

## Courses and schedule of on-site classes at MCP 2018-2019

Rainbow8 306	Monday			Tuesday			Wednesday			Thursday		
	6	7	9/10	6	7	9/10	6	7	9/10	6	7	9/10
7:40-8:25	Alge Block CRSE 2131 .5 credit						Alge Block CRSE 2131 .5 credit					
8:30-9:55	Alge 1-2 CRSE 2101/2102 1.0 credit			WA Hist 9:00 – 10:00 CRSE 3112 .5 credit	Eng 1-2 CRSE 1101/1 102 1.0 credit	Math Lab CRSE 2291 elective section 2	Alge 1-2 CRSE 2101/2102 1.0 credit			WA Hist 9:00 – 10:00 CRSE 3112 .5 credit	Eng 1-2 CRSE 1101/1102 1.0 credit	
10:00- 11:25	Geometry CRSE 2201/2202 1.0 credit	Biology CRSE 4101/4102 1.0 credit	Foods Ind Liv CRSE 9266 9263 .5 + .5	World Geog/His CRSE 3101 3102 1.0 credit	Eng 3-4 CRSE 1201/1 202 1.0 credit		Geometry CRSE 2201/2202 1.0 credit	Biology CRSE 4101/4102 1.0 credit	Foods Ind Liv CRSE 9266 9263	World Geog/His CRSE 3101/3102 1.0 credit	Eng 3-4 CRSE 1201/1202 1.0 credit	
11:25 – 11:55	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch
12:00- 1:25	Alge 3-4 CRSE 2301/2302 1.0 credit	Biology CRSE 4101/4102 1.0 credit		US Hist CRSE 3301/3302 1.0 credit	Eng 5-6 CRSE 1311/1 312 1.0 credit	Lang Elect	Alge 3-4 CRSE 2301/2302 1.0 credit	Biology CRSE 4101/4102 1.0 credit		US Hist CRSE 3301/3302 1.0 credit	Eng 5-6 CRSE 1311/1312 1.0 credit	Lang/Elective
1:30 – 2:55	Alge Prep CRSE 2303 .5 credit	Env Sci CRSE 4473/4474 1.0 credit		CWP/Gov CRSE 3402/3401 1.0 credit	Creativ e Writing CRSE 1441 .5 credit	Lang elect	Alge Prep CRSE 2303 .5 credit	Env Sci CRSE 4473/4474 1.0 credit		CWP/Gov CRSE 3402/3401 1.0 credit	Creative Writing CRSE 1441 .5 credit	Lang/Elective

**See our counselor for other off site opportunities such as PE and the Arts**



### ENGLISH 1-2

GRADE: 9

CREDIT: English 1.0

COURSE 1101/1102

English 1-2 blends reading of literature and informational texts, poetry analysis, writing, guided research, and public speaking to provide opportunities for students to access and organize information in a meaningful way for a specific audience. Course work focuses on developing and refining writing skills in several modes, including explanatory, argumentative, and narrative writing. The Common Core State Standards are used to evaluate and improve writing. Students read a variety of classic and contemporary literature including *Romeo and Juliet* as well as self-selected texts. Students are active participants in the discovery and sharing of knowledge in individual and group projects. Students use technology for presenting information in a variety of formats. This course is an introduction to high school level English skills.

Teacher: Dionada Days taught on site: Tuesday and Thursday 8:30 – 9:55

### **ENGLISH 3-4**

GRADE: 10

CREDIT: English 1.0

COURSE: 1201/1202

English 3-4 reinforces and further develops skills in reading of literature and informational texts, writing, guided research, and public speaking to provide opportunities for students to access and organize information in a meaningful way for a specific audience. Course work refines writing skills in several modes. While the focus is argumentative, explanatory and narrative are also included. The Common Core State Standards are used to evaluate and improve writing. Students read a variety of classic and contemporary literature. Students are active participants in the discovery and sharing of knowledge in individual and group projects as well as discussions. Students continue to use technology for presenting information in a variety of formats.

Teacher: Dionada Days taught on site: Tuesday and Thursday 10:00 – 11:25

### **ENGLISH 5-6**

GRADE: 11-12

CREDIT: English 1.0

COURSE: 1311/1312

English 5-6 reinforces and further develops skills in reading of literature and informational texts, with an ***emphasis on literary texts. Many texts are short stories or works from American Literature.*** Writing, guided research, and public speaking provide opportunities for students to access and organize information in a meaningful way for a specific audience. Course work refines writing skills in several modes. The Common Core State Standards are used to evaluate and improve writing. Students are active participants in the discovery and sharing of knowledge, and continue to use technology for presenting information in a variety of formats.

Teacher: Dionada Days taught on site: Tuesday and Thursday 12:00 – 1:30

### **CREATIVE WRITING 1**

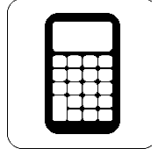
GRADE: 11/12

CREDIT: English .5

COURSE: 1441

**Students may enroll in this course for a single semester. This course is a writing workshop. Students will write every day,** and they will explore different writing techniques and styles. Writing skills will be developed through pre-writing, editing, re-writing, and critiquing. Students will also examine various styles of writing by reading well-known and not so well-known writers of poetry, songs, newspaper columns, short stories, novels, plays, monologues, dialogues, reviews, montages, and stream-of-consciousness selections. Goals will be met through a variety of reading, writing, and speaking activities. Additionally, students must be willing to share their work; they must be willing to read aloud and share their ideas with the group. Students will be asked to critique their own work and the work of others in a positive and gentle manner. Students will research critically and/or commercially successful authors to find out their secrets to success.

Teacher: Dionada Days taught on site: Tuesday and Thursday 1:30 - 3:00



### **ALGEBRA BLOCK 1-2**

CREDIT: Math .5

COURSE: 2131

This course is designed for students who struggle with Algebra and would benefit from an emphasis placed upon the district defined Algebra Power Standards. Lessons will help front load the Algebra 1-2 course following this period. This course will help students move more successfully through the curriculum whether they are a middle school student or a high school student.

Teacher: Bennett Days taught on site: Monday and Wednesday 7:40 – 8:25

### **ALGEBRA 3-4 PREP YEAR**

GRADE: 11-12

CREDIT: Math .5

COURSE: 2303

This course is designed for those students needing a stronger Algebra foundation while moving through Algebra/Trigonometry 3-4 This course will cover linear equations and functions; systems of linear equations and inequalities; & quadratic, polynomial and exponential functions. Student will also practice state math assessments periodically

Teacher: Bennett Days taught on site: Monday and Wednesday 1:30 – 2:30

### **MATH LAB 1-2 YEAR**

GRADE: 10-11

CREDIT: Elective .5

COURSE: 2291

This course is for students who have not passed Algebra 1-2 with a strong grade of a B or better. Students will be using the on-line Aleks math program to earn their Algebra credit. Math credit will be given upon completion of the course. Students will also be given support assessments to prepare for the state assessment if they have not taken it or did not pass it the first time. Students will need to continue this program off site on their own for more time or to join an open on line lab time

Teacher: Bennett Days taught on site: Tuesday 8:30 – 9:55

### **MATH APEX 1-2 or Aleks SEMESTER/YEAR**

GRADE: any high school for **off site work**

CREDIT: TBD (Credit granted upon completion of courses.)

COURSE: TBD ON WHICH COURSE IS TAKEN

Apex is an online program that offers Algebra (1/2), Geometry (1/2), Algebra (3/4), Algebra (3/4) Prep and Pre-Calculus(1/2). Students are supported by a math teacher. Students must have the responsibility to work on their own as well as attend the open lab times in order to complete their chosen course of study.

Teacher: Bennett Open Lab with Lein

## **ALGEBRA 1-2**

CREDIT: Math 1.0

COURSE: 2101/2102

Emphasis will be on signed numbers, solving and graphing linear equalities and inequalities, quadratic equations, properties of polynomial, rational functions and radicals. \*SEE course # 2131 if more support is needed for this course taught on period 1.

Teacher: Bennett Days taught on site: Monday and Wednesday 8:30 – 9:55

## **GEOMETRY 1-2**

PREREQUISITE: Successful completion of Algebra 1

CREDIT: Math 1.0

COURSE 2201/2202

Emphasis will be on geometric shapes including polygons, circles and their properties, including proof and algebra applications. If more support is needed for this course then see course # 2291 to enroll in this course too.

Teacher: Bennett Days taught on site: Monday and Wednesday 10:00 – 11:25

## **ALGEBRA 3-4 TRIGONOMETRY**

PREREQUISITE: Successful completion of Algebra and Geometry

CREDIT: Math 1.0

COURSE: 2301/2302

Topics covered: Finite numbers, linear functions and systems, quadratic functions, higher order polynomial functions, rational functions, radical functions, exponential functions, probability and statistics. Curriculum enables students to prepare for college entrance exams. If more support is needed for this course in order to pass the state exam then see course # 2303 and enroll in both courses.

Teacher: Bennett Days taught on site: Monday and Wednesday 12:00 – 1:30

## **PRE-CALCULUS 1-2**

PREREQUISITE: Successful completion of Algebra Trigonometry 3-4

CREDIT: Math 1.0

This class is specifically for the student who wishes to complete four years of math while in high school, preparatory for entrance into college. Emphasis will be on polynomial, logarithmic, exponential, algebraic, and trigonometric functions. Enrichment topics will include analytic geometry, matrices, probability and statistics.

Teacher: Bennett *This course is currently an off site course with various materials that can be approved by K. Bennett including on line course work. You would be required to meet once a month with K. Bennett*



## **FOODS & NUTRITION SEMESTER II**

GRADE: High School Students only 9 - 12

CREDIT: Occupational Education .5

COURSE: 9266

Learn the basics of nutrition and healthy cooking. This class will address factors that influence food safety, wellness and nutritional needs. Lab activities will include preparation of a variety of foods stressing healthy eating habits and nutrition, measuring techniques, terminology, and use of equipment.

Teacher: Darling Days taught on site: Monday and Wednesday 10:00 – 11:25

## **INDEPENDENT LIVING SEMESTER I**

GRADE: High School Students only 9 - 12

CREDIT: Occupational Education .5

COURSE: 9263

How will you survive in the real world? This is a hands-on class that focuses on life after high school. Living on your own requires: knowing about yourself, exploring housing options, discovering how to make money work for you, creating simple healthy meals and caring for your clothes and car. You will be surviving on your own sooner than you think and this class will help you prepare for independence!

Teacher: Darling Days taught on site: Monday and Wednesday 10:00 – 11:25

## **FOOD & FITNESS SEMESTER - coming soon**

GRADE: High School

CREDIT: Occupational Education or Fitness (PE) .5

Learn how everyday foods and the latest exercise trends can help maintain a healthy body weight and enjoyable lifestyle. Course time is divided between the foods lab and fitness off site. In the foods lab, you will learn how to eat healthy and to prepare easy, quick, low-calorie foods. The fitness off site will focus on aerobic activities and strength training.

Teacher: Darling This is an off site course done via a log



## **BIOLOGY 1-2**

GRADE: 9-12

CREDIT: Lab Science 1.0

COURSE 4101/4102

This introductory biology class covers basic concepts associated with the life sciences. This class includes emphasis on the scientific process.

Teacher: Sagen Days taught on site: Monday and Wednesday 10:00 – 11:25 [section A] & 12:00 – 1:30 [section B]

This course can be taken as an off site course via on line with APEX or teacher approved materials with M. Sagen

## **CHEMISTRY 1-2**

PREREQUISITE: Successful completion of Algebra and one year of high school science

GRADE: 10-12

CREDIT: Lab Science, Algebra-based 1.0

COURSE: 4201/4202

A year-long course in general chemistry that is recommended for college-bound students and for sophomores planning to enter the Technology Career Pathways.

Teacher: Sagen This course is an off-site course for the 18-19 school year using on line products or materials approved by M. Sagen

## **PHYSICAL SCIENCE 1-2**

GRADE: 9-12

CREDIT: Lab Science; Algebra-based 1.0

COURSE: 4131/4132

An introductory science course designed to help students meet the requirements for high school graduation or as a stepping stone to higher level science courses. Subjects to be covered include a survey of chemistry, energy, and motion. Knowledge is applied to real world situations and how science affects our daily lives.

Teacher: Sagen This course is an off site course for the 18-19 school year using on line products or materials approved by M. Sagen

## **ENVIRONMENTAL SCIENCE 1-2**

PREREQUISITE: Successful completion of 2 years of high school science

GRADE: 11-12 \*or permission from the instructor for under graduates that have strong math skills and a proven success in sciences

CREDIT: Lab Science 1.0

COURSE 4473/4474

This course will make you aware of the relationship between the human population and the Earth, and help you understand that this relationship will impact all future environmentally based decisions.

Teacher: Sagen Days taught on site: Monday and Wednesday 1:30 – 2:55



## **WORLD GEOGRAPHY - SEMESTER**

GRADE: 9 – 12 [typically taken as a 9<sup>th</sup> grader]

CREDIT: SS .5

COURSE: 3101

This course will cover the 5 themes of geography; location, place regions, movement, and human environment interaction. Major regions of the world will be focused on as we apply the 5 themes to these regions. Map learning skills will be a component of the course. There is no prerequisite.

Teacher: Lein Days taught on site: Tuesday and Thursday 10:00 – 11:25

This course can be taken as an off-site course through APEX or teacher approved materials. You will be required to meet with M. Lien once a month.

## **WORLD HISTORY - SEMESTER**

GRADE: 9 – 12 [typically taken as a 9<sup>th</sup> grader]

CREDIT: SS .5

COURSE: 3102

This course will a survey of world history beginning at the age of enlightenment and covering major events in world history including the French Revolution, Napoleon's rule, the independence movement in colonial lands, the industrial revolution, imperialism, and ending with WW1.

Teacher: Lein Days taught on site: Tuesday and Thursday 10:00 – 11:25

This course can be taken as an off-site course through APEX or teacher approved materials. You will be required to meet with M. Lien

**U.S. HISTORY 1-2 - YEAR**

GRADE: 10 –12

CREDIT: SS 1.0

COURSE: 3301/3302

This course begins with a review of the foundations of our country and its government, then jumps to the 1890's and continues from industrialization to the present. Special emphasis is placed on the geographic, social, economic, and political forces that have shaped the American character.

Teacher: Lein Days taught on site: Tuesday and Thursday 12:00 – 1:30

This course can be taken as an off-site course through APEX or teacher approved materials. You will be required to meet with M. Lien once a month.

**GOVERNMENT - SEMESTER**

GRADE: 11-12

CREDIT: SS .5

COURSE: 3401

Areas of study include the U.S. Constitution, the structure of government, political parties and theory, voting responsibilities, civil rights, and foreign policy.

Teacher: Lein Days taught on site: Tuesday and Thursday 1:30 – 3:00

This course can be taken as an off-site course through APEX or teacher approved materials. You will be required to meet with M. Lien once a month.

**CONTEMPORARY WORLD PROBLEMS - SEMESTER**

GRADE: 11-12

CREDIT: SS .5

COURSE 3402

This course examines current issues. Units of study give students a historical, geographical, political, economic and religious perspective on the events and problems of the world.

Teacher: Lein Days taught on site: Tuesday and Thursday 1:30 – 3:00

This course can be taken as an off-site course through APEX or teacher approved materials. You will be required to meet with M. Lien once a month.

**WASHINGTON STATE HISTORY - SEMESTER**

GRADES: 9-12 \*This course may also have middle school students in the same class

CREDIT: SS .5

COURSE 3112

This course satisfies the state graduation requirement for Washington State History. It is provided for students who have transferred to MCP from another state and must have this class to graduate, or for those who have not taken it or who previously failed the Washington State History component of their graduation requirements. The course will be offered as needed and covers Washington's role in both the nation and the world by studying the natural environment, native peoples, immigration patterns, political and economic organization, and the emergence of Washington's global participation in the market economy.

Teacher: Lien Days taught on site: Tuesday or Thursday 9:00 – 10:00 [2 different sections] This course will include weekly hours of off-site work as well as homework due to meeting one time a week for an hour.

This course can be taken as an off-site course through teacher approved materials. You will be required to meet with M. Lien once a month. This is a great way for parents to use the partnership model for instruction at home.

- **Dropping a course after the first twenty school (20) days [not the number of times meeting] of the semester may result in a failing grade in the dropped course. Adjustments to ensure that students are appropriately placed may be made up until mid-semester with on line courses—but only *with administrative approval*. *If a student moves from an on line product to an on-site course of the same topic this will not count as a drop. The same works in reverse of dropping an on-site course and enrolling in an on line course. Students may need to start at the beginning of the on line course. Some math classes offer a pre assessment before beginning the course to place them in the appropriate level of instructional content.***