

# Bozeman School District #7 Report Card

August 9, 2018

Name **Lindsay Sheehan** Teacher \_\_\_\_\_  
 School District Office Principal \_\_\_\_\_  
 School Year 18-19 YR Grade 5 Days Absent .0 Times Tardy 0

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER AND EFFORT DESCRIPTORS</b>			
4 = Consistently demonstrates characteristics with no prompting	3 = Consistently demonstrates characteristics with minimal prompting	2 = Sometimes demonstrates characteristics	1 = Rarely demonstrates characteristics

## CHARACTERISTICS OF A SUCCESSFUL LEARNER

Connects learning	
Actively listens and participates	
Thinks reflectively and flexibly	
Cooperates	
Uses time wisely	
Perseveres	
Behaves responsibly	
Acts respectfully	
Follows school wide expectations	
Seeks help when needed	

The **Performance Level Descriptors** reflects a student's knowledge, skills, and abilities in each content area. The descriptors provide a picture or profile of student achievement at four performance levels (4, 3, 2, 1).

<b>4 = Advanced</b> -Demonstrates <b>exceptional</b> content <i>knowledge</i> and <i>process skills</i> for standards.  - <b>Independently</b> <i>applies</i> knowledge and skills <b>torigorous</b> and <b>complex</b> situations.	<b>3 = Proficient</b> -Demonstrates content <i>knowledge</i> and <i>process skills</i> for standards.  -With <b>minimal support</b> <i>applies</i> knowledge and skills to <b>new</b> situations.	<b>2 = Developing</b> -Demonstrates <b>partial</b> content <i>knowledge</i> and <i>process skills</i> for standards.  -With <b>moderate support</b> <i>applies</i> knowledge and skills to <b>routine</b> situations.	<b>1 = Emerging</b> -Demonstrates <b>minimal</b> content <i>knowledge</i> and <i>process skills</i> for standards.  - <b>Inconsistently</b> <i>applies</i> knowledge and skills to routine situations.	<b>NA = Not Assessed</b> -No basis for evaluation at this time
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## MATH

Write and interpret numerical expressions	
Analyze patterns and relationships	
Understand the place value system	
Perform operations with multi-digit whole numbers and with decimals to hundredth	
Use equivalent fractions as a strategy to add and subtract fractions	
Apply and extend understandings of multiplication and division to fractions	
Convert like measurement units within a given measurement system	
Represent and interpret data	
Geometric measurement: understand volume and relate to multiplication & addition	
Graph points on the coordinate plane to solve real-world & mathematical problems	
Classify two-dimensional figures into categories based on their properties	
Effort	

<b>READING - LITERATURE/INFORMATIONAL</b>	
Refers to details and examples when making meaning from a text	
Recognizes purpose of different text types and author's intent	
Makes meaning from multiple grade-level texts using supporting evidence	
Reads and comprehends literary and informational text at grade level	
<b>READING - FOUNDATIONS</b>	
Knows and applies grade-level phonics and word analysis skills to decode words	
Reads grade-level text accurately and fluently to support comprehension	
Effort	
<b>WRITING</b>	
Writes informative pieces to convey ideas effectively for given purpose	
Writes narrative pieces to convey ideas effectively for given purpose.	
Writes opinion pieces to convey ideas effectively for given purpose.	
Produces and strengthens writing as needed by planning, revises, and editing	
Uses evidence from texts to support analysis, reflection, and research	
Writes with stamina for a range of purposes across content areas	
Effort	
<b>LANGUAGE</b>	
Uses grade-level spelling, punctuation, and capitalization when writing	
Uses grade-level grammar when writing	
Acquires and uses grade-level vocabulary	
Effort	
<b>SPEAKING and LISTENING</b>	
Participates effectively in collaborative discussions	
Clearly presents ideas and knowledge orally	
Effort	
<b>SCIENCE</b>	
Asks questions and defines problems	
Observes, models, analyzes, and interprets data	
Evaluates and constructs explanations/designs solutions	
Effort	
<b>SOCIAL STUDIES</b>	
Compares and contrasts multiple perspectives and stories	
Evaluates cause and effect relationships	
Evaluates and constructs explanations using evidence	
Effort	

<b>HEALTH ENHANCEMENT</b>	
Demonstrates competency in movement skills, knowledge, and fitness	
Demonstrates knowledge of health concepts and benefits of an active lifestyle	
Demonstrates knowledge of the human body	
Demonstrates healthy, responsible, and social behavior	
<b>LIBRARY MEDIA</b>	
Demonstrates ability to complete grade appropriate library tasks	
Demonstrates safe, ethical, and legal use of information	
Demonstrates effort to follow library procedures	
<b>VISUAL ARTS</b>	
Applies concepts and skills	
Demonstrates interest and effort	
<b>GENERAL MUSIC</b>	
Demonstrates understanding of musical concepts	
Demonstrates competency in musical skills	
Demonstrates appropriate participation in music class activities	
<b>BAND/ORCHESTRA</b>	
Demonstrates competency in instrument skills and concepts	
Demonstrates appropriate participation in the ensemble	

