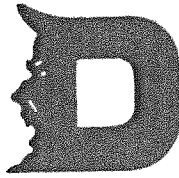


ADVANCED COURSES POLICY 12.01



CURRICULUM AND AVAILABILITY

(HIGH SCHOOL)

Each year, **our school will offer a core curriculum of *advanced classes**, including college-level courses at our school, online, or through arrangements with nearby colleges/universities. The classes will **be accessible to all students** who have a reasonable chance of being successful.

The principal (or principal designee) will make appropriate arrangements for these courses to be offered, including communicating to students and parents any costs associated with the courses.

*Courses may include **Advanced Placement, International Baccalaureate, dual enrollment, dual credit courses**, or similar.

***This is added from policy 1.05: Weighing of Classes Policy

High school honors courses, advanced placement courses and dual credit courses will have 10 percentage points added to each quarter grade. Those courses are:

- English Honors English I, II, III
- Math PreCalculus, 8th grade Algebra I
- Science Physics
- Language Spanish III, Spanish IV, 8th grade Spanish I

(MIDDLE SCHOOL) Each year, our school will offer advanced courses that meet our students' learning needs. That could include courses that:

- **move students toward success in a core curriculum of *Advanced Placement, International Baccalaureate, dual enrollment, or dual credit* or similar, and/or**
- **are already at a college-level**

These courses:

- will be **accessible to all students** who have a reasonable chance of being successful in the class and will be offered at our school, online, or through arrangements with a nearby high school
- *may* be offered for high school credit

***Language from Policy 1.03

- Students in seventh grade, who demonstrate the capability to take Algebra I deemed by their Distinguished state test scores throughout elementary school and with the recommendation of Gifted and Talented teachers, will receive a high school math credit as long as they receive a 70% or above. Failing to receive a 70% or higher will result in the student having to take Algebra I as an 8th grader.
- Students in the 8th grade, who demonstrate the capability to take Algebra I deemed by their CERT data and teacher recommendations, will receive a high school credit as long as they

receive a 70% or above. Failing to receive a 70% or higher will result in the student having to take Algebra I as a freshmen.

- Beginning with the graduating class of 2015, Spanish I will be offered to a select group of 8th grade students. This class will count as a high school Spanish I credit. Students will be placed in this class based upon CERT scores, English grades, and teacher recommendations. Students will receive a high school Spanish I credit as long as they earn at least a 70% or above. Failing to earn a 70% or higher prior to weighting will require students to retake Spanish I in high school, if they wish to go into Spanish II.
- Middle School students may take additional high school credits under the discretion of the principal and/or designee.

The principal (or principal designee) will make the necessary master scheduling and student assignment decisions to make the courses available.

RECRUITMENT

We will ***encourage all students to prepare for and take one or more college-level courses and/or advanced course(s)***. We will do that in the following ways:

1. Counselors will advise students and parents of these options when they prepare and revise their Individual Learning Plans and encourage each student to take appropriate preparatory courses.
2. Teachers will encourage all students to take challenging courses each term.
3. In September and January, the principal (or principal designee) will report to the council on enrollment in these courses by total numbers, gender, ethnicity, participation in the free and reduced lunch program, and disability status.
4. Based on that data, the council may amend its school improvement plan to add additional steps to ensure equitable participation in future years.

STUDENT ASSIGNMENT

All students may take our college-level or advanced courses. They have to establish that they have the level of skill to be assigned to a college-level or advanced course by any one of the following means:

1. Completing prerequisite courses listed in the Student Handbook
2. Taking and passing the examinations for those prerequisite courses
3. Receiving permission from one or more teachers or the principal and/or designee


Students who want to take the class but don't meet the criteria above may take the class after meeting with the guidance counselor. The purpose of the meeting will be to discuss and plan the support the student might need to be successful in the class.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: 3/22/2021

Date(s) Reviewed or Revised: 2/22/2021, 3/22/2021

Council Chairperson: 

***Policy 1.03 and Policy 1.05 are now part of policy 12.01 as opposed to being stand alone policies.*