

Opportunity Gap Reduction Plan 2021-2022

School District: Quincy
High School: Quincy High School

School FRPL % 83%

ASB Card Possession Opportunity Gap %:	26%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	57%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: The Quincy High School no longer uses the ASB card as a discount to activity entrance. The Quincy High School has had and continues to have a connection with an InvestEd fund that allows students that do not qualify for free/reduced lunch to still gain an ASB card for free - the financial burden of obtaining an ASB card is no longer there.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other: The Quincy High School has had and continues to have a connection with an InvestEd fund that allows students that do not qualify for free/reduced lunch to still gain an ASB card for free - the financial burden of obtaining an ASB card is no longer there. If a student does not possess an ASB card, it is because they choose not to.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:
 The Quincy High School continues to offer many different ways to eliminate participation barriers by creating financial accommodations and free transportation after activities. Many students choose to seek employment after school to help support their families instead of participate in extracurricular activities. The Quincy High School has arranged different times for club/activity participation during lunch or before school to try to help those students that are unable to participate after school.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

The Quincy High School will continue to promote clubs/activities through various forms of communication as well as encourage participation by continuing to provide free/reduced ASB cards, free transportation after activities, and continue to monitor the offerings to address student interests.