



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY —GRADE LEVEL: 5

A TOTAL OF **THREE** ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.



NAME:

Day One

<p>MATH</p> <p>Solve each expression using the order of operations.</p> <p>a. $5 \times 2 + 7 - 1$ b. $9 \div (10 - 1) \times 4$ c. $16 + 32 \div 4 - 5$ d. $45 + 55 - 7 \times 9$ e. $42 \div (9 - 3 + 1) \times 4$</p>	<p>WRITING</p> <p>You want to convince your parents to get you a pet. Write a persuasive letter telling how you will be proactive and take care of your pet.</p> <p>You must have an introduction, body 1, and a closing paragraph.</p> <p><i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Write 3 paragraphs explaining how European Exploration affected Native Americans in the New World. In the paragraphs, explain at least one positive and two negative effects of European Exploration.</p>	<p>Reading Digital</p> <p>Option 1: Complete FIVE units on Lexia or ONE combo in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p>OR</p> <p>Option 2: One Blue Ribbon on Study Island. (Mark with an SI+ on your Activity Log)</p>
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Writing-Digital</p> <p>Earn One Blue Ribbon on Study Island-Composition or Grammar under the <u>ELA heading</u>.</p>	<p>SOCIAL STUDIES - Digital</p> <p>Study Island</p> <p>Earn ONE Blue Ribbon on any Social Studies concept/standard on Study Island.</p> <p>http://www.studyisland.com/</p>	<p>TECHNOLOGY</p> <p>On a separate sheet of paper, list 5 things that you do online. Circle the one thing that is your favorite. Write two paragraphs about how you use this website and why it is your favorite.</p> <p>OR</p> <p>Complete 1 lesson on Typsey.</p>



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Day Two

<p>MATH</p> <p>On a separate sheet of paper, write a numerical expression for the following, then solve each expression:</p> <ol style="list-style-type: none"> 6 plus the quotient of 56 and 7 4 more than the product of 7 and 3 The difference of 73 and 2, times 9 The sum of 5 and 6 divided by 2 Triple the sum of 45 and 55 	<p>WRITING</p> <p>Think of a career that you would like to pursue in the future. Search the internet or books and make a list of 5 interesting facts about your career choice.</p> <p>Use the 5 facts found during your research and write a 3 paragraph essay telling why you would choose this career.</p> <p><i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Draw a map of the colonial regions (New England, Middle, and Southern colonies). Then choose two regions to compare and contrast. Compare and contrast their economies, religion, and governments.</p>	<p>Reading Digital</p> <p>Option 1: Complete FIVE units on Lexia or ONE combo in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p>OR</p> <p>Option 2: One Blue Ribbon on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Three

<p>MATH</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math</p> 	<p>WRITING</p> <p>Think of a time when you have not thought win-win. Write an article telling about this time.</p> <p>Include in your article: -How were you not thinking win-win? -What were the results? -What could you have done differently? -How would the outcome have been different, if it was a win-win situation?</p> <p><i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Create a glossary that includes the word, definition and an image or picture for the following words.</p> <ul style="list-style-type: none"> ● Supply ● Demand ● Bartering ● Human Resources ● Capital Resources ● Natural Resources ● Currency ● Manufactured Goods ● Raw Materials 	<p>Reading Digital</p> <p>Option 1: Complete FIVE units on Lexia or ONE combo in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p style="text-align: center;">OR</p> <p>Option 2: One Blue Ribbon on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Four

<p>MATH</p> <p>Multiplication Flash Cards <u>Study</u> Create multiplication flashcards for 6, 7, and 8's. Practice your fact fluency with a partner at home for 20 minutes.</p> <p><u>Test</u> Next, have someone quiz you over the facts that you have practiced. Turn your completed flash cards into the teacher when you return to school.</p>	<p>WRITING</p> <p>If I had a \$100..... Write an <u>essay</u> for the prompt below. It should be in paragraph form with a minimum of <u>3 paragraphs</u>. <u>Prompt:</u> Imagine you had ONE hundred dollars, but you couldn't keep it. You had to give it all away to a person or charity. Who would you give it to? Why? Explain in detail.</p> <p><i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Create 10-15 flashcards about the Thirteen Colonies and write the correct answers to go with each. Next, study them for 10-20 minutes. Finally, have a guardian quiz you with them. Write your score below.</p> <p>Score: _____</p> <p><u>Turn in your flashcards when we return.</u></p>	<p>Reading Digital</p> <p>Option 1: Complete <u>FIVE units</u> on Lexia or <u>ONE combo</u> in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p>OR</p> <p>Option 2: <u>One Blue Ribbon</u> on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Five

<p>MATH</p> <p>Write the fraction form for each</p> <p>0.7 1.2 5.06 0.2 0.01 7.234 0.004 9.14</p> <p>Write the decimal form for each</p> <p>3/10 7/1000 14/10 11/100 13/1000</p>	<p>WRITING</p> <p>Sharpen the Saw by eating right!</p> <p>Try to eat 3 servings of fruits and/or vegetables today. (1 serving is usually equal to a cup.)</p> <p>Write a journal entry about what you ate. How did it taste? How did it help your body? What ways can you improve your diet to get three servings every day? <i>This should be at least two paragraphs. This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Constructed Response:</p> <p>A. Explain the difference in an indentured servant and a slave.</p> <p>B. Explain why indentured servants and slaves were important to the economy of the Southern colonies. Give at least two reasons.</p>	<p>Reading Digital</p> <p>Option 1: Complete FIVE units on Lexia or ONE combo in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p>OR</p> <p>Option 2: One Blue Ribbon on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Six

<p>MATH</p> <p>Solve on a separate sheet of paper.</p> <p>Visitors to an art museum were asked to name a favorite type of art. Pottery was named by $\frac{9}{40}$ of the visitors. Painting was named by $\frac{2}{4}$, and sculpture was named by $\frac{3}{8}$. What was the favorite type of art of most visitors? Show your work and explain how you know.</p>	<p>WRITING</p> <p>Your teacher needs help deciding where our class should go on a field trip this spring. Write a letter to your teacher with ideas of places to go on a field trip and reasons why you feel that way.</p> <p>3 paragraph minimum with friendly letter format. Introduction, body 1 and a closing.</p> <p><i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Create a timeline of your life. Include at least 15 events on your timeline that are personal to you. Choose two cultural elements from below and describe how these are a part of your timeline.</p> <ul style="list-style-type: none"> ● Food ● Art ● Music ● Clothing ● Shelter ● Language ● Beliefs 	<p>Reading Digital</p> <p>Option 1: Complete FIVE units on Lexia or ONE combo in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p style="text-align: center;">OR</p> <p>Option 2: One Blue Ribbon on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Seven

<p>MATH</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math</p> 	<p>WRITING</p> <p>Writing Situation: What is your favorite hobby? If you had extra time and could spend it anyway you wanted, what would you do?</p> <p>Writing Directions: Write an article for Kids Magazine explaining what your favorite hobby is and why you enjoy it. Article must include a title, introduction paragraph, body 1 paragraph and a closing paragraph. <i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Illustrate the Triangular Trade route and write what was imported and exported from each country or continent. Then explain in 1-2 paragraphs how this trade system affected Africans.</p>	<p>Reading Digital</p> <p>Option 1: Complete <u>FIVE</u> units on Lexia or <u>ONE combo</u> in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p style="text-align: center;"><u>OR</u></p> <p>Option 2: <u>One Blue Ribbon</u> on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Eight

<p>MATH</p> <p>Solve each problem on a separate piece of paper. Show your work & write your answer in simplest form..</p> <p>Cindy needs 3 $\frac{1}{7}$ cups of sugar for her first batch of brownies and 2 $\frac{8}{9}$ cups of sugar for the second batch. How much sugar does she need in all?</p> <p>Marlon watched a movie 1 $\frac{8}{9}$ hours long. Jesse watched a movie 2 $\frac{2}{7}$ hours long. How much longer was Jesse's movie than Marlon's?</p>	<p>WRITING</p> <p>The students at your school would like to have an extra recess period. Write a letter to your principal stating your opinion on this topic. Give at least 2 reasons why you think it would be a good idea or why you think it would not be a good idea to have an extra recess period. Try to convince the principal of your viewpoint.</p> <p>1st paragraph-Introduction 2nd paragraph- 1st reason 3rd paragraph-2nd reason 4th paragraph-Conclusion</p> <p><i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Create a poster with white paper that showcases your knowledge of the three branches of government, Executive, Legislative, and Judicial. Include the name of the branch, it's role in the US government, and the leader of each branch.</p>	<p>Reading Digital</p> <p>Option 1: Complete <u>FIVE units</u> on Lexia or <u>ONE combo</u> in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p style="text-align: center;"><u>OR</u></p> <p>Option 2: <u>One Blue Ribbon</u> on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Nine

<p>MATH In this activity, you will plot the following coordinate points on a coordinate plane in quadrant 1. On regular lined paper, 1. Set up an “x”-axis and a “y”-axis and number both to 10. 2. Begin plotting your points. Remember to label each point with the corresponding letter. <u>A (5,6)</u> <u>B (7,9)</u> <u>C (8,3)</u> <u>D (1,0)</u> <u>E(4,2)</u> <u>F (10,0)</u> <u>G (3,1)</u> <u>H (9,7)</u></p>	<p>WRITING Writing Situation: If you could meet any famous person in the world, who would it be and what would you want to talk to them about? Writing Directions: Write a letter to that person, explaining why you want to write to them. Include reasons why you admire them, and questions you want to ask them. A minimum of three paragraphs. <i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES If you were the President of the United States, what would you do to change your country for the better? How would you deal with tough problems? Who would your advisors be and why? <i>Answer this prompt in at least 2 complete paragraphs.</i></p>	<p>Reading Digital Option 1: Complete <u>FIVE units</u> on Lexia or <u>ONE combo</u> in Reading Plus (Mark with an L or RP on your Activity Log) OR Option 2: <u>One Blue Ribbon</u> on Study Island. (Mark with an SI+ on your Activity Log)</p>
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Day Ten

<p>MATH</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p>WRITING</p> <p>Write a journal entry about an embarrassing moment that has happened to you. Be sure to include your feelings about this instance and your reaction.</p> <p><i>This must include 2 paragraphs.</i> 1st paragraph-Describe the embarrassing moment using vivid details. 2nd paragraph-Your feelings, reactions, and anything you would change about the situation <i>This may be written on paper or typed.</i></p>	<p>SOCIAL STUDIES</p> <p>Create a timeline about events that led to the start of the Revolutionary War. Your timeline should include 5-6 events in order and a description of each event.</p>	<p>Reading Digital</p> <p>Option 1: Complete FIVE units on Lexia or ONE combo in Reading Plus (Mark with an L or RP on your Activity Log)</p> <p style="text-align: center;">OR</p> <p>Option 2: One Blue Ribbon on Study Island. (Mark with an SI+ on your Activity Log)</p>
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