

# DISCIPLINE, CLASSROOM MANAGEMENT, AND SCHOOL SAFETY POLICY 7.01



## DISTRICT CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE

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### A. DISTRIBUTION TO STUDENTS

***Dayton High School will follow the Dayton Independent Schools Code of Acceptable Behavior and Discipline.***

### B. COMMUNICATION WITH SHAREHOLDERS

By the end of the first week of school, the *Dayton High School Code of Acceptable Behavior and Discipline* will be posted on the school website for students, parents, employees, parents and legal guardians to view. The Code of Conduct will then be reviewed by staff with students in class during the first week of school.

Before the beginning of each school year, the principal (or designee) will update the Code of Acceptable Behavior and Discipline. The principal (or designee) will submit to the Superintendent/Board of Education for approval prior to the start of the new school year.

## SCHOOL SAFETY PLAN

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Our school will maintain a School Safety Plan addressing procedures to provide a supportive, safe, healthy, orderly, and equitable learning environment for both students and staff. This plan will also address any issues identified by our shareholders and issues required by state law. The School Safety Plan may be viewed in the office by asking the school secretary.

## SCHOOL-WIDE DISCIPLINE RULES

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***In addition to the District Code of Conduct and our School Safety Plan, we have adopted the following school-wide rules:***

- 1. C - Courage***
- 2. A - Attitude***
- 3. R - Respect and Responsibility***
- 4. E - Effort***

## BULLYING:

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### A. STUDENT BEHAVIOR

***In order to prevent the disruption of the educational process and the ability of all students to take advantage of the educational opportunities offered at Dayton High School the following student behaviors as defined by law will not be tolerated:***

- Hazing***
- Bullying***
- Taunting***
- Menacing***
- Intimidating***
- Threatening behavior***
- Verbal or physical abuse of others***
- Using lewd, profane, or vulgar language***

***This policy extends to any/all student language or behavior including, but not limited to, the use of electronic or online methods.***

***These provisions should not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions where the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.***

## B. VIOLATIONS AND REPORTING

***Students who violate this policy will be subject to appropriate disciplinary action as outlined in the District Code.***

Students wishing to report a violation or who believe they are victims may report it to any staff member of *Dayton High School* who will take appropriate action as defined by the Code. Staff will refer the report to the principal (or designee) for further action when the report involves an offense that may warrant suspension or expulsion of a student, any felony offense, or a report that may be required by law, including reports to law enforcement.

When a complaint is received that does not appear to be covered by this policy, the administrators will review other policies that may govern the allegations and take appropriate action.

## C. RETALIATION

***Other students and employees shall not retaliate against a student because he/she reports violation of the Code or assists or participates in any investigation, proceedings, or hearing regarding the violation.*** The Superintendent (or designee) shall take measures needed to protect students from such retaliation.

As provided in the Code, students who believe they are victims of these behaviors will be provided with a process to enable them to report such incidents to personnel for appropriate action.

## DRESS CODE

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All students at *Dayton High School* will follow a dress code. Attire that is deemed potentially disruptive to the educational process will not be permitted. The details of this code may be found in the Student/Parent and Teachers' Handbooks.

## ELECTRONIC DEVICES

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Students may bring personal technology to school if used appropriately. The *Dayton Independent School District*, its staff, or employees, are not liable for any device lost, stolen or damaged on school grounds. Specific rules and guidelines for appropriate use and consequences for inappropriate use can be found in *Dayton High School Acceptable Use Policy* and Parent/Student and Teachers' Handbooks.

## RESPONSIBILITIES

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***Principals and assistant principals are responsible for:***

1. Disseminating and interpreting the behavioral and discipline standards and guidelines of the district and school.
2. Ensuring that all staff and students adhere to the District Code of Conduct.
3. Providing support and guidance to teachers in the implementation of the district and school behavioral and discipline standards and guidelines.
4. Working with parents and guardians when issues arise that involve behavior and/or discipline of a student.

***Teachers are responsible for:***

1. Clearly establishing classroom standards of conduct that:
  - include clearly defined consequences when standards are not met,
  - are communicated to parents,
  - are posted in plain view of the students in the classroom, and
  - are taught to students during the first two weeks of school and explained to students who join the class during the year.
2. Ensuring that:
  - Teacher-student interactions demonstrate general caring and respect.
  - Interactions among students are generally polite and respectful.
  - Disrespectful behavior among students is responded to successfully in a polite and respectful but impersonal way.
  - Students are engaged during small-group work.
  - Classroom routines work efficiently and function smoothly including smooth transitions between large and small-group activities.
  - Students are held to the classroom standards and appropriate consequences are issued when the standards are not met.

3. Frequently monitoring student behavior including effective responses to student misbehavior as well as acknowledgment of good behavior.
4. Making sure the classroom is safe, that all students can see and hear, and that the room is arranged to support learning/instructional goals and activities.

***Counselors are responsible for:***

1. Providing support and guidance to help students and parents understand, correctly interpret, accept, and follow the behavioral standards and guidelines of the district, school, and classrooms.
2. Providing support and guidance to teachers in the implementation of classroom management techniques and strategies.

***Students are responsible for:***

1. Exhibiting respect for the teacher.
2. Interacting with peers in a polite and respectful way.
3. Expending effort to complete work of high quality.
4. Accepting and following the behavioral standards of conduct expected by the district, school, and each classroom.
5. Asking for help when they do not understand the behavioral expectations or feel that they are unable to comply.

***Parents and Guardians are asked to:***

1. Become familiar with documents related to district and school standards of behavior and discipline and ask the school questions when they do not understand language or details in these documents.
2. Work with the school when issues arise involving their child's behavior or consequences given to their child by the school or teacher.

**POLICY EVALUATION**

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We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: 2/22/2021

Date(s) Reviewed or Revised: 1/25/2021, 2/22/2021

Council Chairperson: 