

# Bozeman School District #7 Mid-year Proficiency Report

January 7, 2019

Name Lindsay Sheehan Teacher \_\_\_\_\_  
 School District Office Principal Mike Van Vuren  
 School Year 18-19 YR Grade K Absences .0 Times Tardy 0

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER DESCRIPTORS</b>			
4 = Consistently demonstrates characteristics with no prompting	3 = Consistently demonstrates characteristics with minimal prompting	2 = Sometimes demonstrates characteristics	1 = Rarely demonstrates characteristics

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	Progress to date
<b>Thinking Skills</b>	
Uses background knowledge	
Listens to classmates and responds to what is heard	
Can explain what they are thinking	
<b>Work Skills</b>	
Is kind and helpful	
Wants to learn	
Tries hard and carries out a task through completion	
Asks questions when they need help	
Is capable of having tools ready for learning	
<b>Inter-personal Skills</b>	
Acts appropriately and accepts consequences	
Follows expectations	

<b>ACADEMIC CONTENT AREA DESCRIPTORS</b>			
<b>4 = Advanced</b> -Demonstrates <b>exceptional</b> content <i>knowledge</i> and <i>process skills</i> for standards assessed to date.  - <b>Independently</b> <i>applies</i> knowledge and skills to <b>rigorous</b> and <b>complex</b> situations.	<b>3 = Proficient</b> -Demonstrates content <i>knowledge</i> and <i>process skills</i> for standards assessed to date.  -With <b>minimal support</b> <i>applies</i> knowledge and skills to <b>new</b> situations.	<b>2 = Developing</b> -Demonstrates <b>partial</b> content <i>knowledge</i> and <i>process skills</i> for standards assessed to date.  -With <b>moderate support</b> <i>applies</i> knowledge and skills to <b>routine</b> situations.	<b>1 = Emerging</b> -Demonstrates <b>minimal</b> content <i>knowledge</i> and <i>process skills</i> for standards assessed to date.  - <b>Inconsistently</b> <i>applies</i> knowledge and skills to routine situations.

<b>Academic Content Areas</b>	Progress to date
Math	
Reading Foundations	
Reading - Literature/Informational	
Writing	
Language	
Speaking and Listening	
Science	
Social Studies	
Visual Arts	
Health Enhancement	
General Music	
Library Media	

*Teacher Comments:*