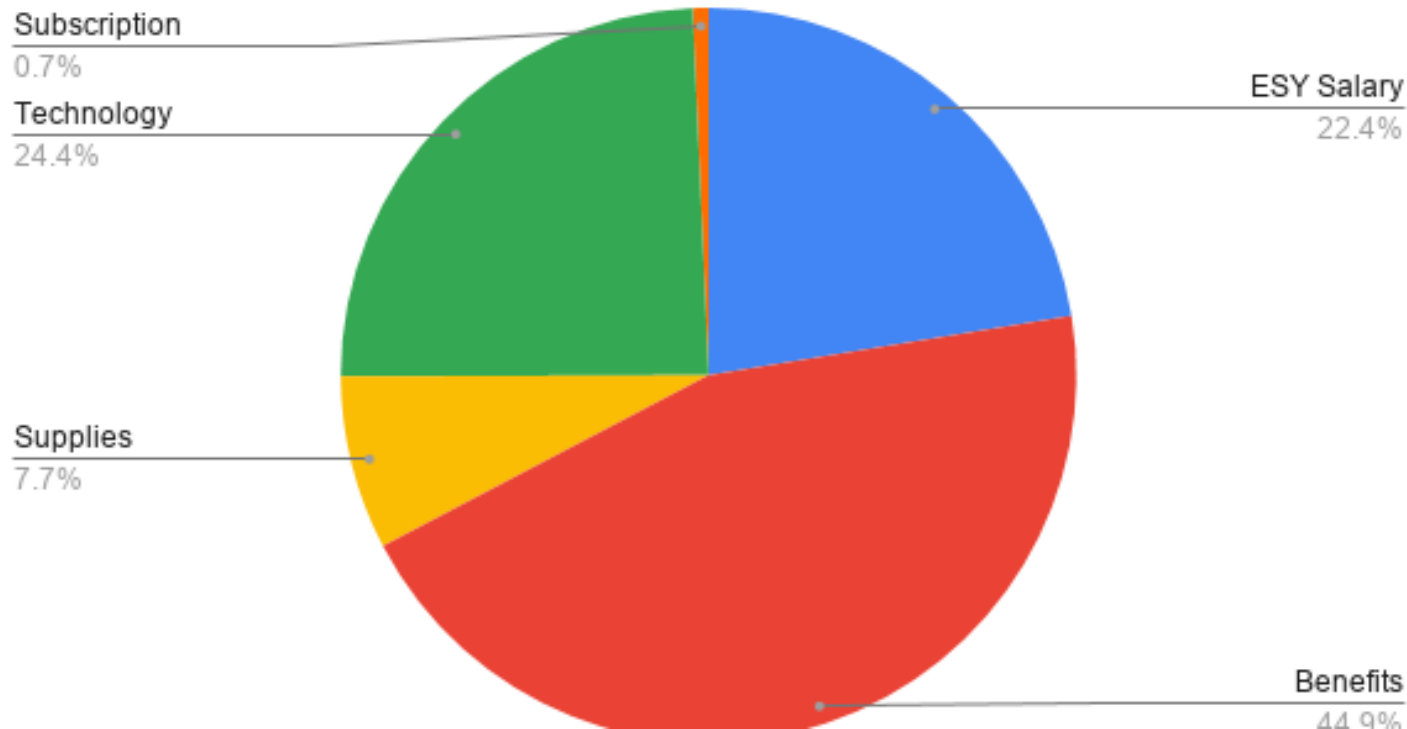


# Title I Delinquent Grant Program Description

Provides financial assistance to educational programs for youths in state-operated institutions or community day programs. The programs also provides financial assistance to support school districts' programs involving collaboration with locally operated correction facilities

# Title 1 Delinquent Budget Detail

## FY21 Overview of Title 1 Delinquent



- Initial Allocation: 45,071
- Carryover: 58,905
- Total: 103, 976
- Other Items included
  - Consultant and Guests
  - GED assessments/Proctoring
  - Joliet Park District
  - JJC Tutoring
  - Only 518 has been spent this year due to COVID closures

# Title 1 Delinquent FY 22

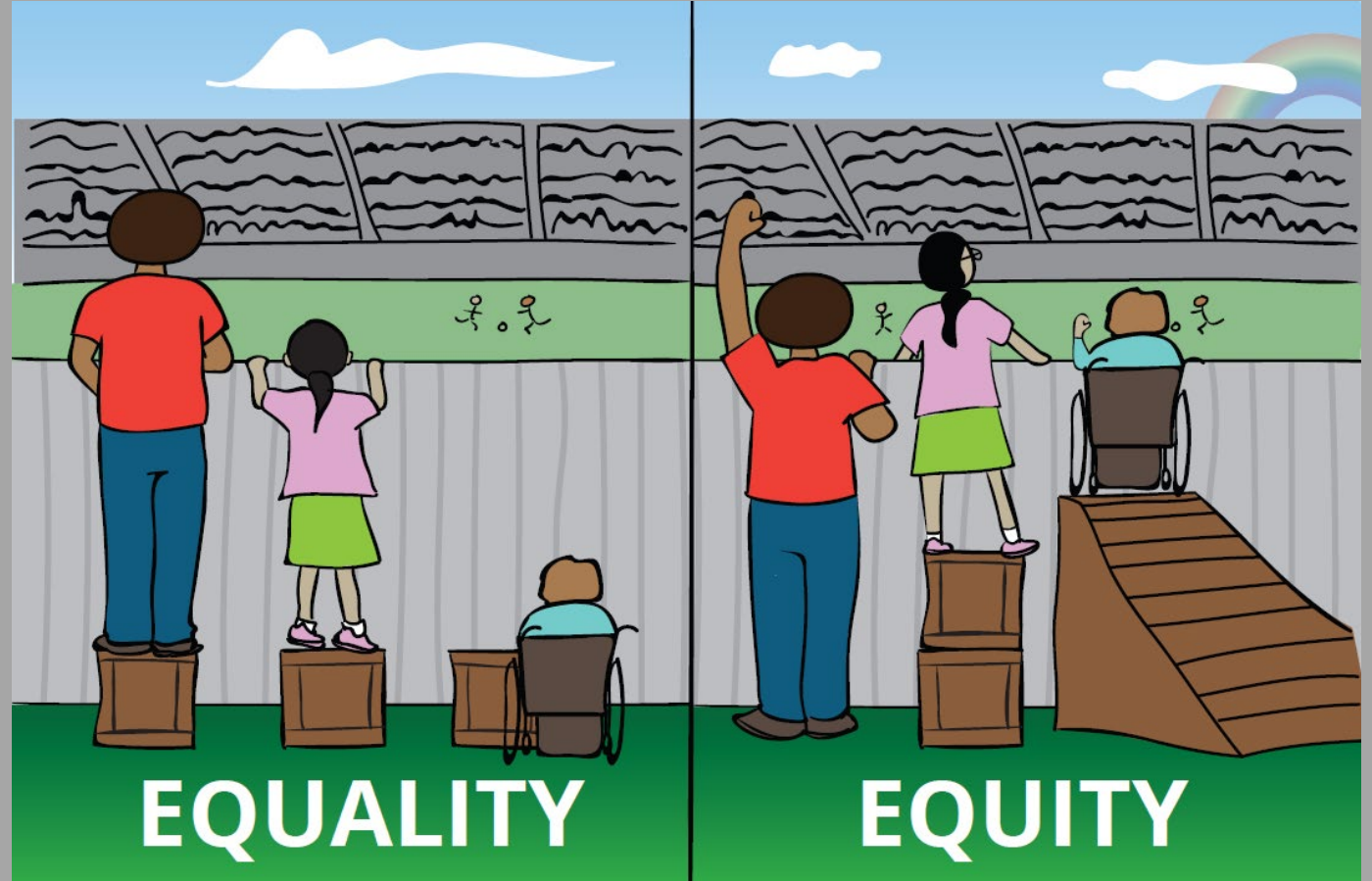
- Projected budget: 52,000
- Estimated carryover: 60,000

## New Expenses for FY 22

- Supports for students transitioning from RVDC to the buildings
- Professional development for staff to provide a blended learning environment for instruction
- Implementation of Online Curriculum for students
- Social Emotional Supports
- Partnership with Aunt Martha's for SEL and Vocational Supports
- Partnership with JJC for Tutoring
- Professional Development for staff identified to provide mentoring services to students transitioning from RVDC to campus

# IDEA Grant Board Presentation

June 2021





# IDEA Part B Grant Program Description



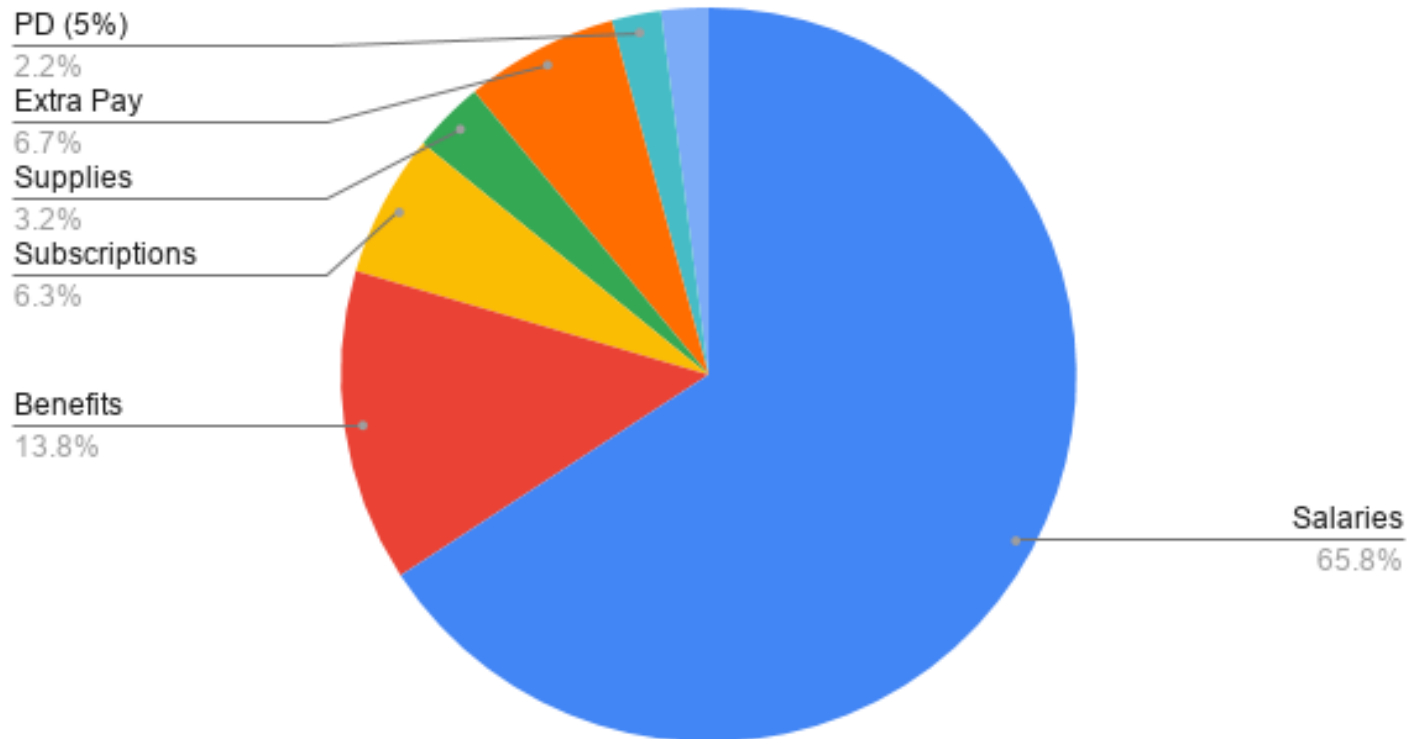
- Program provides SUPPLEMENTAL funds to ensure that all children with disabilities ages 3 through 21 receive a free appropriate public education in the LEAST restrictive environment.
- **"To provide equitable resources to provide excellent educational opportunities"**

## **Funds may be used to support:**

- Salaries of staff who provide services for special education students. This may include teachers, aides, administrative staff and other personnel such as social workers, psychologists, and physical therapists.
- Funds may also be used to support training; specialized consultants; and to purchase instructional supplies, materials and equipment.

# Overview of FY 21 IDEA Grant B

FY21 Overview of IDEA Budget



- Initial Allotment: 1,652,345
- Carryover: 630,139
- Total: 2,282,485
- Other Deliverables
  - Contractual/Clinicians: 127,528.91
  - Tuition/Govern: 14,352.58
  - Assessments: 17,780.81
  - Curriculum: 6,716.52
  - Contractual: 6,160
  - Proportionate Share
  - Dues/Fees
  - Capital/Non-Capital Equipment

# Recommendations for FY 22

Base Budget:  
1,710,806

Estimated Carryover:  
600,000

Estimated FY22:  
2,310,806

Training and supports for  
increasing technological  
competency for Special  
Education

Resources and support  
to increase engagement and  
reconnection of students  
and staff as they transition  
back to in person services

Staffing and resources for  
after school programs and  
activities to assist with  
mitigating learning loss  
during previous year

Online resources in the  
areas of writing, science,  
and reading to support  
special education students

Professional development,  
resources and supports for  
Pathways Campus

Continue to increase  
electronic and online  
resources for evaluation  
materials

Continuing Professional  
Development for new  
online IEP and 504  
management system

Professional Development  
training for School  
Psychologists and Speech  
and Language Pathologist.

Professional Development  
for supporting staff  
providing services in an  
online environment



# 2020-2021 CTE Grant Presentation (SY 21)

Board Policy 617o: Instruction



# CTE Grants Overview

- Perkins 21(Federal): \$194,776
- CTEIG 21(State): \$174,631
- CTE Innovation 21: \*NEW \$150,000 (Year 1 of 3)
- Educator Pathway 20: \*NEW \$78,850 (Year 1 of 3)
- Educator Pathway 21: \*NEW \$78,850 (Year 2 of 3)

# Perkins & CTEI Grant Purpose

The purpose of this grant is to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs and programs of study, by

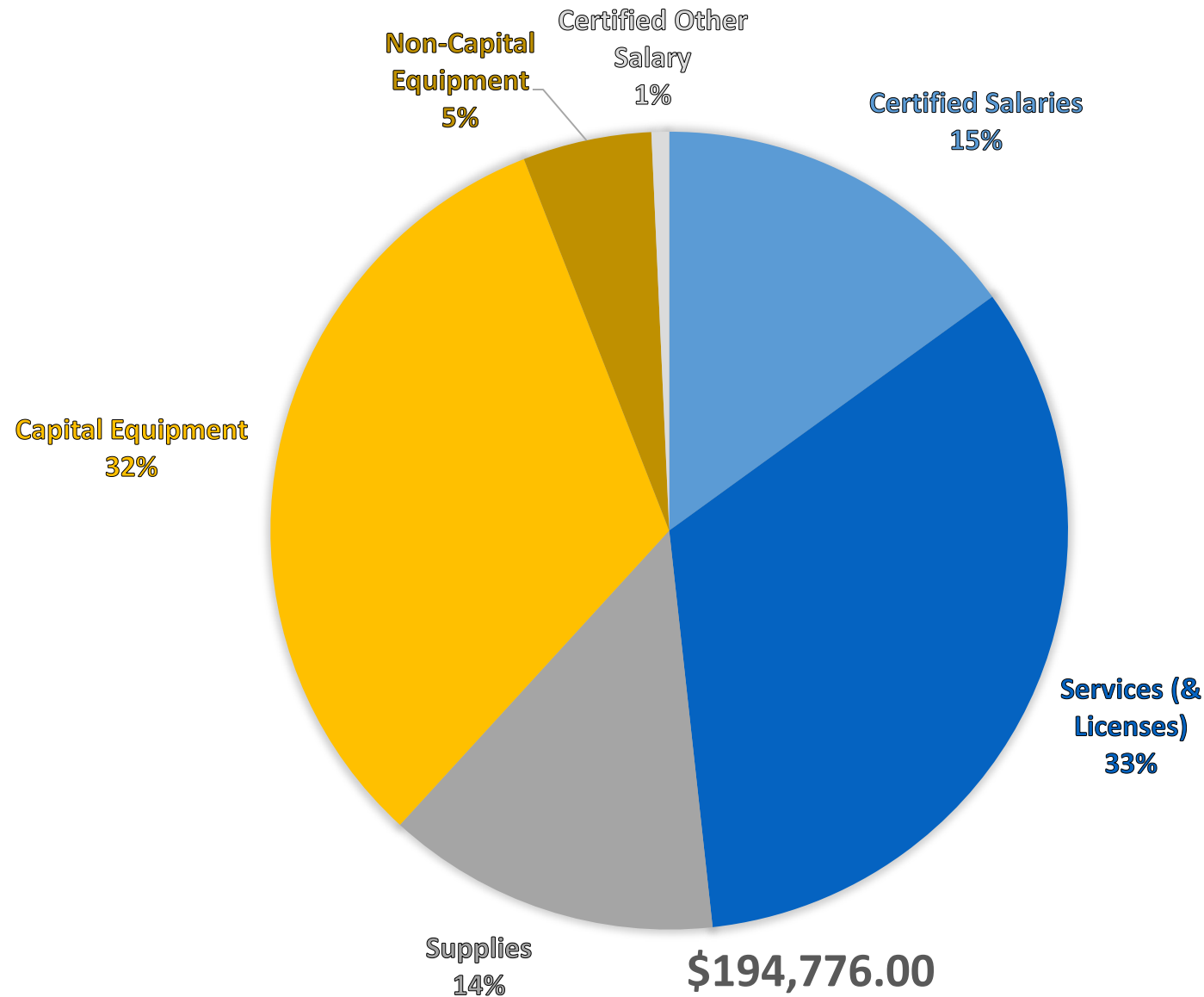
- Assist students in meeting the Illinois Learning Standards, preparation for high skill, high wage, or in-demand occupations in current or emerging professions;
- Rigorous and challenging CTE instruction, and link secondary ed. and postsecondary ed. for CTE students
- Providing services and activities to develop, implement, and improve CTE;
- National research on best practices that improve CTE programs, POS, services, and activities;
- Providing technical assistance in the form of PD for Teachers, counselors, and admin
- Supporting partnerships among secondary schools, training, & businesses
- Providing opportunities to develop, the knowledge and skills needed to keep the United States competitive
- Increasing the employment opportunities for special populations

Paraphrased from Perkins language

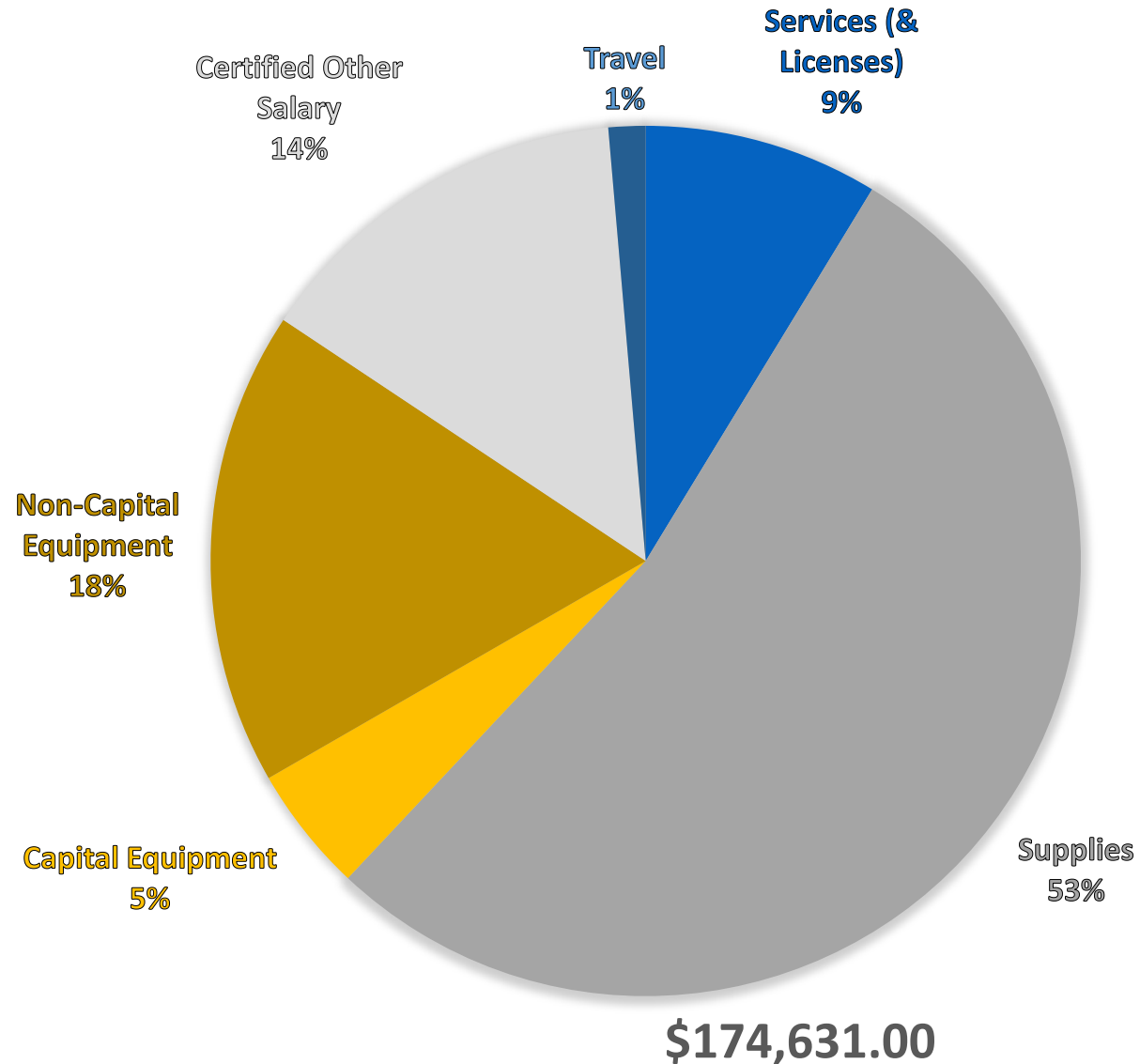
# CTE: Perkins FY 21'

## Notable Expenses:

- Perkins Tutors
- Virtual online Materials/Modules
- Software
- Virtual Welding Stations
- Embroidery Machines



# CTE: CTEI FY 21'



## Notable Expenses:

- Welders
- Online Curriculum
- ServSafe Training/Certs
- Washer/Dryer
- Marketing Simulations
- CPR Cards
- Automotive Transmission Cutaway
- Workstations for Woods
- STA Coordinators
- PLTW Training



# Perkins & CTEI GOALS FY 22'

- Continue to fund Current CTE programs
  - Supplies & Equipment
  - Licenses
  - Perkins Tutor Salaries
  - Professional Development
- Gather feedback with Industry & Community Partners to align CTE needs & programs

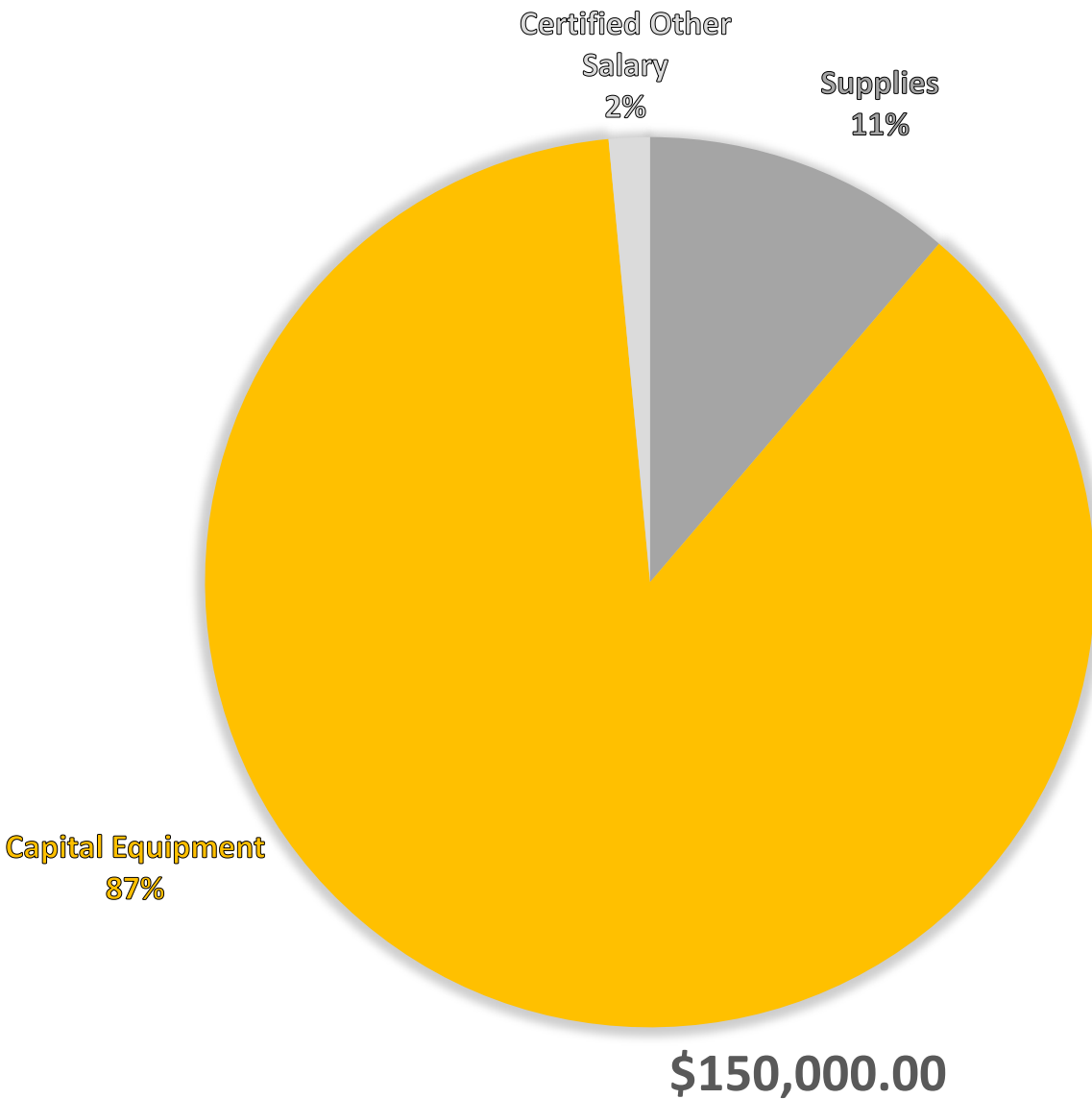
# CTE Innovation Grant Purpose

New Grant for FY 21, 22, 23:

- \$150k per year
- Innovate on a current CTE Program
- Measure by demonstrating increased equity/access to CTE

# CTE: CTE Innovation FY 21'

**\*NEW**



## Notable Expenses:

- Vertical Mills
- Lathes
- Training/Curriculum Hours
- Supplies for Metals

## Metals Lab Renovation



# Innovation Grant GOALS FY 22'



- Continue Build CTE Programs
  - Attract & support Non-Traditional Students
  - Perkins V Alignment
  - Orientation Course: Exploration of Career Clusters
  - Modernize/Update CTE Labs
  - PD for Staff in Manufacturing

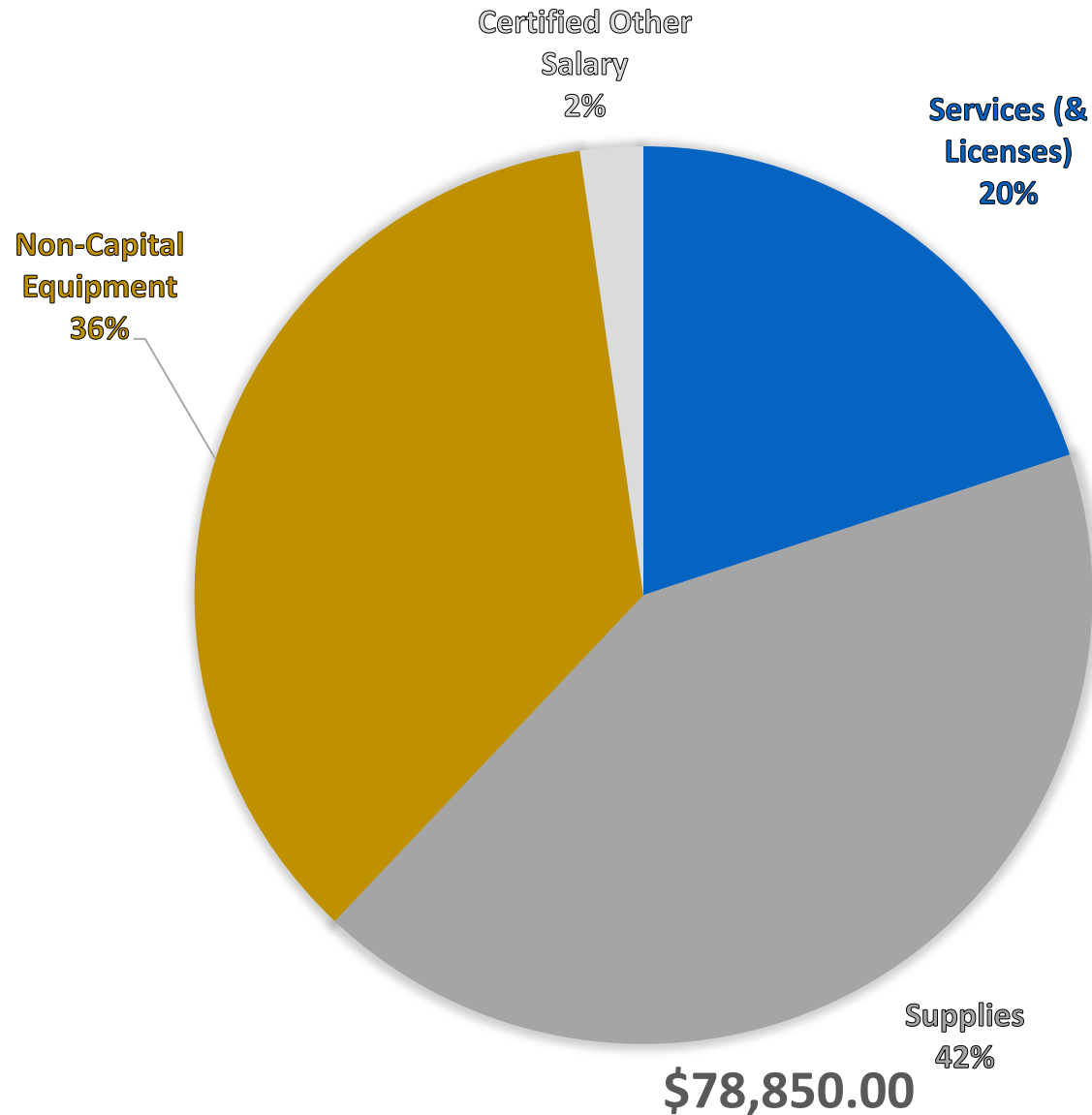
# Educator Pathway Purpose

New Grant for FY 20, 21, 22:

- \$87,850 per year (decreasing by 1/3<sup>rd</sup> per year)
  - Build support programs to build the teaching pool
  - Measure by tracking students who follow through in Education Career
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- We are fortunate to receive 2 grant years from ISBE for SY 20'

# CTE: Education Pathway FY 20'

**\*NEW**

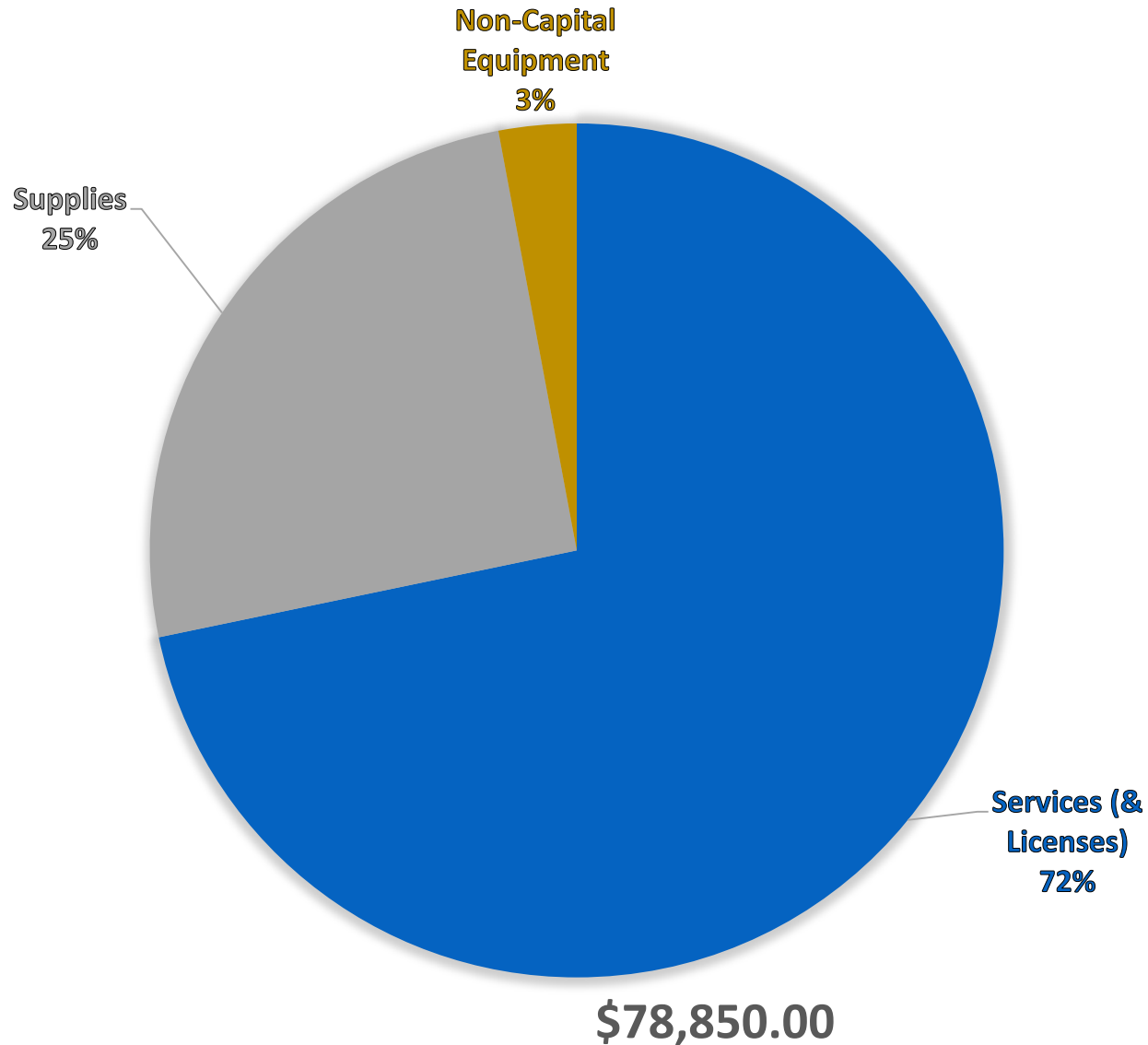


## Notable Expenses:

- iPads & Cart
- Interactive Flat Panels
- CPR Instructor Training for Staff
- Educator Rising Curriculum Preview

# CTE: Education Pathway FY 21'

**\*NEW**



## Notable Expenses:

- Educator Rising Curriculum 2 Years
- Supplies

# Educator Pathway Grant GOALS FY 22'



- Build programs to build the teaching pool
  - Implement Education Standards
  - Student Access to Instructional Technology
  - PD for Education Staff



# 2020-2021 (FY21) Title III Grant Presentation

Provide

Provide professional development to administrators, teachers, and counselors

Offer

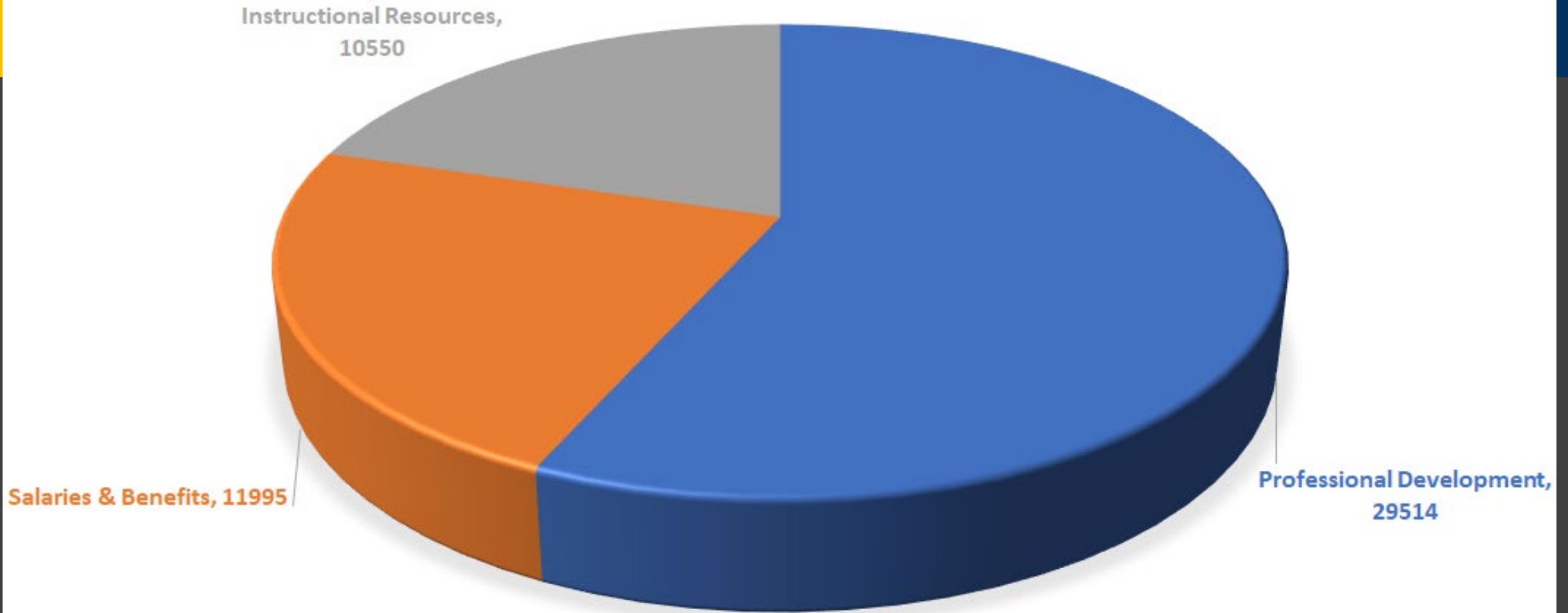
Offer family literacy programming and to provide opportunities for family involvement and engagement in the ELL Program

Provide

Provide opportunities for additional language instruction services for students

## Goals of Title III

## TITLE III LIEP EXPENDITURES \$52,059



**Goals for  
FY22  
Expected  
Amount  
\$50,000 -  
\$60,000**

- Provide additional Professional Development (SIOP training, workshops, conferences) for ELL staff and general education staff who teach ELs
- Provide opportunities for staff to work with colleagues on curriculum, assessment, and programmatic materials
- Provide more opportunities for family involvement in our ELL Program including a Family Literacy Program at both campuses
- Continue to support the ELL Program at both campuses