



**School Board Special Meeting
Tuesday, May 31, 2022; 5:00 PM
ECC Room 350 and Virtual***

I. Determination of Quorum and Call to Order

II. Action

A. Student Support Services Director Employment Contract

Description: Jody Remsing will replace Jeff Jorgensen as Director of Student Support Services effective July 1, 2022.

Presenter(s): Sonya Sailer, Director of Human Resources

Recommendation: Approve the contract

B. Interim Board Appointment and Resolution

Description: The Board accepted Leny Wallen-Friedman's resignation, effective May 31, 2022, and agreed to utilize a process of directly appointing an interim Board member who was a former Board member previously elected by the community. The resolution was created by district legal counsel.

Presenter(s): Governance Team

Recommendation: Approve the resolution

III. Discussion

A. Communications Committee Update

Description: On 3/14/2022 the Board saw the Ad Hoc Communications Committee (AHCC) Plan and agreed to the next steps including a timeline of deliverables. The AHCC has met to review and recommend initial changes from the Phase 1 portion of the plan. Due to the disruption of work to accommodate a new board member being appointed later this summer, the AHCC is recommending pushing some work further out into the year.

Presenter(s): Committee Members Janie Shaw, Julie Greene, Michael Birdman

IV. Board Chair Updates

V. Adjournment

* One Board member will be participating virtually from 4234 Lynn Ave., Edina, MN 55416.



Board Meeting Date: 5/31/2022

TITLE: Student Support Services Director Employment Contract

TYPE: Action

PRESENTER(S): Sonya Sailer, Director of Human Resources

BACKGROUND: Jody Remsing will replace Jeff Jorgensen as Director of Student Support Services effective July 1, 2022.

RECOMMENDATION: Approve the contract

ATTACHMENTS:

1. Employment Contract

Director of Student Support Services
261 duty days

INDEPENDENT SCHOOL DISTRICT NO. 273
EDINA PUBLIC SCHOOLS
Edina, Minnesota 55424

EMPLOYMENT CONTRACT

THIS CONTRACT, made and entered into this 20th day of June 2022, between Independent School District No. 273, City of Edina, Hennepin County, Minnesota, hereinafter called "Employer," and Jody Remsing, hereinafter called "Employee," for the contract term of July 1, 2022 and extending through June 30, 2023.

Employee will perform the duties of the position of Director of Student Support Services as shall be designated by the Employer and in conformity with the Job Description for such position as adopted by the Employer.

Vacations, holidays and duty days shall be those prescribed for Employee's position by Employer, which may include as duty days those legal holidays on which the Employer is authorized to conduct school.

Employee will observe all policies, rules, and regulations of Employer and will make all reports required by Employer and the laws of Minnesota.

Employer will pay Employee for services under this contract at the rate of \$171,500.00, payable in semi-monthly installments, under the rules and regulations adopted by Employer in respect thereto.

This contract shall remain in full force and effect for its term, unless modified by mutual consent of the School Board and the Employee, or unless terminated by a majority vote of the full membership of the School Board for just cause or written resignation of the Employee before April 1. Such resignation shall take effect at the close of the fiscal year in which the resignation is accepted by the School Board. It is agreed that said contract is subject to review in subsequent years and any change agreed upon after the contract renewal date shall be retroactively applied to the point of contract renewal.

This contract is effective only after School Board authorization in an appropriate action, recorded in its minutes, and executed by the parties.

BY THE EMPLOYEE:



Date: 5/23/22

BY THE SCHOOL BOARD:

Its Chair: _____

Its Clerk: _____

BY THE SUPERINTENDENT:

Date: _____

Date: _____

Independent School District No. 273 is an Equal Opportunity Employer and does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, familial status, disability, status with regard to public assistance, sexual orientation, or age.



Board Meeting Date: 5/31/22

TITLE: Interim Board Appointment and Resolution

TYPE: Action

PRESENTER(S): Governance Team

BACKGROUND:

- On May 9, 2022, the Board accepted the resignation of Leny Wallen-Friedman at its regular meeting effective May 31, 2022. Wallen-Friedman began serving his current four-year term in January, 2020 with completion expected in December, 2024. Minnesota Statute* requires that Board vacancies “must be filled by Board appointment,” until a special election is held.
- On May 9, 2022, the Board agreed to utilize a process of directly appointing an interim Board member who was a former Board member previously elected by the community, if possible.
- On May 17, 2022 the Board agreed to a criteria process, questionnaire and evaluation rubric to guide the selection of choosing a former Board Member as an interim Board appointee.
- Interested individuals have until Friday, May 27th to fill out their applications. With the holiday, this deadline will be past the required posting date for materials for the special meeting being held on Tuesday, May 31st The governance committee will be utilizing the long weekend to create any necessary materials for the Board meeting. And any new materials, if needed, will be posted as soon as they are available.
- The attached resolution was created by district legal counsel and will be voted on as a resolution at the May 31st meeting to approve the appointment of the interim Board member. It is required by state statute that there is a 30-day waiting period until the interim board member can take their oath of office and be seated as a voting member.

RECOMMENDATION: Approve the resolution.

DESIRED OUTCOMES FROM THE BOARD: The Board 1) discusses and agrees upon the recommended appointee 2) votes and confirms the appointee and 3) approves the resolution.

ATTACHMENTS:

1. Resolution

RESOLUTION APPOINTING AN INTERIM BOARD MEMBER

WHEREAS, Minnesota Statutes section 123B.09, subdivision 3(c), states that a vacancy on the School Board occurs when a board member ceases to be a resident of the District;

WHEREAS, School Board member Leny Wallen-Friedman ceased to be a resident of Independent School District No. 273 effective as of May 31, 2022;

WHEREAS, the vacancy occurred more than 90 days prior to the first Tuesday after the first Monday in November in the year in which the vacancy occurred;

WHEREAS, pursuant to Minnesota Statutes section 123B.09, subdivision 5b(a), the vacancy must be filled by board appointment at a regular or special meeting and if the appointment becomes effective, it shall continue until an election is held under Minnesota Statutes section 123B.09, subdivision 5b;

WHEREAS, a special election must be held no later than November 8, 2022; and

WHEREAS, the School Board has carefully considered potential candidates for the vacancy on the Board created by Board Member Wallen-Friedman ceasing to be a resident of school district.

NOW THEREFORE BE IT RESOLVED by the School Board of Independent School District No. 273, State of Minnesota, as follows:

Pursuant to Minnesota Statutes, Section 123B.09, Subd. 5b, [NAME] is hereby appointed to fill the vacancy and to serve until a successor is elected and qualified. The appointment shall be effective thirty (30) days after the adoption of this resolution as provided in Section 123B.09, subd. 5b.

Moved by: _____ Seconded by: _____

The following voted in favor:

The following voted against:

WHEREUPON the resolution was declared adopted the ____ day of _____, 2022.

Interim Board Member Appointment Recommendation

May 31, 2022

Following an open application process that closed on Friday, May 27th, the governance committee received five applications for the interim Board member appointment. Of these applicants, they were divided into two different categories based on the top tier of the Evaluation Rubric.

- Two candidates had prior experience on the Edina School Board
- Three candidates did not have prior experience on the Edina School Board and were screened out utilizing our prioritization rubric.

Recommendation of Applicants

Of the two applicants that had prior experience on the Edina School board, both applicants are very skilled and well qualified for the interim board position. The Board, district and community would be well-served to have either applicant as interim Board members for three+ months. Please see brief summary and attached questionnaires for more details to be used in discussion and decision-making during the May 31, 2022 special meeting.

1. David Goldstein: Served on the Edina School Board from 2014-2018. He has both legal and financial expertise and is currently a lawyer that has represented school districts in the past. He served as the past Treasurer during his tenure as Board Member.
2. Regina Neville: Served on the Edina School Board from 2010-2018. She has continuity of service and leadership within Edina Public School via her role within District 287 and the Edina Education Fund. She served on Policy, Human Resources and as Clerk during her tenure as Board Member.

Name*

David Goldstein

Are you qualified to be a School Board Member in the State of Minnesota (At least 21 years old, an eligible voter, a district resident for at least 30 days prior to the appointment, not convicted of a felony)?*

Yes

No

Are you available to serve from July (at the earliest) until the middle of November 2022 in a full Board capacity?*

Yes

No

Have you served on the Edina School Board in the past?*

Yes

No

Please list any other relevant experiences.*

Lawyer in private practice who has represented school districts in the past, service on multiple non-profit boards

What particular experiences and expertise do you have in finance and/or legal matters related to school district governance?

Served as Treasurer and Chair of the Finance Committee for at least three years during my tenure on the Edina School Board

Please share how familiar you are with the district's current strategic plan including the mission and vision of the Edina Public Schools.*

I am familiar with views of the District's mission and vision from my own tenure on the Board and from reviewing materials published by the District since my departure.

What are your top three priorities for the Edina School District?*

Provide ALL of our children with what they need to thrive.

Provide our teachers with the support and resources that they need to meet our shared goals.

Properly steward the resources that have been given to the District by the community in the past and which we continue to receive in the present

What is your definition of equity as it relates to educational policy?*

Providing all students with the resources that they need to succeed, remaining aware that these needs vary based on individual circumstances and attributes and that definitions of success also vary.

What is your definition of academic excellence as it relates to educational policy?*

Providing students an opportunity to learn and to grow, to challenge themselves, to succeed, and to demonstrate that they have grown in ways that are meaningful to the students, their families, and the community.

What is your definition of a positive learning environment?*

A space where children can explore, ask questions, learn, and sometimes succeed and sometimes fail, all in ways that encourage a lifelong desire to learn.

Are you planning to run for School Board or any other public position in the upcoming 2022 special election or election?*

NO

Name*

Regina Neville

Are you qualified to be a School Board Member in the State of Minnesota (At least 21 years old, an eligible voter, a district resident for at least 30 days prior to the appointment, not convicted of a felony)?*

Yes

No

Are you available to serve from July (at the earliest) until the middle of November 2022 in a full Board capacity?*

Yes

No

Have you served on the Edina School Board in the past?*

Yes

No

Please list any other relevant experiences.*

I'm grateful to be part of Dr. Stanley's Key Communicators' Team! This is an excellent partnership to support EPS.

I was a member of the Edina School Board 2012-2017; Edina representative for Intermediate District 287 from Jan. 1, 2013 through June 30, 2022; District 287 Board Chair 2019-2021 and leader of

Superintendent Search fall 2021; Edina Education Fund Board Member 2018-2021 (co-chair 2018-2020); Edina Anti-Racism Collective (ARC) Engagement Coordinator 2020 to present; AASA (American Association of School Administrators) Equity in Action Leadership Training 2020-2021 School Year; Resmaa Menakem Race & Equity Cohort participant through Intermediate District 287 from 2020 to the present; Director of the Theatre Program at Valley View Middle School 2019 to present.

Past experience includes leading the Edina Parent Leadership Council, EHS Parent Council, Edina High School Thespian Boosters, Edina Band Boosters, Countryside PTO; Past experience teaching in Edina Public Schools and teaching with NAMI (National Alliance on Mental Illness).

What particular experiences and expertise do you have in finance and/or legal matters related to school district governance?

During my two terms on the Edina School Board my core committee positions included Policy, Teaching and Learning, Facilities and Human Resources. Each of these positions addressed legal and statutory matters related to the governance of Edina Public Schools. As a member of the Policy Committee, including time as Committee Chair, I became particularly familiar with MN Statute as it relates to education.

As current member of the Intermediate District 287 board I have had the opportunity to review regular AMSD updates and have developed background in Special Education and Intermediate funding.

As a member of the Facilities Committee in 2016-2017 I was responsible governance oversight of the Next Generation Facilities Plan with the funds approved in the 2015 Bond Referendum. As both a parent in the community and as a board member I have been an active participant in the district's budget adjustment review process from 2004 through 2017 (formerly known as the BRRRG process," Budget Reduction, Reallocation and Revenue Generation".)

Please share how familiar you are with the district's current strategic plan including the mission and vision of the Edina Public Schools.*

The 2020-2027 EPS Strategic Plan offers an excellent framework to realize the vision "for each and every student to discover their possibilities and thrive." I actively participated in the community forums and as a representative of the Edina Education Fund throughout the development of this plan. While each of the five strategies are essential to supporting our students, it's noteworthy that this plan specifically addresses Equity and Inclusion and a Healthy Learning Environment. Edina has a well-known history of academic excellence, but we have not achieved success for everyone. It's also important to intentionally work to eliminate barriers and ensure that students' social-emotional needs are met. All of us recognize when we are welcomed and valued for who we

are. The Strategic Plans goals to address disparities, expand Peer Inclusion and retain staff of color (not just recruit) will better serve the wonderfully diverse community we have.

The expansion of mental health support within our school sites is profoundly impactful to meeting our students' social-emotional needs so they are better prepared to learn. I'm proud of my work with the Edina Education Fund to significantly re-structure the funding model in order to align with the new Strategic Plan. The Ed Fund's partnership with EPS with the successful Heal Together campaign, generating over \$200,000 in donations to support mental health training and increase providers at all ten sites.

In addition to the Strategic Plan's focus on Equity and a Healthy Learning Environment, I am also excited to see the development of literacy programs to address reading support and dyslexia. I had the privilege of teaching in the Title I Success Center program in Edina in the early 2000s, and am the parent of a child with dyslexia. The development of a comprehensive literacy plan that keeps pace with current research is profoundly impactful, and places EPS on the right path to ensure success for all of our students.

What are your top three priorities for the Edina School District?*

I believe it is critical for the Edina School District to continue to build pathways for Academic Excellence, actively address Racial Equity and Healing, and build Mental Health Services. As I addressed in my response to the Strategic Plan, these investments support the whole child and create better opportunities for success by first meeting students' needs as individuals. We can learn only when we feel healthy and well, as well as welcome and included in our school home.

What is your definition of equity as it relates to educational policy?*

Equity ensures that each student has what they need in order to succeed. Equity in education is about process and outcomes. Is the academic outcome of our students in any way predictable by race, income, gender or sexual orientation?

Equity must be front-and-center in discussions of policy and budget to discern how all communities are impacted by decisions. In particular, it's important for multiple, diverse perspectives to be represented in the planning process. It's vital to consider how things can be done differently to better support equity rather than maintaining the status quo. We need to consider who is advantaged or disadvantaged by decisions. When decisions are made, it's important to communicate in ways that makes sense through the lens of all diverse people in the impacted community.

What is your definition of academic excellence as it relates to educational policy?*

Academic excellence represents each individual reaching their full potential in response to a challenging curriculum, supportive instruction and mentorship from caring staff with high expectations. Language matters in policy, and must affirm a commitment to recognizing that all students are capable of and deserve growth. Policy states the beliefs of our school district and community, and outlines the expectations to achieve academic success.

What is your definition of a positive learning environment?*

A positive learning environment is a safe space with a culture of support for the whole child. It encourages positive choices to create social-emotional wellbeing, healthy work habits, and joy in learning. Students will see themselves in a diverse staff of caring educators and leaders. Students have agency in their learning with guided choice and structured support to meet their needs as they overcome obstacles. Traditional, challenging academic curriculum is enhanced with a variety of options for artistic and athletic growth as well as opportunities to develop life skills in becoming critical, independent thinkers.

Are you planning to run for School Board or any other public position in the upcoming 2022 special election or election?*

No, I'm not. Thanks for the opportunity to submit this application! I can't fill Leny's shoes, but I believe in Edina Public Schools and I will do all I can to support them. I am out of town on July 18th with a previous commitment, as well as August 26th through September 5th (Labor Day weekend). Wishing you all the best!



Board Meeting Date: May 31, 2022

TITLE: Board Ad Hoc Communications Committee Update

TYPE: Update

PRESENTER(S): Committee Members Janie Shaw, Julie Greene, Michael Birdman

BACKGROUND: On 3/14/2022 the Board saw the Ad Hoc Communications Committee (AHCC) Plan and agreed to the next steps including a timeline of deliverables. The AHCC has met to review and recommend initial changes from the Phase 1 portion of the plan. Due to the disruption of work to accommodate a new board member being appointed later this summer, the AHCC is recommending pushing some work further out into the year.

RECOMMENDATION: Board to hear update on implementation timing and give feedback and approval on committee recommended changes to the items listed below. The following Phase 1 deliverables are ready for Board review and approval:

- Update auto response email with relevant information about open meeting law
- Create and implement common electronic signature verbiage for all board members
- Set universal template for Board packet cover sheets and email notification of posted materials

PRIMARY ISSUE(S) TO CONSIDER: Board members to review changes and come prepared to discuss and approve recommendations.

ATTACHMENTS:

1. Draft Board Communications Plan
2. Recommended changes document

Attachment 1: Draft Board Communications Plan

BACKGROUND:

On September 13, 2021, the School Board approved Board goals that included a section on Board communications. Comprehensive, consistent, and on-brand communications are at the core of healthy Board operations. Effective communication strategies promote better understanding, reduce unnecessary conflict, and help build healthy relationships within the Edina Public Schools community.

In an effort to model civic involvement and community service, it is our job as school board members to educate the community about board roles, responsibilities, policies, and best practices for communicating with the Board.

Reference:

A) School Board Goals

1. Assess and participate in Board development to ensure the Board is providing the district the strategic oversight and direction it needs.
2. Review Board communications and engagement requirements.*

**2021-2022 Board Goals: Approved by Edina School Board, September 13, 2021*

B) Edina Public Schools Strategic Plan

Strategy E: Engage Parents, Schools and Community-Edina Public Schools works in partnership with parents, students, staff, alumni and community to serve as a reflection of Edina's strong commitment to education.

1. Ensure all students and their families are engaged and well-served by the communications and all other interactions with EPS.

PURPOSE:

Why are we doing this?

Value and Belief Statements:

- We believe it's important to have accessible, equitable and clear communication channels for Board operations.

- We believe a good communication structure builds trust, strengthens the Board's decision-making abilities and builds confidence in Board leadership.

- We believe strong and consistent communication is a tenet to operational excellence for high performance of governance, administration and partnerships.

What do we want to accomplish?

Ad Hoc Communication Committee Goal:

Use the Board's value and belief statements to assess current practices, identify areas of opportunity and make recommendations with timeline and outcomes.

**Edina School Board Communication and Engagement Review
2021-2022**

| Identified Method | Communication and Engagement Goal |
|---|--|
| Educating the Community (School Community & Broader Community) | Board members and community members understand: 1) role of the school board 2) chain of communication 3) how to address the School Board with feedback and concerns 4) how to access meeting information |

| | |
|--|--|
| Board Member to Board Member | Board members understand: 1) communication protocol and policy for discussing all Board issues 2) importance of communicating committee work completed (Board packet) |
| Board Member to Superintendent | Board members and Superintendent understand: 1) communication protocol and policy for discussing all Board issues 2) chain of command 3) importance of communicating cabinet work completed (Board packet) |
| Board Member to Cabinet/Staff | Board members and cabinet understand: 1) communication protocol and policy for discussing all Board issues with Board members 2) chain of command |
| Board Member Response (Email, Phone, In-Person, Social Media) | Board and community members understand: 1) how to access Board and provide feedback 2) protocol, norms and process to provide feedback to Board members (individually and in full Board capacity) 3) open meeting law and its limitations on Board communications 4) community comments to Board opportunities 5) for the most accurate information regarding EPS, refer to district and school communication (social media private groups are not monitored by the district or by Board members) |
| Board Member Response (Media and Social Media) | Board members understand: 1) importance of using 'one voice' to speak of past decisions no matter the vote 2) chain of command for communication request and outreach 3) appropriate independent responses and channels |
| Board Member Committee Role Reporting | Board members and committee members understand: 1) relevant information from each committee is important to share 2) role as Board representation on committees is to represent the full Board and to share 2-way communication (opportunity for education to community and pertinent info to all Board members) |
| Board Calendar Communications | Board has most up-to-date info: 1) events, meetings throughout the district 2) out-of-district Board participation (District 287, MSBA opportunities, Board speaking engagements) |
| Board Goals | Board members are accountable: |

| | |
|--|--|
| | 1) Measurement of Board communication 2) By contributing and participating in agreed upon Board communication efforts |
|--|--|

Working Timeline:

Plan to Board: 3/14/2022 Work Session
 Plan to Board: 5/31/2022 Work Session

PHASE 1 completion date - June 1, 2022
 PHASE 2 completion date - September 1, 2022
 PHASE 3 completion date - December 1, 2022

| Phase | Tactic, Approach and Timing <i>(CC = Communications Committee)</i> | District Resources Needed | In Progress | Complete |
|--------------|---|----------------------------------|--------------------|-----------------|
| 1-2 | Scan and update Website | X | X | |
| 1 | Update auto response email with relevant information about open meeting law (CC to draft for board approval) | | | X |
| 1 | Create and implement common electronic signature verbiage for all board members (CC to draft for full board approval) | | | X |
| 1 | Set universal template for Board packet cover sheets and email notification of posted materials (CC to draft plan for board and admin approval) | X | | X |
| 1 | Reevaluate approach to community response (Board vs. member representing Board) | | | X |
| 2 | Discuss relationship between Board and all media mediums - (CC to bring recommendation to board) | | | |

| | | | | |
|---------|--|---|--|--|
| 2 | Upon Board approval of Communication Plan, Policy committee to review and update board norms and policy to align with plan | | | |
| 2 | Discuss what Board wants to see and have included in Board calendar; implement plan (CC to implement for board) | X | | |
| 3 | Create educational video about school board | X | | |
| 2 | Develop measurable goals against Board communication and engagement plan (CC to draft goals for Board approval during summer 2022) | | | |
| 3 | Create and Implement plan for School Board 101 presentation to key groups (CC to draft presentation, ready for fall/back to school roll out) | | | |
| 3 | Create consistent communication plan (training and guidance) for Board members | | | |
| Ongoing | Plan and implement yearly Board 101 communication calendar (road shows, video, FAQ on website) | | | |
| Ongoing | Build trust through consistent communication and education | | | |
| Ongoing | Build trust through consistent use of communication norms and tools | | | |
| Ongoing | Track and assess annually with potential bi-annual check-in | | | |
| Ongoing | Create clear path for board members to bring up communications issues | | | |
| | | | | |
| | Set dates on the work session calendar to dialogue about the following items. Tactics that are recommended out of these conversations will be added to the plan for approval.: | | | |

| | | | | |
|--|---|--|--|--|
| | <ul style="list-style-type: none">a) determine how we will share information and process within Open Meeting restrictions among Board members pertinent to Board issuesb) review the role of Board Chair vs. Superintendent for full Board understandingc) open conversation re: best practices on Board to Superintendent communicationsd) assess desire for shared talking points for Board members to use for moments of engagement on specific or general issuese) review and discuss current practices of out-of-district Board participation and representationf) Discussion regarding how we can best meet needs of community in creating more equitable access for all to participate openly | | | |
|--|---|--|--|--|

Attachment 2: Recommended Changes Document

1.) Update auto response email with relevant information about open meeting law

Thank you for your email. We appreciate your time and effort in communicating with the Board. We read all emails received and take your comments into consideration in our discussions and future actions.

Open Meeting Law

Please know due to Minnesota Open Meeting Law (*in Minnesota Statutes, chapter 13D*), individual Board members are not able to respond to each email received. Under this law, three or more Board Members cannot engage in any group communication outside of a public meeting.

Sincerely,
Edina School Board

Erica Allenburg, Dan Arom, Michael Birdman, Karen Gabler, Julie Greene, Janie Shaw , (new board member)

If the information in this email relates to an individual or student, it may be private data under state or federal privacy laws. This individual private data should not be reviewed, distributed or copied by any person other than the intended recipient(s), unless otherwise permitted under law. If you are not the intended recipient, any further review, dissemination, distribution, or copying of this electronic communication or any attachment is strictly prohibited. If you have received an electronic communication in error, you should immediately return it to the sender and delete it from your system.

2.) Create and implement common electronic signature verbiage for all board members

External Email Signature]

First Name Last Name
Director, Edina School Board
Edina Public Schools
Phone Number | Email Address



This email is intended only for the person or entity to which it is addressed and may contain information that is privileged, confidential, private, or otherwise protected from disclosure. If you are not the intended recipient or an employee or agent responsible to deliver this email to the intended recipient, you are not authorized to read, print, retain, copy or disseminate this email or any part of it. If you have received this email communication in error, please notify the sender immediately, discard any paper copies and delete this email from your system. You are also hereby notified that this email may constitute government data. Such data is classified under the Minnesota Government Data Practices Act, the Family Educational Rights and Privacy Act and other applicable laws which may, upon request, mandate release to the subject of the data or the public.

3.) Set universal template for Board packet cover sheets and email notification of posted materials



Board Meeting Date: April 18, 2022

TITLE: Visual Arts Curriculum Review Update

TYPE: Discussion

STRATEGIC LINK: A.1 Design and deliver curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement and continuous improvement to assure academic achievement and student growth.

PRESENTER(S): Jody De St. Hubert, Director of Teaching and Learning; Debra Richards, Gifted Education Coordinator; Kari Hagen, CV Art Teacher; Leanne FrenchAmara, ND Art Teacher; Samantha Jacobson, SV Art Teacher; and Kim Raskin, EHS Art Teacher

BOARD COMMITTEE HISTORY: Reviewed by *Teaching & Learning* on 4/6/2022

BACKGROUND: The Visual Arts department has been involved in the curriculum review process over the past four years. During the 2020-21 school year, the process was placed on hold until the system had the capacity to re-engage in collaboration with district stakeholders and MDE. In 2021-22 the curriculum review team has reengaged in the work. The outcome of this collective reengagement is a comprehensive Visual Arts experience for students in grades K-12. Lastly, after a thorough analysis of the new Visual Arts standards, each grade-level group created a tiered list of materials and resources needed to support the revised curriculum that aligns with the new standards.

PURPOSE: The purpose of this report is for the board to engage in discussion on the Visual Art Curriculum Review process. The report will be brought back to the board on May 9th for approval.

RECOMMENDATION: This report is for school board information and discussion. There is no decision making required at this time.

DESIRED OUTCOMES FROM THE BOARD: The desired outcome for the board is to review the report, as well as bring questions and feedback to the Visual Arts Curriculum Review process team.

APPENDICES:

- I. Budget Proposal**
- II. Board Presentation for 4.18.22**
- III. 12.14.20 Music and Visual Arts Board Report provided for background information**