




Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## SLED DAY #9—GRADE LEVEL: 9

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p><b>TECHNOLOGY</b></p> <p><u>Dual Credit:</u> Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180:</u> Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning:</u> Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p><b>ENGLISH</b></p> <p>What is your all-time favorite movie and why? Write an essay persuading readers to watch this film. Use a separate sheet of paper. Your response should be at least one page.</p>	<p><b>SOCIAL STUDIES</b></p>  <p><b>WRITE THE CONVERSATION THAT THESE THREE ARE HAVING.</b></p> <p>Write a half page on a separate sheet of paper.</p>
<p><b>MATH</b></p> <p>On a separate sheet of paper, show your work and explain your answer in a paragraph.</p> <p><b>Question 1:</b> What is the value of x when <math>2x + 3 = 3x - 4</math>?</p> <p><b>Question 2:</b> A car averages 27 miles per gallon. If gas costs \$4.04 per gallon, how much gas would it cost for this car to travel 2,727 miles?</p>	<p><b>ARTS/HUMANITIES</b></p> <p>Looking around your home, create a still life portrait. This can be done with a pencil and may be drawn on notebook paper. Your work should include some aspect of shading. Then, using the elements of art, critique your still life once complete by write at least a half page on a separate sheet of paper.</p>	<p><b>PHYSICAL EDUCATION</b></p> <p>Participate in a physical activity/exercise for 20 minutes. Log your physical activity/exercise by making your own physical activity log on a separate sheet of paper to turn in. Include activities from each of the following sections:</p> <ul style="list-style-type: none"> <li>A. Flexibility/Stretching (arm circles, extensions, feet apart, feet together, sitting butterflies)</li> <li>B. Coordination/Muscular Strength (jumping jacks, sit ups, pushups)</li> <li>C. Cardio-respiratory Endurance (jogging, running in place)</li> </ul>

# Activities Based on Student Prior Knowledge