

Cumberland County Elementary School Parent Involvement Policy

At CCES we want each child to have a successful learning experience. For this to happen, it is important that the school staff, community and families work together. Parents and school have agreed on and developed the following Parent Involvement Policy. It will be posted in the school as well as on the school web site. A copy of this policy will be included in the school newsletter as well as on the school website. Any additional suggestions will be considered for future revision. (Particular attention shall be given to reaching those parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any ethnic minority background.)

In order to build a partnership between home and school, we will do the following:

- There will be an annual meeting, at a time convenient for parents, to which all parents are invited and encouraged to attend. At this meeting, the purpose and requirements of Title I will be discussed, and their right to be involved.
- A survey for all parents of participating students to express opinions about the current Title 1 program as well as to list ideas and suggestions for improvement and topics for meetings to meet the needs of the parents.
- There will be at least two scheduled parent conferences and/or open houses where the progress of the student will be discussed and explained.
- CCES shall involve parents in an organized, on-going, and timely manner, including teacher and school newsletters.
- CCES will offer parent involvement activities in conjunction with the PTO and Family Resource Center. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including childcare costs.

The policy will be given to parents at student registration prior to school starting.

The Parent-School Learning Compact signed by the student, parent, teacher, and principal, will outline how everyone will share in the responsibility for improved student achievement. Developing appropriate roles for community-based organizations and businesses will be encouraged as we seek partnerships with our school.