



# Comprehensive School Improvement Plan

Cumberland County Middle School  
Cumberland County

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Cumberland County Middle School serves grades 6-8 with approximately 220 students. It is located in the heart of Burkesville, a small, rural town, the county seat of Cumberland County. An estimated 75% of our students are on free/reduced lunch and diversity is very limited. We have a small minority of African American children and 1 Hispanic student. Nearly 10% of the student body has an IEP. In the last 3 years, we have hired a new instructional specialist, a new 8th grade math teacher in both the past 2 years, and a new principal for this upcoming school year. This year we have hired a new Assistant Principal and a new ELA teacher. A unique challenge for CCMS is dealing with the growing gap in reading and math skills of our incoming 6th graders. Many of them are already 2 years or more behind in reading and math.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission of Cumberland County Middle School is for all students to be educated in a high performing school with a goal of academic excellence and equity. The vision of Cumberland County Middle School is to develop a well-rounded 21st century learner by a rigorous curriculum and exposure to the Arts and Humanities, Practical Living, and Literacy along with the tools to become lifelong learners and leaders through responsibility, respect, effort, and a positive attitude. The vision of the school ties directly to a school acronym that drives behavior expectations based on our positive behavior supports system. It reads as follows:

Panther Pride is REAL:

Respect and Responsibility-I will be responsible for myself and respect others!

Effort-I will put forth my best effort!

Attitude-I will act with a positive attitude!

Learner and Leader-I will work to be a lifelong learner and leader!

Our vision statement is "The Cumberland County School District is committed to All students becoming productive citizens of our society and being able to compete globally.

Our mission statement is "SUCCESS: Every Student Every Day."

We also have 10 district goals:

1. All student college and career ready when leaving high school.
2. All students reading on grade level by the time they exit third grade.
3. Each student ready to move to the next grade level (evident by the mastery of content and skills as well as completion of an exit test in each grade) each year.
4. Continuous progress for all students.
5. One hundred percent graduation rate I Cumberland County Schools.
6. Higher test scores for our schools-reach proficient levels on state testing.
7. All staff that is hired and retained will be professional and respectful toward students and held accountable for there job performance.
8. More advanced classes for students- not only duel credit but also Advanced Placement .
9. All students know basic math skills.
10. Teach all students at higher levels by having higher expectations and teaching what the students need.
- 10A. Textbooks for students or 1:1 technology.

We have a 21st Century Grant Program and an extensive RTI program to extend learning opportunities to all students. We also use standards-based pacing guides, curriculum maps, lesson plans and assessments, as well as program reviews, KPREP, Explore and committees to make sure all students have access to high quality instruction.

We are also a Title I school.

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## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

The mission statement is directly tied to how we measure success with our grading policy. The grades at CCMS are directly tied to learning targets/objectives. Students receive grades not based on chapter 1 or unit 7, for example, but based on learning targets which are directly tied to the common core standards and core content. Academic excellence is measured by a grading system based on the standards, and that's what we've done at CCMS.

The attendance rate at CCMS for the 2011-2012 school year was the highest it had been in 15 years. This year we are on pace to beat that rate. Math and writing achievement has been strong, reading is consistently below average.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The small size of our school as well as the size of our community makes it conducive to increased parental communication/involvement. Teachers/staff generally know each student by name, even before they have that student in class. This is a positive that if channeled properly could impact student achievement.

We will also implement the 10 components of a schoolwide Title 1 program.

1. Be based on a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
2. Engage in schoolwide reform strategies that:
  - Provide opportunities for all children to meet Kentucky's proficient and distinguished levels of student performance;
  - Are based on effective means of improving children's achievement that strengthen the core academic program;
  - Use effective instructional strategies that are based on scientific research that increase the amount and quality of learning time (such as extended school year, before- and after-school and summer programs); help provide an enriched and accelerated curriculum; and meet the educational needs of historically underserved populations;
  - Address the needs of all children in the school, but particularly the needs of student populations and determine how these needs are met. Programs may include counseling; pupil services; mentoring; college and career awareness and preparation; and integration of vocational and technical education programs.
3. Provide instruction by highly qualified professional staff.
4. Provide for high quality and on-going professional development for teachers and paraeducators, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.
5. Include strategies to attract high-quality, highly qualified teachers to high-need schools.
6. Include strategies to increase parent involvement such as family literacy services.
7. Use strategies for assisting children in transition from early childhood programs to public elementary schools.
8. Include teachers in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students.
9. Ensure that students who experience difficulty mastering any of Kentucky's standards will be provided with effective, timely additional assistance.
10. Coordinate and integrate Federal, State, and local services.

# **2013-2014 CSIP**

## Overview

### Plan Name

2013-2014 CSIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 8 Activities: 22	Organizational	\$42650
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$11500
3	Increase the percentage of effective teachers from ___% in 2015 to ___% in 2020.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	Increase the average combined Writing, PLCS, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.	Objectives: 3 Strategies: 3 Activities: 15	Organizational	\$500
5	At CCMS we will efficitvely use resources and maintain a safe school environmnet.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$0

## **Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.**

This plan includes progress notes which are at the very end of this document

### **Measurable Objective 1:**

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### **Strategy 1:**

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning	08/01/2012	06/02/2014	\$0	No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Teachers

### **Strategy 2:**

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process	08/01/2013	06/02/2014	\$0	No Funding Required	Administration and classroom teachers.

### **Strategy 3:**

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

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Category:

Activity - Academic RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process	08/01/2013	06/02/2014	\$25000	Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy 4:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Activity - Math Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction	08/08/2013	06/02/2014	\$1000	Title I Part A	Principal, Instructional Specialist, Math Teachers, RTI teachers, Exceptional Ed. Teachers

Activity - iPads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program	08/08/2013	06/02/2014	\$10000	Other	21st Century, All staff

Activity - Math Plus Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformally in our instruction and assessment between grade levels.	Academic Support Program	08/08/2013	06/02/2014	\$0	Grant Funds	6th grade Math teacher, GRREC staff, administration

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program	08/08/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Math teachers

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### Strategy 5:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Activity - ELA Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction	08/01/2013	06/02/2014	\$3000	Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers
Activity - STAR Reading/AR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program	08/01/2013	06/02/2014	\$1500	General Fund	Principal, Librarian, ELA teachers, Reading +/-AR teachers
Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, ELA Teachers

### Strategy 6:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist.

Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Activity - PD Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program	08/02/2013	06/02/2014	\$0	No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff
<b>Activity - KLA/ISLN/Standards Roll-out</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program	08/01/2013	06/02/2014	\$0	Race to the Top	Principal, Instructional Specialist, Teacher Leaders
<b>Activity - ELA Standards Roll out</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program	12/05/2013	06/02/2014	\$0	Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers
<b>Activity - Math Standards Roll Out</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program	12/05/2013	06/02/2014	\$0	Race to the Top	GRREC, Principal, Instructional Specialist
<b>Activity - Science Standard Roll Out</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program	08/02/2013	06/02/2014	\$0	Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

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Activity - Social Studies Standards Roll-out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program	01/06/2014	06/02/2014	\$0	Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program	08/02/2013	06/02/2014	\$0	Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

### Strategy 7:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Activity - RTI/GT Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction	08/02/2013	06/02/2014	\$150	General Fund	Principal, GT Supervisor

Activity - Red Carpet Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement	08/01/2013	02/20/2014	\$0	No Funding Required	GT coordinator, Principals, Teachers

### Strategy 8:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

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Category:

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program	11/01/2013	06/02/2014	\$0	No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

Activity - PAS Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program	08/02/2013	06/02/2014	\$2000	General Fund	Principal, Instructional Specialist, Teachers

## **Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy 1:**

Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning	08/01/2012	06/02/2014	\$7500	Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in a professional learning community focused on developing engaging instructional activities.	Professional Learning	08/01/2012	06/02/2014	\$1500	Title I Schoolwide	Teacher, Principal, Assistant Principal, Instructional Specialist
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### Strategy 2:

Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Activity - Data Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program	08/01/2012	06/02/2014	\$500	Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions.	Direct Instruction	08/01/2012	06/02/2014	\$2000	General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction	08/01/2012	06/02/2014	\$0	No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

## Goal 3: Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to : Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data have been received for the first year of implementation by 05/29/2015 as measured by TPGES-data is currently unavailable.

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### Strategy 1:

TPGES - Collaboration between Superintendent, Central Office Staff, Principals and teachers to develop an implementation plan for TPGES for 2014-15 statewide implementation.

Category:

Research Cited: KDE recommended guidelines

Activity - Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	10/31/2013	\$0	Other	Superintendent, Central Office Staff, Principals, Assistant Principals
Activity - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction	08/02/2013	06/02/2014	\$0	No Funding Required	Principal, Assistant Principal, Pilot Teachers, Peer Observers
Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process	08/01/2012	06/02/2014	\$0	No Funding Required	Principal, Assistant Principal, All Staff

## Goal 4: Increase the average combined Writing, PLCs, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase our school's Writing Program review from 8.8 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy 1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category:

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Activity - Committee/PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning	08/08/2013	11/14/2013	\$0	Other	Principal, Instructional Specialist, Program Advisory Council, Writing Program Review Committee

Activity - Scrimmage Testing/Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction	08/08/2013	06/02/2014	\$0	Other	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian

Activity - Student Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program	08/08/2013	06/02/2014	\$0	No Funding Required	All staff

Activity - Writing Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process	08/01/2011	06/02/2014	\$0	No Funding Required	Principal, Assistant Principal, Instructional Specialist, Writing Committee, all staff.

**Measurable Objective 2:**

collaborate to increase our school's Arts & Humanities Program Review from 8.0 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

**Strategy 1:**

Arts & Humanities Program Review - Within PLC's, the Art's & Humanities Program Review committee has been formed to lead the Arts & Humanities Program within

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our school.

Category:

Activity - Music Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th Graders will get an introduction to music instruments and history with a chance to create, perform, and evaluate.	Direct Instruction	08/01/2013	05/30/2014	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Music Teacher
Activity - Drama Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th graders will be exposed to Drama through direct instruction. Students will create, perform, and respond to the arts.	Direct Instruction	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Drama Teacher
Activity - Art Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Art teacher
Activity - Dramas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are able to observe and participate in Dramas. The entire Cumberland County student population was able to audition for both Missoula and Wizard of Oz. The CCMS student body was able to see the Missolua rendition of the Secret Garden. The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement	08/01/2013	06/02/2014	\$0	FRYSC	FRYSC
Activity - Arts Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Cumberland County Middle School

On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. Students fill out an inventory for their preferences. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded.	Direct Instruction	08/01/2013	06/02/2014	\$0	FRYSC	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.
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Activity - Dance Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dance is taught in a two week unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction	08/02/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Specialist, P.E. teacher

### Measurable Objective 3:

collaborate to increase our school's PLCS Program Review from 8.1 Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy 1:

PL/CS Program Review - Within PLC's, the PLCS committee has been formed to lead this program within our school.

Category:

Activity - Career & Consumerism Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each 8th grader will participate in careers and consumerism. Students will understand their strengths through inventories. Students will work through activities and requirements through their ILP. Students will learn the basics of consumerism.	Direct Instruction	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Careers & Consumerism Teacher

Activity - Health/P.E.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receive at least 1-12 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Specialist, PE/Health Teacher

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Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Careers and Consumerism Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, All teachers
Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/Orientation	08/01/2013	06/02/2014	\$0	FRYSC	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers
Activity - Jr. Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community partners use the Jr. Achievement program teaching World Economics.	Direct Instruction	08/02/2013	11/25/2013	\$500	FRYSC	FRYSC, Principal, Guidance Counselor, 6th Grade teachers, local banks

### Goal 5: At CCMS we will effectively use resources and maintain a safe school environment.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

#### Strategy 1:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Activity - Advisor/Advisee Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# Comprehensive School Improvement Plan

Cumberland County Middle School

Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, FRYSC, all teachers
<b>Activity - Club Day</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This take place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, all teachers
<b>Activity - STOP Program</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program	08/01/2013	10/31/2013	\$0	FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal
<b>Activity - Mentoring Program</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program	08/02/2013	06/02/2014	\$0	No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors
<b>Activity - Back To School Orientation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement	07/01/2013	06/02/2014	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers
<b>Activity - 9-Weeks Awards Assembly</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## Comprehensive School Improvement Plan

Cumberland County Middle School

Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian
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### Strategy 2:

Parent Involvement - Parent involvement is

Category:

Activity - Parent/Teacher Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, All Staff

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement	08/01/2013	06/02/2014	\$0	No Funding Required	Principal, Instructional Specialist, All staff

### Strategy 3:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Activity - Panther Pause	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement	08/01/2013	06/02/2014	\$0	No Funding Required	GT Coordinator, WKYR radio station

Activity - Commodities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement	08/01/2013	06/02/2014	\$0	No Funding Required	GT Coordinator, Leadership students

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts Day	On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. Students fill out an inventory for their preferences. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded.	Direct Instruction	08/01/2013	06/02/2014	\$0	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.
Reality Store	Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/Orientation	08/01/2013	06/02/2014	\$0	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers
STOP Program	FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program	08/01/2013	10/31/2013	\$0	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal
Dramas	Students are able to observe and participate in Dramas. The entire Cumberland County student population was able to audition for both Missoula and Wizard of Oz. The CCMS student body was able to see the Missoula rendition of the Secret Garden. The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement	08/01/2013	06/02/2014	\$0	FRYSC
Jr. Achievement	Community partners use the Jr. Achievement program teaching World Economics.	Direct Instruction	08/02/2013	11/25/2013	\$500	FRYSC, Principal, Guidance Counselor, 6th Grade teachers, local banks

# Comprehensive School Improvement Plan

Cumberland County Middle School

**Total**      \$500

## Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Standards Roll Out	Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program	12/05/2013	06/02/2014	\$0	GRREC, Principal, Instructional Specialist
ELA Standards Roll out	Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program	12/05/2013	06/02/2014	\$0	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers
Social Studies Standards Roll-out	A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program	01/06/2014	06/02/2014	\$0	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers
Science Standard Roll Out	A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program	08/02/2013	06/02/2014	\$0	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher
KLA/ISLN/Standards Roll-out	Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program	08/01/2013	06/02/2014	\$0	Principal, Instructional Specialist, Teacher Leaders

# Comprehensive School Improvement Plan

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PD 360	Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program	08/02/2013	06/02/2014	\$0	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff
<b>Total</b>					\$0	

## No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Assessments	Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction	08/01/2012	06/02/2014	\$0	Teachers, Principal, Assistant Principal, Instructional Specialist
Red Carpet Event	Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement	08/01/2013	02/20/2014	\$0	GT coordinator, Principals, Teachers
Writing Policy	The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process	08/01/2011	06/02/2014	\$0	Principal, Assistant Principal, Instructional Specialist, Writing Committee, all staff.
Dance Class	Dance is taught in a two week unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction	08/02/2013	06/02/2014	\$0	Principal, Guidance Counselor, Instructional Specialist, P.E. teacher
Club Day	All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This takes place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program	08/01/2013	06/02/2014	\$0	Principal, all teachers

# Comprehensive School Improvement Plan

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PLC	Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning	08/01/2012	06/02/2014	\$0	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor
Music Class	All 6th Graders will get an introduction to music instruments and history with a chance to create, perform, and evaluate.	Direct Instruction	08/01/2013	05/30/2014	\$0	Principal, Guidance Counselor, Instructional Specialist, Music Teacher
CIITS	All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process	08/01/2013	06/02/2014	\$0	Administration and classroom teachers.
Commodities	Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement	08/01/2013	06/02/2014	\$0	GT Coordinator, Leadership students
ILP	All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Careers and Consumerism Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program	08/01/2013	06/02/2014	\$0	Principal, Guidance Counselor, All teachers
Art Class	Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction	08/01/2013	06/02/2014	\$0	Principal, Guidance Counselor, Instructional Specialist, Art teacher
Advisor/Advisee Class	Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction	08/01/2013	06/02/2014	\$0	Principal, FRYSC, all teachers
Common Planning	ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program	08/01/2013	06/02/2014	\$0	Principal, Guidance Counselor, ELA Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Career & Consumerism Class	Each 8th grader will participate in careers and consumerism. Students will understand their strengths through inventories. Students will work through activities and requirements through their ILP. Students will learn the basics of consumerism.	Direct Instruction	08/01/2013	06/02/2014	\$0	Principal, Guidance Counselor, Instructional Specialist, Careers & Consumerism Teacher
Back To School Orientation	An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement	07/01/2013	06/02/2014	\$0	Principal, Assistant Principal, Guidance Counselor, All teachers
9-Weeks Awards Assembly	Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program	08/01/2013	06/02/2014	\$0	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian
Communication	CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement	08/01/2013	06/02/2014	\$0	Principal, Instructional Specialist, All staff
Health/P.E.	All students receive at least 1-12 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction	08/01/2013	06/02/2014	\$0	Principal, Guidance Counselor, Instructional Specialist, PE/Health Teacher
Walkthroughs	Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process	08/01/2012	06/02/2014	\$0	Principal, Assistant Principal, All Staff
Pilot	Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction	08/02/2013	06/02/2014	\$0	Principal, Assistant Principal, Pilot Teachers, Peer Observers
Panther Pause	Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement	08/01/2013	06/02/2014	\$0	GT Coordinator, WKYR radio station

# Comprehensive School Improvement Plan

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PD Plan	A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program	08/02/2013	06/02/2014	\$0	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff
Drama Class	All 7th graders will be exposed to Drama through direct instruction. Students will create, perform, and respond to the arts.	Direct Instruction	08/01/2013	06/02/2014	\$0	Principal, Guidance Counselor, Instructional Specialist, Drama Teacher
Student Writing Portfolio	Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program	08/08/2013	06/02/2014	\$0	All staff
Parent/Teacher Conference	Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement	08/01/2013	06/02/2014	\$0	Principal, All Staff
Goal Setting	Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program	11/01/2013	06/02/2014	\$0	Principal, Instructional Specialist, Advisers, Teachers
Common Planning	Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program	08/08/2013	06/02/2014	\$0	Principal, Guidance Counselor, Math teachers
Mentoring Program	Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program	08/02/2013	06/02/2014	\$0	Principal, Pastor Coverstone, Ministerial Association, Mentors
PGP	Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program	08/01/2013	06/02/2014	\$0	Principal, Teachers
<b>Total</b>					<b>\$0</b>	

## Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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## Comprehensive School Improvement Plan

Cumberland County Middle School

Math Elective	Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction	08/08/2013	06/02/2014	\$1000	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers
ELA Elective	Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction	08/01/2013	06/02/2014	\$3000	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers
<b>Total</b>					\$4000	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Plus Grant	The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformly in our instruction and assessment between grade levels.	Academic Support Program	08/08/2013	06/02/2014	\$0	6th grade Math teacher, GRREC staff, administration
<b>Total</b>					\$0	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will be trained in effective instructional and intervention strategies.	Professional Learning	08/01/2012	06/02/2014	\$7500	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal
Data Wall	Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program	08/01/2012	06/02/2014	\$500	Teachers, Principal, Assistant Principal, Instructional Specialist

## Comprehensive School Improvement Plan

Cumberland County Middle School

PLC	Teachers will participate in a professional learning community focused on developing engaging instructional activities.	Professional Learning	08/01/2012	06/02/2014	\$1500	Teacher, Principal, Assistant Principal, Instructional Specialist
<b>Total</b>					\$9500	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Scrimmage Testing/Live Scoring	During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction	08/08/2013	06/02/2014	\$0	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian
Committee/PLC Meetings	Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning	08/08/2013	11/14/2013	\$0	Principal, Instructional Specialist, Program Advisory Council, Writing Program Review Committee
iPads	iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program	08/08/2013	06/02/2014	\$10000	21st Century, All staff
Certification	Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	10/31/2013	\$0	Superintendent, Central Office Staff, Principals, Assistant Principals
<b>Total</b>					\$10000	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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## Comprehensive School Improvement Plan

Cumberland County Middle School

PAS Assessment	Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program	08/02/2013	06/02/2014	\$2000	Principal, Instructional Specialist, Teachers
STAR Reading/AR	STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program	08/01/2013	06/02/2014	\$1500	Principal, Librarian, ELA teachers, Reading +/-AR teachers
RTI/GT Enrichment	GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction	08/02/2013	06/02/2014	\$150	Principal, GT Supervisor
Benchmark Assessments	Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions.	Direct Instruction	08/01/2012	06/02/2014	\$2000	Teachers, Principal, Assistant Principal, Instructional Specialist
<b>Total</b>					\$5650	

### Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic RTI	A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process	08/01/2013	06/02/2014	\$25000	All Teachers, RTI teachers, RTI committee.
<b>Total</b>					\$25000	

# Progress Notes

Type	Name	Status	Comments	Created On	Created By
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# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Questions to answer using data:

1. Are students progressing toward proficiency?
2. Are we decreasing the achievement gap by addressing the needs of students?

The data lets us know that although we are increasing, we are still not at proficiency. We need to continue to decrease novice, close gaps, and strive further in a reach to proficiency.

Questions that we have that the data does not tell us:

3. Are we teaching the new common core standards as they are intended and at the level intended? Are our reading and math scores a reflection of gaps between the core content and common core standards?

These answers are not obvious in the data provided. Through PAS assessments and walkthroughs, we are continually evaluating practices and working to refine.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Our strengths lie with science and social studies content areas. The experience with core content and the knowledge of content of instructors and teaching students is a definite strength.

In our continuous PLC work, our focus is on curriculum enhancement and best practice teaching strategies.

Our cause to celebrate is the gradual progression on achievement.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

We need to continue to focus on standards based instruction. We have standards based pacing guides and instructional units. We are continuing to create more rigorous standards based instructional activities and assessments.

Our need for improvement lies with continuing to expose students to higher level expectations of the common core standards. In ELA classrooms, our Reading Plus time will be utilized to work with individual students who need intervention. In our math classrooms we will use the extra math class to pull out students who need intervention. Tier II and III intervention needs are met in small group and individual pull-out sessions.

Through PLC's as well as administrative and peer walkthroughs we will continue to support teachers in the focus of standards based instruction, engagement, and student centered activities to continue to strive for higher order thinking skills.

Through continuous collaboration with teachers in PLC's, conferences, and walkthroughs; we will continue to analyze our standards focus in our instruction, student learning, and formative/summative assessments.

We use benchmark assessments to guide student needs. Reflection of assessments results through the data wall will be analyzed to make appropriate changes to instruction.

We will be working with teachers on CHETL and continuous improvement for all students/staff in our school.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Much work has/is being done to enhance our core curriculum. While the school is steadily progressing, it isn't progressing to the point to make our mission statement a reality in regards to a "high performing school." The core program is being enhanced through PLC work, collaboration on assessments/unit plans, continuous walk-throughs, and open honest communication regarding how to make each classroom lesson standards-based, rigorous, and engaging for students.

## **KDE Assurances - School**

## **Introduction**

KDE Assurances - School

**Assurances**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	SBDM Meeting Minutes FYRSC Needs Assessment	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	Schedule RTI PLC	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	Not applicable to the Middle School	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	RTI program	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	All teachers at CCMS are highly qualified.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

# Comprehensive School Improvement Plan

Cumberland County Middle School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

# Comprehensive School Improvement Plan

Cumberland County Middle School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes	We are a school wide program.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes	We are a school wide program.	

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

# Comprehensive School Improvement Plan

Cumberland County Middle School

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	We are a school wide program.	

# Comprehensive School Improvement Plan

Cumberland County Middle School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

# **Title I Schoolwide Diagnostic**

## **Introduction**

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP and b) inserting an optional narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

## Component 1: Comprehensive Needs Assessment

### Comprehensive Needs Assessment

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Research Cited:

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

## Strategy2:

Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a professional learning community focused on developing engaging instructional activities.	Professional Learning			08/01/2012	06/02/2014	\$1500 - Title I Schoolwide	Teacher, Principal, Assistant Principal, Instructional Specialist

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### Strategy1:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

**Comprehensive School Improvement Plan**

Cumberland County Middle School

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

### Strategy2:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

### Strategy3:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/-AR teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strateies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

## Strategy4:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy5:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Research Cited:

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformally in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Math teachers

## Strategy6:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Adminstration and classroom teachers.

## Strategy7:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such at the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

## Strategy8:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

### Goal 3:

At CCMS we will effectively use resources and maintain a safe school environment.

### Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

### Strategy1:

Parent Involvement - Parent involvement is

Category:

Research Cited:

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

### Strategy2:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This takes place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

### Strategy3:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

## Component 2: Schoolwide Reform Strategies

### Schoolwide Reform Strategies

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Research Cited:

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

## Strategy2:

Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a professional learning community focused on developing engaging instructional activities.	Professional Learning			08/01/2012	06/02/2014	\$1500 - Title I Schoolwide	Teacher, Principal, Assistant Principal, Instructional Specialist

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### Strategy1:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

## Strategy2:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counsleor, Math teachers

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further insturction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructinal Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IPads were purchased for students to sustain programs such at Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformly in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

### Strategy3:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

### Strategy4:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Administration and classroom teachers.

### Strategy5:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

# Comprehensive School Improvement Plan

Cumberland County Middle School

Category:

Research Cited:

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/-AR teachers

Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

## Strategy6:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

## Strategy7:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

## Strategy8:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Component 3: Instruction By Highly Qualified Teachers and Paraeducators

### Instruction By Highly Qualified Teachers and Paraeducators

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Research Cited:

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

## Strategy2:

Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a professional learning community focused on developing engaging instructional activities.	Professional Learning			08/01/2012	06/02/2014	\$1500 - Title I Schoolwide	Teacher, Principal, Assistant Principal, Instructional Specialist

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### Strategy1:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/-AR teachers

Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

## Strategy2:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

### Strategy3:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Administration and classroom teachers.

### Strategy4:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Math teachers

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

**Comprehensive School Improvement Plan**

Cumberland County Middle School

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformly in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

**Strategy5:**

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

**Strategy6:**

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy7:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

## Strategy8:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

### Goal 3:

Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.

### Measurable Objective 1:

collaborate to : Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data have been received for the first year of implementation by 05/29/2015 as measured by TPGES-data is currently unavailable.

### Strategy1:

TPGES - Collaboration between Superintendent, Central Office Staff, Principals and teachers to develop an implementation plan for TPGES for 2014-15 statewide implementation.

Category:

Research Cited: KDE recommended guidelines

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process			08/01/2012	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, All Staff

Activity - Certification	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning			07/01/2013	10/31/2013	\$0 - Other	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Pilot Teachers, Peer Observers



## Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

### High Quality Professional Development for Principals, Teachers, and Paraprofessionals

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.  
 Category:  
 Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

**Strategy2:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.  
 Category:  
 Research Cited:

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### Strategy1:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

## Strategy2:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

## Strategy3:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strateies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/AR teachers

Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

#### Strategy4:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Administration and classroom teachers.

#### Strategy5:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

## Strategy6:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Math teachers

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformally in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

## Strategy7:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

**Comprehensive School Improvement Plan**

Cumberland County Middle School

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

**Strategy8:**

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

# Comprehensive School Improvement Plan

Cumberland County Middle School

## Goal 3:

Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.

### Measurable Objective 1:

collaborate to : Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data have been recieved for the first year of implementation by 05/29/2015 as measured by TPGES-data is currently unavailable.

### Strategy1:

TPGES - Collaboration between Superintendent, Central Office Staff, Principals and teachers to develop an implementation plan for TPGES for 2014-15 statewide implementation.

Category:

Research Cited: KDE recommended guidelines

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process			08/01/2012	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, All Staff

Activity - Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Pilot Teachers, Peer Observers

Activity - Certification	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning			07/01/2013	10/31/2013	\$0 - Other	Superintendent, Central Office Staff, Principals, Assistant Principals

## Goal 4:

Increase the average combined Writing, PLCS, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.

### Measurable Objective 1:

collaborate to increase our school's Writing Program review from 8.8 to Distinguished by 06/01/2017 as measured by KDE released data

# Comprehensive School Improvement Plan

Cumberland County Middle School

(School Report Card).

## Strategy1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category:

Research Cited:

Activity - Writing Policy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process			08/01/2011	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Writing Committee, all staff.

Activity - Scrimmage Testing/Live Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian

Activity - Student Writing Portfolio	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	All staff

Activity - Committee/PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning			08/08/2013	11/14/2013	\$0 - Other	Principal, Instructional Specialist, Program Advisory Council, Writing Program Review Committee

## Measurable Objective 2:

collaborate to increase our school's Arts & Humanities Program Review from 8.0 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

# Comprehensive School Improvement Plan

Cumberland County Middle School

## Strategy1:

Arts & Humanites Program Review - Within PLC's, the Art's & Humanites Program Review committee has been formed to lead the Arts & Humanites Program within our school.

Category:

Research Cited:

Activity - Art Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Art teacher

Activity - Dance Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dance is taught in a two week unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, P.E. teacher

Activity - Drama Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th graders will be exposed to Drama through direct instruction. Students will create, perform, and respond to the arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Drama Teacher

Activity - Dramas	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are able to observe and participate in Dramas. The entire Cumberland County student population was able to audition for both Missoula and Wizard of Oz. The CCMS student body was able to see the Missolua rendition of the Secret Garden. The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement			08/01/2013	06/02/2014	\$6500 - FRYSC	FRYSC

Activity - Music Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 6th Graders will get an introduction to music instruments and history with a chance to create, perform, and evaluate.	Direct Instruction			08/01/2013	05/30/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Music Teacher

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Arts Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. Students fill out an inventory for their preferences. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded.	Direct Instruction			08/01/2013	06/02/2014	\$500 - General Fund \$0 - FRYSC	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.

### Measurable Objective 3:

collaborate to increase our school's PLCS Program Review from 8.1 Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy1:

PL/CS Program Review - Within PLC's, the PLCS committee has been formed to lead this program within our school.

Category:

Research Cited:

Activity - Health/P.E.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students receive at least 1-12 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, PE/Health Teacher

Activity - ILP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Careers and Consumerism Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, All teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Reality Store	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/Orientation			08/01/2013	06/02/2014	\$500 - FRYSC	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers

Activity - Jr. Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community partners use the Jr. Achievement program teaching World Economics.	Direct Instruction			08/02/2013	11/25/2013	\$500 - FRYSC	FRYSC, Principal, Guidance Counselor, 6th Grade teachers, local banks

Activity - Career & Consumerism Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 8th grader will participate in careers and consumerism. Students will understand their strengths through inventories. Students will work through activities and requirements through their ILP. Students will learn the basics of consumerism.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Careers & Consumerism Teacher

## Goal 5:

At CCMS we will effectively use resources and maintain a safe school environment.

### Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

### Strategy1:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

## Strategy2:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This take place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

### Strategy3:

Parent Involvement - Parent involvement is

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

## Component 5: Strategies to Attract Highly Qualified Teachers

### Strategies to Attract Highly Qualified Teachers

**Goal 1:**

Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.

**Measurable Objective 1:**

collaborate to : Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data have been recieved for the first year of implementation by 05/29/2015 as measured by TPGES-data is currently unavailable.

**Strategy1:**

TPGES - Collaboration between Superintendent, Central Office Staff, Principals and teachers to develop an implementation plan for TPGES for 2014-15 statewide implementation.

Category:

Research Cited: KDE recommended guidelines

Activity - Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Pilot Teachers, Peer Observers

Activity - Certification	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning			07/01/2013	10/31/2013	\$0 - Other	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process			08/01/2012	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, All Staff

**Goal 2:**

At CCMS we will effictively use resources and maintain a safe school environmnet.

# Comprehensive School Improvement Plan

Cumberland County Middle School

## Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

### Strategy1:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

### Strategy2:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This take place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

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## Strategy3:

Parent Involvement - Parent involvement is

Category:

Research Cited:

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

Component 6: Parent Involvement

Parent Involvement

Goal 1:

At CCMS we will effectively use resources and maintain a safe school environment.

Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

Strategy1:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This takes place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

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Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

## Strategy2:

Parent Involvement - Parent involvement is

Category:

# Comprehensive School Improvement Plan

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Research Cited:

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

### Strategy3:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

**Component 7: Transition to Kindergarten**

**Transition to Kindergarten**

**Goal 1:**

At CCMS we will effectively use resources and maintain a safe school environment.

**Measurable Objective 1:**

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

**Strategy1:**

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

**Strategy2:**

Parent Involvement - Parent involvement is

Category:

Research Cited:

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Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

### Strategy3:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

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Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This take place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

## Narrative:

We are a middle school, so this question does not apply.

**Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Research Cited:

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

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Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

## Strategy2:

Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

## Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

## Strategy1:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

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Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

## Strategy2:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

## Strategy3:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/-AR teachers

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Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strateies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

#### Strategy4:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such at Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counsleor, Math teachers

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Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformly in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

## Strategy5:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

## Strategy6:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

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Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy7:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Administration and classroom teachers.

## Strategy8:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

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Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

### Goal 3:

Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.

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## Measurable Objective 1:

collaborate to : Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data have been recieved for the first year of implementation by 05/29/2015 as measured by TPGES-data is currently unavailable.

### Strategy1:

TPGES - Collaboration between Superintendent, Central Office Staff, Principals and teachers to develop an implementation plan for TPGES for 2014-15 statewide implementation.

Category:

Research Cited: KDE recommended guidelines

Activity - Certification	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning			07/01/2013	10/31/2013	\$0 - Other	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Pilot Teachers, Peer Observers

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process			08/01/2012	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, All Staff

## Goal 4:

Increase the average combined Writing, PLCS, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.

## Measurable Objective 1:

collaborate to increase our school's Arts & Humanites Program Review from 8.0 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy1:

Arts & Humanites Program Review - Within PLC's, the Art's & Humanites Program Review committee has been formed to lead the Arts &

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Humanities Program within our school.

Category:

Research Cited:

Activity - Arts Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. Students fill out an inventory for their preferences. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded.	Direct Instruction			08/01/2013	06/02/2014	\$500 - General Fund \$0 - FRYSC	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.

Activity - Dramas	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are able to observe and participate in Dramas. The entire Cumberland County student population was able to audition for both Missoula and Wizard of Oz. The CCMS student body was able to see the Missoula rendition of the Secret Garden. The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement			08/01/2013	06/02/2014	\$6500 - FRYSC	FRYSC

Activity - Music Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 6th Graders will get an introduction to music instruments and history with a chance to create, perform, and evaluate.	Direct Instruction			08/01/2013	05/30/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Music Teacher

Activity - Dance Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dance is taught in a two week unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, P.E. teacher

Activity - Drama Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th graders will be exposed to Drama through direct instruction. Students will create, perform, and respond to the arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Drama Teacher

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Activity - Art Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Art teacher

## Measurable Objective 2:

collaborate to increase our school's PLCS Program Review from 8.1 Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

## Strategy1:

PL/CS Program Review - Within PLC's, the PLCS committee has been formed to lead this program within our school.

Category:

Research Cited:

Activity - Reality Store	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/ Orientation			08/01/2013	06/02/2014	\$500 - FRYSC	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers

Activity - Jr. Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community partners use the Jr. Achievement program teaching World Economics.	Direct Instruction			08/02/2013	11/25/2013	\$500 - FRYSC	FRYSC, Principal, Guidance Counselor, 6th Grade teachers, local banks

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Activity - ILP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Careers and Consumerism Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, All teachers

Activity - Health/P.E.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students receive at least 1-12 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, PE/Health Teacher

Activity - Career & Consumerism Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 8th grader will participate in careers and consumerism. Students will understand their strengths through inventories. Students will work through activities and requirements through their ILP. Students will learn the basics of consumerism.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Careers & Consumerism Teacher

### Measurable Objective 3:

collaborate to increase our school's Writing Program review from 8.8 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category:

Research Cited:

Activity - Writing Policy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process			08/01/2011	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Writing Committee, all staff.

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Activity - Scrimmage Testing/Live Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian

Activity - Committee/PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning			08/08/2013	11/14/2013	\$0 - Other	Principal, Instructional Specialist, Program Advisory Council, Writing Program Review Committee

Activity - Student Writing Portfolio	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	All staff

**Component 9: Activities to Ensure that Students Meet State Academic Standards**

**Activities to Ensure that Students Meet State Academic Standards**

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:  
 Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

**Strategy2:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:  
 Research Cited:

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

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Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### Strategy1:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/-AR teachers

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Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

## Strategy2:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformally in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

# Comprehensive School Improvement Plan

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Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counseor, Math teachers

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further insturction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructinal Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

### Strategy3:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Adminstration and classroom teachers.

### Strategy4:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

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Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

## Strategy5:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy6:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

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Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

## Strategy7:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

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Research Cited:

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

## Strategy8:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

## Goal 3:

Increase the average combined Writing, PLCS, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.

## Measurable Objective 1:

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collaborate to increase our school's Writing Program review from 8.8 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

## Strategy1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category:

Research Cited:

Activity - Scrimmage Testing/Live Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian

Activity - Student Writing Portfolio	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	All staff

**Component 10: Coordination and Integration of Programs**

**Coordination and Integration of Programs**

**Goal 1:**  
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
 collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
 Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:  
 Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

**Strategy2:**  
 Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:  
 Research Cited:

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

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Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

## Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

### Strategy1:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

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Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

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Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

## Strategy2:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strateies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Acclerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/AR teachers

## Strategy3:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

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Category:

Research Cited:

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy4:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

## Strategy5:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

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Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

## Strategy6:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counsleor, Math teachers

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformly in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further insturction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructinal Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

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Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

## Strategy7:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

## Strategy8:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Administration and classroom teachers.

## Goal 3:

Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.

## Measurable Objective 1:

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collaborate to : Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data have been received for the first year of implementation by 05/29/2015 as measured by TPGES-data is currently unavailable.

## Strategy1:

TPGES - Collaboration between Superintendent, Central Office Staff, Principals and teachers to develop an implementation plan for TPGES for 2014-15 statewide implementation.

Category:

Research Cited: KDE recommended guidelines

Activity - Certification	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Observation certification-pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning			07/01/2013	10/31/2013	\$0 - Other	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor that teachers implement the curriculum using best practices for instruction and assessment. Walk throughs are continued and the TPGES format is used for evidence and communication.	Policy and Process			08/01/2012	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, All Staff

Activity - Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been selected to pilot the TPGES process and others will participate as peer reviewers.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Pilot Teachers, Peer Observers

## Goal 4:

Increase the average combined Writing, PLCs, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.

### Measurable Objective 1:

collaborate to increase our school's Arts & Humanites Program Review from 8.0 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

## Strategy1:

Arts & Humanites Program Review - Within PLC's, the Art's & Humanites Program Review committee has been formed to lead the Arts & Humanites Program within our school.

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Category:

Research Cited:

Activity - Art Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Art teacher

Activity - Dramas	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are able to observe and participate in Dramas. The entire Cumberland County student population was able to audition for both Missoula and Wizard of Oz. The CCMS student body was able to see the Missolua rendition of the Secret Garden. The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement			08/01/2013	06/02/2014	\$6500 - FRYSC	FRYSC

Activity - Dance Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dance is taught in a two week unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, P.E. teacher

Activity - Arts Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. Students fill out an inventory for their preferences. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded.	Direct Instruction			08/01/2013	06/02/2014	\$500 - General Fund \$0 - FRYSC	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.

Activity - Music Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 6th Graders will get an introduction to music instruments and history with a chance to create, perform, and evaluate.	Direct Instruction			08/01/2013	05/30/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Music Teacher

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Activity - Drama Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th graders will be exposed to Drama through direct instruction. Students will create, perform, and respond to the arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Drama Teacher

## Measurable Objective 2:

collaborate to increase our school's PLCS Program Review from 8.1 Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

## Strategy1:

PLCS Program Review - Within PLC's, the PLCS committee has been formed to lead this program within our school.

Category:

Research Cited:

Activity - Reality Store	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/ Orientation			08/01/2013	06/02/2014	\$500 - FRYSC	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers

Activity - Career & Consumerism Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 8th grader will participate in careers and consumerism. Students will understand their strengths through inventories. Students will work through activities and requirements through their ILP. Students will learn the basics of consumerism.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Careers & Consumerism Teacher

Activity - Jr. Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community partners use the Jr. Achievement program teaching World Economics.	Direct Instruction			08/02/2013	11/25/2013	\$500 - FRYSC	FRYSC, Principal, Guidance Counselor, 6th Grade teachers, local banks

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Activity - ILP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Careers and Consumerism Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, All teachers

Activity - Health/P.E.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students receive at least 1-12 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, PE/Health Teacher

### Measurable Objective 3:

collaborate to increase our school's Writing Program review from 8.8 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category:

Research Cited:

Activity - Scrimmage Testing/Live Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian

Activity - Committee/PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning			08/08/2013	11/14/2013	\$0 - Other	Principal, Instructional Specialist, Program Advisory Council, Writing Program Review Committee

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Activity - Student Writing Portfolio	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	All staff

Activity - Writing Policy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process			08/01/2011	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Writing Committee, all staff.

## Goal 5:

At CCMS we will effectively use resources and maintain a safe school environment.

### Measurable Objective 1:

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

### Strategy1:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This takes place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

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Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

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Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

## Strategy2:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

## Strategy3:

Parent Involvement - Parent involvement is

Category:

Research Cited:

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

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Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

# **The Missing Piece**

## **Introduction**

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

## **Stakeholders**

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

Tim Parson, Principal

Angela Morrison, Assitant Principal

Site Base Member Brittany Smith, Teacher

Site Base Member Jerica Aaron, Teacher

Site Base Member Jordan Fillingham, Teacher

Site Base Member Cindy Nettles, Parent

Site Base Member, Bryan Morgan Parent

Chasity Patterson, Parent

Kelli Booher, Parent

Angela Jones, Parent

Keisha Dyer, Parent

Dorothy Smith, School Leadership Team, Counselor

Nathalie Vincent, School Leadership Team, Librarian/Teacher

Instructional Specialists, Michelle Murphy, Tabatha Moons, Valerie Shelley

Priscilla Schwartz, FYRSC

Instructional Supervisor, Michelle Cash

## Relationship Building

School staff builds productive, personal relationships with parents of all their students.

Overall Rating: 3.43

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Administrators and school staff welcome and actively seek parents of all new and ESL students to encourage early relationship building.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

## Communications

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

Overall Rating: 3.14

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	Multiple two-way communications in the home language are used to communicate academic goals, class work, and homework, and grades. (See Proficient examples.)	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School and district staffs use several strategies to involve community leaders to assist in parent education on issues directly related to student achievement.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	A conference is held twice a year for all students and includes parent or advocate, student and teachers. School council develops ways to address data that is collected.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

## Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

Overall Rating: 2.71

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement components and action items that deal with specific academic areas. Little or no funding is provided. Little or no implementation and impact checking is done.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

## Advocacy

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

Overall Rating: 2.5

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students academic goals and learning needs.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that district and school staff facilitates sharing of ideas and training to effectively participate in developing IEPs, ILPs, GSPs, 504 plans and interventions for college readiness.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Teachers handle parent complaints but outcomes are not tracked or reported.	Novice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

## Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

Overall Rating: 3.0

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	All stakeholders are engaged in conversation and written communication about the academic progress of all students in school and district.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits and rotates proficient and distinguished work and provides resources to achieve at higher levels.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers parent workshops or meetings in convenient locations to help parents develop skills in supporting their children's learning and school's improvement efforts.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

# Comprehensive School Improvement Plan

Cumberland County Middle School

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

## Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

Overall Rating: 3.83

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School staff networks and partners with multiple businesses and organizations to support student achievement at a school council and a programmatic level.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	District and school staff leverages all partnerships to gain maximum benefit to support all students learning from the human and financial resources available.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	District and school staffs collaborate with all willing organizations to support parents and advocates in addressing individual student needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	School staff and parents have seamless integration of consistent and sustained family support services from school and the community to reduce student barriers to learning.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	District staff and school leadership ensures all stakeholders are aware of community based learning opportunities that are linked to student-specific needs.	Distinguished

## **Reflection**

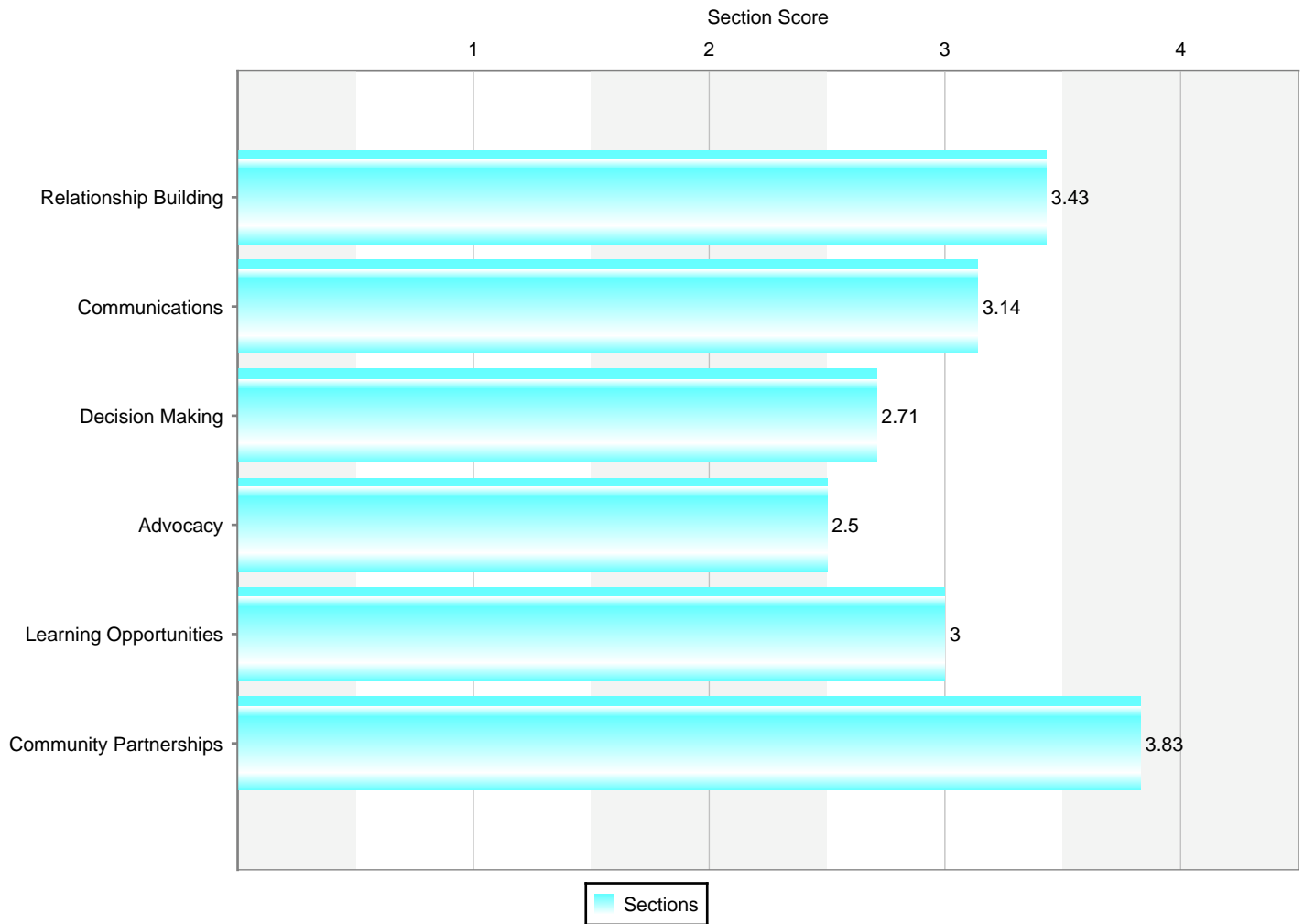
Reflect upon your responses to each of the Missing Piece objectives.

**Reflect upon your responses to each of the Missing Piece objectives.**

Areas of strength that are noted is that we want and value parent and community participation and collaboration. We do attempt in many ways to open our doors and invite community and parent stakeholders in, our participation remains low. We are continuing to find convenient ways to communicate with parents electronically. We plan to hold more activities where both parents, students, and the community can be present.

## Report Summary

### Scores By Section



# **Compliance and Accountability - Middle Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

**Goal 1:**

At CCMS we will effectively use resources and maintain a safe school environment.

**Measurable Objective 1:**

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

**Strategy1:**

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher at the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This takes place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

# Comprehensive School Improvement Plan

Cumberland County Middle School

## Strategy2:

Parent Involvement - Parent involvement is

Category:

Research Cited:

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

## Strategy3:

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

## Goal 1:

SY 2013-2014

# Comprehensive School Improvement Plan

Cumberland County Middle School

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

## Measurable Objective 1:

collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

### Strategy1:

Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

### Strategy2:

Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Research Cited:

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

**Goal 2:**  
Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

**Measurable Objective 1:**  
collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

**Strategy1:**  
GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

# Comprehensive School Improvement Plan

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Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

## Strategy2:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

## Strategy3:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Administration and classroom teachers.

## Strategy4:

Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformally in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Math teachers

## Strategy5:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

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Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

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Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

## Strategy6:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

## Strategy7:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

# Comprehensive School Improvement Plan

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Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

## Strategy8:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/AR teachers

Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

The school identified specific strategies to address subgroup achievement gaps.

# Comprehensive School Improvement Plan

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**Goal 1:**  
Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**  
collaborate to improve the overall achievement gap from 34.7% to 47.4% overall achievement gap at Cumberland County Middle School as measured by GAP Score. by 05/27/2014 as measured by school report card..

**Strategy1:**  
Professional Learning - Teachers will be trained in effective strategies for intervention, differentiation, assessment, planning, and engagement.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in effective instructional and intervention strategies.	Professional Learning			08/01/2012	06/02/2014	\$7500 - Title I Schoolwide	Instructional Supervisor, Instructional Specialist, Principal, Assistant Principal

**Strategy2:**  
Progress Monitoring - Teachers and administrators will consistently monitor student progress over the course of the middle school experience.

Category:

Research Cited:

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use formative assessments to monitor student learning and make adjustments to classroom instruction. They will use summative assessment data to make instructional and advisory decisions. Both formative and summative data will be considered in the RTI process.	Direct Instruction			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Principal, Assistant Principal, Instructional Specialist

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Activity - Data Wall	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use a data wall to monitor student progress through standardized test data. This data will be used to make instructional and advisory decisions.	Academic Support Program			08/01/2012	06/02/2014	\$500 - Title I Schoolwide	Teachers, Principal, Assistant Principal, Instructional Specialist

Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will use benchmark assessments to monitor student learning and make instructional and advisory decisions. The PAS assessment will be used along with self-directed learning checks using KDE and CIITS released items.	Direct Instruction			08/01/2012	06/02/2014	\$2000 - General Fund	Teachers, Principal, Assistant Principal, Instructional Specialist

**Goal 2:**  
Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

**Measurable Objective 1:**  
collaborate to increase the overall the reading and math for Cumberland County Middle School 44.5% to 54.5%. by 05/27/2014 as measured by K-Prep.

**Strategy1:**  
Math Program - Using data CCMS will continue to work to lead students to proficiency in mathematics.  
Category:  
Research Cited:

Activity - Math Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students use the math program Study Island to increase math achievement. Each student in each grade level will have a 12-weeks class called X-Math that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs.	Direct Instruction			08/08/2013	06/02/2014	\$1000 - Title I Part A	Principal, Instructional Specialist, Math Teachers, RIT teachers, Exceptional Ed. Teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counsleor, Math teachers

# Comprehensive School Improvement Plan

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Activity - Math Plus Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 6th grade math teacher attends district meetings that involve professional development and resources to aid in making a proficient classroom. A vertical alignment team is formed to become more uniformly in our instruction and assessment between grade levels.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	6th grade Math teacher, GRREC staff, administration

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads were purchased for students to sustain programs such as Study Island which	Academic Support Program			08/08/2013	06/02/2014	\$10000 - Other	21st Century, All staff

### Strategy2:

Progress Monitoring - Teachers and students collaborated to share results and progress from assessments.

Category:

Research Cited:

Activity - PAS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take the PAS assessment three/four times a year to monitor advancement to proficiency on KPREP assessed areas.	Academic Support Program			08/02/2013	06/02/2014	\$2000 - General Fund	Principal, Instructional Specialist, Teachers

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will record grades received on progress reports, 9 weeks grade card, KPREP and PAS assessments. They will set goals for what they want to achieve and collaborate with advisers and teachers on their progress.	Academic Support Program			11/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, Advisers, Teachers

### Strategy3:

Curriculum Assessment & Alignment - Teachers will work to ensure curriculum and assessment is aligned at all grade levels and content areas.

Category:

Research Cited:

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate to analyze curriculum to identify gaps and make necessary adjustments to curriculum and assessment. Teachers will meet every other Wednesday as a whole group and on the alternate weeks they will meet in content groups.	Professional Learning			08/01/2012	06/02/2014	\$0 - No Funding Required	Teachers, Instructional specialist, Principal, Assistant Principal, Guidance Counselor

Activity - PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers meet monthly with the Principal to discuss PGP and walk through data to encourage growth and meeting of goals.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Teachers

## Strategy4:

ELA Program - Using data CCMS will continue to work to lead students to proficiency in ELA.

Category:

Research Cited:

Activity - STAR Reading/AR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STAR assessment is our currently universal screener for reading and set goals for Accelerated Reader. The AR program is both rewards based and summative based in ELA and Reading + classrooms.	Academic Support Program			08/01/2013	06/02/2014	\$1500 - General Fund	Principal, Librarian, ELA teachers, Reading +/AR teachers

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers have common planning time where they collaborate at least once every other week to update data, share strategies, concerns, and re-evaluate RTI.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, ELA Teachers

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Activity - ELA Elective	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the program Reading Plus to increase reading comprehension and fluency. Each student in each grade level will have a 12-weeks class called AR/Reading Plus that uses the program. Teachers will also work on students 1 to 1 and in small groups in further instruction based on individual needs. Students are also required to take the STAR reading test and AR goals will be set upon completion. Students will be given time and encouraged to achieve their AR goals.	Direct Instruction			08/01/2013	06/02/2014	\$3000 - Title I Part A	Principal, Instructional Specialist, Librarian, ELA teachers, AR/Reading Plus teachers, RTI teachers

## Strategy5:

GT - Gifted and Talented services are offered to meet the needs of qualifying students and to give them opportunities to resources leading them to proficiency and beyond.

Category:

Research Cited:

Activity - RTI/GT Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GT students will have the opportunity to increase their knowledge in their prescribed GT area along with additional enrichment instruction, such as the Stock Market Game.	Direct Instruction			08/02/2013	06/02/2014	\$150 - General Fund	Principal, GT Supervisor

Activity - Red Carpet Event	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified GT have a night to showcase their talents. Students select performances and display material that they have collaborated with their regular teacher and GT teacher to meet GT needs.	Community Engagement			08/01/2013	02/20/2014	\$0 - No Funding Required	GT coordinator, Principals, Teachers

## Strategy6:

CIITS - Teachers receive annual PD and continual support and updates on the usage of CIITS.

Category:

Research Cited:

# Comprehensive School Improvement Plan

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Activity - CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use CIITS to submit lesson plans. All teachers will receive PD on assessment portion to use CIITS for assessments. Assessments in ELA and Math are encouraged to be created in CIITS.	Policy and Process			08/01/2013	06/02/2014	\$0 - No Funding Required	Adminstration and classroom teachers.

## Strategy7:

Professional Development - Professional development is planned with the needs and wants of teachers and students. Data is used to see where our needs exist. Teachers have input through surveys on what will be the best support of their instruction and assessment in the classroom.

Category:

Research Cited:

Activity - Math Standards Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Instructional Specialist

Activity - PD 360	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have access to PD360 to help with content, instructional practices, and updates for TPGES.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Assistant Principal, Instructional Specialist, District Leadership Team, All Staff

Activity - Science Standard Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Science Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Science Standards and how to plan for assessments.	Academic Support Program			08/02/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Science Lead Teachers, Science Teacher

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Activity - Social Studies Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A teacher leader has been selected to attend the Social Studies Standards roll-out. Teachers will bring back information to the school on how to approach implementing the Social Studies Standards and how to plan for assessments.	Academic Support Program			01/06/2014	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, District Leadership Team, Social Studies Teacher Leader, Social Studies Teachers

Activity - KLA/ISLN/Standards Roll-out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and Instructional Specialist will attend professional learning to learn what is to be implemented to meet KDE requirements. Teachers have and will attend workshops on unpacking and breaking down standards in each subject area as the new standards are released.	Academic Support Program			08/01/2013	06/02/2014	\$0 - Race to the Top	Principal, Instructional Specialist, Teacher Leaders

Activity - ELA Standards Roll out	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers have been a part of cadres in the standards roll-out. These cadres will no longer meet in one location but continue work via blogs and Lync to continue to understand standards to raise our students to proficiency.	Academic Support Program			12/05/2013	06/02/2014	\$0 - Race to the Top	GRREC, Principal, Assistant Principal, Instructional Specialist, ELA teachers

Activity - PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PD plan is created through data analysis and teacher surveys of what is needed to push our school to proficiency.	Academic Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, School Leadership Team, District Leadership Team, Staff

## Strategy8:

RTI - RTI team meets in six week intervals to review academic and behavioral data for the school.

Category:

Research Cited:

Activity - Academic RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of data will be analyzed to identify students in need of RTI. Students will receive tier 1 instruction in the classroom, and tier 2 and 3 interventions during daily RTI period. Tutoring will also be available before and after school through 21st Century and ESS funds.	Policy and Process			08/01/2013	06/02/2014	\$25000 - Title I SIG	All Teachers, RTI teachers, RTI committee.

**Comprehensive School Improvement Plan**

Cumberland County Middle School

**Goal 3:**

At CCMS we will effectively use resources and maintain a safe school environment.

**Measurable Objective 1:**

collaborate to effectively use resources and maintain a safe school environment by 06/02/2014 as measured by surveys.

**Strategy1:**

Student Leaders - Students are chosen as leaders and communicate and perform to help our community.

Category:

Research Cited:

Activity - Commodities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership students under the guidance of the GT coordinator go monthly to help sort and deliver commodities to our community.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, Leadership students

Activity - Panther Pause	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work with the GT coordinator to share news within the school, monthly on the local radio station.	Community Engagement			08/01/2013	06/02/2014	\$0 - No Funding Required	GT Coordinator, WKYR radio station

**Strategy2:**

Parent Involvement - Parent involvement is

Category:

Research Cited:

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCMS works to communicate with parents in various ways. CCMS communicates through monthly newsletters, Remind101, school messenger, CCMS photo blog, Panther Pause, and Talk Around Town.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Instructional Specialist, All staff

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schedule Parent/Teacher conference nights are set aside for parents to be able to talk to teachers about students progress.	Parent Involvement			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, All Staff

### Strategy3:

Advisory-all students will be assigned an adult advocate that they will meet with daily. - Students will be in groups of 12-13 and will meet with an Advisory teacher are the beginning of every day. The adviser will make a purposeful intention to connect with students assigned to him or her.

Category:

Research Cited:

Activity - Tween Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community leaders come and discuss ways to cope with becoming a teenager. Topics include things students will face emotionally, physically, and behaviorally. Technology is also discussed and how it impacts their lives.	Behavioral Support Program			08/02/2013	06/02/2014	\$150 - FRYSC	FYRSC

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaboration with the local churches, mentors are trained to be meet with students that need extra support in our community. Mentoring training is required.	Behavioral Support Program			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Pastor Coverstone, Ministerial Association, Mentors

Activity - Back To School Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An orientation night is held so students and parents can meet teachers. It is a night to go over expectations and become familiar with the building. It is a chance to break the ice and kick off a new year.	Parent Involvement			07/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, All teachers

Activity - 9-Weeks Awards Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 9-weeks students receive awards for various achievements such as honor roll, attendance, 21st century awards, assessment achievements, etc. Parents are invited to the event and games and challenges are included for recreation for the students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Guidance Counselor, 21st Century, Librarian

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Club Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be part of a club. All teachers will sponsor a club of their choosing or by student request. Collaborative agencies such as 21st Century and 4-H will also be involved. This takes place every Friday and rotates every 9 weeks. This is an effort to keep a positive safe culture where everyone has a place and feels comfortable. It continues to bond the rapport with teachers and students.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, all teachers

Activity - Advisor/Advisee Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities in this class include Chit Chat day where we make personal connections with the students. Also on Friday, game day-another day to build rapport and teamwork skills. Other topics vary week by week and by the month. Such as bullying, drug free, study skills, technology, ILP, etc.	Class Size Reduction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, FRYSC, all teachers

Activity - STOP Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FYRSC aligns the community to simulate situations that can lead students down the wrong road. They will have a pseudo-parent to escort them and they will draw situations and have to face the consequences, it can be school related such as truancy or a broken law that leads to a date with the judge. This helps students to realize consequences of their choices.	Behavioral Support Program			08/01/2013	10/31/2013	\$300 - FRYSC	FRYSC, community partners, central office, 7th grade teachers, Principal, Assistant Principal

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

### Goal 1:

Increase the average combined Writing, PLCS, and Arts & Humanities Program Review scores for Cumberland County Middle School from 8.0 to Distinguished by 2017.

### Measurable Objective 1:

collaborate to increase our school's PLCS Program Review from 8.1 Distinguished by 06/01/2017 as measured by KDE released data SY 2013-2014

# Comprehensive School Improvement Plan

Cumberland County Middle School

(School Report Card).

## Strategy1:

PL/CS Program Review - Within PLC's, the PLCS committee has been formed to lead this program within our school.

Category:

Research Cited:

Activity - ILP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in 6, 7, 8th grades are required to complete the ILP. Teachers will work collaboratively with the guidance counselor to complete requirements and research disciplines and careers. Students will also use this to account for achievements. Students utilized the ILP in Careers and Consumerism Class as well. Advisory teachers will meet with students and encourage and advise students with their ILP.	Academic Support Program			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, All teachers

Activity - Jr. Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community partners use the Jr. Achievement program teaching World Economics.	Direct Instruction			08/02/2013	11/25/2013	\$500 - FRYSC	FRYSC, Principal, Guidance Counselor, 6th Grade teachers, local banks

Activity - Career & Consumerism Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each 8th grader will participate in careers and consumerism. Students will understand their strengths through inventories. Students will work through activities and requirements through their ILP. Students will learn the basics of consumerism.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Careers & Consumerism Teacher

Activity - Health/P.E.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students receive at least 1-12 weeks of Health/P.E. each year. Students build on skills and work on creating, performing, and evaluating skills and standards.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, PE/Health Teacher

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Reality Store	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members set up a mock society where students are given a profession and salary and must act as an adult would. They must pay bills, insurance, tuition, etc. Students must make choices in housing and transportation, etc. Students are prepped before the day, and also have guest speakers who give insight. Students reflect on the days events when finished.	Career Preparation/Orientation			08/01/2013	06/02/2014	\$500 - FRYSC	FRYSC, Principal, Assistant Principal, Guidance Counselor, 8th Grade teachers

## Measurable Objective 2:

collaborate to increase our school's Writing Program review from 8.8 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

## Strategy1:

Writing Program Review - Within PLC's, the Writing Program Review committee has been formed to lead the Writing Program within our school.

Category:

Research Cited:

Activity - Scrimmage Testing/Live Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During each 9-weeks the School Leadership team helps to score and give feedback in classrooms when they are doing Constructed Responses and On-Demand Writing.	Direct Instruction			08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Guidance Counselor, Librarian

Activity - Writing Policy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Policy dictates and makes accountable that all students and teachers include a vast scope and differentiated writing and instruction.	Policy and Process			08/01/2011	06/02/2014	\$0 - No Funding Required	Principal, Assistant Principal, Instructional Specialist, Writing Committee, all staff.

Activity - Committee/PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meetings to discuss, implement, write, and review rationales for the Writing Program.	Professional Learning			08/08/2013	11/14/2013	\$0 - Other	Principal, Instructional Specialist, Program Advisory Council, Writing Program Review Committee

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Student Writing Portfolio	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students complete a writing portfolio that includes demonstrating to learn, demonstrate, authenticate. Students complete writing pieces in all classrooms. At the end of the year they choose what best represents them as a writer and it is double-blind scored by the entire faculty.	Academic Support Program			08/08/2013	06/02/2014	\$0 - No Funding Required	All staff

### Measurable Objective 3:

collaborate to increase our school's Arts & Humanities Program Review from 8.0 to Distinguished by 06/01/2017 as measured by KDE released data (School Report Card).

### Strategy1:

Arts & Humanities Program Review - Within PLC's, the Arts & Humanities Program Review committee has been formed to lead the Arts & Humanities Program within our school.

Category:

Research Cited:

Activity - Dramas	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are able to observe and participate in Dramas. The entire Cumberland County student population was able to audition for both Missoula and Wizard of Oz. The CCMS student body was able to see the Missoula rendition of the Secret Garden. The Lexington Children's Theater also comes biannually and not only performs but instructs.	Community Engagement			08/01/2013	06/02/2014	\$6500 - FRYSC	FRYSC

Activity - Drama Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th graders will be exposed to Drama through direct instruction. Students will create, perform, and respond to the arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Drama Teacher

Activity - Art Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every 8th graders will be exposed to the Arts. Students will create, perform, and evaluate by using the Arts.	Direct Instruction			08/01/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Art teacher

# Comprehensive School Improvement Plan

Cumberland County Middle School

Activity - Music Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 6th Graders will get an introduction to music instruments and history with a chance to create, perform, and evaluate.	Direct Instruction			08/01/2013	05/30/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, Music Teacher

Activity - Arts Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On Arts Day, community experts come and let students create, perform, and evaluate all aspects of the Arts. Students fill out an inventory for their preferences. Students will be exposed to experts and will be able to display their art for a gallery walk. Those who perform, will do it live or be recorded.	Direct Instruction			08/01/2013	06/02/2014	\$500 - General Fund \$0 - FRYSC	FRYSC, CCMS Leadership Committee, Program Advisory Council, all staff.

Activity - Dance Class	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dance is taught in a two week unit within the PE Curriculum. Students receive dance instruction at the 6th, 7th, and 8th grade level. They have the opportunity to create, perform, and evaluate.	Direct Instruction			08/02/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Specialist, P.E. teacher