



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #2—GRADE LEVEL: 9

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY</p> <p><u>Dual Credit</u>: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180</u>: Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning</u>: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p>ENGLISH</p> <p>On a separate sheet of paper, write a 250-word response to the following prompt.</p> <div data-bbox="730 415 1272 824" data-label="Image"> </div>	<p>SOCIAL STUDIES</p> <div data-bbox="1318 310 1913 764" data-label="Complex-Block"> <p>YOU GET TO CHOOSE A PERSONAL ASSISTANT FOR A WEEK FROM THIS LIST:</p> <table border="1"> <tr> <td>• WILLIAM SHAKESPEARE</td> <td>• ALBERT EINSTEIN</td> </tr> <tr> <td>• LEONARDO DA VINCI</td> <td>• SOCRATES</td> </tr> <tr> <td>• STEVE JOBS</td> <td>• BENJAMIN FRANKLIN</td> </tr> </table> <p>WHO WOULD YOU CHOOSE? WHY? WHAT WOULD YOU HAVE HIM DO THAT WEEK? WHAT PROJECTS WOULD YOU HAVE HIM WORK ON?</p> </div> <p>Write a half page on a separate sheet of paper.</p>	• WILLIAM SHAKESPEARE	• ALBERT EINSTEIN	• LEONARDO DA VINCI	• SOCRATES	• STEVE JOBS	• BENJAMIN FRANKLIN
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<p>MATH</p> <p>Question 1: What is an algebraic expression for the word phrase “10 more than a number f is equal or greater than a number g”?</p> <p>Question 2: Define and give an example of the following terms: variable, equation, expression, exponent, solution, linear, and inequality.</p> <p>On a separate sheet of paper, write a paragraph explaining your solution step-by-step.</p>	<p>SCIENCE</p> <p>On a separate sheet of paper, write a half page.</p> <p>List 5 physical changes and 5 chemical changes that you observed during the day. Be sure to describe why you think each change is physical or chemical.</p>	<p>HEALTH EDUCATION</p> <p>On a separate sheet of paper, write a half page answering the following questions.</p> <ol style="list-style-type: none"> 1. Explain the relationship between, nutrition, quality of life, and disease. 2. How does what you eat now affect your health, both now and as you grow older? 						

Activities Based on Student Prior Knowledge