

LPA Board Meeting

In Attendance:

Bill Stoddart, Trista Jones, Crystal Warden

Discussion Topics:

Treasurer Report:

-We received approximately \$400.00 For the Target Red Card reimbursement program. Target will give back 10% from red card purchases to the school that the card holder designates.

-We also received approximately \$220.00 from the box tops that have been collected.

-Our reserve account has \$7,000.00 in it. There was some discussion on that being too much- \$3,000.00 was the suggested amount. We will revisit this at the February board meeting

Wetlands Festival:

-Can we budget \$1000.00 for the Wetlands Festival held in the fall for 2013? Funds are becoming increasingly difficult to come up with. We will pay the \$90.00 this year for porta-potties and will discuss it further at the February meeting as we felt we should have more board members present to make that commitment

Recruiting for 2013-2014 Board:

-Co-Chair: Bill will need someone to help him especially with the event planning aspect

-Treasurer: Trista to speak with Charlie

- Secretary: Crystal's children may not be attending Longfellow- they actually live in the boundary for Emily Dickinson. She is happy to do another year IF they attend Longfellow

-Volunteer Coordinator: Johnna was not in attendance so we do not know what her plan for next year is yet

Spelling Bee:

-Bozeman Schools Foundation puts on an annual Adult Spelling Bee. We have funded a team in years past. Cost is \$300.00. We need three volunteers who would like to represent our school. The event takes place the beginning of February.

Rely Local:

-We need to advertise better. Trista gave the example that her husband purchased one from the neighbor girl who was selling them as a fundraiser for cheerleading because he was unaware Longfellow was selling them. Bill was going to talk to Nancy – Maybe put a sign in the office? Send out an E-Blast?

Mackenzie River Pizza Night:

-Longfellow will be participating again this year. Our designated night is Monday, February 4th. Coupons will be going home in Friday folders as well as sent in email form.

Kristin Hopkins:

-She purchased an iPad mini with her sparks grant. There was a price difference and she asked if LPA would pay the difference. The difference can come out of her \$300.00 and Trista will relay the message

Geography Bee:

-We missed the event for this school year. Each school must be registered in the fall to participate. We need to find a parent volunteer who is willing to coordinate this.

-After discussing this with Randy- we determined that geography is not a strength of Longfellow's. Can we download Geography apps to the iPads to encourage our students?

Farm to School:

-Myriah asked if LPA would reimburse their printing costs for the Healthy Habits flyers that go into Friday folders. We need to research if they are part of LPA or their own separate entity and revisit this proposal

LPA Meeting, January 16, 2013

In Attendance:

Tasha Williams, Stewart Mitchell, Carson Taylor, Natalie Meyer, Myriah Marsh, Holly Crane, Kerry Williams, Crystal Warden, Bill Stoddart, Trista Jones, Randy Walthall, Christine, Lisa, Suzy

Introductions:

Presentations:

Idle Free Bozeman- given by Natalie Meyer and Carson Taylor (City of Bozeman)

Idle free Bozeman is part of the city's climate action plan. Idling cars release pollutants into the air which in turn causes smog, can reduce crop yield, and can cause health issues such as asthma, headaches, and allergies.

The city of Bozeman has partnered with the schools in creating anti-idling policies in front of each school. UPS has a no-idle policy in place for their drivers. They estimate \$180.00 per driver per year in savings.

Did you know there is very little need to warm up your car?

Temperature	Idle time
Above 32 degrees	No Need
0-32 degrees	30 seconds
Below 0 degrees	1-3 minutes

Just drive slow- according to their research, your car is much better off from a maintenance standpoint if you don't let it idle.

Do you know how much gasoline is wasted per year just from idling?

Size of Engine	Wasted Fuel
Small	20 Gallons
8 Cylinder	40 Gallons
Diesel	15 Gallons

As a rule: If you are going to be stopped for more than 30 seconds, please turn off your engine.

Choose to participate in safe routes to school- walk a block

Carson mentioned maybe a district wide flyer with facts can be developed and sent home

Farm to School given by Myriah Marsh

Longfellow farm to school is a committee made up of parents that plan events in order to educate our children about local food, healthy habits, and nutrition.

Each year they plan a week-long event around Earth Day and are in need of support for this years' event. They are currently looking for prizes for those children who participate in the healthy habit challenges. Books, Downtown Dollars, and gently used toys are welcome.

The committee meets the 3rd Thursday of every month at 8:30 a.m. in the Longfellow library.

Korean Teachers introduced By Mrs. Ritter

Longfellow had the opportunity to welcome 3 Korean Elementary teachers into the classrooms to provide these individuals with experience in American Schools as well as enhancing their English. They are here for two months and will be in the classrooms through the end of January.

Aiden has been assigned to work with Mr. Wheeler, Jacob is working with Mrs. Babcock, and Christine is in Mrs. Ritter's classroom.

Olweus Bullying Prevention Program given by Principal Randy Walthall

This is a new district wide anti- bullying program that has been put into place. This also includes bus drivers as well as a "community piece". Its goal is to reinforce values of respect and positive interaction amongst peers as well as clearly defining the difference between "bullying" and "conflict"

"Bullying" is defined as someone who repeatedly or purposely says/does mean things to another individual who has a hard time defending themselves.

"Conflict" is defined as a difference of opinions between individuals

As we continue to follow this model, it is important that we talk about the behavior. Label the behavior- not the child as behavior is a CHOICE.

85% of students believe bullying is known to adults and they choose not to act or don't care. 20% is a more actual figure. It is important to keep in mind that a child's perception varies from that of an adult and we as parents, staff, and caregivers pay attention to what is happening and be able to recognize and talk through bullying vs conflict.

What are our schools doing to enhance this program?

- 1) Teachers have been asked to hold class meetings twice per month- most are holding them on a weekly basis
- 2) Children have been instructed to tell an adult at school and an adult at home
- 3) Administrators are looking for patterns which may include a low power base or provocative victim

- 4) Holding children accountable- teachers and staff are filling out slips that stay in the child's record as well as are sent home. The child who is perceived as the bully gets a slip as well as the child who is perceived to be the victim of bullying
- 5) Help children identify that they are bystanders and take action.

By telling an adult at school and an adult at home, it allows us to determine whether or not an act of bullying actually occurred or if it was simply a conflict that has been miss-identified. Once a child has talked things through with a parent, the parent then can determine if further action needs to be taken and can notify the school administration.

There will be a PARENT NIGHT January 31st at 7:00 p.m. to introduce the Olweus Bullying prevention program and an all school assembly will be held February 1st. Laura ST. John is the prevention coordinator.

Childcare will be available from 7-8 p.m