

## WAYNE- FINGER LAKES

Board of Cooperative Educational Services 131 Drumlin Court Newark, NY 14513-1863 315-332-7725 FAX (315) 332-2117

## Wayne-Finger Lakes BOCES

## ARTS-IN-EDUCATION PROGRAM 2024-2025 Request for Visiting Artists/Experts/Field Trips

**Please note:** This request must be received by BOCES 4-6 weeks prior to the event. Person requesting Arts-In-Ed approval is responsible for preliminary organization of event/performance. District: Building: Name of Person completing the request: Email of Person completing the request: \_\_\_\_\_ **Program Information** Artist/Organization: Program Requested: **Address:** Email: Phone: # Performances | # Workshops | Location Date Time Grade Level(s) # Students \_\_\_\_ #Teachers **Charges:** TOTAL FEES: \$ (Amount due from school) **BOCES** will not aid transportation, meals, or lodging. Must be prepaid Please check one: Site will bill BOCES Payment Due Date Typically, checks will be mailed AFTER the event. In some cases, delivery of checks can be made on the day of the event. W-FL BOCES USE ONLY DATE RECEIVED: PO# APS: AP: BO: BILL:

ART	DISCIPLINE CONNECTION: check all that apply
Dance	Music Visual Theatre Media Arts
Prepa	ration: Describe how your class will prepare for this program/activity.
	<b>ling Target/Outcomes:</b> Describe what students will learn from this activity and the role the activity plays follow-up discussion or activity is planned? Please be specific.
Anch	or Standards for the Arts: Check all that apply.
1.	Generate and conceptualize artistic ideas and work.
2.	Organize and develop artistic ideas and work.
3.	Refine and complete artistic work.
4.	Analyze, interpret, and select artistic work for presentation.
5.	Develop and refine artistic work for presentation.
6.	Convey meaning through the presentation of artistic work.
7.	Perceive and analyze artistic work.
8.	Interpret intent and meaning in artistic work.
9.	Apply criteria to evaluate artistic work.
10.	Synthesize and relate knowledge and personal experiences to make art.
11.	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.
Other	Standards and appropriate curricular connections if any:
Signatu	re of Building Principal Date
Signatu	re of District Arts in Ed Coordinator  Date
District	Approving Signature**  Date

\*\*Certifiies that this request does not include transportation, food or lodging costs for students, teachers, or chaperones. May be a business official, superintendent, or assistant superintendent.