



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #3—GRADE LEVEL: 11

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



CUMBERLAND COUNTY
PANTHERS

STUDY ISLAND

Dual Credit: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.

Read 180: Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.

Apex Learning: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.

ENGLISH

Write an expository essay explaining outdoor living to a person with an apartment in a large city. Your essay should be at least a page long on a separate sheet of paper.

GUIDANCE

On a separate sheet of paper make a list of 5 pros and 3 cons for three career choices.

MATH

Write a paragraph explaining your answer on a separate sheet of paper.

Question 1: The length of a rectangle is 8 inches longer than its width. If the perimeter of the rectangle is 36 inches, what is the width, in inches?

Question 2: Simplify the following expressions:

1. $(3x^2y)^2(4x^3y^2)^2$
2. $(4a^2b^3)(5a^3b^4)$
3. $-5a^3(9a^2 - 3a^4)$

SCIENCE

One of the factors that influences if animals survive is their ability to adapt to their environment. The chart below is data taken from observations students made during a very snowy winter in the forest. Use the data to create a line graph on a separate sheet of paper. Try to use 2 different colored lines to represent the bunnies.

TIME (days)	Number of white bunnies	Number of brown bunnies
5	63	45
10	63	42
15	62	38
20	60	32
25	60	26
30	58	23
35	58	19
40	57	15
45	57	12

SPANISH I/II

Complete 200XP on Duolingo. (If you are not enrolled in Spanish I, this assignment is not an option for you.)

Student Learning Experienced Differently

Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #3—GRADE LEVEL: 11

A TOTAL OF **THREE** ACTIVITIES SHOULD BE COMPLETED.



Student **L**earning **E**xperienced **D**ifferently

Cumberland County Schools' Non-Traditional Instruction Program