



Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

**SLED DAY #2—GRADE LEVEL: 12**  
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p><b>TECHNOLOGY</b></p> <p><u>Dual Credit</u>: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180</u>: Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning</u>: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p><b>ENGLISH</b></p> <p>Choose a reality TV series. Analyze why people like these shows. Why are they so popular and what makes a reality TV good or bad? Do these shows exploit the people who appear on them? Write at least a half page on a separate sheet of paper.</p>	<p><b>ELECTIVE</b></p> <p>Read one article from an agricultural related magazine or an internet article.</p> <p>Write a full 1/2 page summary of the article on a separate sheet of paper.</p> <p>The summary must include:</p> <ul style="list-style-type: none"> <li>• The name of the magazine, the date of issue and the page number in the magazine.</li> <li>• The author's name.</li> <li>• The main idea of the article.</li> <li>• Your opinion or thoughts of the article.</li> </ul>
<p><b>MATH</b></p> <p>Write your answer on a separate sheet of paper along with an explanation.</p> <p><b>Question 1:</b> For all <math>m</math> and <math>n</math>, <math>(3m + n)(m^2 - n) = ?</math></p> <p><b>Question 2:</b> A proofreader can read 40 pages in one hour. How many pages can this proofreader read in 90 minutes?</p>	<p><b>ELECTIVE</b></p> <p>Write a short paragraph. As you consider your future, what types of options after high school have you already explored (e.g., college, technical school, trades, internships)?</p>	<p><b>ELECTIVE</b></p> <p>Watch a YouTube video on anti-bullying. Type a paragraph describing the impact bullying can have on a student and/or the school. Print or email your paragraph to your 1<sup>st</sup> period teacher.</p> <p>first.last@cumberland.kyschools.us</p> <p>OR</p> <p>On a separate sheet of paper, write a one page script for a video that could be used to promote anti-bullying.</p>

**Activities Based on Student Prior Knowledge**