

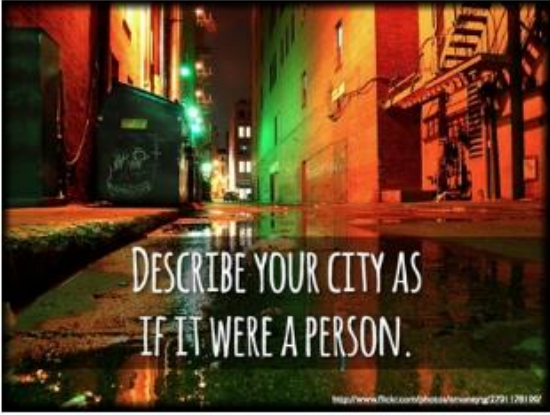


Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #1—GRADE LEVEL: 9

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY</p> <p><u>Dual Credit</u>: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180</u>: Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning</u>: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p>ENGLISH</p> <p>Select a character from a text you have read in English I. On a separate sheet of paper, write at least a half page explaining how that character would react if faced with a difficult situation. Be sure to fully develop your explanation.</p>	<p>SOCIAL STUDIES</p> <p>Write a half page on a separate sheet of paper.</p> 
<p>MATH</p> <p>Question 1: Four students about to purchase concert tickets for \$18.50 for each ticket discover that they may purchase a block of 5 tickets for \$80. How much would each of the 4 save if they can get a fifth person to join them and the 5 people equally divide the price of the 5-ticket block?</p> <p>Question 2: Adam tried to compute the average of his 7 test scores. He mistakenly divided the correct sum of all his test scores by 6, which yielded 84. What is Adam's correct average test score?</p> <p>On a separate sheet of paper, show all of work and write a paragraph explaining your solution step-by-step.</p>	<p>SCIENCE</p> <p>On a separate sheet of paper, write the chemical symbol for the first 20 elements on the periodic table:</p> <p>Hydrogen, Helium, Lithium, Beryllium, Boron, Carbon, Nitrogen, Oxygen, Fluorine, Neon, Sodium, Magnesium, Aluminum, Silicon, Phosphorus, Sulfur, Chlorine, Argon, Potassium, Calcium</p>	<p>PHYSICAL EDUCATION</p> <p>View two commercials related to fitness (muscular strength, muscular endurance, cardiovascular fitness, flexibility, body composition, or nutrition). Write a half page critique on both of the commercials, include the following:</p> <ul style="list-style-type: none"> • Summary of the commercial • Your opinion of the commercial • How the information may impact your life • Channel, date and time viewed • Was the commercial played a strategic time to target a specific age group? Explain.

Activities Based on Student Prior Knowledge