



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #6—GRADE LEVEL: 12.
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY</p> <p><u>Dual Credit:</u> Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180:</u> Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning:</u> Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p>ENGLISH</p> <p>Often in literature, there is a heroic figure, or archetype. Discuss the characteristics of an archetype, using specific examples from a piece of literature. Write at least a half page on a separate sheet of paper.</p>	<p>ELECTIVE</p> <p>Design a Shirt</p> <p>Create a shirt design on a sheet of notebook paper based on the following criteria:</p> <ul style="list-style-type: none"> • Sketch in pencil, labeling each section of the design as to colors • Sketch must be detailed • The sketch must be for one of the following topics <ul style="list-style-type: none"> ○ School spirit ○ Grade Level Class
<p>MATH</p> <p>In the figure below, C is the intersection of \overline{AD} and \overline{BE}. If it can be determined, what is the measure of $\angle BAC$?</p> <p style="text-align: center;"> $\begin{array}{c} D \\ \diagdown \quad \diagup \\ B \quad C \quad E \\ \diagup \quad \diagdown \\ A \end{array}$ </p> <p>Write your answer on a separate sheet of paper along with an explanation.</p>	<p>ELECTIVE</p> <p>On a separate sheet of paper write a well developed paragraph (at least $\frac{1}{2}$ page) describing an occupation you hope to have in the future. Why do you feel you are suited for the job? What skills will you need?</p>	<p>ELECTIVE</p> <p>Using the Occupational Outlook Handbook, choose an Occupation Group you are interested in. In a Word Document, give a short summary of the occupation of your interest including the median pay, entry-level education, number of jobs in the given year, etc. Email the word document to your 1st period teacher.</p> <p>http://www.bls.gov/ooh/home.htm first.last@cumberland.kyschools.us</p>

Activities Based on Student Prior Knowledge