

Discipline Advisory Committee Recommendations 2021-2022

Tuesday, April 19, 2022

Recruitment, Interest, Participation



MASS COMMUNICATIONS
TO ALL STAKEHOLDERS –
DECEMBER 2021



TARGETED INVITATIONS TO
STAFF GROUPS



52 INDIVIDUALS EXPRESSED
INTEREST AND WERE
INVITED TO ALL MEETINGS



35 STAKEHOLDERS
ATTENDED AT LEAST ONE
MEETING



AVERAGE ATTENDANCE: 20

Meeting Location, Time, and Dates

Joliet Central High School, Cafeteria

4:30 – 6:30 PM

- Wednesday, January 12, 2022
- Wednesday, January 19, 2022
- Wednesday, January 26, 2022
- Wednesday, February 2, 2022
- Wednesday, February 9, 2022
- Wednesday, February 16, 2022
- Wednesday, February 23, 2022



Committee Purpose

- Established based on School Code and Board Policy
 - [105 ILCS 5/10-20.14](#)
 - [JTHS Board Policy 2:150](#)
- Assist in development of student behavior policy and procedure
- Provide information and recommendations
- Review a list of specific policies/procedures
- Must align to 105 ILCS 5/10-20.6 (Senate Bill 100)

Additional Considerations



- We are an advisory group and do not have formal authority.
- We make decisions based on consensus.
- We are a design team that is not expected to implement our own plan/recommendations.
- We make recommendations to the board of education and administration for approval and adoption

Committee Roles

Moderators

- Encourage participation of all team members and protect individuals and their ideas from premature judgment.
- Facilitate individual and group processes – using effective group interaction techniques.
- Coordinate group processes, develop agendas, arrange meeting dates, times, locations, facilitate group process
- Divide responsibilities of group members
 - attendance, minutes, research leaders, etc.
- Create subgroups where needed
- Develop and monitor timelines

Committee Members

- As committee members, we represent our colleagues and stakeholders and communicate regularly with stakeholders not on the committee to gain insight and feedback on the work of the committee.
- Reflect diverse perspectives, not special interests.
- Work for the good of the entire organization, not for personal agendas.
- Everyone participates, no one dominates.
- Deal with the important issues.
- Work as peers, rank is not relevant.

Activities

SWOT Analysis

Explore examples from other School Districts

Review of Policies and Handbook

Establishment of Questions/Concerns

Development of focus area

Create actionable steps for working groups

Small group work

Share out and consensus building

Policy/Handbook Recommendations



Policy 7:190

7:190 – Prohibited Conduct

10. Engaging in any sexual activity, including without limitation, **offensive touching**, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time

7:190-E

10. Engaging in any sexual activity, including without limitation, **non-consensual touching**, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

Hall/Class Conduct - Recommendations

Hallway/Classroom Conduct

- Yelling, horseplay, pushing, running, spitting, public display of affection, and/or any disruptive behavior, is not allowed in the hallway/classroom.

- Recommended 7:190-E
Hallway/Class conduct
language:

“Yelling, horseplay, pushing, running, spitting, disruptive public display of affection, and/or any other disruptive behavior is not allowed in the hallway/classroom.”

Dress Code

Current

School authorities will not dictate dress or hairstyle EXCEPT when necessary to encourage a positive educational climate and an orderly operation of the school.

School personnel are responsible for the health and safety of each student while at school and for presentation of an atmosphere, which is conducive to learning. The school principal has full authority to take prudent action as necessary when a student's attire is such that it interferes with the learning of others; or a student's attire or hair style presents a danger to himself or others; or a student's appearance violates **commonly accepted community standards of decency**; or a student's bodily condition or mode of dress is detrimental to his or her health or the health of others.

Student Attire Expectations:

All students are expected to be covered from shoulder to mid-thigh. Clothing must be clean and neat. Garments will have the appropriate length hem and shorts will be of appropriate length. Pants, shorts, etc. must be worn at the waist. Students must wear footwear.

Examples of unacceptable attire include, but are not limited to:

- Clothing that advertise alcohol, drugs, tobacco, gambling, promoting violence, or obscene or vulgar language.
- Students will not wear outdoor coats in class. Coats and jackets are to be kept in the students' lockers. If classrooms are chilly, sweaters should be worn. After sufficient notification, students who continue to wear coats and jackets in school will be referred to the dean's office.
- Wearing clothing in a revealing manner.
- Clothing with holes or slits that are inappropriate.
- Spaghetti strap/tank tops.
- Torso revealing or open mesh shirts.
- Students may not wear sunglasses.
- Students may not wear any head covering inside the premises, with the exception of approved religious or medically prescribed head coverings.
- Visible piercings are allowed but must be removable. Jewelry is prohibited during any class or activity when a staff member believes it poses a health or safety risk based on the activity. This includes but is not limited to rings, watches, earrings, bracelets, necklaces, eyebrow, nose, lip piercings etc. Students enrolled in JROTC must follow uniform guidelines. ([School Board Policy 7:160](#))

Recommended

Dress Code: Student attire and grooming must permit the student to participate in learning without posing a risk to health or safety of any student or school personnel. The school principal has full authority to act as necessary when a student's attire is such that it interferes with the learning of others; or a student's attire or hair style presents a danger to himself or others.

Definitions

Attire: Clothing, including outwear, headwear, accessories such as scarves or jewelry, and shoes.

Grooming: Makeup, tattoos, and hair style.

Student Attire Expectation:

- Clothing that advertises alcohol, drugs, tobacco, gambling, promoting violence, or obscene or vulgar language is not permitted.
- Students must wear clothing including both shirt and pants or skirt, or the equivalent (dresses, leggings, yoga, pants, shorts, sweatpants) that covers breasts, genitals and buttocks from being seen.
- Clothing must cover undergarments.
- Hats and headwear must allow the face to be visible to staff and not interfere with the line of sight of any student or staff. Hoodies must allow the face to be visible to school staff.
- Students will wear shoes that are safe and appropriate for course assignments, athletic and other conditions.
- Visible piercings are allowed but must be removable. Jewelry is prohibited during any class or activity when a staff member believes it poses a health or safety risk based on the activity. This includes but is not limited to rings, watches, earrings, bracelets, necklaces, eyebrow, nose, lip piercings etc. Students enrolled in JROTC must follow uniform guidelines. (School Board Policy 7:160)

Considerations for Administrative Implementation



Communication – Family & Students

Tanya Rico
Billie Veal
Kelly Manning Smith

Nelson Rodriguez
Steve Locke



Freshman Transition/Orientation



Ongoing Student Development



Tiered communication

Social-Emotional Learning (SEL) Instruction

- Professional Development Opportunities for Staff
 - SEL Specific Programing

Responsive Supports

- Interventions/Supports

Handbook Language/Student Expectations

- Brian Reed
- Gabriela Bonfil
- Corinne Zimmerman
- Joe Harms
- Corrine Thomas
- Debrah Clark

- **Ensure Students and Parents Understand Expectations**
- **Handbook Updates**
 - Review for consistency
 - Ensure PDF version is available in Spanish

Security Staff and SROs

Ed Johnson
Mack McLaughlin
Jamila Cage

LaMellis McCormick
Rachel Herrera



- 1) Continue/Expand Professional Development Opportunities for Security
- 2) Establish Memorandums of Understanding with Joliet Police Department
- 3) Incorporate stakeholder feedback
- 4) Multiple methods for students to report concerns

Future Structural Considerations

01

Initiate
Committee
meetings during
Fall Semester
when possible

02

Meet monthly
instead of weekly

03

Consider
Alternative
Locations

04

Utilize
information
gathered for
Strategic Plan to
inform work