



Student Learning Experienced Differently
 Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #4—GRADE LEVEL: 12
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY</p> <p><u>Dual Credit:</u> Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180:</u> Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning:</u> Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p>ENGLISH</p> <p>Movies and books often talk about the importance of loyalty and friendship. Tell about a time in your life when friendship proved to be of great importance to you. Write at least a half page on a separate sheet of paper.</p>	<p>ELECTIVE</p> <p>Choose 3 career choices. On a separate sheet of paper make a list of 5 pros and 3 cons for those three career choices.</p>
<p>MATH</p> <p>Write your answer on a separate sheet of paper along with an explanation.</p> <p>Question 1: The minimum fine for driving in excess of the speed limit is \$25. An additional \$6 is added to the minimum fine for each mile per hour (mph) in excess of the speed limit. Rachel was issued a \$103 fine for speeding in a 55-mph speed limit zone. For driving what speed, in mph, was Rachel fined?</p> <p>Question 2: What is the fourth term in the arithmetic sequence 13, 10, 7,?</p>	<p>ELECTIVE</p> <p>Write your answer on a separate sheet of paper.</p> <ol style="list-style-type: none"> 1. Describe a project you successfully completed recently. 2. How did you feel? 3. Did anyone notice/comment on your success? What did they say? 4. What did you do to successfully complete the project? Be as specific as possible. 5. What strategies can you use to help you successfully complete other projects? 6. How do these strategies relate to your future? 7. Do you know of people in our community that enjoy their work? Describe. 8. How would you like to think and feel about your work? 	<p>ELECTIVE</p> <p>Find a song that means a lot to you and then write an explanation of the lyrics. What type of relationship is being shown in the song and what can you learn from the song? Write at least a half page on a separate sheet of paper.</p>

Activities Based on Student Prior Knowledge