

**CUMBERLAND COUNTY SCHOOL DISTRICT  
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: CCHS	Subject: Spanish II	Grade: 10-12
<b>Benchmark Assessment 1</b>		
Instructional Timeline: 6 weeks		
Topic(s): Repaso I & II		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>NH.II.1 I can sometimes understand simple questions or statements on familiar topics.</p> <p>NH.IC.1 I can exchange some personal information.</p> <p>NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.</p> <p>NH.PS.1 I can present information about my life using phrases and simple sentences.</p> <p>NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences.</p> <p>NH.II.1 I can sometimes understand simple questions or statements on familiar topics</p> <p>NH.IC.5 I can interact with others in everyday situations</p>	<p>I can write about what I want and what I need for school.</p> <p>I can present/write a series of skits in Spanish over various dialogues.</p> <p>I can describe something familiar using a series of sentences- family, school, etc.</p> <p>I can conjugate: present tense, i.e ser.</p> <p>I can have a simple conversation, Hello, How are you?, Where are you from?, Name, etc.</p> <p>I can interact with others in everyday situations</p> <p>I can sometimes understand simple questions or statements on familiar topics.</p> <p>I can conjugate: present tense, gustar, reflexive verbs.</p> <p>I can use direct object pronouns</p>	<p>Present tense verbs</p> <p>Reflexive verbs</p> <p>Ser</p> <p>Estar</p> <p>Irregular present tense verbs</p> <p>Simple conversation</p>

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School: CCHS	Subject: Spanish II	Grade: 10-12
<b>Benchmark Assessment 2</b>		
Instructional Timeline: 9 weeks		
Topic(s): Home, Food, Kitchen, Shopping		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>NH.PW.4 I can write basic information about things I have learned.</p> <p>NH.PS.5 I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <p>NH.IC.3 I can ask for and give simple directions.</p> <p>NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs.</p> <p>NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <p>NH.IC.5 I can interact with others in everyday situations</p> <p>NH.IR.3 I can sometimes understand the main idea of published materials.</p> <p>NH.IR.4 I can understand simple everyday notices in public places on topics that are familiar to me.</p> <p>NH.PS.1 I can present information about my life using phrases and simple sentences.</p>	<p>I can follow directions on how to cook a meal.</p> <p>I can follow directions on what chores to do.</p> <p>I can use a variety of cooking verbs.</p> <p>I can give a series of instructions in a recipe.</p> <p>I can write a note to a family member regarding household chores.</p> <p>I can express my emotions regarding household chores.</p> <p>I can state basic food items.</p> <p>I can state chores around the house.</p> <p>I can state foods I like and dislike and explain why.</p> <p>I can label the house and kitchen.</p> <p>I can use vocabulary related to going shopping in complete sentences.</p> <p>I can use common expressions used in shopping.</p> <p>I can state the difference between por and para.</p> <p>I can state what I need and what I want from the store.</p> <p>I can use present progressive conjugation.</p> <p>I can state the difference between por and para.</p> <p>I can use comparatives in Spanish.</p> <p>I can identify the main idea in a sales paper in Spanish.</p>	<p>Home</p> <p>Food</p> <p>Chores</p> <p>Shopping</p> <p>Clothing</p> <p>Present progressive</p> <p>Informal commands</p> <p>Parecer</p> <p>Basic Shopping vocabulary</p> <p>Por vs. para</p> <p>Comparatives</p> <p>Gender &amp; number</p> <p>Realia</p>

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School: CCHS	Subject: Spanish II	Grade: 10-12
<b>Benchmark Assessment 3</b>		
Instructional Timeline: 9 weeks		
Topic(s): careers, technology		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>NH.PW.1 I can write information about my daily life in a letter, blog, discussion board, or email message.</p> <p>NH.IR.1 I can usually understand short simple messages on familiar topics.</p> <p>NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.</p> <p>NH.PW.4 I can write basic information about things I have learned.</p> <p>NH.PS.4 I can present information about others using phrases and simple sentences.</p> <p>NH.IC.5 I can interact with others in everyday situations.</p> <p>NH.PW.4 I can write basic information about things I have learned.</p> <p>NH.IR.1 I can usually understand short simple messages on familiar topics.</p> <p>NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</p>	<p>I can write about other's professions.</p> <p>I can write about my job or a future job.</p> <p>I can state what I want to be when I grow up. I can discuss a variety of jobs.</p> <p>I can read about a job posting and answer questions regarding the job posting.</p> <p>I can read about a variety of jobs and answer questions about them.</p> <p>I can talk about modern technology.</p> <p>I can write about the future and present of technology in our world and give an opinion.</p> <p>I can apply computer and technological vocabulary.</p>	<p>Professions</p> <p>Future tense</p> <p>Technology</p> <p>Questions/application real world</p>

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School: CCHS	Subject: Spanish II	Grade: 10-12
<b>Benchmark Assessment 4</b>		
Instructional Timeline: 6 weeks		
Topic(s): My past life/ vacation		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>NH.IL.1 I can sometimes understand simple questions or statements on familiar topics.</p> <p>NH.PW.5 I can ask for information in writing.</p> <p>NH.PW.3 I can write about a familiar experience or event using practiced material.</p> <p>NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</p> <p>NH.IC.4 I can make plans with others.</p> <p>NH.PW.4 I can write basic information about things I have learned.</p> <p>NH.IR.1 I can usually understand short simple messages on familiar topics</p> <p>NH.IC.3 I can ask for and give simple directions.</p>	<p>I can discuss an event that occurred last year.</p> <p>I can conjugate in past tense.</p> <p>I can ask about a past experience.</p> <p>I can use indirect and direct object pronouns.</p> <p>I can conjugate in the imperfect past tense.</p> <p>I can explain last year's daily routine.</p> <p>I can express how something went.</p> <p>I can listen to a story in past tense and write the main idea.</p> <p>I can give and get directions to a place.</p> <p>I can understand simple written conversations about travel.</p> <p>I can use common travel expressions.</p> <p>I can make a hotel reservation.</p>	<p>Preterit tense</p> <p>Imperfect</p> <p>Direct object pronouns</p> <p>Daily routine</p> <p>Feelings</p> <p>Listening to past tense</p>

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School: CCHS	Subject: Spanish II	Grade: 10-12
<b>Benchmark Assessment 5</b>		
Instructional Timeline: 3 weeks		
Topic(s): Talking/Hablar, Weather		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>NM.IC.5 I can ask some simple questions.</p> <p>NM.IC.7 I can communicate some basic information about my everyday life.</p> <p>NH.IC.1 I can exchange some personal information.</p> <p>NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences</p> <p>NH.PS.1 I can present information about my life using phrases and simple sentences.</p> <p>NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs.</p> <p>NH.IL.2 I can understand simple information when presented with pictures and graphs</p> <p>NH.IC.2 I can exchange information using texts, graphs or pictures.</p> <p>NH.PW.4 I can write basic information about things I have learned.</p>	<p>I can ask some simple questions.</p> <p>I can communicate some basic information about my everyday life.</p> <p>I can exchange some personal information.</p> <p>I can present information about a familiar person, place, or thing using phrases and simple sentences</p> <p>I can present information about my life using phrases and simple sentences.</p> <p>I can tell the weather in Spanish.</p> <p>I can understand and reply to basic weather phrases in Spanish.</p> <p>I can create a weather report.</p> <p>I can watch a weather report in Spanish and identify main ideas.</p>	<p>Simple questions verbally</p> <p>Basic information verbally</p> <p>Personal information</p> <p>Phrases</p> <p>Simple sentences verbally</p> <p>Weather report</p> <p>Weather</p>

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