

2015-16 CCMS CSIP

Cumberland County Middle School

Cumberland County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students to 72% in 2017.	Objectives: 1 Strategies: 8 Activities: 15	Organizational	\$19150
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 66.5% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$12500
3	Increase the average combined Writing, PLCS, and Arts & Humanities Program Review scores for Cumberland County Middle School from Proficient to Distinguished by 2018.	Objectives: 4 Strategies: 4 Activities: 17	Organizational	\$7500
4	At CCMS we will effectively use resources and maintain a safe and welcoming school environment.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$450
5	Reduce the number of students scoring novice in reading and math by 50% by 2020.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students to 72% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math (College and Career Readiness) for Cumberland County Middle School from 48.3% to 55.5%. by 05/27/2016 as measured by K-Prep.

Strategy 1:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category: Continuous Improvement

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group. Teachers meet in content groups each week. Individual teachers meet with the instructional specialist or principal for weekly planning meetings.	Professional Learning	08/03/2015	05/27/2016	\$0	No Funding Required	Teachers, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet monthly with the Principal and Assistant Principal as part of the TPGES process as needed.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, Teachers

Strategy 2:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category: Continuous Improvement

Activity - Academic RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds. Students will also be pulled throughout the day through GEAR-UP with one-on-one assistance. Students are provided enrichment if they are proficient or above in both reading and math.	Academic Support Program	08/03/2015	05/27/2016	\$13000	Grant Funds	Principal, All Teachers, RTI teachers, RTI committee.

Strategy 3:

Math Program - Using KREP, PAS, formative, and summative data; CCMS will continue to work to lead students to proficiency in mathematics.

Category: Continuous Improvement

Activity - Math Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use the math programs Study Island, IXL, and Think Through Math to increase math achievement. These programs are used in a 9-week class called X-Math and tier 2 and tier 3 RTI. Teachers will also work with students 1 to 1 and in small groups for further instruction based on individual needs, though the blended learning process.	Direct Instruction	08/03/2015	05/27/2016	\$1000	Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - Math Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school math teachers attend regional meetings that involve professional development and resources to aid in making a proficient classroom, such as partnerships with GRREC, GEAR-UP, etc. New training's/PD include on new calculators to used within the classroom this year, WIN MATH, etc. A vertical alignment team is formed to become more uniformed in our instruction and assessment between grade levels.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Math teachers, GRREC staff, administration

Strategy 4:

ELA Program - Using data from KPREP, PAS, formative, and summative assessments, CCMS will continue to work to lead students to proficiency in ELA.

Category: Continuous Improvement

Activity - ELA Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use the ELA programs Study Island, Reading Plus, and Lexia Core 5 to help increase comprehension and fluency. These programs are used in a 9-week class and during tier 2 and tier 3 RTI. Teachers will also work with students 1 to 1 and in small groups in further instruction based on individual needs. PAS assessment will be utilized, along with other data to place students in respective RTI groups to advance their learning. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be asked to earn 10 AR points per 9 weeks, students who attain their individual goal will be rewarded each 9-weeks.	Direct Instruction	08/03/2015	05/27/2016	\$3000	Title I Part A	Principal, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

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Activity - Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To help support and improve Language Mechanics scores, all students will be exposed to bell ringer work each day. A standard will be focused on one at a time until all students master the objectives, via formative/summative assessments. This will be a continuous process until all standards have been taught, in which it will then be repeated throughout the year.	Direct Instruction	10/30/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, 6th Grade ELA teacher
Activity - On Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take an On-Demand scrimmage once per 9 weeks. Students will get detailed feedback conference one-on-one with a faculty member to score and discover goals and strategies to improve their writing four times per year. Students will also use the SPAM packet to learn the writing process and organize writing pieces.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, ELA teachers

Strategy 5:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist.

Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category: Professional Learning & Support

Activity - PD Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	Principal, School Leadership Team, District Leadership Team, Staff
Activity - KLA/ISLN/Standards Roll-out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and Assistant Principal will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards/assessments and the expectations for those standards/assessments are released (science and social studies)	Academic Support Program	07/01/2015	06/30/2016	\$0	Race to the Top	Principal, Teacher Leaders

Strategy 6:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category: Stakeholder Engagement

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Activity - RTI/GT Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment. Students who are proficient and distinguished on the KPREP and remain achieving with scores on the PAS will receive acceleration opportunities during RTI time. GT leadership students engage in service learning each month. Some activities include STEM based, a Maker Space, WIN MATH, etc.	Direct Instruction	08/03/2015	05/27/2016	\$150	General Fund	Principal, GT Supervisor, RTI instructors

Strategy 7:

Progress Monitoring - Teachers and students collaborate to share progress and achievement from assessments.

Category: Continuous Improvement

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress. The school also has two WIG's for the school: 60% of all students be P/D in all tested areas and to Reduce Novice by 50%. These are updated with every PAS assessment.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, Advisers, Teachers

Activity - PAS Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program	08/03/2015	05/27/2016	\$2000	General Fund	Principal, Teachers

Strategy 8:

Gear Up - Cumberland County School District has received a grant to follow the class of 2020 & 2021 through the secondary career. This grant provides resources to promote low income students to advance and attend post-secondary education.

Category: Career Readiness Pathways

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are identified under the Gear Up needs assessment will be provided with support through counseling and tutoring as needed on a daily basis.	Academic Support Program	09/01/2015	05/27/2016	\$0	CCR Grant	Gear up Academic Specialist, Gear up Counselor, CCMS Staff

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CCMS is a 1:1 school. This allows us the opportunity to address students need on an individual basis in both Reading and Math. This has allowed us to advance our programs, making them available to all students throughout the day. This has also allowed our students to be involved in a blended learning classroom environment, which has enhanced all students learning in reading and math.	Academic Support Program	08/03/2015	05/27/2016	\$0	CCR Grant	CCMS Principal, CCMS Faculty, Gear-up Academic Specialist
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Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 66.5% in 2017.

Measurable Objective 1:

collaborate to improve the overall achievement gap from 47.4% to 53.9% overall achievement gap at Cumberland County Middle School by 05/27/2016 as measured by GAP score by KDE on the school report card..

Strategy 1:

Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience. Students who fall into our GAP group of Free/Reduced Lunch category of 75%, will have an adult who has "named and claimed" them to specifically follow their progress and needs.

Category: Continuous Improvement

Activity - Data Tracker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data as well as daily formative/summative assessment using Google Sheets. This data will be used to make instructional and advisory decisions. The data is updated by using KPREP, PAS, and MAP data.	Academic Support Program	08/03/2015	05/27/2016	\$500	Title I Schoolwide	Teachers, Principal, Assistant Principal, Guidance Counselor

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items. Classroom instruction needs as well as RTI groups will formed using that data. Daily formative and/or summative assessments will also be used to adjust instruction and monitor students progress.	Direct Instruction	08/03/2015	05/27/2016	\$2000	General Fund	Teachers, Principal, Assistant Principal

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and tier 3 interventions during daily RTI. Tutoring will also be available before and after school through 21st century and ESS funding.	Academic Support Program	08/03/2015	05/27/2016	\$10000	Other	ESS coordinator, ESS instructor, RTI instructors, teachers
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Activity - Support Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Reading Plus, Lexia, IXL, Think Through Math, and Study Island as a means to support instruction and deliver feedback for student progress. These programs have goals that are set, such as reaching all Study Island Blue Ribbons this school year, meeting weekly usage requirements on Reading Plus/Lexia, etc. to help advance students in the learning process. This opportunity allows for individualized instruction to meet the needs of students.	Academic Support Program	08/03/2015	05/27/2016	\$0	General Fund	All Administration and Teachers

Goal 3: Increase the average combined Writing, PLCs, and Arts & Humanities Program Review scores for Cumberland County Middle School from Proficient to Distinguished by 2018.

Measurable Objective 1:

collaborate to increase our school's Writing Program review from 10.5 to Distinguished by 06/01/2018 as measured by KDE released data (School Report Card).

Strategy 1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category: Continuous Improvement

Activity - Committee/PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning	08/03/2015	05/27/2016	\$0	Other	Principal, Program Advisory Council, Writing Program Review Committee

Activity - Scrimmage Testing/Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, Librarian
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Activity - Student Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete a writing portfolio that includes writing to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	All staff

Activity - Writing Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, Writing Committee, all staff.

Measurable Objective 2:

collaborate to increase our school's Arts & Humanites Program Review from 10.5 to Distinguished by 06/01/2018 as measured by KDE released data (School Report Card).

Strategy 1:

Arts & Humanites Program Review - Within PLC's, the Art's & Humanites Program Review committee has been formed to lead the Arts & Humanites Program within our school.

Category:

Activity - Music Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th Graders will get an introduction to musical instruments and history with a chance to create, perform, and evaluate.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, Music Teacher

Activity - Drama Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th graders will be exposed to Drama through direct instruction. (Unless in Band Class) Students will create, perform, and respond to the arts.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, Drama Teacher

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Activity - Art Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, Art teacher

Activity - Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are able to observe and participate in Dramas.The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement	08/03/2015	05/27/2016	\$6500	FRYSC	FRYSC

Activity - Arts Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. This years Arts day will have a Mexican focus to incorporate World Language into the event. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded. Students are able to reflect and evaluate the performances from the day at the conclusion of the event.	Direct Instruction	08/03/2015	05/27/2016	\$500	FRYSC, General Fund	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.

Activity - Dance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dance is taught in a unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, P.E. teacher

Measurable Objective 3:

collaborate to increase our school's PLCS Program Review from 8.4 to a 10.5 for increased Proficiency. by 06/01/2018 as measured by KDE released data (School Report Card).

Strategy 1:

PL/CS Program Review - Within PLC's, the PLCS committee has been formed to lead this program within our school.

Category:

Activity - Career Choices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have a 9 weeks class based on KDE's curriculum "Career Choices." Embedded into the class is the Spanish speaking app Duo Lingo, which provides students opportunities to speak, hear, and write in Spanish. It also allows multiple opportunities for students to present and collaborate to produce products and performances.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, Careers & Consumerism Teacher

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Activity - Health/P.E.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receive at least 9 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, PE/Health Teacher
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Career Choices Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, All teachers
Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/Orientation	08/03/2015	05/27/2016	\$500	FRYSC	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers

Measurable Objective 4:

collaborate to build and implement World Language/Global Competency cross-curricular activities to demonstrate Proficiency by 06/01/2020 as measured by utilizing the program review rubric for this area..

Strategy 1:

World Language/Global Competency Program Review - Teachers will incorporate various types of readings from Newsela, Discovery Education Magazines and other current events items within lessons to enhance learning from different areas around the Globe.

Category: Continuous Improvement

Activity - Cross-Curricular Reading Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate various types of readings from Newsela, Discovery Education Magazines and other current events items within lessons to enhance learning from different areas around the Globe.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	All Teachers
Activity - Career Choices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Embedded into the career choices program is our World Language curriculum, which includes Duo Lingo. It provides students multiple opportunities for students to present, to collaborate, and to reflect on progress in Spanish speaking fluency.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	All teachers
Activity - World Language/Global Competency Marathon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students must earn Gold, Silver, or Bronze status according to our Marathon guidelines. These guidelines include: communicating, collaborating, to create a work product reaching up to 40% fluency or higher, scoring proficient or high according to performance and presentation rubrics, and producing evidence of Spanish work or use outside the regular instructional school day.	Direct Instruction	08/03/2015	05/27/2016	\$0	No Funding Required	All Teachers

Goal 4: At CCMS we will effectively use resources and maintain a safe and welcoming school environment.

Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 05/29/2015 as measured by surveys.

Strategy 1:

Academic, Career and Safety Advising - All students will be assigned an adult advocate that they will meet with daily. The advisor will make a purposeful intention to connect with students assigned to him or her.

Category: Stakeholder Engagement

Activity - Advisory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities in this class include Chit Chat day where personal connections are made between students and teachers. Game Day Fridays help to further build rapport, connections, and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free schools, study skills, technology, ILP, careers, and other connections of the programs reviews, etc.	Class Size Reduction	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, FRYSC, all teachers
Activity - Club Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This is an effort to keep a positive, safe culture where everyone has a place and feels comfortable. It continues to build rapport with teachers and students. Club day takes place once a month.	Academic Support Program	05/04/2015	05/27/2016	\$0	No Funding Required	Principal, all teachers

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Activity - STOP Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC aligns community members with students to simulate possible situations that can lead students down the wrong road. Pseudo-parents escort students through consequences to given situations. The situations vary and include truancy, broken laws, classroom situations, etc. This helps students to realize consequences of their choices.	Behavioral Support Program	08/03/2015	05/27/2016	\$300	FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal
Activity - Back To School Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers
Activity - 9-Weeks Awards Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each 9-weeks, students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are encouraged to attend.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian
Activity - Tween Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community leaders lead and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it can impact their lives in both a positive and negative way.	Behavioral Support Program	08/03/2015	05/27/2016	\$150	FRYSC	FRYSC

Strategy 2:

Parent Involvement - Parent involvement is an important part to the success of each individual student. Are goal is to make parents welcome and a partner in each students academic achievement.

Category: Stakeholder Engagement

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind, One Call, Cumberland County Newspaper, district and school webpage, teacher websites, and Talk Around Town.	Parent Involvement	08/03/2015	05/27/2016	\$0	No Funding Required	Principal, All staff
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Activity - Parent Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents take a survey via Facebook, at ballgames, and other events to give us feedback on how to improve our school academics, safety, events, etc. Results are used to help develop the new CSIP and other policies at CCMS.	Parent Involvement	11/02/2015	05/27/2016	\$0	No Funding Required	Administration

Goal 5: Reduce the number of students scoring novice in reading and math by 50% by 2020.**Measurable Objective 1:**

collaborate to reduce novice in Reading from 20% to 10% and Math from 10.2% to 5.1% by 05/29/2020 as measured by state KPREP assessment.

Strategy 1:

Targeted Intervention - Students will be placed in various work groups based on continuous data from assessments from the PAS test and other summative assessments.

Category: Continuous Improvement

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in extra math and reading classes, per their performance on the PAS assessment test to work on individualized skills to increase student performance.	Academic Support Program	08/03/2015	05/27/2016	\$0	General Fund	All administration and faculty

Strategy 2:

Professional Learning and Support - Teachers will meet weekly in PLC's/common planning meetings to discuss data, strategies, and individual student progress to make instructional decisions to move students forward towards mastery.

Category: Professional Learning & Support

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet bi-weekly to discuss data and instruction to make decisions based on individual student needs.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Administration and Teachers

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Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Teachers will meet weekly to discuss daily formative/summative assessment data, instructional strategies, and individual student performance via data trackers. Discussions and decisions will be made to adjust instruction to meet the needs of these students to move them towards proficiency.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	Administration and Teacher

Strategy 3:

Progress Monitoring - Administrators and teachers will use a variety of ways to monitor student progress, these include: Formative/Summative assessments, using data trackers through Google to show where students are and where they need to be, and using a variety of support programs such as Reading Plus, IXL, Lexia, Think Through Math, Study Island, etc. on a daily basis. Each program has targeted specific goals to reach for mastery and reteaches students on various levels. School goals have also been set, such as mastering all study island blue ribbons and built in time for Reading Plus work.

Category: Continuous Improvement

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily formative assessments, summative assessments, PAS, and MAP will be administered throughout the school year to monitor these students progress. This data will then allow us to differentiate for each student to meet their needs.	Academic Support Program	08/03/2015	05/27/2016	\$0	General Fund	All Administration /Teachers

Activity - Data Trackers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New data tracking tools from Google will be used to monitor students progress. This data will be used in common plannings and PLCs to make instructional decisions to advance these students forward.	Academic Support Program	08/03/2015	05/27/2016	\$0	No Funding Required	All administration and teachers

Activity - Support Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring programs have been implemented on a daily basis. These include: Reading Plus, IXL, Lexia, Think Through Math, and Study Island. Reading Plus/Lexia goals have been set for each student and allotted time is given each day during intervention time for students to work on specific skills. Students are recognized/rewarded for leveling up and meeting their weekly goals. Think Through Math/IXL are used on a daily basis in the classroom to adjust instruction to work on specific skills. Study Island helps students practice and learn concepts when they are ready for new content. Each program formatively assesses their instruction and from there lessons are adjusted to meet individual students needs in the classroom.	Academic Support Program	08/03/2015	05/27/2016	\$0	General Fund	All administration and teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD Plan	A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program	07/01/2014	06/30/2016	\$0	Principal, School Leadership Team, District Leadership Team, Staff
Music Class	All 6th Graders will get an introduction to musical instruments and history with a chance to create, perform, and evaluate.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, Music Teacher
On Demand Writing	Students will take an On-Demand scrimmage once per 9 weeks. Students will get detailed feedback conference one-on-one with a faculty member to score and discover goals and strategies to improve their writing four times per year. Students will also use the SPAM packet to learn the writing process and organize writing pieces.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Assistant Principal, ELA teachers
Drama Class	All 7th graders will be exposed to Drama through direct instruction. (Unless in Band Class) Students will create, perform, and respond to the arts.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, Drama Teacher
Advisory	Activities in this class include Chit Chat day where personal connections are made between students and teachers. Game Day Fridays help to further build rapport, connections, and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free schools, study skills, technology, ILP, careers, and other connections of the programs reviews, etc.	Class Size Reduction	08/03/2015	05/27/2016	\$0	Principal, FRYSC, all teachers
Goal Setting	Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress. The school also has two WIG's for the school: 60% of all students be P/D in all tested areas and to Reduce Novice by 50%. These are updated with every PAS assessment.	Academic Support Program	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, Advisers, Teachers

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Scrimmage Testing/Live Scoring	During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Assistant Principal, Guidance Counselor, Librarian
ILP	All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Career Choices Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, All teachers
Data Trackers	New data tracking tools from Google will be used to monitor students progress. This data will be used in common plannings and PLCs to make instructional decisions to advance these students forward.	Academic Support Program	08/03/2015	05/27/2016	\$0	All administration and teachers
Common Planning	Administrators and Teachers will meet weekly to discuss daily formative/summative assessment data, instructional strategies, and individual student performance via data trackers. Discussions and decisions will be made to adjust instruction to meet the needs of these students to move them towards proficiency.	Academic Support Program	08/03/2015	05/27/2016	\$0	Administration and Teacher
Art Class	Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, Art teacher
PLC	Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group. Teachers meet in content groups each week. Individual teachers meet with the instructional specialist or principal for weekly planning meetings.	Professional Learning	08/03/2015	05/27/2016	\$0	Teachers, Principal, Assistant Principal, Guidance Counselor
Student Writing Portfolio	Students complete a writing portfolio that includes writing to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program	08/03/2015	05/27/2016	\$0	All staff
PLC	Teachers will meet bi-weekly to discuss data and instruction to make decisions based on individual student needs.	Academic Support Program	08/03/2015	05/27/2016	\$0	Administration and Teachers
Back To School Orientation	An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement	08/03/2015	05/27/2016	\$0	Principal, Assistant Principal, Guidance Counselor, All teachers

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Parent Feedback	Parents take a survey via Facebook, at ballgames, and other events to give us feedback on how to improve our school academics, safety, events, etc. Results are used to help develop the new CSIP and other policies at CCMS.	Parent Involvement	11/02/2015	05/27/2016	\$0	Administration
Health/P.E.	All students receive at least 9 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, PE/Health Teacher
Language Mechanics	To help support and improve Language Mechanics scores, all students will be exposed to bell ringer work each day. A standard will be focused on one at a time until all students master the objectives, via formative/summative assessments. This will be a continuous process until all standards have been taught, in which it will then be repeated throughout the year.	Direct Instruction	10/30/2015	05/27/2016	\$0	Principal, Assistant Principal, 6th Grade ELA teacher
Club Day	All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This is an effort to keep a positive, safe culture where everyone has a place and feels comfortable. It continues to build rapport with teachers and students. Club day takes place once a month.	Academic Support Program	05/04/2015	05/27/2016	\$0	Principal, all teachers
Dance	Dance is taught in a unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, P.E. teacher
Math Grants	The middle school math teachers attend regional meetings that involve professional development and resources to aid in making a proficient classroom, such as partnerships with GRREC, GEAR-UP, etc. New training's/PD include on new calculators to used within the classroom this year, WIN MATH, etc. A vertical alignment team is formed to become more uniformed in our instruction and assessment between grade levels.	Academic Support Program	08/03/2015	05/27/2016	\$0	Math teachers, GRREC staff, administration
Career Choices	Embedded into the career choices program is our World Language curriculum, which includes Duo Lingo. It provides students multiple opportunities for students to present, to collaborate, and to reflect on progress in Spanish speaking fluency.	Direct Instruction	08/03/2015	05/27/2016	\$0	All teachers
Writing Policy	The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process	08/03/2015	05/27/2016	\$0	Principal, Assistant Principal, Writing Committee, all staff.

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Cross-Curricular Reading Activities	Teachers will incorporate various types of readings from Newsela, Discovery Education Magazines and other current events items within lessons to enhance learning from different areas around the Globe.	Direct Instruction	08/03/2015	05/27/2016	\$0	All Teachers
World Language/Global Competency Marathon	Students must earn Gold, Silver, or Bronze status according to our Marathon guidelines. These guidelines include: communicating, collaborating, to create a work product reaching up to 40% fluency or higher, scoring proficient or high according to performance and presentation rubrics, and producing evidence of Spanish work or use outside the regular instructional school day.	Direct Instruction	08/03/2015	05/27/2016	\$0	All Teachers
PGP	Teachers meet monthly with the Principal and Assistant Principal as part of the TPGES process as needed.	Academic Support Program	08/03/2015	05/27/2016	\$0	Principal, Assistant Principal, Teachers
Career Choices	All students will have a 9 weeks class based on KDE's curriculum "Career Choices." Embedded into the class is the Spanish speaking app Duo Lingo, which provides students opportunities to speak, hear, and write in Spanish. It also allows multiple opportunities for students to present and collaborate to produce products and performances.	Direct Instruction	08/03/2015	05/27/2016	\$0	Principal, Guidance Counselor, Careers & Consumerism Teacher
9-Weeks Awards Assembly	Each 9-weeks, students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are encouraged to attend.	Academic Support Program	08/03/2015	05/27/2016	\$0	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian
Communication	CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind, One Call, Cumberland County Newspaper, district and school webpage, teacher websites, and Talk Around Town.	Parent Involvement	08/03/2015	05/27/2016	\$0	Principal, All staff
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ELA Resources	Students use the ELA programs Study Island, Reading Plus, and Lexia Core 5 to help increase comprehension and fluency. These programs are used in a 9-week class and during tier 2 and tier 3 RTI. Teachers will also work with students 1 to 1 and in small groups in further instruction based on individual needs. PAS assessment will be utilized, along with other data to place students in respective RTI groups to advance their learning. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be asked to earn 10 AR points per 9 weeks, students who attain their individual goal will be rewarded each 9-weeks.	Direct Instruction	08/03/2015	05/27/2016	\$3000	Principal, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers
Math Resources	Students use the math programs Study Island, IXL, and Think Through Math to increase math achievement. These programs are used in a 9-week class called X-Math and tier 2 and tier 3 RTI. Teachers will also work with students 1 to 1 and in small groups for further instruction based on individual needs, though the blended learning process.	Direct Instruction	08/03/2015	05/27/2016	\$1000	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers
Total					\$4000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STOP Program	FRYSC aligns community members with students to simulate possible situations that can lead students down the wrong road. Pseudo-parents escort students through consequences to given situations. The situations vary and include truancy, broken laws, classroom situations, etc. This helps students to realize consequences of their choices.	Behavioral Support Program	08/03/2015	05/27/2016	\$300	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal
Arts Day	On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. This years Arts day will have a Mexican focus to incorporate World Language into the event. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded. Students are able to reflect and evaluate the performances from the day at the conclusion of the event.	Direct Instruction	08/03/2015	05/27/2016	\$0	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.
Tween Program	Community leaders lead and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it can impact their lives in both a positive and negative way.	Behavioral Support Program	08/03/2015	05/27/2016	\$150	FRYSC

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Reality Store	Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/Orientation	08/03/2015	05/27/2016	\$500	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers
Performances	Students are able to observe and participate in Dramas.The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement	08/03/2015	05/27/2016	\$6500	FRYSC
Total					\$7450	

CCR Grant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Students who are identified under the Gear Up needs assessment will be provided with support through counseling and tutoring as needed on a daily basis.	Academic Support Program	09/01/2015	05/27/2016	\$0	Gear up Academic Specialist, Gear up Counselor, CCMS Staff
Technology	CCMS is a 1:1 school. This allows us the opportunity to address students need on an individual basis in both Reading and Math. This has allowed us to advance our programs, making them available to all students throughout the day. This has also allowed our students to be involved in a blended learning classroom environment, which has enhanced all students learning in reading and math.	Academic Support Program	08/03/2015	05/27/2016	\$0	CCMS Principal, CCMS Faculty, Gear-up Academic Specialist
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Committee/PLC Meetings	Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning	08/03/2015	05/27/2016	\$0	Principal, Program Advisory Council, Writing Program Review Committee

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RTI	A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and tier 3 interventions during daily RTI. Tutoring will also be available before and after school through 21st century and ESS funding.	Academic Support Program	08/03/2015	05/27/2016	\$10000	ESS coordinator, ESS instructor, RTI instructors, teachers
Total					\$10000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Tracker	Teachers and administrators will use a data wall to monitor student progress through standardized test data as well as daily formative/summative assessment using Google Sheets. This data will be used to make instructional and advisory decisions. The data is updated by using KPREP, PAS, and MAP data.	Academic Support Program	08/03/2015	05/27/2016	\$500	Teachers, Principal, Assistant Principal, Guidance Counselor
Total					\$500	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KLA/ISLN/Standards Roll-out	Principal and Assistant Principal will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards/assessments and the expectations for those standards/assessments are released (science and social studies)	Academic Support Program	07/01/2015	06/30/2016	\$0	Principal, Teacher Leaders
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic RTI	A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds. Students will also be pulled throughout the day through GEAR-UP with one-on-one assistance. Students are provided enrichment if they are proficient or above in both reading and math.	Academic Support Program	08/03/2015	05/27/2016	\$13000	Principal, All Teachers, RTI teachers, RTI committee.
Total					\$13000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts Day	On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. This years Arts day will have a Mexican focus to incorporate World Language into the event. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded. Students are able to reflect and evaluate the performances from the day at the conclusion of the event.	Direct Instruction	08/03/2015	05/27/2016	\$500	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.
Assessments	Daily formative assessments, summative assessments, PAS, and MAP will be administered throughout the school year to monitor these students progress. This data will then allow us to differentiate for each student to meet their needs.	Academic Support Program	08/03/2015	05/27/2016	\$0	All Administration /Teachers
Response to Intervention (RTI)	Students will be placed in extra math and reading classes, per their performance on the PAS assessment test to work on individualized skills to increase student performance.	Academic Support Program	08/03/2015	05/27/2016	\$0	All administration and faculty
Support Programs	Teachers will use Reading Plus, Lexia, IXL, Think Through Math, and Study Island as a means to support instruction and deliver feedback for student progress. These programs have goals that are set, such as reaching all Study Island Blue Ribbons this school year, meeting weekly usage requirements on Reading Plus/Lexia, etc. to help advance students in the learning process. This opportunity allows for individualized instruction to meet the needs of students.	Academic Support Program	08/03/2015	05/27/2016	\$0	All Administration and Teachers
Support Programs	Progress monitoring programs have been implemented on a daily basis. These include: Reading Plus, IXL, Lexia, Think Through Math, and Study Island. Reading Plus/Lexia goals have been set for each student and allotted time is given each day during intervention time for students to work on specific skills. Students are recognized/rewarded for leveling up and meeting their weekly goals. Think Through Math/IXL are used on a daily basis in the classroom to adjust instruction to work on specific skills. Study Island helps students practice and learn concepts when they are ready for new content. Each program formatively assesses their instruction and from there lessons are adjusted to meet individual students needs in the classroom.	Academic Support Program	08/03/2015	05/27/2016	\$0	All administration and teachers
PAS Assessment	Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program	08/03/2015	05/27/2016	\$2000	Principal, Teachers

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RTI/GT Enrichment	GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment. Students who are proficient and distinguished on the KPREP and remain achieving with scores on the PAS will receive acceleration opportunities during RTI time. GT leadership students engage in service learning each month. Some activities include STEM based, a Maker Space, WIN MATH, etc.	Direct Instruction	08/03/2015	05/27/2016	\$150	Principal, GT Supervisor, RTI instructors
Assessments	Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items. Classroom instruction needs as well as RTI groups will be formed using that data. Daily formative and/or summative assessments will also be used to adjust instruction and monitor students progress.	Direct Instruction	08/03/2015	05/27/2016	\$2000	Teachers, Principal, Assistant Principal
Total					\$4650	