

Welcome from Head of Infant and Junior

Across The Infant and Junior School

The Hive Pre-School

Mrs Alice Taylor
Head of Infant and Junior School



When you step into the grounds of Clifton High School, you really get a sense of what daily life is like for our pupils; their energy and engagement fills the air, creating an atmosphere of exploration. I am a strong believer in children being given a wealth of opportunities from a young age, enabling them to discover new interests, strengths and challenges, which equip them to be lifelong learners. Children should not feel

there is a ceiling to their learning; I want them to believe in themselves, take risks and enjoy the process of widening their thinking and creativity. Learning must be exciting, full of experiential opportunities, and allow children to thrive. Walking into classrooms fills me with pride, as I see children engaging in their work, problem solving and questioning each other, working independently as well as collaboratively, and pushing themselves out of their comfort zones in a safe and supportive environment.

The children at Clifton High, are the ones who make the School such a wonderful place. They can really be themselves, find their own brilliances and be celebrated for their individuality. Talking to the children about School life, it is evident that they are happy, confident and have a real zest for life. This is what makes Clifton High School such a wonderful and special place to belong.

I would welcome you to visit us soon and see our Infant and Junior School in person.

Extra-Curricular and Trips and visits

A varied and stimulating extra-curricular programme enhances pupils' experiences and allows them to explore new avenues, adding a richness to their lives. Extra-curricular activities take place before school, at lunchtime and after school, providing a wealth of opportunities for pupils to build on their skills development, academic progress and individual brilliance. The Infant School offers a wide range of clubs, for example: Construction, Drama, Chess and Book Worms.

Extra-curricular activities also include a range of educational trips and visitors throughout the year, which help pupils gain context to their learning within the classroom. Teachers plan an experiential event or visitor every term based on the theme being taught in class; experiences include, visiting the Concord Museum, exploring Berkeley Castle and going back in time to St Fagins Historical Village.

Pastoral, Communications, and Working with Parents

Safeguarding is paramount to our offering, and a key part of that is Pastoral Care. The School has outstanding and well-established pastoral structures. Staff and parents both recognise that this makes a significant difference to a child's wellbeing, personal and academic development. Small class sizes allow for the staff to really know the children, and form strong relationships between them and their parents. Realising Individual Brilliance is at the core of focusing on the child's unique qualities and interests to provide the best support for them to feel safe enough to take risks when the right opportunity to presents itself to develop personally.

Each year group is buddied with another and has monthly buddy meet ups providing peer support. In Year 2-6 children can be elected to the Student Council to share thoughts and opinions on their School.

Children have weekly PSHE lessons and assemblies, which see a breadth of subject matters taught and discussed

throughout the year. Identifying as well as discussing emotions, beliefs and viewpoints is enabled through these opportunities even at this young age.

As well as the teachers, help can also be found in our School Nurses and Councillor who all the children have access to. The Enhanced Learning Department are also available for those who require additional support.

The collective understanding that working together provides the best support for the child, sees excellent partnerships between teachers and parents. Together they work closely in an atmosphere of mutual respect. Written reports and parent-teacher meetings provide opportunities to report on academic progress and social development. This open line of communication benefits the family and the child's experience at Clifton High.

Specialist Teaching

As a 3-18 school, children are able to benefit from the Specialist Teachers available across the School. Pupils are primarily taught by their Class Teacher, but have Specialist Teachers in the following subjects: Mathematics,

Science, Modern Foreign languages, Drama, PE, Games, Swimming, Tennis, Singing and Music. On top of the academic benefits, this allows the children to get to know some of the Senior School staff and environments before they start in Year 7.

Facilities

- High ceiling, light classrooms
- Music Rooms
- Music Technology Suite
- Junior School Library
- Rose Theatre and Main Hall for performances and creative arts
- Science Laboratories
- STEM Room
- Dining Hall
- MUGA (multi-use games area)
- Swimming Pool
- Gymnasium
- Climbing Wall
- Pond, Fire Pit and Mud Kitchen
- Various Outdoor Playgrounds
- Outdoor Climbing Frame and Activity Trails
- Coombe Dingle Sports Complex
- Forest, Beach, Farm, and Sustainability School
- Mendip Activity Centre

The Hive, Nursery Pre-School nurtures our rising 3s in a child-focused, enabling environment, where our first-class teaching ensures that every child transitions to Reception Class with confidence, an inquisitive nature and an excitement for learning.

Children in the Hive are taught the Early Years Foundation Stage Curriculum by Specialist Teachers and experienced, well-qualified teaching assistants. This instils a strong emphasis on exploration, investigation, discovery and problem-solving, allowing children to develop and flourish individually in an engaging, safe and secure environment. Children attending the Hive find the transition into main schooling smooth in light of their relationships with our teachers, areas and classrooms.

The Details

- Offered term-time only or year-round (45 weeks)
- 8.00am-6.00pm
- All meals included
- Accepting up to 15 Hours of Government Free Hours Scheme
- Entry into The Hive from the term your child turns three

A Day in The Hive

8.00	Breakfast and discussions
9.00	Welcome, show and tell
9.15	Choose my learning
10.00	Busy bee group times
10.15	Mid-morning snack, with mathematics games
10.30	Letters and Sounds Stage 1
10.50	Adult led activity and free flow in the garden
11.30	Circle time
12.45	Lunch
12.30	Garden play
1.00	Sleep and relax in Mindfulness Room
1.30	Yoga
1.45	Disco Dough
2.00	Choosing my learning
2.45	On-site Forest School
3.20	Circle time with a snack
3.30	Choose my learning
4.00	Eat homemade tea
4.30	Choose my learning
5.30	Relax and listen time
5.50	Last collection time
6.00	The Hive closes

Activities in The Hive

- Dance
- STEM
- Climbing
- Construction
- Music and Beat
- Role and Pretend Play
- Conversation and Communication
- Gymnastics and Balancing
- Growing and Cooking Food
- Storytelling Yoga
- Food Exploration
- French
- Coding
- Tennis
- Disco Dough

Facilities

The children have their own floor of one of our charming Victorian Buildings. Inside, they have a STEAM (Science, Technology, Engineering, Art and Mathematics) room with modern technology to develop new skills, a kitchen and dining room with an adjoining exploration area for busy play. There is a mindfulness classroom that provides a quieter, calmer space that is necessary for the children. They also have an indoor and outdoor climbing frame, their own Forest School with a pond and fire pit as well as a mud kitchen.



Infant School: Reception to Year 2



Junior School: Year 3 - 6



The Infant School sees the official start of our children's academic journey. The changes and progress made through these pivotal years is significant and lays the important foundations for both their personal and academic development. At Clifton High we emphasise exploration, excitement, and challenge.

As children seamlessly transition into Reception they thrive from the increased independence and huge range of subjects and opportunities through the bespoke curriculum, designed with the children's own needs and interests in mind. A responsive approach to learning allows the children to progress, achieve and participate. As they move up through Year 1 and 2, more structure, subjects and a focus on learning is introduced. A two-week timetable is followed, creating routine and a schedule that is reflective of their future academic years. All of this prepares them for the Junior School by equipping them with a love for learning and the

knowledge that there is no ceiling to their accomplishments. They are aware of their individual brilliance and have begun building their resilience to face challenges.

Infant School Curriculum

- English
 - Mathematics
 - Science
 - French
 - Games*
 - PE
 - Swimming*
 - Tennis*
 - STEM
 - Computing
 - Outdoor Adventure
 - Thinking Skills
 - Responding to Work
 - 1:1 Teacher Meetings
- Art
 - Music*
 - Singing*
 - Drama
 - PSHE
 - Library*
 - Reading
 - Leadership
 - Theme
 - Assemblies
- *Taught by specialist teachers

Infant and Junior School Sport

At Clifton High we promote the benefits of a healthy, active lifestyle and Sport is an important and enjoyable aspect of school life.

- Tennis lessons taught by University of Bristol Coaches (Infant School)
- Weekly afternoon of Games at Coombe Dingle Sports Complex
- Weekly Swimming lessons
- Weekly afternoon of Outdoor Adventure
- Weekly lesson in the Gymnasium

On top of this, children have a vast array of extra-curricular sporting clubs they can participate in.

Infant and Junior School Outdoor Adventure Programme

Learning environments are very important, and we strongly believe that outdoors, in more rural areas, you can build on skills from the classroom as well as experience new opportunities that a school site cannot provide. At the Mendip Activity Centre our Junior children learn through weekly team building exercises (such as canoeing, climbing, den building, caving and many more), whilst reaping the mental and physical benefits that the natural world provides. The

Junior School encourages children to explore and build on their academic ability, discover personal interests, develop new skills and experience unique opportunities on and off the school site. This equips them with the tools and qualities to positively approach their education, peers, community and challenges, both personal and in the wider world. This pivotal time in a child's life at Clifton High is an enjoyable one, which sees them through a big period of change in their lives, preparing them for their next chapter: Senior School.

Junior School Curriculum

Children in the Junior School experience a bespoke curriculum, which is broad and pupil centred. Annual curriculum audits ensure that lessons cater for each child's needs, whilst keeping them engaging and challenging. Throughout all lessons, our key school values of Curiosity, Empathy, Love and Direction are embedded, and the individual brilliance of our pupils is recognised and celebrated.

On top of more traditional subjects taught, the curriculum includes a range of unique opportunities, which foster different skills in the children.

Technology Carousel

Woodwork, Resistant Materials, Product Design, and Food Technology are usually topics that pupils do not experience until Senior School. However, in our Junior School, children are given the opportunity to try all of these during their school day in the timetabled Technology Carousel.

Leadership Programme

As the children are growing up, qualities rooted in maturity and responsibility need to be explored, harnessing a confidence in themselves, their beliefs and others. Through the Leadership Programme, which is taught in vertical classes, children undertake tasks and projects that replicate scenarios of the world around them. These are of course age appropriate but the skills they develop are transferrable

to many different areas of their life now and in their adult life. This programme fosters an awareness and understanding of management, teamwork, project work and topical matters.

School Life

As an all through school, it is important that even our youngest children and their families are engaged in the wider community and school life. Annual events such as Christmas celebrations, performances, assemblies, prizegivings, concerts and many more provide a vibrant social scene that our parents and children alike look forward to being involved in.

Now you have all the essential information we would like to invite you to visit us! There is no better way to find out about Clifton High than being here and getting a true feel for our School.

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Clifton High School
PRE-SCHOOL, INFANT AND
JUNIOR SCHOOL