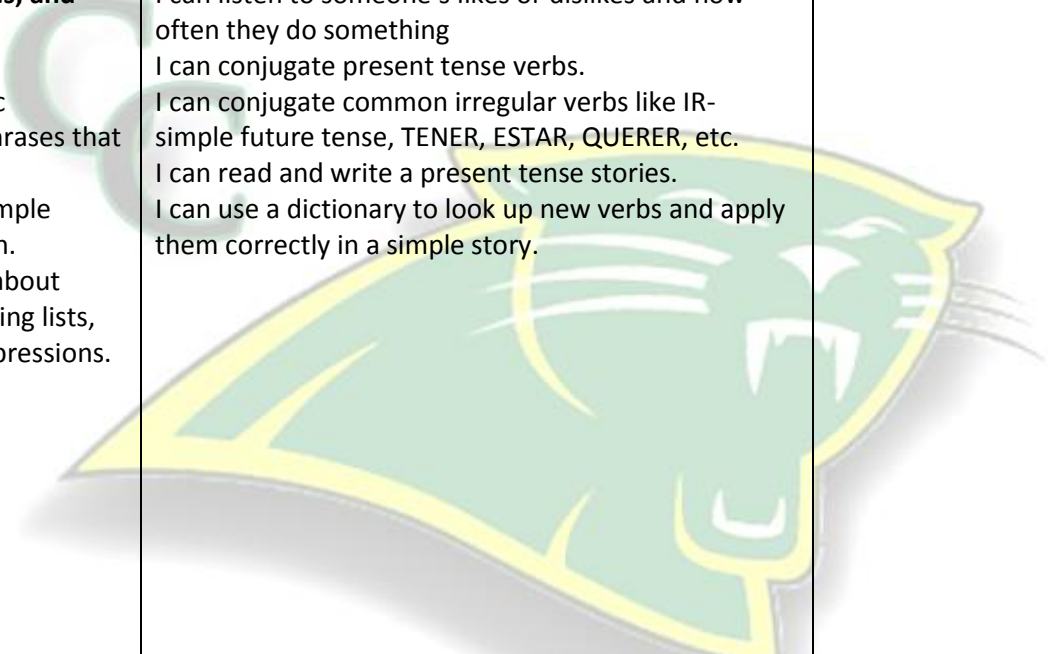


**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

| School: CCHS | Subject: Spanish I | Grade: 9-12 |
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| Benchmark Assessment 1 | | |
| Instructional Timeline: 9-10 weeks | | |
| Topic(s): The basics (Unit1-3) | | |
| Kentucky Core Academic Standards | Learning Targets (I Can Statements) | Key Vocabulary |
| <p>NL.IC.2 I can introduce myself to someone.</p> <p>NM.IC.1 I can greet and leave people in a polite way.</p> <p>NL.II.1 I can occasionally identify the sound of a character or a word.</p> <p>NL.PW.2 I can write words and phrases that I have learned.</p> <p>NL.II.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</p> <p>NM.II.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.</p> <p>NM.PS.1 I can present information about myself and others using words and phrases.</p> <p>NL.IC.3 I can answer a few simple questions.</p> <p>NM.PW.2 I can write about myself using learned phrases and memorized expressions.</p> | <p>I can state my name.</p> <p>I can introduce someone and myself.</p> <p>I can understand a conversation about where others and I are from.</p> <p>I can state how others and I are feeling.</p> <p>I can ask who someone is and respond appropriately.</p> <p>I can use salutations appropriately.</p> <p>I can spell and ask how to spell using the Spanish alphabet.</p> <p>I can use pronouns and identify subjects. I can interpret through listening and reading basic intro conversations.</p> <p>I can understand a basic phone message and leave a phone message stating who I am and my number.</p> <p>I can say/apply Spanish numbers.</p> <p>I can state my phone number.</p> <p>I can state the day, date, and time.</p> <p>I can give and ask for mailing address and email address.</p> <p>I can state the colors.</p> <p>I can exchange info about the weather.</p> <p>I can fill out a basic form- name, date, birthdate, address, email address, and phone.</p> | <p>Greeting and salutations</p> <p>Spanish Alphabet</p> <p>Basic conversation</p> <p>Numbers</p> <p>Weather</p> <p>Date</p> <p>Time</p> <p>Ser</p> <p>Age</p> <p>Gender and Number</p> <p>Question words</p> <p>Common Adjectives</p> |

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| | <p>I can write and read a short email with basic info. I can exchange info about the weather. I can describe myself and others using common adjectives and the verb SER. I can exchange information about myself and others using common adjectives and the verb SER. I can exchange information about my age. I can use SER and negation forms. I can correctly apply adjectives matching gender and number. I can read and write a simple letter to a pen pal. I can present general information about another student using common adjectives and the verb SER. I can understand question words. I can read and write a simple letter to a pen pal.</p> | |
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| CUMBERLAND COUNTY SCHOOL DISTRICT BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE | | |
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| School: CCHS | Subject: Spanish I | Grade: 9-12 |
| <i>Benchmark Assessment 2</i> | | |
| Instructional Timeline: 10 weeks | | |
| Topic(s): Verbs (gustar and present tense Verbs) | | |
| Kentucky Core Academic Standards | Learning Targets (I Can Statements) | Key Vocabulary |
| NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know. | I can use the verb GUSTAR to express likes and dislikes. I can state my likes and dislikes. I can apply common daily vocabulary related to things I like and dislike. I can identify common infinitive verbs. I can use definite articles to match gender and number. | Gustar Common verbs Infinitive verbs Present tense regular Present tense irregular verbs |

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| <p>NM.IC 4 I can make some simple statements in a conversation.</p> <p>NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.</p> <p>NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.</p> <p>NM.IC 4 I can make some simple statements in a conversation.</p> <p>NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.</p> | <p>I can use negation correctly.</p> <p>I can say how often I do something using, casi, siempre, nunca, etc.</p> <p>I can listen to someone's likes or dislikes and how often they do something</p> <p>I can conjugate present tense verbs.</p> <p>I can conjugate common irregular verbs like IR-simple future tense, TENER, ESTAR, QUERER, etc.</p> <p>I can read and write a present tense stories.</p> <p>I can use a dictionary to look up new verbs and apply them correctly in a simple story.</p> |  |
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CUMBERLAND COUNTY PANTHERS

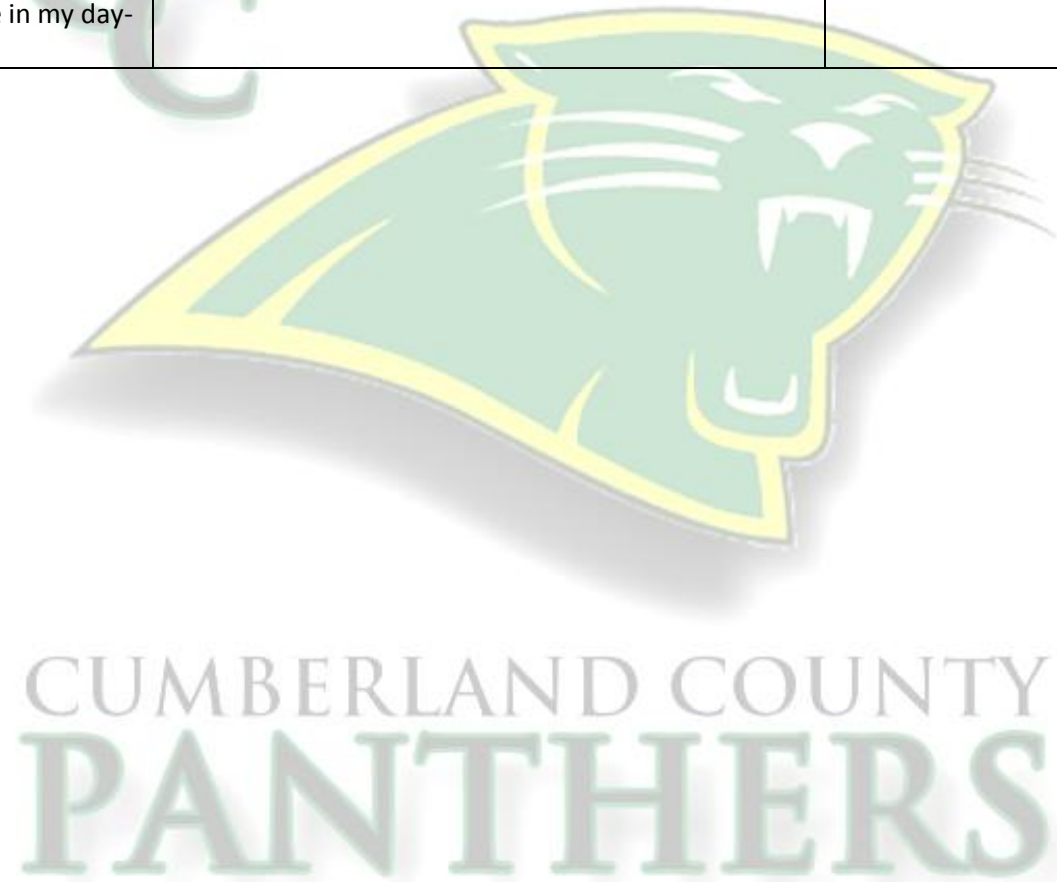
**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

| School: CCHS | Subject: Spanish I | Grade: 9-12 |
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| Benchmark Assessment 3 | | |
| Instructional Timeline: 6 weeks | | |
| Topic(s): School, Food | | |
| Kentucky Core Academic Standards | Learning Targets (I Can Statements) | Key Vocabulary |
| <p>NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.</p> <p>NM.IC.3 I can answer some simple questions.</p> <p>NM.IC.4 I can make some simple statements in a conversation.</p> <p>NM.PS.3 I can present information about familiar items in my immediate environment.</p> <p>NM.IC.6 I can communicate basic information about myself and people I know.</p> <p>NM.PW.2 I can write about myself using learned phrases and memorized expressions</p> <p>NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.</p> <p>NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</p> | <p>I can apply common school vocabulary.</p> <p>I can write my daily school schedule.</p> <p>I can describe familiar experiences or events.</p> <p>I can say what I want and need for school.</p> <p>I can present a conversation about school and my classes.</p> <p>I can present my family and give basic information about them.</p> <p>I can describe my family.</p> <p>I can ask about someone else's family.</p> | <p>School</p> <p>Family</p> <p>Querier</p> <p>Tener</p> <p>Adjectives</p> <p>Hay</p> |

**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

| School: | Subject: | Grade: |
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| Benchmark Assessment 4 | | |
| Instructional Timeline: 8-9 weeks | | |
| Topic(s): Food, Home, Around Town | | |
| Kentucky Core Academic Standards | Learning Targets (I Can Statements) | Key Vocabulary |
| <p>NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <p>NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</p> <p>NM.IC.7 I can communicate some basic information about my everyday life</p> <p>NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.</p> <p>NM.IC.5 I can ask some simple questions.</p> <p>NH.IR.3 I can sometimes understand the main idea of published materials.</p> <p>NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <p>NM.IR.2 I can recognize words,</p> | <p>I can use informal commands.</p> <p>I can listen to instructions.</p> <p>I can use direct object pronouns.</p> <p>I can apply basic food vocabulary.</p> <p>I can read and comprehend a simple recipe.</p> <p>I can write a simple recipe.</p> <p>I can describe my house.</p> <p>I can label the rooms in a house.</p> <p>I can talk about chores.</p> <p>I can tell a family member to do something around the house.</p> <p>I can understand discussions/talk about responsibilities using the verbs TOCAR and PARECER.</p> <p>I can understand and apply vocabulary dealing with places in a town and city.</p> <p>I can translate/understand everyday notices in public places.</p> <p>I can give directions to my home or to a place around town.</p> | <p>Informal commands x 2</p> <p>Food</p> <p>Recipes</p> <p>Direct object pronouns</p> <p>Public notices</p> <p>Directions</p> <p>Tocar</p> <p>Parecer</p> <p>Chores</p> |

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| <p>phrases, and characters when I associate them with things I already know</p> <p>NM.PS.3 I can present information about familiar items in my immediate environment</p> <p>NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.</p> | | |
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**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

| School: CCHS | Subject: Spanish I | Grade: 9-12 |
|---|--|---|
| Benchmark Assessment 5 | | |
| Instructional Timeline: 5 weeks | | |
| Topic(s): The body and daily routine | | |
| Kentucky Core Academic Standards | Learning Targets (I Can Statements) | Key Vocabulary |
| <p>NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <p>NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</p> <p>NM.IC.6 I can communicate basic information about people and myself I know.</p> <p>NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions</p> <p>NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.</p> | <p>I can identify body parts.</p> <p>I can understand reflexive verbs as it relates to daily routine.</p> <p>I can understand daily routine activities.</p> <p>I can state/write my own daily routine.</p> | <p>Body</p> <p>Reflexive verbs</p> <p>Daily routine</p> |

