

Decoding and Spelling

Module Syllabus

AIM PATHWAYS

AIM Pathways is an interactive, digital, professional development platform designed to strengthen educators' knowledge and skills in the science of literacy instruction. Course content is aligned to the International Dyslexia Association's *Knowledge and Practice Standards for Teachers of Reading*. Online coursework is accessible at your convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. In order to translate theoretical models into classroom practice, AIM Pathways courses are designed to follow a Learn, Practice, and Apply cycle:

- **Learn** – Participants acquire knowledge by interacting with video lectures, articles, animated videos, and more.
- **Practice** – Participants practice newly acquired knowledge through card-sorting exercises, quizzes, and surveys.
- **Apply** – Participants apply their understanding of the content to real-life simulations and case studies. These in-depth, multi-step scenarios give educational leaders a chance to hone their diagnostic and prescriptive decision-making skills for instructional programming.

MODULE DESCRIPTION

This AIM Pathways module explores the research and instructional practices related to *Decoding and Spelling*. Phonics and spelling instruction are essential components of any comprehensive literacy program. Teaching students to decode and encode requires not only a systematic scope and sequence but also explicit instructional practices that engage students and provide multiple opportunities to practice tasks until students can complete them at a high criterion level of performance.

PRE- AND POST-MODULE KNOWLEDGE INVENTORY

Before starting the module, participants take a pre-knowledge inventory in order to establish a baseline of their current mastery of the content.

Upon completion of the module, participants take a post-knowledge inventory in order to assess their mastery of the content and their knowledge gains from the baseline assessment.

CERTIFICATE OF COMPLETION AND CONTINUING EDUCATION UNITS

Participants who complete the online *Decoding and Spelling* module will receive a certificate of completion and are eligible for continuing education units (CEUs).

DECODING AND SPELLING MODULE OUTLINE

- Pre-Module Knowledge Inventory

- Section 1 - Decoding
 - Lesson 1 - Decoding: Understanding English Orthography
 - Topic 1 - Orthographic Processing
 - Topic 2 - Emergent Literacy Skills

 - Lesson 2 - How We Teach Decoding
 - Topic 1 - Components of Phonics Instruction
 - Topic 2 - Effective Practices in Phonics Instruction

- Section 2 - Spelling
 - Lesson 1 - Encoding: Understanding English Orthography

 - Lesson 2 - Phoneme-Grapheme Correspondences: Positions & Patterns
 - Topic 1 - Orthographic Knowledge
 - Topic 2 - Addressing Non-Phonetic Words

 - Lesson 3 - Meaning & Word Origins
 - Topic 1 - Morphemes: Base Elements & Affixes
 - Topic 2 - Word Origin and History: Etymology

- Post-Module Knowledge Inventory

A full citation and reference list is available.