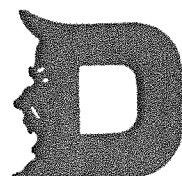


DAYTON HIGH SCHOOL CURRICULUM POLICY 1.01



¹DEFINITIONS

Standards are what students need to know and be able to do with the expected level of performance. (Standards define the destination students need to reach.)

Curriculum identifies the specific content, skills, and learning experiences students will need to master the standards. (The curriculum is the map for how to get to the standards/destination.)

Instructional Resources include the computer applications, books, materials, etc. (Those resources are the vehicles for learning the curriculum and moving toward the standards/destination.)

¹based on KDE Curriculum Task Force Discussion, Oct 2019

CURRICULUM DOCUMENTS

The *Dayton High School* curriculum is a guide for school staff, students, families, and communities for how to help students master Kentucky's Academic Standards. The Curriculum Timelines can be found on the school website or reviewed in the school office.

CURRICULUM RECOMMENDATION

Responsibilities of the Curriculum Committee

The Curriculum Committee will be responsible for making an annual recommendation to the council. The recommendation may include changes, if needed, based on one or more of the following:

1. State laws, regulations, or the Kentucky Academic Standards revisions.
2. Kentucky Uniform Academic Course Codes
3. District working groups modification of district curriculum documents.
4. Our school improvement planning process **identifies a need for adjustments**.
5. Other school levels in our district identify a **need for changes** that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy. (Ex: middle school makes a change that would impact the elementary)
6. During staff discussions, one or more teachers at our school identify a **weakness or opportunity for improvement that needs to be addressed** to ensure success for all students.
7. Other shareholder input or data demonstrate a need to do so.

The Curriculum Committee will be sure the process for creating the recommendation addresses all the details and criteria in this policy.

DETERMINATION OF CURRICULUM

Responsibilities of the SBDM Council

The SBDM Council is **responsible for determining the curriculum and ensuring its quality** by:

- overseeing the work of the Curriculum Committee's **curriculum development process**
- ensuring students, families, school staff, district leaders, and community members have opportunities to provide feedback on curriculum strengths and areas of need
- using the following criteria as part of an annual **needs assessment** —
Does the curriculum:
 - align vertically and horizontally in order to help students master the content of all the Kentucky Academic Standards?
 - include all legally required content beyond the state standards?
 - allow for advanced and/or college-level courses to meet student needs
 - provide opportunities for continuing education, real-life experience, and career options?
 - reflect the strategies adopted in our school improvement plan?

What needs are identified through:

- quantitative and qualitative student achievement data?
- analysis of state testing results?
- student, family, staff surveys?

- receiving and discussing principal reports on implementation and monitoring at least once per semester

²Using any applicable area of decision-making, the SBDM Council is responsible for ensuring that each student has:

- an equitable opportunity to master the state standards
- grade-appropriate assignments aligned to the standards
- additional time and support to master the state standards
- a learning environment where educators and staff have high expectations and believe students can master grade-level standards
- digital learning tools, resources, and apps (subject to available funds) needed to maximize learning

TEACHER ROLE

All teachers will:

1. Disseminate the curriculum expectations for their classes to families and to students in an age-appropriate way.
2. Teach toward mastery of the state standards assigned for their particular area or areas.
3. Be prepared to contribute to discussions of ***needed changes in the curriculum.***

PRINCIPAL ROLE

The principal (or designee) will:

1. Ensure that copies of the curriculum, standards, and expectations for the school are available for student, family, and community review.
2. Meet with each new teacher to review this policy and the sections of the curriculum that apply to that teacher's assignment.
3. At weekly PLC's staff will hold discussions on possible curriculum revisions. Teachers will revise curriculum documents throughout the year and during a curriculum professional learning session over the summer. Teachers will report the results of those decisions to the Curriculum Committee by September.
4. Coordinate resources and support for the Curriculum Committee and others involved in the development and/or updating of the curriculum. That may include, but is not limited to, curriculum coaches, district instructional leaders, educators in other district schools, other educators with desired expertise, sources for evaluating the evidence of effectiveness, etc.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 9/28/2020

Date(s) Reviewed or Revised: 8/24/2020, 9/28/2020

Council Chairperson: 