# WELCOMEto High School

# Agenda

- 1. Welcome
- 2. High school teachers
- 3. We are: accredited, have our own graduation, classes transfer, options
- 4. We are not: a project based, contract learning or on-line only
- 5. Course descriptions available with staff
- 6. Description about MCP high school
- 7. Graduation requirements
- 8. Building your class schedules
- 9. Wings

#### **High School Consultants & Counselor**

- Cheryl Yoke (High School Accountability Coordinator)
- Michelle Lien (APEX Coordinator and Trainer)
- Karen Bennet (Aleks Math Coordinator)
- Counselor Karla Perry 222-3617
- Principals: Dianna Veleke, Carrie DeForest

A MCP highly qualified teacher meets with students/families to provide the following services in their subject area: Our fall back to school events are important

- Discuss curriculum and goals
- Develop the Written Student Learning Plan in each subject area [parents will need to go through this process with each subject area teacher]
- Help choose materials if it is an off site class
- Assist parents in assessing student progress

### What is different for our program

- Learning plans are made on a web based program that has support templates
- You take a solid partnership in mentoring your child this is a partnership program important to check grades
- Progress is updated each month by parents and teacher[s] for each subject area by law
- Regular school setting: drop after absent for 20 days ALE program; drop after three months of overall unsuccessful progress or drop from class after 20 days of no log in on line classes –
- Block class times for two days a week M & W or Tues and Thurs
- New starting with next year's freshmen class to attain a minimum of 2.0 each semester – our high schools do not report quarter grades but on going progress in on site classes can be viewed on POWERSCHOOL
- MCP High School may or may not be a good fit for your child and family

# Kennewick School District Graduation Requirements moving to 24 credits with incoming Freshmen

• • 1:1	
English	4.0 credits
✤ Math	3.0 credits
Social Studies	3.0 credits
Science (2 lab)	3.0 credits
Occupational Education	
Health .5 and Fitness 1.5	2.0 credits
♦ Art	1.0 credits
Electives	5.0 credits
See pathways with Mrs credits	<u>5. Perry 2.0</u>
<u>credits</u>	-

Total •••

#### 24.0 credits

- Pass Computer Applications 1 & 2 or pass competency exam
- Pass Reading/Writing Math Smarter Balance
- Complete a High School and Beyond Plan [Navigation]
- Occ. Ed class can be taken at MCP or Tri Tech
- Electives include any credit not specified as a graduation requirement or approvedextra classes in subject areas also World Languages classes that need to be retaken due to failing grades can be then used for Elective credit

#### Four-Year College Admission

- The following lists the **minimum** course requirements for admission to a public four-year college in Washington State
  - English 4.0 credits
  - Math 3.0 credits
- Social Studies 3.0 credits
- Science (1-2 lab) 2.0 credits
- Art 1.0 credits
- World Language 2.0 credits
- Senior Math Requirement college-bound seniors must take a math class or Algebra-based Science class senior year unless they have completed Pre-Calculus

# **Options for Graduation**

**OSPI** website information

#### **Running Start CBC**

WSU Tri Cities [expectation of a 4 year program – they do not offer an AA but you can complete graduation requirements for high school and then continue on for another two years

- Available Junior and Senior year
- Dual credit program
- AA degree and a WA State Diploma (\*Get all the details before choosing this path through our high school counselor

### TRANSCRIPT AND DIPLOMA

What is a transcript?

- It is a permanent record of all of the classes you take throughout high school and all of your grades. For some on line programs you will have to request and pay for an official transcript so we can add it to our records.
- It shows your credits and GPA.
- It shows if you have finished all your requirements.
- It is used by colleges to make decision about your future.

DJ	

### **Computer Competency**

- Students must pass Computer Applications 1 & 2 or pass a competency assessment.
- The competency exam is a web-based program which tests a student's ability in PowerPoint, Excel and Word. The three parts of the assessment are weighted according to the amount of content for each area: Word 45%, PowerPoint 30%, Excel 25%. A composite score of 70% or higher fulfills the graduation requirement.
- Information on test times and procedures will be provided online – many times available in the year
- Summer school at Tri-Tech offers both classes, taking 2 weeks for each. (depends on funding and demand is high and space is limited)
- DO NOT WAIT UNTIL THE SENIOR YEAR TO TAKE THIS TEST – TAKE EVERY OPPORTUNITY EARLY IN YOUR HIGH SCHOOL PATH

#### Proficiency State Exams Requirements

Pass EOC in Biology (taken by all in 10<sup>th</sup> graders unless passed in freshman year) or state approved alternative

- Exit assessment exam is also required at the end of Spanish 1-2 This exam is use as a prerequisite for advancement-not a graduation requirement
- Smarter Balanced grade 10 for the English Language Arts AND Math
- practice items on line through OSPI

#### **Teacher Coach Mentor**

A parent's role evolves over the growing years of your child. The parent moves from ages o-9 as a teacher and then evolves to a coach. By the end of the high school your child's growing maturity and independence often leads to a very satisfying parent with the role of being a mentor.

Coach	Mentor
Language of the Coach role: Let's work on your technique, Show me how youGood Job! Be sure to keep working on	Language of the Mentor: What is your plan for completing the project? What do you need help with? Have you thought of?
Adult = Driver Instructor Child = Student Driver	Adult = GPS Child = Driver
To refine/align learning and move the learner toward independence	To advise, encourage and empower the learner to evaluate their choices

## Navigation

- You will review your Navigation requirements the Navigation advisor.
- Through Navigation, you will complete various activities including demonstrations of quality work, volunteer hours, career inventories, and a high school and beyond plan.
- A <u>High School and Beyond Plan</u> is completed with your school counselor each fall or upon enrollment and is part of your Navigation binder.
- Navigation is done at home at activities are posted on Edmodo of where parents can have access as well as students
- Students meet with the counselor three times a year with the counselor to review progress with their navigation activities
- Navigation is a graduation requirement.
- Navigation requirements are met for students enrolled in Tri-tech (for junior and senior year) during the time enrolled there and for running start students

# Washington State History:

- Students must pass a semester of **Washington State History** prior to graduation from high school.
- Many of you passed WSH in 7<sup>th</sup> or 8<sup>th</sup> grade.
- High school students who transfer from another state will have their records evaluated to determine if this requirement has been satisfied by an equivalent course.

## **Occupational Education**

1.0 credit earned in any of the following:

- Business
- Technology
- Tri-Tech Courses junior and/or senior
- Your neighborhood comprehensive high school will also offer additional courses if needed for this credit

#### Off –Site Credits

Students can take approved on-line courses for credit •Apex is offered at MCP for many core

courses.

•K-12 offers many approved courses.

•Check with our counselor for other options

# Students at MCP can get credit for courses taken at home

With oversight from a Highly Qualified (HQ) Instructor from MCP and an approved learning plan, off-site HS courses can earn credit. Here's how:

- 1. Parents will complete and submit a learning plan.
- 2. Parents and student will meet with HQ to discuss the learning plan and materials.
- 3. Students meet monthly with the HQ instructor to share and discuss work. Parents are strongly encouraged to attend as their coach and mentor.
  - a. Students keep a portfolio of their work for academic classes with daily work and test scores.
  - b. Students log hours for fine arts and PE courses.
- 4. Parents report monthly progress on WINGS. HQ's also report based on the monthly conference.
- 5. HQ's complete credit request forms which are signed by the parent. Credits are submitted each semester for approved course work

#### **Building a Schedule**

Start with your core classes

- English 1 & 2, 3 & 4, 5 & 6 or Senior English
- Math seek advice from your math teacher sequence is usually Algebra, Geometry then Algebra 3/4
- Science
- Social Studies World History for freshmen and sophomores if they have not had the World History and depending upon a second History class for juniors and the sophomores who might have had World History before
- Lastly, fill in your electives.

If you are interested in Tri Tech in your junior/senior year then meet with Mrs. Perry to see the classes that fulfill credits for graduation

#### **Important Dates to Remember**

- April <sup>-</sup> <u>Class registration</u> for students. Fill out the registration form and return to Karla Perry or the MCP office by April 13th. Individual meetings will be scheduled with Mrs. Perry in April and May.
- June 16<sup>th</sup> MCP <u>office closes for the summer</u>

#### Program

# \*these are not paid for by the district or MCP

- <a>www.insightschools.net/washington</a>
- <u>www.k12.com/washington</u>
- <u>www.wava.k12.com</u> [Washington virtual academy]
- <u>www.cva.org</u> [Columbia virtual academy]

Thank you for your interest in our high school program at MCP.