

### District-Wide Annual Restraint Review

**District:** BVSD

**Completed By:** Kelly Miller, CPI trainer

**School Year:** 2019-20

**Rationale:** The district must conduct a general, annual review. The report shall ensure that the district is: properly administering restraint, identifying additional training needs, minimizing/preventing restraint by increasing use of positive behavior interventions, and reducing incidents of injury to student staff. The district will include an analysis of: all restraint reports, training needs of staff, staff to student ratio, and environmental considerations.

Name	School	GR	Date	Disability	Location	Staff Administering	Length	ILC Student	CPI used/CPI certified?
	Whittier	k	8/3/19	SED	Sped office	[REDACTED]	5m n	No	Y/Y
	Whittier	k	8/22/19	SED	Soc a Work Office	[REDACTED]	5m n	No	Y/Y
	Meadow	5	9/10/19	SED	Heart 201,202	[REDACTED]	14 M n	Yes	Y/Y
	LMS	6	9/11/19	Mut /Aut sm	ILC	[REDACTED]	8m n	Yes	Y/Y
	Columbne	4	9/11/19	ASD, SED	Foyer	[REDACTED]	7m n	Yes	Y/Y
	Columbne	4	9/18/19	ASD	SPED room	[REDACTED]	6m n	NO	Y/Y
	Sanchez	2	9/19/19	SED	2nd grade class	[REDACTED]	12m n	Yes	Y/N
	Aspen	7	9/27/19	ASD/SED	m d d e eve hallway	[REDACTED]	11 m n	Yes	Y/Y
	Columbne	4	9/30/19	ASD, SED	SPED room	[REDACTED]	7 m n	No	Y/Y

Monarch	7	10/2/19	ASD	ILC	[REDACTED]	43 m n	Yes	Y/Y
Superior	3	10/9/19	asd	soft space	[REDACTED]	33 m n total with 10 releasee	Yes	Y/Y
Birch	4th	10/10/19	SED	ICAN	[REDACTED]	21min	Yes	Y/Y
Meadowlark	k	10/30/19	DD	Sensory room	[REDACTED]	7	Yes	Y/Y
Meadowlark	7th	10/31/19	ASD	Heart Room	[REDACTED]	7 min	N	Y/Y
Crestview	3rd	11/18/19	SED	ICAN	[REDACTED]	10 min	Y	Y/Y/
Douglas	2	12/17/19	SED	Calming room	[REDACTED]	6 min	Y	Y/Y
Fireside		1/17/20	ASD	AIM	[REDACTED]	7 min	Y	Y/Y
Halcyon	6	2/26/20	ASD/SED	hallway	[REDACTED]	5 min	y	Y/Y
Broomfield High	11	3/3/20	Multi	Room 857	[REDACTED]	7min	Y	Y/Y
Fireside	k	3/9/20	ohi, sed	Conference room	[REDACTED]		N	Y//Y
LMS	6	9/24	ASD	rm 150	[REDACTED]	15 m n	Yes	Y/Y
LMS	6	9/25	ASD	rm 150	[REDACTED]	9 m n	Yes	Y/Y
LMS	6	9/27	ASD	rm 150	[REDACTED]	7 m n	Yes	Y/Y
Crestview	1	10/2	SED	CAN from	[REDACTED]	?	Miss ng Page 2	No Y//Y

	Co umb ne	4	10/23	ASD, SED	sped home		11 m n (6 re eases)	No	Y/Y

**Properly Administering Restraints:**

In reviewing restraint paperwork, a total of 26 restraint incident reports were submitted for review.

**Identifying additional training needs:** Currently, there are more than 800 BVSD employees having been certified or refreshed in NCI/CPI. Employees have received notification this year that they are required to have active certification and will be compensated for training, if they are employed in our autism, multi-intensive, affective learning centers or day treatment facilities. Currently 3 or more staff members who have active CPI certification exist in each of our buildings that have intensive learning centers. Additionally, principals received listing of employees per school that were actively certified.

BVSD will continue its efforts to require all learning center and day treatment staff to receive yearly CPI certification.

**Minimizing/preventing restraint by increasing use of positive behavior interventions:**

BVSD practices district wide positive behavior support (PBIS) and has completed processes within each school and has trained all affective needs staff in the Boy’s Town Well Managed Schools behavior model. This year day treatment staff were fully trained in Specialized Classroom Management. Staff in affective needs center have received at minimum 19 hours of direct instruction this year, including CPI Refresh and Well Managed Schools. Autism Intensive Learning Center staff are trained in CPI, Foundations of ABA, and receive support from .3 allocated behavior analyst support per site.

In reviewing restraint reports submitted, all restraints noted positive and preventative behavior interventions that they offered prior to restraint occurring.

In 2019-20 district ( Phil May and Dale Carr, Barbara Case, Larry Hargreaves, Leslie Boyhan, Kelly Miller) provided more than 30 trainings for staff on topics related to positive behavior interventions. Of the 800 employees trained or refreshed in CPI, each participant received a minimum of 3 hours instruction on positive behavior interventions and prevention techniques.

**Reducing Incident of restraint:**

Identified the use of CPI techniques	26/26	Occurred with Students on IEP	26/26
Held for less than 15 min	23/26	Students Assigned to Gen Ed restrained	0/26
Did not put excess pressure on child's chest or back	26/26	Restraints completed with CPI certified staff	25/26

<u>School Year</u>	<u>Number of Restraints</u>
10-11	20
11-12	12
12-13	5
13-14	4
14-15	10
15-16	21
16-17	29
17-18	19
18-19	16
<u>19-20</u>	<u>26</u>

BVSD requires a mandatory CPI certification of all Special Education paras and SPED transportation employees. We completed 2 administrator only CPI trainings and also added a module to each of our training around state law/BVSD restraint policy.. BVSD Restraint Policy and Procedure training is now in video format to ensure reliable delivery for all participants during the 20-21 school year.

District employees are refreshed using CPI annually in BVSD. BVSD employees must provide list of interventions tried before restraint, and documentation that restraint occurred as last resort and when student was danger to self/others.

**Environmental Factors:**

The following represents antecedent/environmental strategies implemented to prevent restraint.  
100 percent of restraints noted preventative antecedent strategies.

Direct instruction	Remove Audience
Alternative Seating	Offered Choices
Verbal De-escalation	
Self Control Strategy	
Wait Time	
Alternate location	