

# Bozeman School District #7 Report Card

August 9, 2018

Name Lindsay Sheehan Teacher \_\_\_\_\_  
 School District Office Principal \_\_\_\_\_  
 School Year 18-19 YR Grade 2 Days Absent .0 Times Tardy 0

## CHARACTERISTICS OF A SUCCESSFUL LEARNER AND EFFORT DESCRIPTORS

4 = Consistently demonstrates characteristics with no prompting	3 = Consistently demonstrates characteristics with minimal prompting	2 = Sometimes demonstrates characteristics	1 = Rarely demonstrates characteristics
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## CHARACTERISTICS OF A SUCCESSFUL LEARNER

### Thinking Skills

Listens to classmates and responds appropriately and thoughtfully

Uses background knowledge

Communicates thinking and responds to feedback

### Work Skills

Cooperates with others

Seeks help when needed

Uses various strategies and tools appropriately

Seeks help when needed

Uses various strategies and tools appropriately

### Inter-personal Skills

Acts appropriately and accepts consequences

Follows expectations

The **Performance Level Descriptors** reflects a student's knowledge, skills, and abilities in each content area.  
 The descriptors provide a picture or profile of student achievement at four performance levels (4, 3, 2, 1).

<b>4 = Advanced</b> -Demonstrates <b>exceptional</b> content <i>knowledge and process skills</i> for standards.  - <b>Independently</b> <i>applies</i> knowledge and <b>skills torigorous</b> and <b>complex</b> situations.	<b>3 = Proficient</b> -Demonstrates content <i>knowledge</i> and <i>process skills</i> for standards.  -With <b>minimal support</b> <i>applies</i> knowledge and skills to <b>new</b> situations.	<b>2 = Developing</b> -Demonstrates <b>partial</b> content <i>knowledge and process skills</i> for standards.  -With <b>moderate support</b> <i>applies</i> knowledge and skills to <b>routine</b> situations.	<b>1 = Emerging</b> -Demonstrates <b>minimal</b> content <i>knowledge and process skills</i> for standards.  - <b>Inconsistently</b> <i>applies</i> knowledge and skills to routine situations.	<b>NA = Not Assessed</b> -No basis for evaluation at this time
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## MATH

Represent and solve problems involving addition and subtraction

Add and subtract within 20

Work with equal groups of objects to gain foundations for multiplication

Understand place value

Use place value understanding and properties of operations to add and subtract

Measure and estimate lengths in standard units

Relate addition and subtraction to length

Work with time and money

Represent and interpret data

Reason with shapes and their attributes

Effort

<b>READING - LITERATURE/INFORMATIONAL</b>	
Uses details and examples from the text to ask and answer questions	
Recognizes purpose of different text types and author's intent	
Understands story elements; compares/contrasts using details and illustrations	
Reads and comprehends grade-level text	
<b>READING - FOUNDATIONS</b>	
Uses grade-level strategies to recognize and decode words	
Reads grade-level text accurately and fluently	
Effort	
<b>WRITING</b>	
Writes informative pieces to convey ideas effectively	
Writes narrative pieces to convey ideas effectively	
Writes persuasive pieces to convey ideas effectively	
Focuses on a topic, adds details, and edits to strengthen writing	
Gathers information from a variety of sources during shared projects	
Effort	
<b>LANGUAGE</b>	
Uses grade-level conventions effectively	
Uses appropriate grammar in speaking and writing	
Acquires and uses grade-level academic vocabulary	
Effort	
<b>SPEAKING and LISTENING</b>	
Participates effectively in collaborative discussions	
Describes and expresses ideas and feelings clearly with relevant details	
Effort	
<b>SCIENCE</b>	
Asks questions and defines problems	
Observes, models, analyzes, and interprets data	
Evaluates and constructs explanations/designs solutions	
Effort	
<b>SOCIAL STUDIES</b>	
Compares and contrasts multiple perspectives and stories	
Evaluates cause and effect relationships	
Evaluates and constructs explanations using evidence	
Effort	

<b>HEALTH ENHANCEMENT</b>	
Demonstrates competency in movement skills, knowledge, and fitness	
Demonstrates knowledge of health concepts and benefits of an active lifestyle	
Demonstrates knowledge of the human body	
Demonstrates healthy, responsible, and social behavior	
<b>GENERAL MUSIC</b>	
Demonstrates understanding of musical concepts	
Demonstrates competency in musical skills	
Demonstrates appropriate participation in music class activities	
<b>LIBRARY MEDIA</b>	
Demonstrates ability to complete grade appropriate library tasks	
Demonstrates safe, ethical, and legal use of information	
Demonstrates effort to follow library procedures	
<b>VISUAL ARTS</b>	
Applies concepts and skills	
Demonstrates interest and effort	

