

**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: Cumberland County High School	Subject: Social Studies	Grade: 10 - 12
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Benchmark Assessment 1

Instructional Timeline: Instructional Timeline: 11 Instructional Units that correspond to Learning Check schedule – Generally –
 Term 1 Units 1 and 2
 Term 2 Units 3, 4, and 5
 Term 3 Units 6, 7, and 8
 Term 4 Units 9, 10, and 11

Topic(s): Law and Justice

Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>Unit 1 – Introduction to Law and the Legal System</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g., Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good”.</p>	<p>Unit 1 – Introduction to Law and the Legal System</p> <p>I can discuss various kinds of laws, human rights, and our U.S. Constitutional framework.</p> <p>I can discuss the process of drafting, passing, and implementing laws in the USA.</p> <p>I can discuss citizen advocacy and voting.</p> <p>I can discuss various ways of settling disputes such as negotiation, arbitration, and mediation.</p> <p>I can discuss the various court systems in the USA and the steps of court trial.</p> <p>I can discuss the various responsibilities of lawyers as well as the Code of Professional Responsibilities of lawyers.</p>	<p>Unit 1 – Introduction to Law and the Legal System</p> <p>Jurisprudence Felonies Misdemeanors Criminal Laws Civil Laws Civil Action Defendant Plaintiff Beyond a Reasonable Doubt Preponderance of the Evidence Limited Government Separation of Powers Checks and Balances Judicial Review Unconstitutional Independent Counsel Federalism Bill of Rights Statutes Supremacy Clause Legislative Intent Public Hearings Trials Appeals Appellate Courts Precedent</p>



Advocacy
Lobbying
Initiative
Referendum
Recall
Negotiation
Settlement
Arbitration
Mediation
Ombudsperson
Plaintiff
Prosecutor
Defendant
Adversary System
Inquisitional System
Voir Dire
Removal for Cause
Peremptory Challenge
Appeals Court
Error of Law
Precedent
Dissenting Opinion
Concurring Opinion
Petitions for Certiorari
Litigators
Bar Associations
Retainer
Contingency Fee
Privilege
Disbarment
Legal Malpractice

Unit 2 – Criminal Law and Juvenile Justice

Revised 11/30/15 jkb

<p>Part 1</p> <p>SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good”.</p>	<p>Unit 2 – Criminal Law and Juvenile Justice Part 1</p> <p>I can discuss the nature of various forms of crime in the USA.</p> <p>I can discuss various aspects of criminal law in the USA.</p> <p>I can discuss various aspects crimes against persons.</p> <p>I can discuss various aspects of crimes against property.</p>	<p>Unit 2 – Criminal Law and Juvenile Justice Part 1</p> <p>Incarceration Community Policing <i>Brady Act</i> Drunk Driving Implied Consent Law Restitution MADD State of Mind Motive Strict Liability Elements of Crime Felony Misdemeanor Principal of the Crime Accomplice Accessory Before the Fact Accessory After the Fact Crime of Omission Solicitation Attempt Conspiracy Misprision of a Felony Overt Act Homicide Malice First-Degree Murder Felony Murder Second-Degree Murder Voluntary Manslaughter Involuntary Manslaughter Negligent Homicide Negligence Assault Battery Stalking Rape Statutory Rape Acquaintance Rape – Date Rape Arson Vandalism Robbery</p>
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CUMBERLAND COUNTY
PANTHERS

- Embezzlement
- Larceny
- Shoplifting
- Concealment
- Extortion
- Burglary
- Forgery
- Uttering a False Document
- Receiving Stolen Property
- Unauthorized Use of a Vehicle
- Car-Jacking
- Hackers

**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: Cumberland County High School	Subject: Social Studies	Grade: 10-12
Benchmark Assessment 2		
Instructional Timeline: Instructional Timeline: 11 Instructional Units that correspond to Learning Check schedule – Generally – Term 1 Units 1 and 2 Term 2 Units 3, 4, and 5 Term 3 Units 6, 7, and 8 Term 4 Units 9, 10, and 11		
Topic(s): Law and Justice		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
Unit 3 Criminal Law and Juvenile Justice Part 2 SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others. SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ... SS-HS-1.3.3 Students will evaluate the impact citizens have on the functioning of a democratic government by assuming responsibilities (e.g., seeking and assuming leadership positions, voting) and duties (e.g., serving as jurors, paying taxes, complying with local, state, and federal laws, serving in the armed forces).	Unit 3 Criminal Law and Juvenile Justice Part 2 I can discuss various defenses used in criminal cases. I can discuss the investigative phase of the criminal justice process. I can discuss the proceedings which take place before a trial in the American Criminal Justice process. I can discuss various aspects o the “trial” in the Criminal Justice process.	Unit 3 Criminal Law and Juvenile Justice Part 2 Alibi Infancy Intoxication Insanity Defense Entrapment Duress Necessity Defense Arrest Seizure Arrest Warrant Probable Cause Drug Courier Profile Corroboration Stop – and – Frisk Exclusionary Rule Search Warrant Affidavit Searches Without A Warrant Interrogate Self-incrimination Booking Arraignment Bail Personal Recognizance Preliminary Hearing

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CUMBERLAND COUNTY
PANTHERS

Grand Jury
Indictment
Nolo Contendere
Pretrial Motion
Motion to Suppress Evidence
Plea Bargaining
Waive Jury Trial
Sixth Amendment
Subpoena
Contempt of Court
Immunity

Unit 4 – Trials and Sentencing	Unit 4 – Trials and Sentencing	Unit 4 – Trials and Sentencing
<p>SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...</p> <p>SS-HS-1.3.3 Students will evaluate the impact citizens have on the functioning of a democratic government by assuming responsibilities (e.g., seeking and assuming leadership positions, voting) and duties (e.g., serving as jurors, paying taxes, complying with local, state, and federal laws, serving in the armed forces).</p>	<p>I can discuss various aspects of sentencing and corrections in the United States.</p> <p>I can discuss various aspects of juvenile justice in the United States.</p>	<p>Suspended Sentence Probation Home Confinement Fine Restitution Work Release Imprisonment Pre-Sentence Report Retribution Deterrence Rehabilitation Incapacitation Parole Capital Punishment Aggravating Circumstances Mitigating Circumstances Corporal Punishment Parens Patriae Delinquent Offenders Status Offenders Neglected or Abused Children Parental Responsibility Laws Contributing to the Delinquency of a Minor Age of Majority Intake Preventive Detention Initial Hearing Adjudicatory Hearing Disposition Hearing Aftercare</p>

<p>Unit 5 – Torts</p> <p>SS-HS-1.1.3 Students will evaluate how the U.S government’s response to contemporary issues and societal problems (e.g., education, welfare systems, health insurance, childcare, crime) reflect the needs, wants, and demands of its citizens (e.g., individuals, political action committees, special interest groups, political parties).</p> <p>SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.</p>	<p>Unit 5 – Torts</p> <p>I can discuss tort law.</p> <p>I can discuss intentional torts.</p> <p>I can discuss legal negligence.</p> <p>I can discuss strict liability.</p> <p>I can discuss torts as they shape public policy.</p>	<p>Unit 5 – Torts</p> <p>Plaintiff Defendant Judgment Damages Liable Remedy Liability Settlement Common Law Intentional Wrong Negligence Strict Liability Civil Law Immune to Torts Class Action Contingency Fee Liability Insurance Contract Premiums Malpractice No-fault Insurance Exclusive Remedy Compensatory Damages Nominal Damages Punitive Damages Battery Assault Infliction of Mental Distress False Imprisonment Defamation Slander Libel Malice Personal Property Intellectual Property Tort of Trespass Nuisance Injunction Tort of Conversion Patent Copyright</p>
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CUMBERLAND COUNTY
PANTHERS

Infringement
Monopoly
Public Domain
Derivative Works
First Sale
Fair Use
Privilege
Legal Authority
Defense of Property
Breach
Cause in Fact
Proximate Cause
Contributory Negligence
Comparative Negligence
Counterclaim
Assumption of Risk
Strict Liability
Product Liability
Tort Reform

**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: Cumberland County High School	Subject: Social Studies	Grade: 10 - 12
Benchmark Assessment 3		
Instructional Timeline: 11 Instructional Units that correspond to Learning Check schedule – Generally – Term 1 Units 1 and 2 Term 2 Units 3, 4, and 5 Term 3 Units 6, 7, and 8 Term 4 Units 9, 10, and 11		
Topic(s): Law & Justice		
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
Unit 6 – Consumer and Housing Law Part 1 SS-HS-1.1.3 Students will evaluate how the U.S government’s response to contemporary issues and societal problems (e.g., education, welfare systems, health insurance, childcare, crime) reflect the needs, wants, and demands of its citizens (e.g., individuals, political action committees, special interest groups, political parties). SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...	Unit 6 – Consumer and Housing Law Part 1 I can discuss various forms of contracts. I can discuss various aspects of warranties. <u>Street</u> I can discuss various legal aspects of consumer credit. I can discuss various aspects of deceptive sales practices.	Unit 6 – Consumer and Housing Law Part 1 Offer Acceptance Consideration Cosign Unconscionable Fraud Warranty Breach Express Warranty Puffing Implied Warranty Warranty of Merchantability Warranty of Fitness for a Particular Purpose Warranty of Title Disclaimer Creditors Debtors Finance Charge Interest Unsecured Credit Secured Credit Collateral Default

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CUMBERLAND COUNTY
PANTHERS

Annual Percentage Rate (APR)
Debit Cards
Usary
Variable Interest Rates
Loan Sharking
Balloon Payment
Acceleration Clause
Bill of Consolidation
Bankruptcy
Repossess
Default Judgement
Garnishment
Attachment
Corrective Advertising
Puffing
Bait and Switch
Lien

<p>Unit 7 – Consumer and Housing Law Part 2</p> <p>SS-HS-1.1.3 Students will evaluate how the U.S government’s response to contemporary issues and societal problems (e.g., education, welfare systems, health insurance, childcare, crime) reflect the needs, wants, and demands of its citizens (e.g., individuals, political action committees, special interest groups, political parties).</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...</p>	<p>Unit 7 – Consumer and Housing Law Part 2</p> <p>I can discuss various influences that assist a person to become a smart consumer.</p> <p>I can discuss various legal aspects of purchasing an automobile.</p> <p>I can discuss various aspects of housing law.</p>	<p>Unit 7 – Consumer and Housing Law Part 2</p> <p>Propaganda Techniques Remedy Cease and Desist Orders Consent Decrees Restitution Revoke Fraud Expectation Damages Rescission and Restitution Specific Performance Duty to Mitigate Small Claims Court Subpoenaed Mortgage Term Tenant Landlord Lease Month-to-Month Lease Tenancy at Will Tenancy for Years Rent Control Right to Quiet Enjoyment Warranty of Habitability Housing Codes Security Deposit Fixture Waiver of Tort Liability Right of Entry or Access Clause Sublease Clause Release from Lease</p>
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Unit 8 – Family Law - Part 1	Unit 8 – Family Law - Part 1	Unit 8 – Family Law - Part 1
<p>SS-HS-1.1.2 Students will examine and give examples of how democratic governments preserve and protect the rights and liberties of their constituents through different sources (e.g., U.N Charter, Declaration of Rights of Man, U.N. Declaration of Human Rights, U.S. Constitution).</p> <p>SS-HS-1.1.3 Students will evaluate how the U.S government’s response to contemporary issues and societal problems (e.g., education, welfare systems, health insurance, childcare, crime) reflect the needs, wants, and demands of its citizens (e.g., individuals, political action committees, special interest groups, political parties).</p> <p>SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...</p>	<p>I can discuss law and the American family.</p> <p>I can discuss various legal aspects of foster marriage.</p> <p>I can discuss various legal rights of single people who live together.</p> <p>I can discuss various parental rights.</p>	<p>Will Estate Marriage License Incest Bigamy Annulment Divorce Lack of Consent Polygamy Common-Law Marriage Separate Property Joint Property Community Property Prenuptial Agreement Spousal Privilege Spousal Abuse Palimony Cohabitation Agreement Paternity Emancipation Family Responsibility Laws Truant Family Car Doctrine</p>

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School: Cumberland County High School	Subject: Social Studies	Grade: 10 - 12
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Benchmark Assessment 4

Instructional Timeline: 11 Instructional Units that correspond to Learning Check schedule – Generally –
 Term 1 Units 1 and 2
 Term 2 Units 3, 4, and 5
 Term 3 Units 6, 7, and 8
 Term 4 Units 9, 10, and 11

Topic(s): Law & Justice

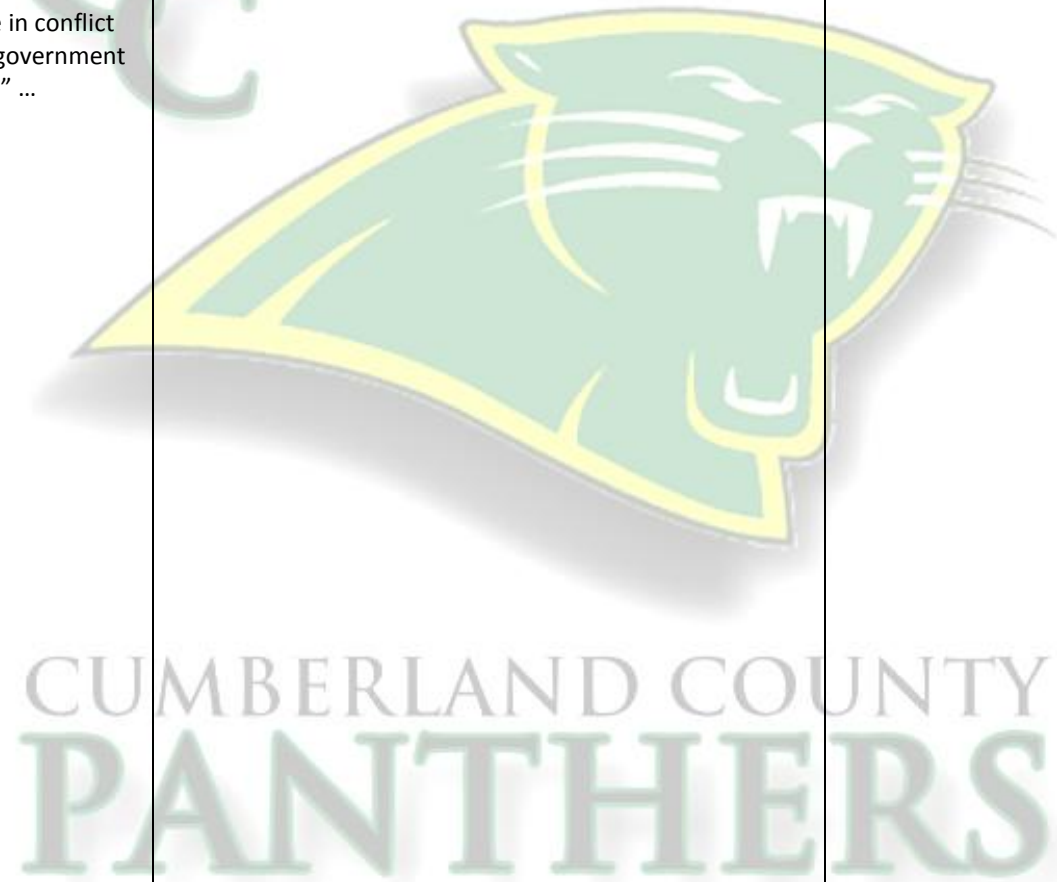
Kentucky Core Academic Standards	Learning Targets (I Can Statements)	Key Vocabulary
<p>Unit 9 - Family Law - Part 2</p> <p>SS-HS-1.1.2 Students will examine and give examples of how democratic governments preserve and protect the rights and liberties of their constituents through different sources (e.g., U.N Charter, Declaration of Rights of Man, U.N. Declaration of Human Rights, U.S. Constitution).</p> <p>SS-HS-1.1.3 Students will evaluate how the U.S government’s response to contemporary issues and societal problems (e.g., education, welfare systems, health insurance, childcare, crime) reflect the needs, wants, and demands of its citizens (e.g., individuals, political action committees, special interest groups, political parties).</p> <p>SS-HS-1.3.1 Students will explain and give examples of</p>	<p>Unit 9 – Family Law - Part 2</p> <p>I can discuss various legal aspects of foster care and adoption.</p> <p>I can discuss various legal aspects of separation, divorce, and child custody.</p> <p>I can discuss government support for families and individuals.</p>	<p>Unit 9 – Family Law – Part 2</p> <p>Foster Parents Adoption Surrogacy Marriage Counselor Separation Agreement Divorce Pro se Divorce Adultery Desertion Mental Cruelty Physical Cruelty Insanity No-fault Divorce Irreconcilable Differences Custody Joint Custody Best Interest of the Child Tender Years Doctrine Alimony Needs Test Entitlement Dollars Social Security Benefits</p>

how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.

SS-HS-1.3.2

Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...

Supplemental Social Security
SNAP – Supplemental Nutrition Assistance
Earned Income Tax Credits
Housing Assistance
Health Benefits
Medicare
Medicaid



Unit 10 – Rights in the Community

<p>SS-HS-1.1.3 Students will evaluate how the U.S government’s response to contemporary issues and societal problems (e.g., education, welfare systems, health insurance, childcare, crime) reflect the needs, wants, and demands of its citizens (e.g., individuals, political action committees, special interest groups, political parties).</p> <p>SS-HS-1.2.2 Students will interpret the principles of limited government (e.g., rule of law, federalism, checks and balances, majority rule, protection of minority rights, separation of powers) and evaluate how these principles protect individual rights and promote the “common good”.</p> <p>SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...</p> <p>Unit 11 – Freedom of Religion, Due</p>	<p>Unit 10 – Rights in the Community</p> <p>I can discuss the basic premises of constitutional law.</p> <p>I can discuss freedom of speech.</p> <p>I can discuss freedom of the press.</p> <p>I can discuss legal aspects of freedom of expression in special places/occasions.</p>	<p>Unit 10 – Rights in the Community</p> <p>Amendments Balancing Test Freedom of Speech Obscenity Defamation Slander Libel Commercial Speech Fighting Words Clear and Present Danger Incitement Test Public Forum Symbolic Speech Vagueness Over-inclusive Laws Censorship Prior Restraint Qualified Privilege Public Forums</p>
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<p>Process, Privacy, and Discrimination</p> <p>SS-HS-1.2.2 Students will interpret the principles of limited government (e.g., rule of law, federalism, checks and balances, majority rule, protection of minority rights, separation of powers) and evaluate how these principles protect individual rights and promote the “common good”.</p> <p>SS-HS-1.3.1 Students will explain and give examples of how the rights of one individual (e.g. smoking in a public place, freedom of speech) may, at times, be in conflict (e.g. slander, libel) with the rights of others.</p> <p>SS-HS-1.3.2 Students will explain how the rights of an individual (e.g. Freedom of Information Act, privacy) may, at times, be in conflict with the responsibility of the government to protect the “common good” ...</p>	<p>Unit 11 – Freedom of Religion, Due Process, Privacy, and Discrimination</p> <p>I can discuss freedom of religion.</p> <p>I can discuss due process.</p> <p>I can discuss the right to privacy.</p> <p>I can discuss various legal aspects of discrimination.</p> <p>I can discuss right and responsibilities in the workplace.</p>	<p>Unit 11 – Freedom of Religion, Due Process, Privacy, and Discrimination</p> <p>Establishment Clause Free Exercise Clause Due Process Procedural Due Process Substantive Due Process Privacy in the Home Privacy at School Reproductive Rights and Privacy Discrimination Rational Bias Test Strict Scrutiny Test Substantial Relationship Test Affirmative Action Quotas Comparable Worth Sexual Harassment Quid Pro Quo Hostile Environment Americans With Disabilities Act Steering Redlining Domestic Partnership Bona Fide Occupational Qualification Polygraph Tests Fringe Benefits Union Collective Bargaining Right-To-Work States Strikes Picketing Unfair Labor Practices Economic Strike Unfair Labor Practices Strike Employment-At-Will Contracts Whistle-Blowing</p>
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