

CCMS Comprehensive Improvement Plan

1: Proficiency

<p>Goal 1: Proficiency Increase the averaged combined reading and math K-Prep scores for middle school students by to 75%, by October of 2021.</p> <p>Goal 3: Growth Increase the percentage of students making growth toward reading and math proficiency according 50%, by October of 2021.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the reading and math proficiency scores for Cumberland County Middle School from 50% to 55%, by October 2018.</p>	Review Analyze and Apply Data	Data Tracker: Teachers and Administration will use data tracker daily to monitor student progress.	CPA Data/ MAP Data	Map 3 times per year and CPA quarterly	0
	Design and Delivery of Assessment	Students are taught using Chrome books and therefore we will assess students via the same delivery.	Completion of assessments using Google Forms	Student 9 weeks Grades	0
	Design and Deliver Instruction	Teachers will meet monthly during PLC to discuss data	Data Tracker Information	Monthly	0
		Administration will meet with teachers bi-weekly for common planning time to guide instruction.	Lesson Plans	Bi-weekly	0
<p>Objective 2: 50% of students will improve one performance level as measured by MAP scores, by April 2018.</p>	Design and Deliver Instruction	Teachers will use differentiation strategies to reach students where they are based on MAP and CPA data and other behavioral indicators.	Benchmarks met during 6 week intervals per student.	Every 6 weeks RTI teams will reassess data.	1300.00
	Review Analyze and Apply Data	RTI Teams will meet every 6 weeks to analyze data and discuss placement, in regard to academics and behavior.	Students regularly move from RTI to Enrichment	Every 6 weeks	0

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		Students are regularly using Study Island, IXL, STAR Reading and Math, Reading Plus.	Usage Statistics	Every 6 Weeks	20,000

2: Gap

<p>Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group by 20% by October 2021.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase reading and math proficiency of non duplicated gap groups from 53.9% to 58.9%, by October 2018.	Teachers and administrators will consistently monitor student progress	Student Progress monitoring of data using data from student grades, CPA, MAP, and KPREP scores.	Data Tracker of student progress	Bi weekly	0
	Instruction Design and Delivery	Formative assessments and differentiated instructional strategies in the regular classroom, will be used to assess student learning and progress	Formative Assessment, Classroom Grades, and Lesson Plans	Bi Weekly	0

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group by 20% by October 2021.					
	Instruction Design and Delivery	Common Planning for teachers to design differentiated instruction and formative assessment	Fewer students in RTI as indicated by student achievement and an increase in differentiated instruction.	Weekly	0

5: Transition readiness

Goal 5: By December of 2021, 6 th and 8 th grade students will show successful transition, by maintaining grades that are equivalent or better than those of their previous academic year.					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: 6 th grade students will show successful transition to CCMS from CCES, by October 2018.	Establishing Learning Culture and Environment	Incoming 6 th graders will shadow students at CCMS to help them make a successful transition to the environment.	Student behavior and grades.	Daily	0
		Communicate routines accurately and teach expected behaviors.	Morning Assembly	Daily	0

Goal 5: By December of 2021, 6 th and 8 th grade students will show successful transition, by maintaining grades that are equivalent or better than those of their previous academic year.					
		21 st Century Bridge Program summer program to help students transition smoothly	Grades and Behavior	Four times a year/ daily	0
Objective 2: 8 th Grade students will be prepared to enter high school as freshman, by October 2018.	Establish Learning Culture and Environment	8 th grade students will participate in activities dedicated to helping them transition to high school. (Student Council, High School Advanced Classes, Morning assembly expectations, pep rally, CCHS Mentors, Tours of CCHS)	Grades, Behavior	Daily	0
		High school guidance counselor will aid students in career pathways and course selection for Freshman year.	Student Schedules,	Annually	0
		8 th Graders have Agricultural elective with a high school instructor to begin developing rapport and relationships with high school faculty and explore CTE fields.	Behavior, CTE Competency attainment	Quarterly	0