

**In Attendance:**

Tasha Williams, Stewart Mitchell, Carson Taylor, Natalie Meyer, Myriah Marsh, Holly Crane, Kerry Williams, Crystal Warden, Bill Stoddart, Trista Jones, Randy Walthall, Christine, Lisa, Suzy

**Introductions:**

**Presentations:**

Idle Free Bozeman- given by Natalie Meyer and Carson Taylor (City of Bozeman)

Idle free Bozeman is part of the city's climate action plan. Idling cars release pollutants into the air which in turn causes smog, can reduce crop yield, and can cause health issues such as asthma, headaches, and allergies.

The city of Bozeman has partnered with the schools in creating anti-idling policies in front of each school. UPS has a no-idle policy in place for their drivers. They estimate \$180.00 per driver per year in savings.

Did you know there is very little need to warm up your car?

<b>Temperature</b>	<b>Idle time</b>
Above 32 degrees	No Need
0-32 degrees	30 seconds
Below 0 degrees	1-3 minutes

Just drive slow- according to their research, your car is much better off from a maintenance standpoint if you don't let it idle.

Do you know how much gasoline is wasted per year just from idling?

<b>Size of Engine</b>	<b>Wasted Fuel</b>
Small	20 Gallons
8 Cylinder	40 Gallons
Diesel	15 Gallons

As a rule: If you are going to be stopped for more than 30 seconds, please turn off your engine.

Choose to participate in safe routes to school- walk a block

Carson mentioned maybe a district wide flyer with facts can be developed and sent h

### Farm to School given by Myriah Marsh

Longfellow farm to school is a committee made up of parents that plan events in order to educate our children about local food, healthy habits, and nutrition.

Each year they plan a week-long event around Earth Day and are in need of support for this year's event. They are currently looking for prizes for those children who participate in the healthy habit challenges. Books, Downtown Dollars, and gently used toys are welcome.

The committee meets the 3<sup>rd</sup> Thursday of every month at 8:30 a.m. in the Longfellow library.

### Korean Teachers introduced By Mrs. Ritter

Longfellow had the opportunity to welcome 3 Korean Elementary teachers into the classrooms to provide these individuals with experience in American Schools as well as enhancing their English. They are here for two months and will be in the classrooms through the end of January.

Aiden has been assigned to work with Mr. Wheeler, Jacob is working with Mrs. Babcock, and Christine is in Mrs. Ritter's classroom.

### Olweus Bulling Prevention Program given by Principal Randy Walthall

This is a new district wide anti-bulling program that has been put into place. This also includes bus drivers as well as a "community piece". Its goal is to reinforce values of respect and positive interaction amongst peers as well as clearly defining the difference between "bullying" and "conflict"

"Bullying" is defined as someone who repeatedly or purposely says/does mean things to another individual who has a hard time defending themselves.

"Conflict" is defined as a difference of opinions between individuals

As we continue to follow this model, it is important that we talk about the behavior. Label the behavior- not the child as behavior is a CHOICE.

85% of students believe bullying is known to adults and they choose not to act or don't care. 20% is a more actual figure. It is important to keep in mind that a child's perception varies from that of an adult and we as parents, staff, and caregivers pay attention to what is happening and be able to recognize and talk through bullying vs conflict.

What are our schools doing to enhance this program?

- 1) Teachers have been asked to hold class meetings twice per month- most are holding them on a weekly basis
- 2) Children have been instructed to tell an adult at school and an adult at home
- 3) Administrators are looking for patterns which may include a low power base or provocative victim
- 4) Holding children accountable- teachers and staff are filling out slips that stay in the child's record as well as are sent home. The child who is perceived as the bully gets a slip as well as the child who is perceived to be the victim of bullying
- 5) Help children identify that they are bystanders and take action.

By telling an adult at school and an adult at home, it allows us to determine whether or not an act of bullying actually occurred or if it was simply a conflict that has been miss-identified. Once a child has talked things through with a parent, the parent then can determine if further action needs to be taken and can notify the school administration.

**There will be a PARENT NIGHT January 31<sup>st</sup> at 7:00 p.m. to introduce the Olweus Bullying prevention program and an all school assembly will be held February 1<sup>st</sup>.** Laura ST. John is the prevention coordinator.

Childcare will be available from 7-8 p.m