

Bozeman School District #7 Report Card

August 9, 2018

Name Lindsay Sheehan Teacher _____
 School District Office Principal _____
 School Year 18-19 YR Grade K Absences .0 Tardies 0

CHARACTERISTICS OF A SUCCESSFUL LEARNER AND EFFORT DESCRIPTORS

4 = Consistently demonstrates characteristics with no prompting	3 = Consistently demonstrates characteristics with minimal prompting	2 = Sometimes demonstrates characteristics	1 = Rarely demonstrates characteristics
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CHARACTERISTICS OF A SUCCESSFUL LEARNER

Thinking Skills

Uses background knowledge	
Listens and responds to what is heard	
Can explain what they are thinking	

Work Skills

Is kind and helpful	
Wants to learn	
Tries hard and carries out a task through completion	
Asks questions when they need help	
Is capable of having tools ready for learning	

Inter-personal Skills

Acts appropriately and accepts consequences	
Follows expectations	

The **Performance Level Descriptors** reflects a student's knowledge, skills, and abilities in each content area. The descriptors provide a picture or profile of student achievement at four performance levels (4, 3, 2, 1).

4 = Advanced -Demonstrates exceptional content <i>knowledge</i> and <i>process skills</i> for standards. - Independently <i>applies</i> knowledge and skills rigorous and complex situations.	3 = Proficient -Demonstrates content <i>knowledge</i> and <i>process skills</i> for standards. -With minimal support <i>applies</i> knowledge and skills to new situations.	2 = Developing -Demonstrates partial content <i>knowledge</i> and <i>process skills</i> for standards. -With moderate support <i>applies</i> knowledge and skills to routine situations.	1 = Emerging -Demonstrates minimal content <i>knowledge</i> and <i>process skills</i> for standards. - Inconsistently <i>applies</i> knowledge and skills to routine situations.	NA = Not Assessed -No basis for evaluation at this time
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MATH

Know number names and the count sequence	
Count to tell the number of objects.	
Compare numbers	
Understand addition as putting together and subtraction as taking from	
Work with numbers 11-19 to gain foundations for place value	
Describe and compare measurable attributes	
Classify objects and count the number of objects in each category	
Identify and describe shapes	
Analyze, compare, create, and compose shapes	
Effort	

READING - LITERATURE/INFORMATIONAL	
Uses details and examples from the text to ask and answer questions	
Recognizes purpose of different text types and author's intent	
Understands story elements; compares/contrasts using details and illustrations	
Reads and comprehends grade-level text	
READING - FOUNDATIONS	
Understands basic features of print	
Demonstrate understanding of spoken words, syllables, and sounds	
Uses grade-level strategies to recognize and decode words	
Reads grade-level text accurately and fluently	
Effort	
WRITING	
Writes informative pieces to convey ideas effectively	
Writes narrative pieces to convey ideas effectively	
Writes persuasive pieces to convey ideas effectively	
Focuses on a topic, adds details, and edits to strengthen writing	
Gathers information from a variety of sources during shared projects	
Effort	
LANGUAGE	
Uses grade-level conventions effectively	
Acquires and uses grade-level academic vocabulary	
Effort	
SPEAKING and LISTENING	
Participates effectively in collaborative discussions	
Describes and expresses ideas and feelings clearly with relevant details	
Effort	
SCIENCE	
Asks questions and defines problems	
Observes, models, analyzes, and interprets data	
Evaluates and constructs explanations/designs solutions	
Effort	
SOCIAL STUDIES	
Compares and contrasts multiple perspectives and stories	
Evaluates cause and effect relationships	
Evaluates and constructs explanations using evidence	
Effort	

HEALTH ENHANCEMENT	
Demonstrates competency in movement skills, knowledge, and fitness	
Demonstrates knowledge of health concepts and benefits of an active lifestyle	
Demonstrates knowledge of the human body	
Demonstrates healthy, responsible, and social behavior	
GENERAL MUSIC	
Demonstrates understanding of musical concepts	
Demonstrates competency in musical skills	
Demonstrates appropriate participation in music class activities	
LIBRARY MEDIA	
Demonstrates ability to complete grade appropriate library tasks	
Demonstrates safe, ethical, and legal use of information	
Demonstrates effort to follow library procedures	
VISUAL ARTS	
Applies concepts and skills	
Demonstrates interest and effort	

