

AP Euro Summer Work 2022

and other important information

Introduction to AP Euro: In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

To better help achieve these goals along with passing the AP Exam in May, summer work is recommended to help cover and bridge the gap between the previous classes material and AP Euro. The following summer work will be required upon entry into class that first week of school.

Overall the class will be an excellent introduction into the AP part of High School learning and will help push, challenge, and prepare your student for college. That being said, this class is very challenging and at times may cause students to struggle but overall growth is the goal.

The Exam in May is comprised of Stimulus Based Multiple Choice Questions, Short Answer Questions, a Document Based Question, and a Long Essay Question. All of our work between August and May will be geared to be successful on those assessments.

Please reach out over the summer if you have any questions, thanks.

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Part 1: Modern Day Map of Europe.

- 1. Study a modern day map of Europe and be able to label the countries and major cities in each country. There will be a quiz on this the FIRST DAY of the school year. You can use Sporcle to help study and quiz yourself in preparation. A copy of the blank map will be posted on OnCampus, but here is a link as well:**

https://briarcrest.myschoolapp.com/ftpimages/767/download/download_7190235.pdf

Part 2: Identifications and Short Answer Questions

Using your textbook and the internet, research and complete the identification and short answers questions below.

Identification framework and structure. This can be done on index cards or notebook paper but it **needs to be hand written!**

WORD: *Provided below*

When: (when was the person significant or when did the event take place – include a specific location if available)

Who: (who was the person? i.e doctor, politician, dictator, etc) (who was involved in the event, etc)

What: (what did they do that was important or what happened during the event)

Historical Significance: (what did the person or events impact have in terms of new developments, creations, movements, advancements, future developments, etc)

Example of what it should look like:

WORD: John Locke

When: 1632 - 1704

Who: English philosopher during the Enlightenment period and “Father of Classical Liberalism”

What: Highly influential thinker that influenced many political leaders and countries. Used work from Voltaire and Rousseau

Historical Significance: Many theories and ideas about government, self, and identity that influenced future development of countries. Used ideas such as the Social Contract, limited government, tabula rasa, natural rights and labor theories, highly influenced Thomas Jefferson with classical republicanism and liberal theory when he wrote the Declaration of Independence.

List of terms, people, events, etc. to identify and bring in on the first Friday of school. It will be worth a 100 point grade.

1. Clovis
2. Feudalism
3. Islamic Conquests
4. Battle of Tours
5. Charles Martel
6. Charlemagne
7. Pope Leo III
8. Vikings
9. Serfs
10. Magna Carta
11. Common Law
12. William of Normandy
13. Crusades
14. Pope Urban II
15. Indulgences
16. Richard the Lionhearted
17. 3rd Crusade
18. Chivalric Code (chivalry)
19. Feudalism
20. Monks (monasteries)
21. Marco Polo
22. Estates General
23. Dante's "Divine Comedy"
24. Chaucer's "Canterbury Tales"
25. Romanesque Architecture
26. Gothic Architecture
27. "Renaissance Man" & the Renaissance in general
28. Flying Buttresses
29. Great Schism
30. Black Death
31. Hundred Years War
32. Joan of Arc
33. Fall of Constantinople
34. Cosimo de' Medici
35. Lorenzo de' Medici
36. Northern Renaissance
37. Humanism
38. Petrarch

39. Niccolo Machiavelli
40. Johann Gutenberg
41. Erasmus
42. Secularism
43. Protestant Reformation
44. Baroque
45. Copernicus
46. Galileo
47. Sir Isaac Newton
48. Rene Descartes
49. Sir Francis Bacon
50. Michelangelo
51. Donatello
52. Leonardo da Vinci
53. Raphael
54. Jan van Eyck
55. Pieter Brughel the Elder
56. Rembrandt
57. El Greco
58. Johannes Kepler
59. 30 Years War
60. Peace of Westphalia
61. Reconquista
62. Edict of Nantes
63. James I of England
64. Charles I of England
65. Oliver Cromwell
66. Glorious Revolution
67. Louis XIII of France
68. Cardinal Richelieu
69. Martin Luther
70. John Calvin
71. 95 Theses
72. Catholic Reformation (counter reformation)
73. Council of Trent
74. Henry VIII of England
75. Elizabeth I of England
76. French Wars on Religion

77. Sir Thomas More
78. Pluralism
79. Simony
80. The Inquisition
81. Huguenots
82. Puritans
83. St. Bartholomew's day massacre
84. Henry IV of France
85. Charles V of Holy Roman Empire
86. Philip II of Spain
87. Spanish Armada
88. Mercantilism
89. Age of Exploration
90. Columbian Exchange
91. Triangular Trade
92. Christopher Columbus
93. Dutch East India Company
94. British East India Company
95. Treaty of Tordesillas
96. Vasco da Gama
97. Ferdinand Magellan
98. Ponce de Leon
99. John Cabot
100. Jacques Cartier

These terms will be due on the 1st Friday of the new school year. REMEMBER THEY MUST BE HAND WRITTEN!

Also, read chapters 1 & 2 in your textbook and prepare for a Unit 1 test within the first 2 weeks of school.